# **Divine Redeemer Reopening Safety Guidelines**

brought to you by the Keep our Kids Safe Committee

**GOAL**: Reduce the number of COVID-19 infections, reduce outbreaks and keep students, faculty and staff in person and safe at school.

Therefore if you have any encouragement from being united with Christ, if any comfort from his love, if any common sharing in the Spirit, if any tenderness and compassion, then make my joy complete by being like-minded, having the same love, being one in spirit and of one mind. Do nothing out of selfish ambition or vain conceit. Rather, in humility value others above yourselves, not looking to your own interests but each of you to the interests of the others. Philippians 2:1-4

#### 4 Layers of Protection - Cleanliness, Ventilation, Distance and Masks

## **CLEANLINESS**

#### 1. HAND WASHING WITH SOAP AND WATER

- > Before and after eating snacks/meals
- > Whenever child is exposed to germs
- (e.g. after child coughs in hands or uses tissues touches eyes, nose, mouth uses the bathroom touches garbage, etc.)
- > When children go to specials
- Before and after using shared supplies
- If washing hands is not an option use hand sanitizer as a last resort make sure you have a supply. (e.g. outside far from a sink)

#### 2. SURFACE CLEANING

- Before and after snacks/meals (A food safe cleanser and paper towels will be provided for all classrooms)
- 5 minute high touch surface cleaning parties with Clorox wipes (e.g. door handles, countertops, shared furniture, etc.)
- Special teachers to clean supplies, tabletops and chairs in between each class. Students can help spray down at the end of class.
- Wipe down shared devices (office copier) with technology safe sanitizer. Use less paper.
- Increased cleaning service is using electrostatic spray that sanitizes everything it touches in the rooms every night (link to cleaner specifics in fast direct)
- 3. SANITIZE SHARED SUPPLIES
- > Weigh Risks/Educational Benefits for using shared supplies
- > When possible use and quarantine for 3 days
- > If using day to day sanitize between uses
- > Avoid cloth materials (e.g. blankets, pillows, bean bags)

#### 4. TEACHER CALL TO ACTION

- > With Pods Schedule Bathroom/Handwashing breaks
- Use your classroom sink whenever possible for hand washing (unless student is using the bathroom)
- > Teach students to wash hands properly <u>CDC Handwashing Guidelines</u>
- > Teach students good hygiene habits and respect for personal space

(e.g. Sneeze/cough into elbow, blow nose, throw out tissue, wash hands, etc.)

- > Encourage parents to send personal sanitizer and tissues in desk (put in newsletter)
- > Teachers have personal sanitizer and tissues
- Bubblers are for refill bottle use only. Students are required to have a water bottle with their name - we will provide cups in case students forget. Hydrating is important.

## DISTANCE

- 1. Schedule breaks to avoid crowded hallways
- ➤ bathroom/handwashing
- ➤ outside/recess
- > lunch/library
- ➤ specials
- 2. Limit number of students in small spaces
- > Maximum of 3 students in the bathroom
- 6 foot markers on floor where students wait (bathroom, office window for medicine, etc)
  # of students allowed to wait in hall = # of spacers
- > Space out assigned backpack/locker spots as best as possible
- 3. Classroom distance
- > Student seats distanced as far as possible
- Keep face to face interactions between students to a minimum (i.e. less than 15 minutes)
- Avoid teacher student face to face interaction whenever possible stand at a different level when having close communication with students
- Teachers create a 6 foot distance between your desk seat and where a student can approach you

### VENTILATION

- 1. Open Doors
- Classroom doors open for optimal air flow

(Remind students to remain quiet in the hallways. Talk softer, less shouting produces less germs.)

- > Windows open whenever possible
- > Parents will be encouraged to donate air purifiers
- > Prop Office Door lock up at night
- > As long as privacy is not jeopardized prop bathroom doors

- > Katie & Rachel will have a stash of door stoppers if needed
- > Keep doors locked to maintain our safety standards
- 2. Get Outside
- > Lower risk of infection outdoors, teach outside whenever possible

#### MASKS

- 1. Everyone has to wear them inside covering nose and mouth
- 2. Mask breaks
  - ➤ Snack/lunch
  - ➤ Take water breaks
  - > Outside (every 2 hours even just to take a deep breath)
- 3. If students are doing classwork 6 feet apart outside, no masks are required
- 4. All parents/volunteers must wear masks inside the building

\*\*\* Temperatures will be checked before school entry and at lunch. (if you have an extra temporal thermometer feel free to have one handy in your classroom - we currently have 5 available to share)

\*\*\*Temporal thermometers read about a degree less than body temp. Know your students baseline temperature.