


### 3B Newsletter Week of December 2nd-December 6th

<p><b>Reading-</b> The students will be reading the story, <u>Yonder Mountain</u> pgs. 431-446. The students will compare and contrast characters and their actions. They will analyze and evaluate characters based on story details.</p> <p>The students will have a vocabulary quiz on Thursday, December 5th and selection test on December 6th.</p>	<p><b>Grammar-</b> The students will form the present tense of verbs that end in s, sh, ch, x, or a consonant and y.</p> <p>The students will have a spelling pretest on Wednesday, December 4th and final test on Friday, December 6th.</p>	<p><b>Math-Division Meanings</b> Students will be able to interpret whole number quotients of whole numbers, use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, determine the unknown whole number in a multiplication or division equation relating to three whole numbers, and understand division as an unknown factor problem. <b>Vocabulary</b>-division, remainder, dividend, divisor, quotient</p>
<p style="text-align: center;"><b>Vocabulary:</b></p> <ol style="list-style-type: none"> <li>1.examined</li> <li>2.peak</li> <li>3.fondly</li> <li>4.steep</li> <li>5.rugged</li> <li>6.mist</li> <li>7.pausing</li> <li>8.pleaded</li> </ol>	<p style="text-align: center;"><b>Science</b></p> <p><b>Unit B, Chapter 1 Where Living Things Are Found</b></p> <p>Students will be able to describe how plants and animals have life cycles that are part of their adaptations for survival in their natural environments.</p> <p><b>Vocabulary</b>-coastal forest, deciduous forest, environment, habitat, tropical rainforest, community, desert, forest, population, coniferous forest, ecosystem, fresh water, salt water</p>	<p style="text-align: center;"><b>Social Studies</b></p> <p><b>Chapter 7 Communities and Their Histories pgs. 206-239</b></p> <p>Students will be able to show events from local history can be shown on timelines organized by years. Students will be able to describe how individuals make the community a better place by solving problems in a way that promotes the common good.</p> <p><b>Vocabulary</b>-explorer, fleet, fortification, representative government</p>
<p><b>Enrichment:</b> The students will have an opportunity to complete enrichment activities in the areas of reading, writing and math that cover the skills that are currently being taught.They will do this during centers.</p> <p><b>Test Prep</b>-students will be completing online practice tests.</p>		<p><b>Please check and sign agenda every night.</b></p> <p><b>Please check to make sure your child has glue and scissors. Many do not.</b></p> <p><b>We are in need of egg cartons for an upcoming project. Any donations would be greatly appreciated.</b></p>

### Spelling: Contractions

1. Let's go play outside.
2. Do you know what's missing?
3. I'd
4. he's
5. haven't
6. doesn't
7. there's
8. wouldn't
9. she's
10. aren't
11. hasn't
12. couldn't
13. he'd
14. they're
15. can't
16. isn't
17. we're
18. weren't

The students will earn an extra point for writing the sentence correctly. They will not lose points unless they misspell the spelling word that is underlined.