

(Spanish 3) Modern Language Level III SYLLABUS 2020-2021

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Google Classroom (go to: classroom.google.com) Codes:

TEXT: *Realidades3* by Pearson Prentice Hall is the textbook. The students will be using the workbook, the language DVDs, and audios that accompany the text. Additional help is available online at www.phschool.com by using the Web codes found in the Student Edition or in the Practice Workbook.

MATERIALS: 1) three-ring binder with pockets 2) paper 3) pencils 4) Spanish-English Dictionary

COURSE DESCRIPTION: “Students in Modern Language Level III will exhibit varying levels of proficiency. The Level III course focuses on the continued development of communicative competence in Spanish and understanding of the culture of the people who speak the language. Students use basic language structures with accuracy and recombine learned material to express their thoughts. Students are exposed to more complex features of the language, moving from concrete to some abstract concepts.” Course description was retrieved from Georgia Performance Standards for Modern Languages: <https://www.georgiastandards.org/standards/pages/BrowseStandards/MLLStandards9-12.aspx>. Textbook objectives are found in the textbook and will be discussed in class. This year Units 1-4 will be studied.

GRADING:

Conversational Daily Average & Quizzes: (20%)

Students are required to take an active part in class dialogue, conversations, and conversational skit activities with peers. The daily average will come from conversational class participation and is an integral part of the formative assessment process for continuous improvement in listening and speaking the target language.

Tests & Projects: (35%)

Formative and Summative Assessments are both conversational and written.

Assessments are guided by the vocabulary in each chapter and the grammar that is being learned. Conversational assessments are graded by using a conversational rubric.

Written assessments include chapter tests and quizzes. Quizzes are generally given during the teaching of the chapter, and a chapter test is given at the end of each chapter.

Classwork, Homework and Writing: (30%)

You must write the vocabulary and grammar concepts of every chapter in your notebook.

At times, as a class activity, we will write sentences using the vocabulary in context to a theme. In support of Carroll County’s Literacy Framework, students will write in the class weekly. Writing tasks each term will be required. Research writings and presentations to explain chapter projects will be due as well. The Literacy Rubric for Student Writing will be used to grade all writing tasks. Reading for literacy will be incorporated as students read short Spanish stories and discuss the theme. Students will write a brief analysis of the story and answer comprehension questions in their notebooks. We will discuss written assignments, requirements, and the due dates further in class.

Final Exam: (15%)

PROCEDURES:

1. Demonstrate respect for others – students, teachers, administrators, staff, and guests.
2. Come to class prepared. Be on time and bring your Spanish book, paper, pencil, and a positive attitude.
3. Raise your hand when you want to speak. I encourage class participation in an orderly fashion. Raise your hand for permission to leave your seat.
4. Speak in Spanish as much as possible in class. Remember that one of the four goals of learning a foreign language is speaking it, and this is the best practice available.
5. Remember the Social Contract at all times.

CONSEQUENCES: Praise reports to your parents by telephone calls or e-mails will be made every nine weeks to discuss your academic progress, good behavior, or your need for improvement. Other consequences will follow our school's discipline policy.

LATE WORK: 10 points are deducted each day from the assignment grade within the very same week that the assignment is presented.

SATURDAY SCHOOL: Saturday School provides an opportunity for students to make up assignments or tests. Tentative Dates for Saturday School are: TBD

Parent/Guardian Signature

_____/_____
Student Print Name & Sign