

Teacher Survey

We are interested in learning more about how teachers and other school staff feel about their schools. Please be honest in your answers and tell us what you really think. The purpose of the survey is to measure the climate in schools to provide data that will promote effective and efficient allocation of resources and identify relationships between conditions for learning and academic outcomes. Your responses will help us understand more about what makes school a good place to be and how changes may be made to improve it. Please note that this survey will not be used for individual evaluation purposes. This survey is confidential and no one will be able to know how you answered. If you have questions at any time about the survey or the procedures, you may contact Kimberly Daubenspeck at (615) 532-0469 or at Kimberly.Daubenspeck@tn.gov. Thank you very much for your time and support. Please start with the survey now by clicking on the Continue button below.

This survey provides an opportunity for you to share your observations about your school environment and your perceptions about conditions for learning in your school. Please give us your first impression concerning how much you AGREE or DISAGREE with each of the statements describing your school this year. Your opinions are important to us and will be used to inform school planning and improvement.

Please mark how much you AGREE or DISAGREE with these statements about STUDENTS at your school.

Students at this school...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
1...care about each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2...help each other solve problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3...are often friends with students of different races, religions, cultures, or social groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4...respect each other's differences..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5...work well together on school projects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6...would feel comfortable reporting a bullying incident to a teacher or other adult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about TEACHERS or OTHER ADULTS at your school.

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
7...get along well with their students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8...care about their students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9...take time to listen to what students have to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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say.					
10...treat all students with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11...are available to help when students need them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12...know their students well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about TEACHERS OR OTHER ADULTS at your school.

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
13...work together to solve problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14...try to learn from each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15...treat each other with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16...take time to help each other when needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17...trust each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18...get to know each other well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19...feel comfortable asking for help from school administrators.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Next please mark how much you AGREE OR DISAGREE with these statements about SCHOOL ADMINISTRATORS at your school.

School administrators at this school...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
20...convey clear expectations to teachers and other school staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21...engage teachers and other school staff in school planning and decision making.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22...encourage regular communication between school staff and the administration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23...try to help teachers and other school staff to resolve problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24...show recognition for teachers and staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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accomplishments.					
25...provide meaningful feedback to teachers and other staff to improve instruction and learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Next please mark how much you AGREE or DISAGREE with these statements about TEACHERS AND OTHER ADULTS at your school.

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
26...keep parents and other caregivers informed about their children's progress.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27...take time to listen to parent and caregiver concerns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28...encourage all parents and caregivers to become involved in school activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29...try to make parents feel welcome in the school environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30...treat parents with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31...communicate to parents how they can support their children's learning and school success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32...regularly attend school sponsored events, such as school dances, sporting events, student performances, or other school activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with the following statements about YOUR PERCEPTIONS of your school.

I feel like...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
33...this school is a good place to work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34...I am committed to making this school a positive place.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35...I am a valued part of the school community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36...I look forward to going to school on most days.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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37...I make an important contribution to this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38...I am safe at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about PARENTS AND CAREGIVERS of students at your school.

Parents and caregivers of students at this school...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
39...regularly attend school-sponsored activities and events, such as sporting events and student performances.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40...are aware of their children's progress.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41...are involved in their children's school life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42...understand school rules and policies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements concerning how you feel about your school.

I think that...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
43...students at this school often act out in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44...the noise in the classroom or hallways often disrupts student learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45...teachers at this school have trouble controlling behavior in their classrooms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46...students at this school are disrespectful to teachers and other adults.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about TEACHERS and OTHER ADULTS at your school.

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
47...are clearly informed about school policies and procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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48...consistently enforce rules of conduct.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49...apply the same rules to all students equally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50...give students the opportunity to explain their side of the story when they get in trouble.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51...explain to students why they are being punished.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
52...regularly communicate expectations for student conduct.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53...reward students for positive behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
54...encourage students to think about how their actions affect others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
55...assign consequences that help students learn from their behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56...help students develop strategies to understand and control their feelings and actions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
57...communicate to students that bullying is unacceptable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58...always stop bullying when they see it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59...know what to say or do to intervene in a bullying situation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
60...notice when students have trouble learning something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61...will try new strategies to strengthen teaching and learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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62...connect what students are learning to life outside the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
63....allow students to revise their work so they can learn from their mistakes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
64...assign work that encourages student creativities and critical thinking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
65...adjust instruction to different needs and abilities of their students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
66...challenge all students to do their personal best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
67...praise students for their accomplishments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Disagree nor Agree	Disagree	Strongly Disagree
68...believe that all students can be successful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
69...are committed to helping students achieve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
70...set high expectations for learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
71...encourage all students to work hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
72...are concerned with preparing students for the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We would also like to know how much you AGREE or DISAGREE with these statements about the PHYSICAL ENVIRONMENT of your school campus.

This school campus...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
73...is clean and well maintained.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
74...has adequate facilities and classroom space to facilitate teaching and learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75...provides teachers with adequate supplies and materials to support instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
76...provides a welcoming place for visitors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
77...has a location where students can display trophies and awards to celebrate their	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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accomplishments.					
78...provides a safe place for students to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

For the final set of questions, we would like you to share your perceptions about some of the problems facing students in your school setting and the adequacy of resources available to provide students with support. For each of the following questions, please mark how much you AGREE or DISAGREE with each statement.

I think that...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
79...alcohol or drug use while at school or school sponsored events is a frequent problem at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
80...physical fighting among students is a frequent problem at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
81...gangs or gang-related activity is a frequent problem at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
82...bullying (e.g. physical, verbal, and/or social bullying) is a frequent problem at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
83...cyberbullying is a frequent problem among students at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I think that...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
84...racial/ethnic tension or discrimination among students is a frequent problem at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
85...truancy is a frequent problem at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
86...theft, vandalism, or other property damage is a frequent problem at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The programs and resources at this school are adequate to...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
87...provide all students with quality instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
88...provide instructional supports to students who are struggling academically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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89...provide interventions and supports to students with behavioral challenges.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
90...address student mental health needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
91...address students' substance use prevention and intervention needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
92...promote students' physical health and nutrition.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
93...maintain campus safety and security.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
94...support students with special needs or disabilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
95...address the professional development needs of school staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark how much you AGREE or DISAGREE with these statements about Emergency Readiness/Management at your school.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
96...I know what to do if there is an emergency, natural disaster (tornado or flood) or a dangerous situation (e.g., violent person on campus) during the school day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
97...This school has a written plan that clearly describes procedures to be performed in shootings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
98...This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes, tornadoes).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
99...This school or school district provides effective training in safety procedures to staff (e.g., lockdown training or fire drills).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

100. Students are considered chronically absent if they miss 10 percent or more of school for any reason (including both excused and unexcused absences). Please indicate how much you agree or disagree with the following statement.

Chronic Absenteeism is a problem at my school.

1. Strongly Agree
2. Agree
3. Neither Agree Nor Disagree
4. Disagree
5. Strongly Disagree

Thank you for your time and for your help in improving our school!

What is your information at this school?

1. Teacher
2. Paraprofessional, teacher assistant, instructional aide
3. Student support staff
4. Other _____

How many years have you worked in this position at any place of employment?

1. 1 year or less
2. 2-3 years
3. 4-6 years
4. 7-10 years
5. 11-19 years
6. 20 years or more

How many years have you been employed at this school?

1. 1 year or less
2. 2-3 years
3. 4-6 years
4. 7-10 years
5. 11-19 years
6. 20 years or more

What is your gender?

1. Male
2. Female

What is your race or ethnic origin (Please check all that apply)?

1. African American
2. Native American
3. Asian or Pacific Islander
4. White
5. Hispanic
6. Other _____

What grade level do you teach (if applicable, please check all that apply)?

1. Kindergarten
2. 1st grade
3. 2nd grade
4. 3rd grade
5. 4th grade
6. 5th grade
7. 6th grade
8. 7th grade
9. 8th grade
10. 9th grade

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- 11. 10th grade
- 12. 11th grade
- 13. 12th grade
- 14. Not applicable

Do you provide instruction or other support services to any of the following types of students (Check all that apply)?

- 1. Special education
- 2. Gifted or talented education
- 3. English language learners
- 4. Migrant education

101. Please tell us if there is anything else about your school experience that you would like to share with us.
Please enter your response in the space provided.

A large, empty rectangular box with a light gray background and a thin black border, intended for the teacher to enter their response to question 101.