Reading at Home Ways to make it meaningful

-Reading out loud

- · Modeling a good reading voice
- Choose books that your child might want to read but are still a little too difficult to read independently

Help boost background knowledge

· Picture books

· Informational text

Magazines

· Web searches

Movies and short videos



DIARY
of a
Wimpy Kid

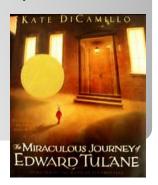


Reading fiction text together and asking questions

- Who is it about?
- Where is it happening?
- What do you think about the book?
- What might happen next?
- Why do you think the character did that?
- How did the character change from beginning to end?
- Why was the setting important in this story?







 Improving vocabulary: keep a list of new words. Look them up in the dictionary, on your device or ask a grown up to help define it.

act it out: act out the events in a story that relate to the new vocabulary word

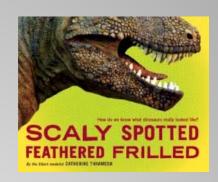
draw it out: jot down unknown words and draw a picture to help remember what the word means

word puzzles or word finds word of the day web sites Word of the Day



Non Fiction comprehension

Thinking stems promote understanding!



Sharing ideas or new thinking with someone else builds comprehension!



High interest topics are engaging!

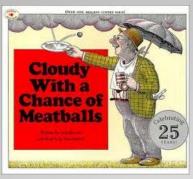




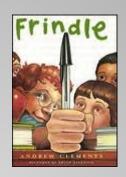


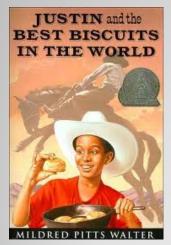


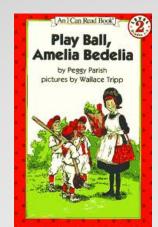
-Favorites!

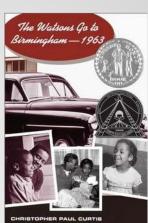


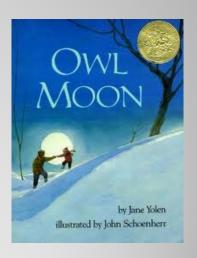












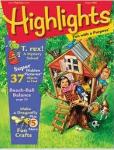
Read them again and again!

Not limiting reading to just storybooks











CHECKERS

- Black always begins play, and then turns alternate between players.
- Checkers always move one diagonal space per turn in either forward direction.
- If all the dark squares diagonal to a piece are occupied, that piece is blocked and another piece must be moved (if possible).
- A piece can only move into dark squares.
- · A piece can only move forward.
- A piece cannot move off the edge of the board. (Rules are continued on next slide)







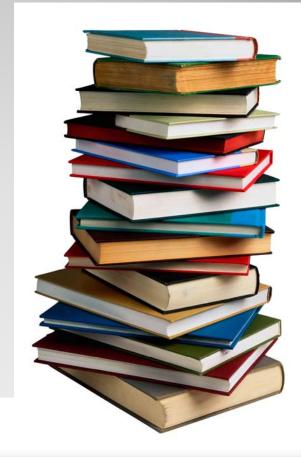
Introduce other forms of text too!

Students in 3rd-5th grade are making a transition from Learning to read to...

Reading to learn!

Read a lot! read everyday!

Why should I read everyday?

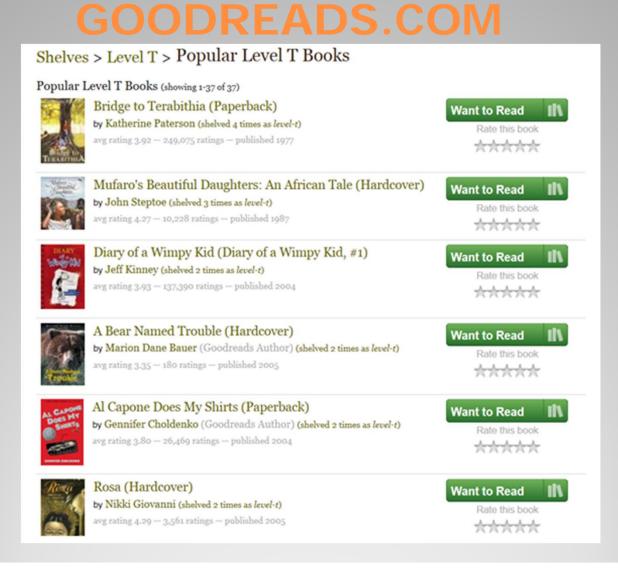


Student A Reads Student B Reads **Student C Reads** 20 minutes per day. 5 minutes per day. 1 minute per day 3,600 minutes per school year. 180 minutes per school year. 900 minutes per school year. * 1,800,000 words per year. 282,000 words per year. 8,000 words per year. *

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Nagy and Herman, 1987.)

WANT TO BE A BETTER READER? SIMPLY READ.



Search this site for specific leveled text, to read reviews or find the next great book to read.

•Use the library as a resource



Check out local library events.

They are usually FREE!

- If you need any help...call me!
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