#### WELCOME TO POTTSVILLE SCHOOL DISTRICT'S REPORT TO PATRONS 2020-2021

### AGENDA

- District Vision (including District Support Plan)
- School Board Training Hours
- Student Population
- Poverty Rate
- Bullying
- Accreditation Status
- CIPA
- Health and Wellness
- Nondiscrimination Policy
- Federal Programs

- District Report
- Building Reports
- High School
- Junior High
- Middle Grades
- Elementary
- Conclusion

#### **DISTRICT VISION**

### **POTTSVILLE SCHOOL DISTRICT**

- Pottsville School District continues to support the learning and development of all students.
- It is our aim to ensure every child performs at or above grade level and that they meet or exceed college readiness levels all state mandated testing.
- The District strives to develop 21<sup>st</sup> century skills and life long skills with our students to prepare them for the future workforce and society in general.

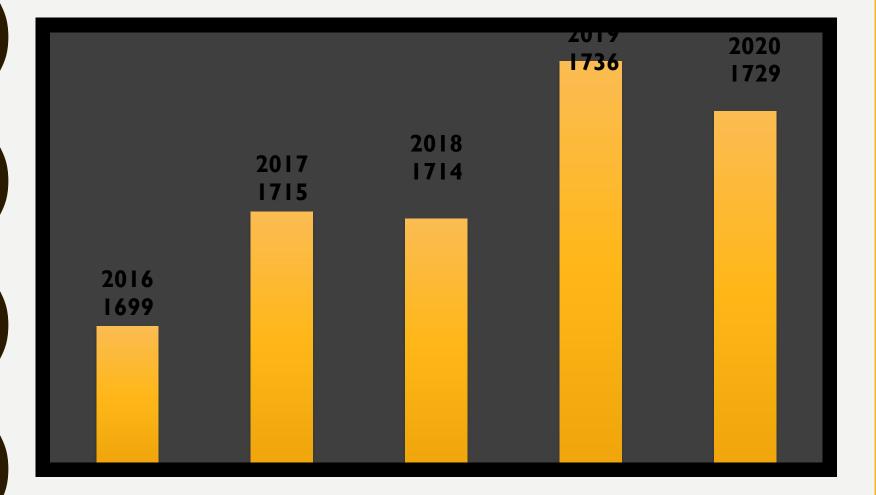
## **DISTRICT SUPPORT PLAN**

• <u>Pottsville School District's</u> <u>Support Plan 2020-2021.pdf</u>

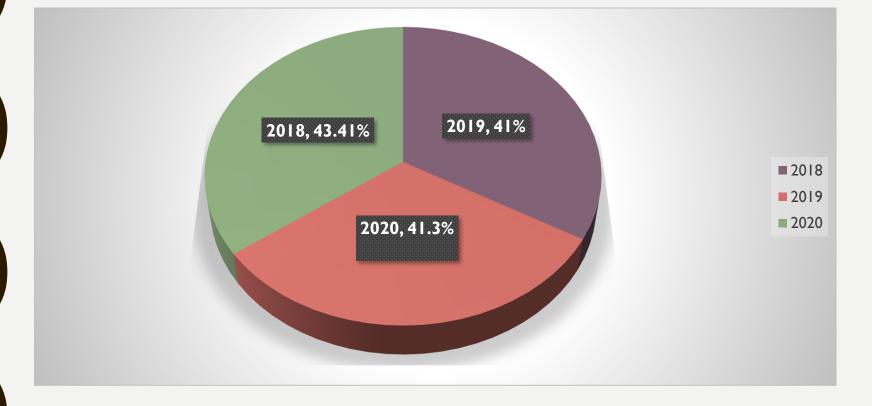


# GENERAL Information

### **STUDENT POPULATION**



#### **POVERTY RATE**



### **BOARD TRAINING** REPORT (FOR THE 2019-2020 SCHOOL YEAR)



- Jeff Akin-7 hours
- Jim Huffman-15.5 hours
- Clint Hull-28 hours
- David Potts-15 hours
- Tracy Taylor-17.5 hours

### **CHILD INTERNET PROTECTION ACT (CIPA)**

District will make on-line services accessible to legitimate users of the network and computer systems. Proper conduct is the responsibility of the user. Attempts to violate policy will result in disciplinary action. Pottsville Public Schools will review its policy in a timely manner and actively investigate network/internet abuse.

Students will be supervised during on-line activities while at school.

School filtering monitors will be used on campus as well as a mobile content filtering for laptops/mobile devices to protect students from various inappropriate materials. Restricted websites include those covered under the CIPA (Child internet Protection Act) rules and regulations. These include websites that are obscene, are child pornographic, or are harmful to minors. All parents/students need to also be aware of online safety. More information can be found at www.fcc.gov

- Faculty members will supervise students during school hours when students are accessing the network/internet. Faculty members can request approval to bypass filter for bonafide research and educational purposes.
- Online activities at home will be monitored by the parents.
- The students will be instructed on acceptable use of the network, proper network etiquette, safety and privacy precautions for on-line use every year. Arkansas library laws require that we instruct students every year as well.
- Parental permission must be granted for students to access the network/internet.

#### HEALTH AND WELLNESS POLICY UPDATES

Health and Wellness in the District: Cafeterias-follow nutrition guidelines; District Health and Wellness Committee meet quarterly to discuss areas of concerns.

Building SLIP Teams (all staff)-met multiple times last year. Each building completed the SHI to determine which health module/s may be an area/s of concern: staff development and physical activity for staff.

District SLIP Team-met multiple times last year. Based upon each Building's SHI/Module concerns, the District along with the help of the Building SLIP Teams created an action plan for 2020-2021:

Goal I: Increase community involvement-Victory /Community Gardens, Flu Clinic, etc.

Goal 2: Increase employee wellness and healthwalking/running marathons, PD on stress, CPR Training, etc.

(If anyone is interested in being a part of the Advisory Committee, please contact Tara Thompson at 968.8101.)



# BULLYING INCIDENTS AND CORRECTIVE ACTIONS

#### **District-wide:**

- 28 documented incidents
- 8 of these confirmed

#### **Actions and Measures include:**

- Complete Initial Report
- Conference with principal
- Call parents of perpetrator and victim
- Investigation

#### **Outcomes may include:**

- Detention
- In-school Suspension
- Corporal Punishment (Elem/MG)
- Out-of-School Suspension
- Counselor follows-up with all bullying situations with both the victim and the perpetrator
- Guidance lessons
- Building focus on what bystanders can do

### **NON-DISCRIMINATION POLICY**

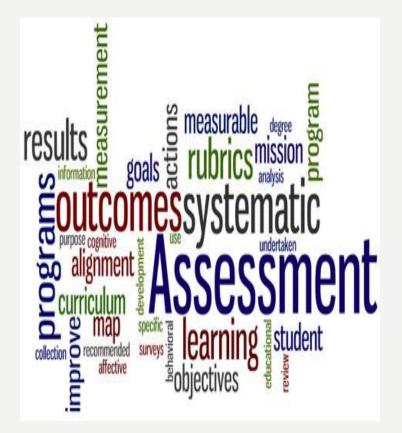


- Pottsville School District works with parents, families, students, and faculty to ensure equality. Pottsville does not discriminate on the basis of sex in the education programs or activities it operates. Any questions regarding Title IX may be addressed to Tara Thompson.
- We have an ELL Interpreter to assist during classroom instruction if needed, parent-teacher conferences, meetings, etc. We currently have 45 students being serviced, and 35 students with monitored service to date.
- We translate forms to help remove barriers.
- In addition, we will translate any information should any person need accommodations due to having language difficulties, being visually impaired, hearing impaired, etc.
- Title IX Coordinator : Tara Thompson
- 504 Coordinator: Taba Thurman
- SPED Coordinator: Kelli Rainey
- ELL Coordinator: Janet Solis

#### DATA ANALYSIS

#### DATA ANALYSIS (NO ACT ASPIRE TESTING IN 2019-2020)

- TESS Results
- Formative/Interim Assessments from last year (and this year)
- Surveys (parent, teacher)
- STAR (reading/math)
- School Health Index



#### WAYS WE ARE CONTINUING TO IMPROVE Student Achievement and Address Concerns...

- Faculty have attended and will continue to attend Professional Development opportunities; have met and will continue to meet in vertical and horizontal teams throughout the year to bridge curriculum gaps from one grade level to the next, and use instructional strategies and methods (Empowering Writers and Math Training in partnership with Arch Ford Co-op) to reach out to our students of varied learning styles.
- Our Pottsville Task Force consisting of parents, community members, faculty members, and administrators meet to work together to generate ideas to help our students overcome continued barriers for learning.
- Faculty meet once a month and discuss actions listed in our SLIP (school-level improvement plan) to make sure they are working for all students and/or if changes need to be made.
- Provide mentoring to our novice teachers.
- We want to ensure that all of our students not only perform at or above grade level and are meeting
  expectations and/or meeting readiness levels on state mandated tests, but that they can also take pride
  in themselves for knowing that they have the capabilities to defeat obstacles and accomplish the goals
  they set for themselves.

### FEDERAL PROGRAMS

### **FEDERAL AND STATE FUNDS**



 Pottsville Schools provide many opportunities for students through the Federal Entitlements and the Arkansas State Categorical Funds. For the 2020-2021 school year, the district will receive over \$830,000.00 in state and federal entitlements.

### TITLE I

- Purpose of Title I Funds: Provide our buildings with additional assistance to improve the academic achievement of disadvantaged children.
- Parents also have the right to ask for a meeting to discuss and formulate suggestions and to participate in decisions about the education of their children, annual school performance report.
- Under Title I, parents have the right to request information regarding the professional qualifications of the classroom teachers and paraprofessionals who instruct your child. If their child has been instructed by a non-highly qualified person for 4 consecutive weeks (letter addressed to parents of the student receiving Title I services).



### FEDERAL/STATE BUDGETS 2020-2021 (BREAKDOWN OF INDIVIDUAL FUNDS)

Name of Fund Title I	Salaries/Benefits Elem Reading Recovery Teachers MG Paraprofessional (math and reading) MG Reading Specialist/Teacher	Professional Dev'l	Technology SoftwareA to Z Learning, CAPSTONE, Brainpop, IXL, etc.	Other Welfare/Homeless Parental Involvement Reading Materials Subscriptions
Title II A	Mentoring Stipends Daily Rate of Pay for Required Trainings Curriculum Specialist .35 fte	Building PD	Technology PD	Materials and Supplies SubTeach
Title IV	Resource Officer			
Title V new			Laptops	
ESA (formerly NSLA)	Elem Science Teacher Elem Reading Recovery Elem Paraprofessionals (math and reading) MG Paraprofessionals (math and reading) MG and Jr. High Library - Paraprofessional MG and Jr. High After School Tutoring	PD opportunities for Content Teachers (K-12)	Raptor/Parental Involvement-Elem Software-Vocabulary .com licenses –MG-HS Additional IXL Licenses Tales2Go-MG and JH Tumbleweed-Elem Laptops/Chromebooks- Elem	Reading Materials Instructional Materials Library Books/Playaways

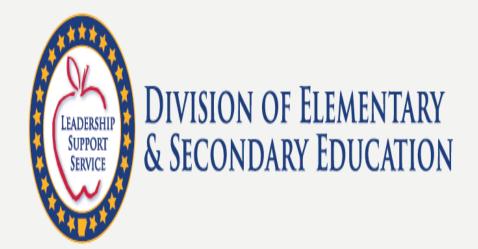
### FEDERAL/STATE BUDGETS 2020-2021 (BREAKDOWN OF INDIVIDUAL FUNDS)

PD (state)	Required PD	PD opportunities for	District Technology	Instructional Materials
		Content Teachers (K-12)	Training (K-12)	and Supplies
		Arch Ford Cooperative (K-		SUBTEACH (substitutes)
		12)/Other activities above		
		the 36 required		
		professional development		
		hours		
		Vertical Team Meetings (K-		
		12)		
		Release Days/Formative		
		Assessments		
		(K-12)		
ALE			Odysseyware Software	Instructional Materials
			(Jr. High and HS)	and Supplies
			Consortium Fee-	
			Crossroads (JH and HS)	
ELL	ELL Aide (K-12)	PD training and	Rosetta Stone Licenses	Materials and Supplies
(after 10-1-20)		opportunities		inderidis dira supplies
CARES	Daily Rate of Pay for required Blended		Chromebooks	Materials and Supplies
	Learning PD Training			for Elem to assist
				families going through
				economic hardships
				Materials and Supplies-
				Sanitizers/Disinfectants
				, Plexiglass Shields,
				Masks for Teachers and
				Students, Desk
				Partitions, Foggers, etc.

### DISTRICT A C C O M P L I S H M E N T S

#### **ACCREDITATION STATUS**

 All schools in Pottsville School District are fully accredited through the Department of Elementary and Secondary Education (formerly ADE).



### SCHOOL BUILDING REPORTS

## **NEW FACULTY AND STAFF**

- Kacie Stabler: Social Studies and Athletics
- Dusty Duvall: Chemistry
- Derrick McKee: EAST and Computer Science
- Jody Crouse-Daytime Custodian



## HIGH SCHOOL

So often you find that the students you're trying to INSPIRE are the ones that end up inspiring you.

Sean Junkins

• Student Body: 369

- I3I Sophomores
- I22 Juniors
- II6 Seniors
- Certified Employees: 35
- Classified Employees: 15

### CTE AND PROGRAMS OF STUDY ACT RESULTS

 Data has not yet been released for CTE or ACT.



## **AP RESULTS**



#### Exams and Score

6 Exams scored a 5

19 Exams scored a 4

34 Exams scored a 3

A score of 3 or better may gain that student a college credit for that course.

## ACCOMPLISHMENTS

- Pottsville High School achieved the honor of being the Arkansas State Champions in the Vocabulary Bowl hosted by Vocabulary.com.
- SchoolDigger Rank:
- 9<sup>th</sup> of 282 Arkansas High Schools



#### HIGH SCHOOL GRADUATING CLASS OF 2019

#### I 30 graduates

- 84 enrolled in a post-secondary school (64% attending a 2-General Ed-or 4 year college)
- **29 (22%) attended a technical trade school**
- **Breakdown on decisions:**
- o ATU-58/ ATU-Ozark Campus (Trades)-12
- Arkansas State University-I
- o Arkansas State Beebe (Trades)-I
- Crowley's Ridge College-I
- Culinary Institute of America-I
- Henderson State University-2
- Ouachita Baptist-I
- Southern Arkansas University-3
- U of A Fayetteville-3
- o U of A Ft. Smith-I
- U of A Community College at Morrilton-20
- o **UCA-4**

- Welding Institute-4
- Youth America College-I
- o Marines, Air Force, Navy, National Guard-4
- Straight to Workforce-13

Approximately \$4,013,361.00 million dollars in scholarships were awarded (with some of the Arkansas Academic Challenge Scholarship decisions pending).





## POTTSVILLE Junior High

- Traditional Students
  - -7<sup>th</sup> Grade 136
  - -8<sup>th</sup> Grade 109
  - -9<sup>th</sup> Grade 117

- Apache Digital Academy Students
  - -7<sup>th</sup> Grade 30
  - -8<sup>th</sup> Grade 23
  - -9<sup>th</sup> Grade 35

### **Total Students at PJHS: 450**



### POTTSVILLE Junion High New Team Members



Mrs. Jessica Dunkle 9th Grade US History

Mrs. Brenda Henderson JH SPED





Mrs. Shannon Haney 8th Grade History

Mrs. Kara Drown Secretary





## POTTSVILLE Junior High



Mrs. Beth Fields 7<sup>th</sup> Grade Geography and English Mrs. Sarah Beth McHam Art





Mr. Dalton Stuart Custodian

Mr. Michael Perry ISS





#### **ACCOMPLISHMENTS:**

- Our teachers went above and beyond during AMI.
- Our teachers are working incredibly hard to make onsite and Apache Digital Academy work simultaneously.
- Students have adapted to our new COVID-19 regulations well, such as they are following the flow of traffic and wearing their masks with no issues.
- Have virtual days in person each Friday to practice in case anyone or all of us are sent home at some point.



## MIDDLE GRADES

Students don't care how much you know until they know how much you care.

John Maxwell

- Student Enrollment: 423
   Students
- 4<sup>th</sup> Grade-123 Students
- 5<sup>th</sup> Grade-153 Students
- 6<sup>th</sup> Grade-147 Students

### MIDDLE GRADES-VIRTUAL DAYS

- Each grade level has a virtual day for all students. The students are working on virtual lessons while in the classroom. This is just in case we have to go home and all students will be learning through virtual lessons.
- We currently have 63 students that are enrolled in the Apache Digital Academy.



## **MIDDLE GRADES**



 The Robotics Club was a huge success last year and is going strong this year as well. The students are having a great time and are being challenged every day with technology and mechanical skills.

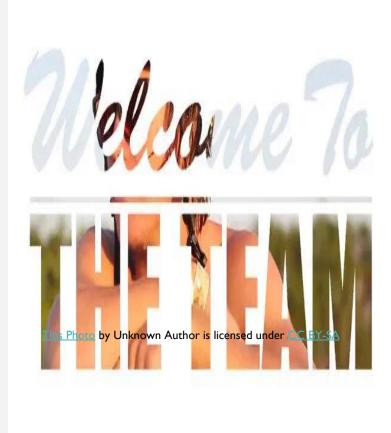
## OTHER ACTIVITES AND UPCOMING EVENTS

 Due to COVID 19, our 5<sup>th</sup> Grade Students will not be able to have the normal assembly to honor the memory of 9/11 victims.We will find a different way to honor victims.  Due to COVID-19 we will not be able to host our annual Veterans Day Program. However, we will try and find a way to honor our veterans.

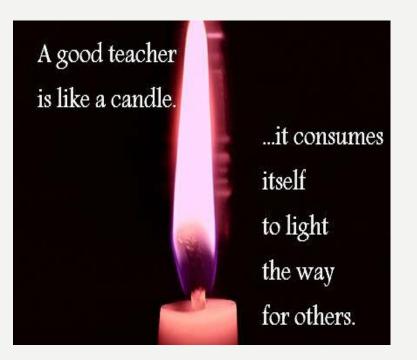


### ELEMENTARY-NEW Employees

- Keri McAlister (PE)
- Hannah Keith (K)
- Janet Solis (ESL)
- Patricia Stanley (ESL)
- Joanna Noblett (Para)
- Mallory Croft (Para)
- Greg Sutterfield (Maintenance)
- Lisa Shelton (Custodian)



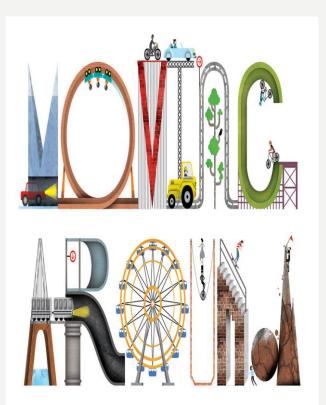
### **ELEMENTARY-FACULTY AND STAFF**



- 7 Teachers in Kindergarten,
- 6 Teachers in 1<sup>st</sup> 3<sup>rd</sup>
- Teacher/Student Ratio:
- I:18 Kindergarten
- o I:19 First Grade
- I:18 Second Grade
- I:19 Third Grade
- Virtual-19 K students and 12 1<sup>st</sup>
   Grade students
- Virtual-19 Second Grade students and 15 Third Grade students

### ELEMENTARY-MOVING POSITIONS

Alyssa Sisson-Virtual Teacher (K-I) Lauren Lumbambula (2-3)



### **ELEMENTARY-STUDENTS**



- Enrollment: 527 Students
- K-146 Students
- 1<sup>st</sup>-125 Students
- 2<sup>nd</sup>-126 Students
- 3<sup>rd</sup>-130 Students
- Demographics
- 7.02% Hispanic or Latino
- .76% African American
- .57% Asian
- .19% Native American/Alaskan
- 91.46% White

### ELEMENTARY-BRIDGING GAPS IN LEARNING

- Focused on students entering I<sup>st</sup> and 2<sup>nd</sup> grade
- Over 60 students
- 13 Teachers
- Each had 4 time slots with no more than two students
- Great trial run for the beginning of the year!!



## ELEMENTARY



 Overall, we are just excited to have students in the building and want to keep them here as long as possible.

# CONCLUSION

~NOTHING IS IMPOSSIBLE, THE WORD ITSELF SAYS "I'M POSSIBLE"! -- AUDREY HEPBURN

~I'VE LEARNED THAT PEOPLE WILL FORGET WHAT YOU SAID, PEOPLE WILL FORGET WHAT YOU DID, BUT PEOPLE WILL NEVER FORGET HOW YOU MADE THEM FEEL. – MAYA ANGELOU

~I'VE MISSED MORE THAN 9000 SHOTS IN MY CAREER. I'VE LOST ALMOST 300 GAMES. 26 TIMES I'VE BEEN TRUSTED TO TAKE THE GAME WINNING SHOT AND MISSED. I'VE FAILED OVER AND OVER AND OVER AGAIN IN MY LIFE. AND THAT IS WHY I SUCCEED. -- MICHAEL JORDAN

~I CAN'T CHANGE THE DIRECTION OF THE WIND, BUT I CAN ADJUST MY SAILS TO ALWAYS REACH MY DESTINATION. -- JIMMY DEAN

~I ALONE CANNOT CHANGE THE WORLD, BUT I CAN CAST A STONE ACROSS THE WATER TO CREATE MANY RIPPLES. — MOTHER TERESA

# <u>CONCLUSION</u>

WE WOULD LIKE TO THANK OUR STUDENTS, PARENTS AND FAMILIES, COMMUNITY, SCHOOL BOARD MEMBERS, AND ALL OF OUR FACULTY AND STAFF FOR WORKING TOGETHER TO HELP OUR STUDENTS BE SUCCESSFUL!!!