

Summer Reading

Summer is a great time to relax, have fun, and enjoy good books.

6^h Grade

Each student must read 2 books over the summer. All students will read both required books and complete the summer reading log for each book, as well as a book report form. One book is a chosen Newbery Award Winner, and another is modern realism.

Title: Holes

Author: Louis Sachar

Title: Bridge to Terabithia

Author: Katherine Paterson

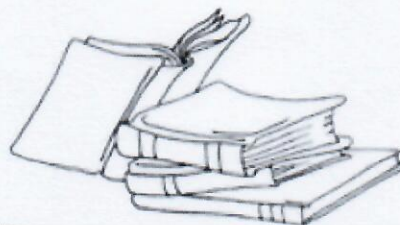
Keep a list that include the title, date, and number of pages in each book you read on the My Summer Reading chart and have a parent or guardian sign this list. I will collect this log the first day of school.

As you read the book, complete the attached book report form about characters and events. Save this form and review it right before school starts to help jog your memory about memorable thoughts that you had while reading the book. Bring it with you the first day of school.

Finally, there will be an AR assessment over the required books at the beginning of the school year. We will also have discussions and some writing assignments and projects relating to the books.

Pace yourself!

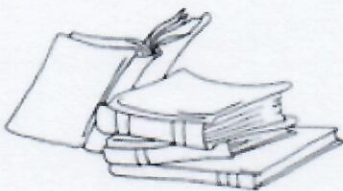
A good strategy would be to complete half the reading by July the 1st.



Name _____

My Summer Reading

Title	Date	Pages



Parent/Guardian
Signature _____

Summer Reading

Name _____ Date _____

Book Title _____

Book Genre _____

Book Author _____

Tell of a time when you and a character in the book had something in common.

Describe that event, and site evidence from the text. _____

Compare and contrast two characters from the book. Tell two ways that they are the same, and two ways that they are different. _____

Choose three important conflicts from the book. Using the exact words from the book, tell why they stood out to you.

1. Page _____ Text _____

Reason _____

2. Page _____ Text _____

Reason _____

3. Page _____ Text _____

Reason _____

(Self against self, self against another, self against society, self against nature...)

List two cause and effect relationships from the text. _____

Summarized how the conflict was solved at the end of the book. Do you like how the book ended? Why or why not? _____

List a theme from the book (lesson). How does it relate to another theme from a book you have already read? _____

Finally, describe a part in the book that had imagery. Why can you picture that scene in your mind. Describe the section. _____
