



Albuquerque Talent Development Academy

2019-20 Performance Framework

Academic Performance	
<i>(Academic Performance Indicators are being improved – Pilot Year for 2019-20 with Baseline Year in 2020-21)</i>	
Waived for 2019-20 School Year	Mission Specific Goals - Did the school meet its mission-specific indicator(s)?
Waived for 2019-20 School Year	State Accountability System - Is the school meeting acceptable standards according to New Mexico’s School Reporting system?
Financial Viability and Compliance	
Meets	Enrollment: Actual Enrollment (average of 2nd & 3rd STAR Reports) divided by Enrollment Projection in Charter School Board-Approved Budget
Meets	Current Ratio (Liquidity): Measures a school’s ability to pay debts as they come due. Calculation – General Fund Total Expenditures, divided by 12, divided by General Fund Assigned and Unassigned Fund Balance, to determine how many months the school’s fund balance would be able to support monthly operating expenses per most recent year-end audited financial statements.
Meets	Audit Findings <ul style="list-style-type: none"> • Total Audit Findings: Total number of audit findings from the most recent audited Financial Statements. • Repeat Audit Findings: Number of repeat audit findings from previous years from the audited Financial Statements. • Classification of Audit Finding: Auditors classify audit findings, by order of severity, as compliance, significant deficiency or material weakness.
Meets	Internal Controls – Review of internal controls including all relevant financial policies or procedures.
Meets	Compliance – Site Visit Compliance areas.
Organizational Performance	
Educational Plan	
Meets	Mission of the School - Is the school implementing the Mission of the approved charter application as defined in the Charter Contract?
Waived for 2019-20 School Year	Teaching Aligned to Mission – is the schools instructional practices aligned to the mission of the school?
Meets	Education Law Compliance - Is the school complying with applicable educational requirements?
Meets	Admissions/Lottery/Wait Lists – Is the school complying with Office of Civil Rights guidance on ensuring all students have access to apply to schools?
Meets	Discipline Policies and Practices – Is the school complying with Office of Civil Rights guidance on discipline and looking at discipline data by subgroups?
Meets	Controversial Issues – Does the school have a policy on instruction of controversial issues?
Meets	English Learners - Is the school protecting the rights of English Language Learner students?
Meets	Strategic Planning (Continuous Learning Plans)
Special Education	
Meets	Processes and Accountability
Meets	Individualized Education Program (IEP) Compliance
Meets	Transition Compliance
Meets	Evaluation Compliance
Governing Council	
Meets	Bylaws/Policies
Meets	Membership/Regular Meetings
Meets	Training – Is the Governing Council meeting training compliance?
Meets	Oversight of School Management - Is the school holding management accountable?
Employees	
Meets	Licensure - Is the school meeting teacher and other staff credentialing requirements?
Meets	Employee Rights - Is the school respecting employee rights?
Meets	Background Checks - Is the school completing required background checks?
Operations	
Meets	Facilities - Is the school complying with facilities requirements?
Meets	Safe School Plan - Is the school complying with health and safety requirements?
Meets	Transparency (Sunshine Portal, SIS, Performance Framework)