

Pacing Guide for Acuity Readiness Form A Grade 6 - English Language Arts

Grade	Domain	Cluster	Cluster	Standard	DOK
Grade 5	L Language	Vocabulary Acquisition and Use	L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	L.5.4.a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	L Language	Vocabulary Acquisition and Use	L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	L.6.4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	R Reading	RI Informational Text	Key Ideas and Details	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Level 3 - Concluding and Explaining
Grade 5	R Reading	RI Informational Text	Key Ideas and Details	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	R Reading	RI Informational Text	Key Ideas and Details	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	Level 3 - Concluding and Explaining
Grade 5	R Reading	RI Informational Text	Integration of Knowledge and Ideas	RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	~

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Grade 6	R Reading	RI Informational Text	Key Ideas and Details	RI.6.1 Cite specific textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Level 3 - Concluding and Explaining
Grade 6	R Reading	RI Informational Text	Key Ideas and Details	RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	Level 3 - Concluding and Explaining
Grade 6	R Reading	RI Informational Text	Key Ideas and Details	RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	R Reading	RI Informational Text	Craft and Structure	RI.6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	Level 2 - Using Fundamental Concepts and Procedures/Level 3- Concluding and Explaining
Grade 6	R Reading	RI Informational Text	Craft and Structure	RI.6.6 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	~

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Grade 5	R Reading	RL Literature	Key Ideas and Details	RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Level 2 - Using Fundamental Concepts and Procedures/Level 3- Concluding and Explaining
Grade 5	R Reading	RL Literature	Key Ideas and Details	RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Level 3 - Concluding and Explaining/Level 2-Using Fundamental Concepts and Procedures
Grade 5	R Reading	RL Literature	Key Ideas and Details	RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	R Reading	RL Literature	Key Ideas and Details	RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	Level 3 - Concluding and Explaining
Grade 5	R Reading	RL Literature	Craft and Structure	RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	Level 2 - Using Fundamental Concepts and Procedures