

6th Grade Reading Syllabus

2021-2022 School Year

Teacher: Ms. Tessa Jordan

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Location: Room 304

Phone: (229)- 924-4406

Course Summary: The purpose of this course is to expose students to a variety of literary works from diverse genres, sharpen critical thinking skills, increase their vocabulary, and hone their communication skills. Students will be challenged to comprehend the ideas and encounters they have read and exercise those ideas in paragraph form, which will prepare them for higher levels of education.

Course Expectations: Students should be able to analyze texts in a broad mindset that will allow them to see through multiple perspectives. Student's abilities to communicate critical thinking skills through proper form in written text should allow readers to clearly understand their view on a particular subject.

Tentative Semester Plan: During this semester-long class, we will unpack the summer reading objectives first, C.S. Lewis' *The Lion, the Witch, and the Wardrobe*. We will take a few weeks understanding context, literary elements, and vocabulary within the novel. Students will be given a Bible verse to memorize every other week, and those memory verse tests will be given Fridays. Other sections we will cover include the following: poetry, short stories, novels, and responses to speeches and articles. Reading comprehension will be a big focus for us as students begin to learn how to analyze a text and write a response to the particular passage to get them ready for higher levels of reading comprehension. If we strive to do our very best every day, then we will enjoy our outcome at the end of the semester!

Required Supplies:

- 3-ring 1.5-inch binder with tabs
- Composition book
- Pencils and a black or blue pen

- Loose leaf paper (College Ruled)

Classroom Policies:

- Arrive to class on time
- No cell phones or other electronic devices allowed
- Come prepared to class
- No late work will be accepted. There is a due date for a reason!
- Be respectful and polite in your manners and speech
- Respect school property
- No cheating
- No gum chewing or other candies
- I dismiss the class not the bell
- Do not talk out of turn or when I am teaching
- Try to use the restroom before class. Use your breaks wisely!

Student Expectations:

- Be your best. (Whatever you do, work with all your heart, as working for the Lord, not for human masters Colossians 3:23)
- Be prepared and ready.
- Be engaged in class because it helps you overall, and it makes class less boring.
- Be honest
- Be teachable
- Be positive
- Be kind
- Be you

Homework (33.3%): Students should expect homework assignments several times per week. Typically, homework should take 30 minutes. Students can always ask me questions about homework in class. Homework is an effort grade.

Daily Grades (33.3%): Daily grades include pop quizzes, daily writing assignments, and notebook checks.

Tests (33.3%): Tests include vocabulary tests, literature tests, and essays.

Teacher's Notes: I am so excited to teach your child. I will strive for excellence in teaching and accommodating to your child's learning needs. We are a team, and we need each other.

Acceptance of Syllabus: Please sign below to show that you have read and understand the contents of this syllabus.

Student's Signature: _____ **Parent's Signature:** _____

**This syllabus should be signed and returned no later than Wednesday, August 18th, 2021. After the signatures are accounted for, the syllabus will be returned to the student and are to be put in the front of their binder.