

Reflection Report - Recorded On:

G1. If students are consistently taught core instructional standards with rigor and are meaningfully engaged in quality instructional activities, then achievement will increase for all students.

The reflection for this goal has not been marked complete.

The goal has not been achieved.

Desired progress is being made to accomplish the goal.

Evidence:

Instructional standards are being taught with rigor and a progression is evident in looking at both iReady and walk through data. Both correlate with increased student achievement and some mastery of instructional standards. Weekly grade level meetings are also held for collaboration and planning purposes. Documentation is kept as well.

G1.B10 Core instructional standards are not being taught to the level of rigor for which they were designed and students are not meaningfully engaged in quality instructional activities.

This barrier has been reduced.

Evidence:

Students are much more engaged based on the lessons that are currently being taught. More engaging instructional practices are being used and documented through walk through data and lesson plans written and implemented.

The original strategies for this barrier are being implemented with fidelity as designed

Evidence:

Students are much more engaged based on the lessons that are currently being taught. More engaging instructional practices are being used and documented through walk through data and lesson plans written and implemented. This practice is being used with fidelity as indicated through walk through information and common collaboration meetings held weekly. Documentation is provided for these meetings.