

Hardee - 0011 - Hilltop Elementary School - 2017-18 SIP

Reflection Report - Recorded On:

G1. The percentage of students making learning gains on the FSA Reading will increase from 54% to 60%.

The goal has not been achieved.

Desired progress is being made to accomplish the goal.

Evidence:

Teachers continue to implement Rti with fidelity by assessing data and restructuring Rtl groups based on data.

G1.B1 Students lack vocabulary and background knowledge necessary for optimal reading success.

This barrier has been reduced.

Evidence:

Teachers continue to provide quality content instruction using high yield strategies, hands-on experiences and rigorous project based learning.

The original strategies for this barrier are being implemented with fidelity as designed

Evidence:

Teachers and Paras are managing and implementing enriched activities with fidelity due to time constraints.

G1.B2 Students struggle with fluency and stamina when faced with complex reading passages.

This barrier has been reduced.

Evidence:

Teachers and paras continue to conduct daily fluency practice to show improvement. Teaching writing/reading strategies are implemented to insure students have a firm grasp of vocabulary and comprehension application.

The original strategies for this barrier are being implemented with fidelity as designed

Evidence:

Teachers and paras are continuing to work with small groups during class time and during Rti block to reinforce vocabulary and comprehension strategies on complex reading passages.