

	OBJECTIVES	ACTIVITIES	RESOURCES	HOMEWORK	EVALUATION	Literacy STANDARDS
M O N	<ul style="list-style-type: none"> Demonstrate command of the conventions of Standard English Acquire and use grade-appropriate vocabulary Identify central ideas in a nonfiction text Use context clues to determine word meaning 	<ol style="list-style-type: none"> DGP--Monday Write down week 10 Vocabulary words Finish Chapter 7 summary, questions, and coroner's report 	DGP Vocabulary PPT Frayer models	Frayer models due Thursday	Vocabulary quiz Test Teacher observation	RI.7.11 L.7.39c W.7.21
TU E	<ul style="list-style-type: none"> Demonstrate command of the conventions of Standard English Use correct subject-verb agreement Identify central ideas in a nonfiction text Use context clues to determine word meaning 	<ol style="list-style-type: none"> DGP Tricky subjects and predicates review—Workbook pgs. 52-53 Written in Bone study guide/skills review 	DGP Sentence WS Written in Bone	Frayer models due Thursday Finish Workbook pgs. 52-53 Written in Bone test Thursday	Teacher observation Test	L.7.36b, RI.7.11 RI.7.17 W.7.21
W E D	<ul style="list-style-type: none"> Demonstrate command of the conventions of Standard English Identify central ideas in a nonfiction text Use context clues to determine word meaning 	<ol style="list-style-type: none"> DGP Go over WB pg. 52-53 Go over WIB study guide/skills, practice Level 1, 2, and 3 questions 	•DGP Workbook Written in Bone	Frayer models due Thursday Written in Bone test tomorrow	Teacher Observation Essay	L.7.36b, RI.7.11 W.7.21
TH U R	<ul style="list-style-type: none"> Demonstrate command of the conventions of Standard English Identify central ideas in a nonfiction text Use context clues to determine word meaning 	<ol style="list-style-type: none"> Quickwrite Written in Bone Test 	•DGP Written in Bone Vocabulary test	Vocabulary test tomorrow	Teacher Observation Test	L.7.36b RI.7.14 W.7.21
F R I	<ul style="list-style-type: none"> Demonstrate command of the conventions of Standard English Acquire and use grade-appropriate vocabulary Analyze the main idea and supporting details presented in diverse media and formats 	<ol style="list-style-type: none"> DGP—Thursday and Friday, discuss sentence diagramming, turn in Sentence review—WB pg. 60 Vocabulary Review Vocabulary test 	DGP Workbooks Vocabulary test		Teacher observation Vocab Quiz Reading journal	L.7.36b, L.7.39, RI.7.11

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