

Name: _____ Class: _____ Date: _____

KNOW THE TERMS

Chapter 3

Directions: Match each of the terms in the left column to the correct definition in the right column. Write the letter of your answer in the space provided.

- | | | | |
|----------|---------------------|----|--|
| _____ 1. | clan | A. | Practice where a man has more than one wife |
| _____ 2. | constitution | B. | Established the framework for the government of the territories |
| _____ 3. | exogamy | C. | Another name for corn |
| _____ 4. | maize | D. | A formal agreement between two or more nations |
| _____ 5. | moundbuilders | E. | Sets up the framework of government and determines its powers and limits |
| _____ 6. | Northwest Ordinance | F. | An allegiance to local interests |
| _____ 7. | polygyny | G. | North American societies that built burial mounds over tombs |
| _____ 8. | sectionalism | H. | A group of related families |
| _____ 9. | treaty | I. | Anthropological term that means marrying outside the clan |

Name: _____ Class: _____ Date: _____

KNOW THE FACTS

Chapter 3

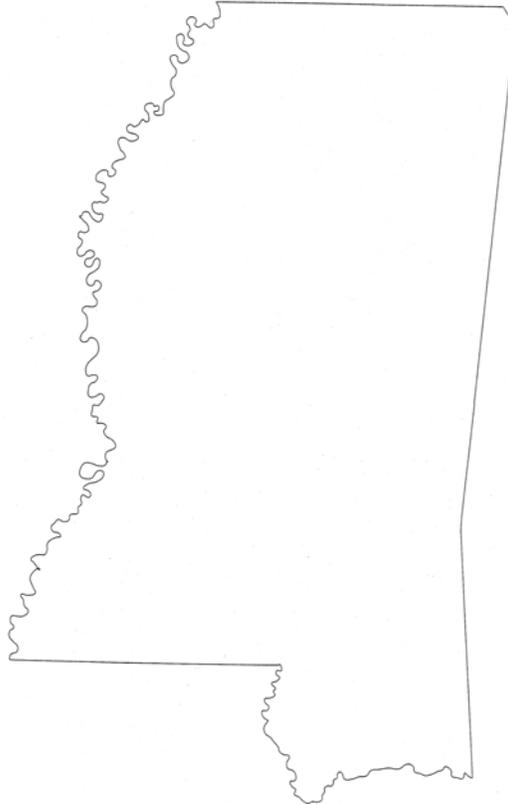
Directions: On the map of Mississippi below, label the location of each of the following Native American societies.

Biloxi
Natchez

Chickasaw
Pascagoula

Choctaw
Tunica

Choula



Directions: Complete the following statements by filling in the correct word or words in the space provided.

1. The _____, _____, and _____ were the largest tribes in Mississippi when the Europeans and Africans arrived.
2. _____ discovered the Mississippi River.
3. Mississippi became a territory in _____.
4. _____, located in _____, is the second largest mound in the southeastern United States.
5. The Choctaw connect their history with a mound called _____.
6. The religious beliefs of the southeastern Native American tribes centered on the _____.
7. The _____ were the first Europeans to visit Mississippi.
8. In 1795, the United States and Spain negotiated _____, which granted Americans the "right of deposit" in New Orleans.
9. _____ was the first governor of the state of Mississippi.
10. Mississippi has had _____ constitutions.

Name: _____ Class: _____ Date: _____

WHO, WHAT, AND WHERE

Chapter 3

Directions: In the space provided, write the word that best fits the given information. Choose your answers from the words in the box.

Henri de Tonti	Northwest Ordinance	Rene Robert de La Salle	Fort Rosalie
David Holmes	exogamy	clan	polygyny
sectionalism	Hernando de Soto	moundbuilders	constitution
W. C. C. Claiborne	Bienville	maize	
Winthrop Sargent	Iberville	treaty	

- _____ 1. Another word for corn
- _____ 2. The Spanish explorer who discovered the Mississippi River
- _____ 3. A group of related families
- _____ 4. Appointed governor of the Mississippi Territory by President Jefferson
- _____ 5. Searched up and down the Mississippi River for La Salle
- _____ 6. Established New Orleans in 1718
- _____ 7. Early Native Americans who had highly organized societies
- _____ 8. Controlled the admission of Mississippi to the United States
- _____ 9. The first territorial governor of Mississippi
- _____ 10. French explorer who claimed the Mississippi region for France
- _____ 11. The practice of marrying outside one's clan or tribe
- _____ 12. Established the first European base in Mississippi in 1699
- _____ 13. First governor of the state of Mississippi
- _____ 14. Allegiance to local interests
- _____ 15. The practice of having more than one wife at the same time
- _____ 16. Sets the framework for a government
- _____ 17. A formal agreement between two or more nations
- _____ 18. Built in 1716 at the present site of Natchez

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EARLY NATIVE AMERICANS

Chapter 3

Directions: The following list contains characteristics of Native American culture during the four prehistoric periods. After reading about the early Native Americans, select the prehistoric period that best matches each statement. Write the correct letter in the space provided.

- | | | | |
|----------|---------|----------|---------------|
| A | Paleo | C | Woodland |
| B | Archaic | D | Mississippian |

- _____ 1. Produced many different styles of pottery
- _____ 2. Few traces of them have been found in Mississippi
- _____ 3. Began the use of the bow and arrow
- _____ 4. Used stone tools, gathered fruits and nuts, and hunted deer and turkey with spears
- _____ 5. Located villages along streams where soil was fertile and used digging sticks and hoes with blades of bone and stone
- _____ 6. Followed large animals such as mammoths and mastodons, which they hunted for food and clothing
- _____ 7. Built villages surrounded by wooden defenses
- _____ 8. Used both copper and stone tools
- _____ 9. Built burial mounds over tombs and sometimes shaped the mounds like birds or animals
- _____ 10. Had to adjust to a warmer, drier climate and the death of the large animals
- _____ 11. Built religious buildings and the homes of chiefs on top of their flat, rectangular mounds
- _____ 12. Lived along rivers and streams, farmed, and no longer depended solely on hunting and gathering

LIFE WAS EASY

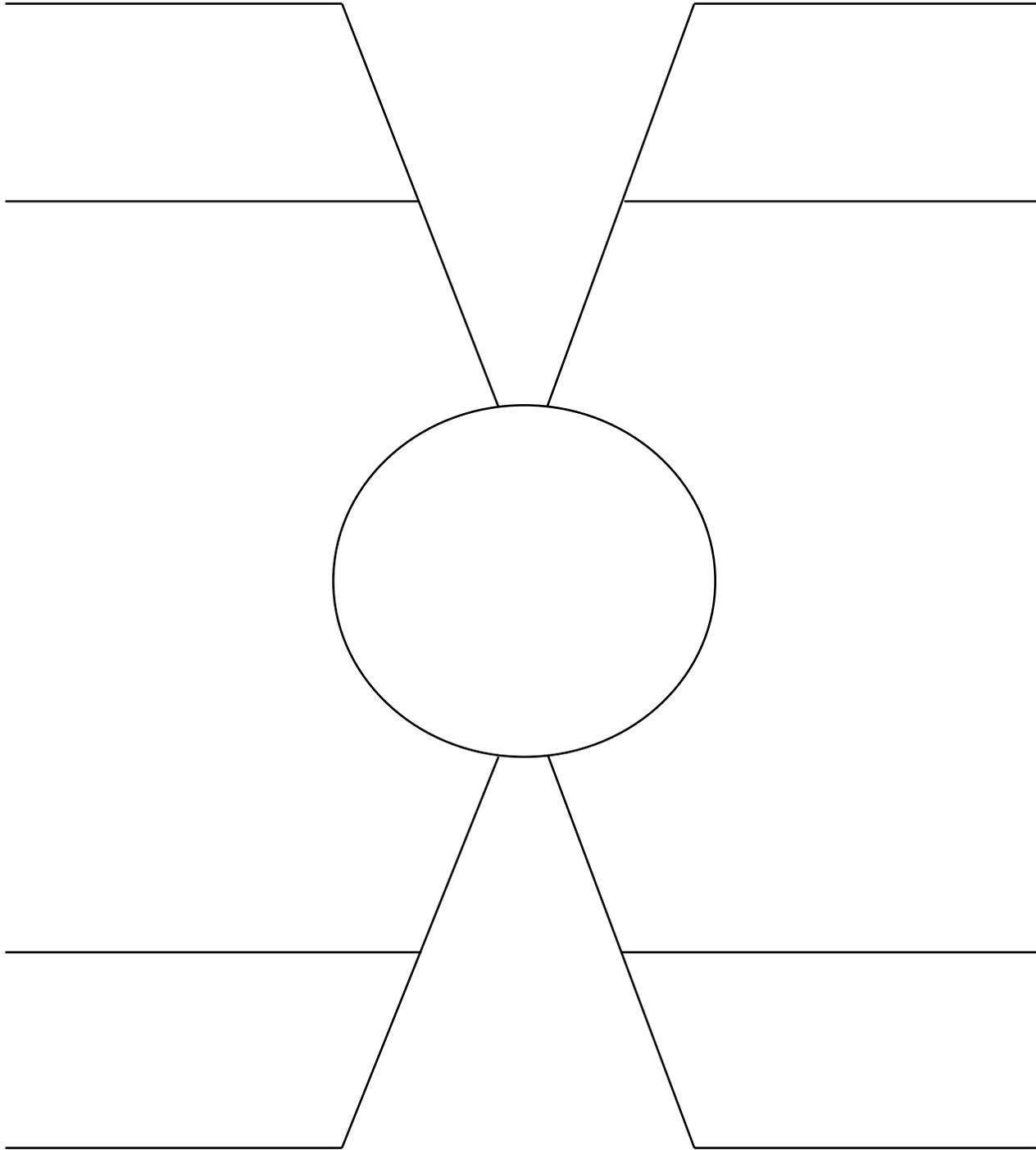
Of the four prehistoric Indian cultural groups, which do you think had the easiest life? Use complete sentences to explain your response. (You may use a separate sheet of paper for this activity.)

Name: _____ Class: _____ Date: _____

NATIVE AMERICAN CLANS

Chapter 3

Directions: Using your textbook and other print resources, create a concept map that portrays the structure and functions of Native American clans.



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EUROPEAN CONTACT IN MISSISSIPPI

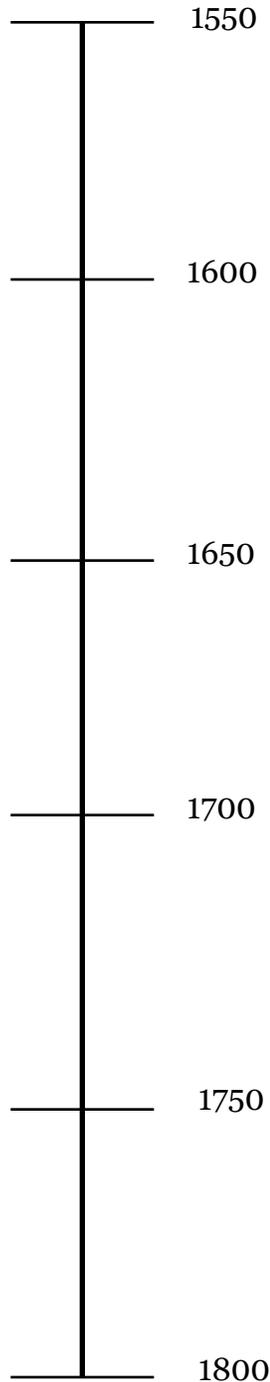
Chapter 3

Directions: Using information from your textbook, develop an illustrated timeline portraying European contact in Mississippi during the sixteenth, seventeenth, and eighteenth centuries. For each major contact, create an illustration that depicts the event.

SPANISH

FRENCH

BRITISH



Name: _____ Class: _____ Date: _____

SETTLING THE NEW WORLD

Chapter 3

Directions: The following events were described in Chapter 3. First, determine the year the event occurred and write that in the second column. Then, based on your knowledge of the first attempts at colonization, place each event in its correct order in the first column. Use "1" for the **first** event and "18" for the **last** event.

Order **Year**

- | | | | |
|-------|-------|-----|--|
| _____ | _____ | 1. | The French and Indian War is fought to see who controls the Ohio and Mississippi river valleys. |
| _____ | _____ | 2. | Rene Robert LaSalle, Henri de Tonti, and Father Zenobius Membre claim the Mississippi River region for France. |
| _____ | _____ | 3. | The Treaty of Paris establishes the United States's southern boundary east of the Mississippi River at 31° north latitude. |
| _____ | _____ | 4. | Congress divides the Mississippi Territory into two states, creating Alabama. |
| _____ | _____ | 5. | The United States takes control of the Natchez District. |
| _____ | _____ | 6. | France sends Iberville from Canada to the Gulf of Mexico to establish a colony. |
| _____ | _____ | 7. | Christopher Columbus sails to the New World. |
| _____ | _____ | 8. | The United States establishes the Northwest Ordinance. |
| _____ | _____ | 9. | The Mississippi Territory is extended north to Tennessee, east to the Pearl River, and south to the Gulf of Mexico. |
| _____ | _____ | 10. | Bienville establishes a new base called New Orleans. |
| _____ | _____ | 11. | Hernando de Soto explores the southeastern part of North America. |
| _____ | _____ | 12. | France gives all of its territory east of the Mississippi River, except New Orleans, to Great Britain. |
| _____ | _____ | 13. | Mississippi's first constitution is written. |
| _____ | _____ | 14. | Bienville builds Fort Rosalie at the present site of Natchez. |
| _____ | _____ | 15. | American colonists declare independence from Great Britain. |
| _____ | _____ | 16. | Mississippi becomes the twentieth state. |
| _____ | _____ | 17. | The United States gains the Natchez District from Spain. |
| _____ | _____ | 18. | Louis Jolliett and Father Jacques Marquette sail down the Mississippi River to the site of present-day Rosedale. |

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LOOKING FOR THE BEST PLACE Chapter 3

Directions: It always helps to know where the places you are reading and studying about are. Locate and label the following places on the map below. Then, identify places visited by de Soto's Spanish expedition and those visited by Iberville's French expedition. Draw and label their routes on the map.

Baton Rouge
Mobile
New Orleans
North Carolina
Ohio River

Mississippi River
Mobile
New Orleans
North Carolina
Ohio River

Pensacola
Quebec, Canada
Ship Island
Tampa



Name: _____ Class: _____ Date: _____

MISSISSIPPI'S CONSTITUTIONS Chapter 3

Directions: Using your textbook and other print resources, complete the chart below that compares and contrasts Mississippi's four constitutions. In column one, circle Similar or Different. Then, cite examples that apply for the various documents.

	Mississippi Constitution of 1817	Mississippi Constitution of 1832	Mississippi Constitution of 1868	Mississippi Constitution of 1890
Similar				
Different				
Similar				
Different				
Similar				
Different				
Similar				
Different				
Similar				
Different				
Similar				
Different				
Similar				
Different				