



K-12 Principal / District Assessment Coordinator Report

August 12, 2019

1. Events of the Past Weeks
 - a. Summer Community Education Programming Ends
 - b. Marching Band Performances
 - i. Wadena Parade - June 13th
 - ii. Verndale Parade - July 27th
 - iii. Valley Fair - July 28th
 - c. Kindergarten Screening Day - August 6th
2. Upcoming Events / Mark Your Calendars
 - a. Fall Sports Practices Begin – Monday, August 12th
 - b. **Back to School Open House** – Wednesday, August 28th from 4:00-7:00 p.m.
 - i. Preschool Plus open house from 3:30-5:30
 - ii. Chrome Book Orientation at 4:30, 5:30, and 6:30
 - iii. 7th Grade and New Student Orientation at 6:30
 - iv. Burger Bash from 4:00-7:00
 - c. **First Day of School for 2019-2020**
 - i. Tuesday, September 3rd
 1. For students in grades K-7 and grade 12
 - a. We will plan to have our 7th grade orientation again this year
 - ii. Wednesday, September 4th
 1. For students in kindergarten and grades 8-11
(all students in k-12 will attend this day)
3. Summer Trainings Completed
 - a. Leading a High Reliability School - June 5th-6th
 - b. Leadership Retreat – June 24th-26th
 - c. HRS National Summit – July 9th-11th
 - i. 28 staff members attended the National High Reliability Schools Summit in Denver
 - ii. The Verndale School District was recognized as one of the districts receiving certification in Level 2 - Effective Teaching in Every Classroom of the HRS Framework
 - d. Reach Training - July 25th
 - e. JMC Training – August 6th
 - f. Multi Tiered System of Support Institute – August 7th-9th



g. Multiple Other Trainings Completed by Teaching Staff



4. High Reliability School Program Update
 - a. Dates are already set for trainings, webinars, and visits from Marzano Resources staff
 - b. We will combine with WHA staff at least two times this year (August 27th and January 20th) for professional development.
 - c. Focus of the 2019-2020 school year will be Level 3 - Guaranteed and Viable Curriculum
 - i. Continued monitoring of both levels of achieved certification
(Level 1 - March 2018, Level - May 2019)
5. Goal Areas for 2019-2020
 - a. World's Best Workforce Goal Areas
 - i. All children are ready for school
 - ii. All third-graders can read at grade level
 - iii. All racial and economic achievement gaps between students are closed
 - iv. All students are ready for career and college
 - v. All students graduate from high school
 - b. Attendance
6. 2019-2020 School Year Ramping Up
 - a. New Teacher Workshop Days – August 12th and 15th
(intentionally scheduled around the Sourcewell Summit Maddens Resort)
 - b. Minnesota Summit for Learning and Leading – August 13th-14th
 - c. Fall Workshop Days – August 26th-28th
 - i. All teachers will attend a training day with Phil Warrick on August 27th at Sourcewell



High Reliability Schools Leading Indicators

Level 1 - Safe, Supportive, and Collaborative Culture Indicators

1. The faculty and staff perceive the school environment as safe and orderly.
2. Students, parents, and the community perceive the school environment as safe and orderly.
3. Teachers have formal roles in the decision-making process regarding school initiatives.
4. Teacher teams and collaborative groups regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students.
5. Teachers and staff have formal ways to provide input regarding the optimal functioning of the school.
6. Students, parents, and the community have formal ways to provide input regarding the optimal functioning of the school.
7. The success of the whole school, as well as individuals within the school, is appropriately acknowledged.
8. The fiscal, operational, and technological resources of the school are managed in a way that directly supports teachers.

Level 2 - Effective Teaching in Every Classroom Indicators

1. The school leader communicates a clear vision as to how instruction should be addressed in the school.
2. Support is provided to teachers to continually enhance their pedagogical skills through reflection and professional growth plans.
3. Predominant instructional practices throughout the school are known and monitored.
4. Teachers are provided with clear, ongoing evaluations of their pedagogical strengths and weaknesses that are based on multiple sources of data and are consistent with student achievement data.
5. Teachers are provided with job-embedded professional development that is directly related to their instructional growth goals.
6. Teachers have opportunities to observe and discuss effective teaching.

Level 3 - Guaranteed and Viable Curriculum Indicators

1. The school curriculum and accompanying assessments adhere to state and district standards.
2. The school curriculum is focused enough that it can be adequately addressed in the time available to teachers.
3. All students have the opportunity to learn the critical content of the curriculum.
4. Clear and measurable goals are established and focused on critical needs regarding improving overall student achievement at the school level.
5. Data are analyzed, interpreted, and used to regularly monitor progress toward school achievement goals.
6. Appropriate school- and classroom-level programs and practices are in place to help students meet individual achievement goals when data indicate interventions are needed.