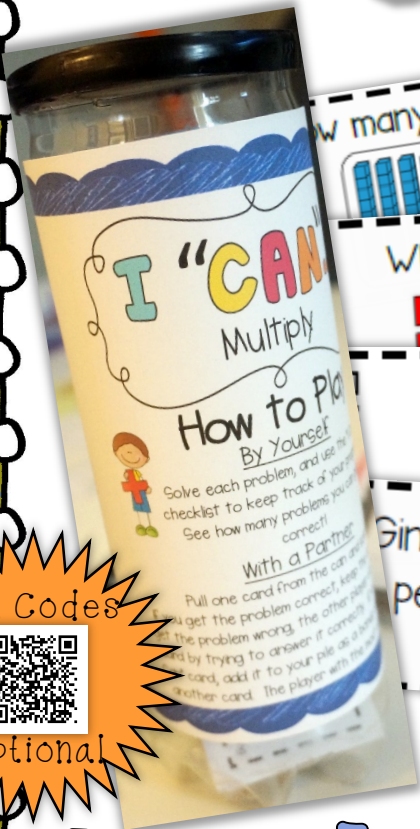
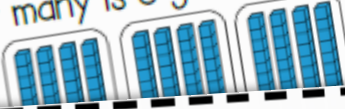


I "CAN"...

Multiply



How many is 3 groups of 40?



- A. 12
- B. 3
- C. 120
- D. 80

Multiply

Which expression matches the picture?



- A. 8×2
- B. 3×3
- C. 8×4
- D. 3×8

Find the missing number.

$$8 \times \underline{\quad} = 48$$

- A. 7
- C. 6

Gina has 7 boxes of pencils. There are 8 pencils in each box. How many pencils does Gina have?

Multiply

QR Codes



Optional

3rd Grade Math Games

Created by:



Putting It Together

1. First you will need to find some cans. How many depends on how you are going to use this resource. If you would like a few groups at a time to be able to use this during Math Centers, you will need 2-4 cans. If you want to have it available as an independent activity, you may want to make 5-6.

**I recommend regular sized tennis ball cans or "Pringles" potato chip cans. Don't have any? Try sending out an email to the other teachers at your school. You may be surprised at the response you get! 😊

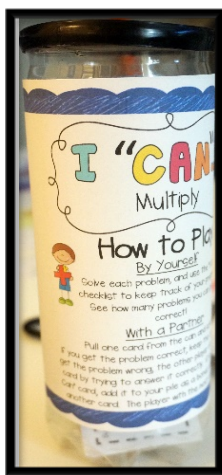
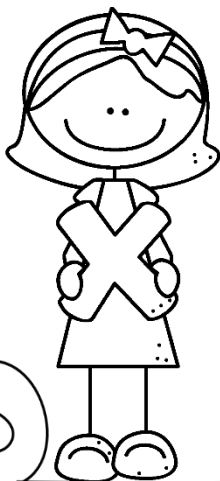
2. Based on the size can you have chosen, pick the cover size that fits best (two sizes are included). Wrap the cover around the can, gluing it down as you go. You may want to laminate the cover first for a long lasting resource, and secure it to the can with clear packing tape (this seems to work best).

3. Print the cards. There are two sets of cards to choose from. The first set is multiple choice, and the second set is short answer. You can choose to use only one type of question, or mix the two types for more variety. You also have the option of using QR codes for students to check their answers. (Note: be sure to use only one of each card number if you choose to mix the types of questions.)

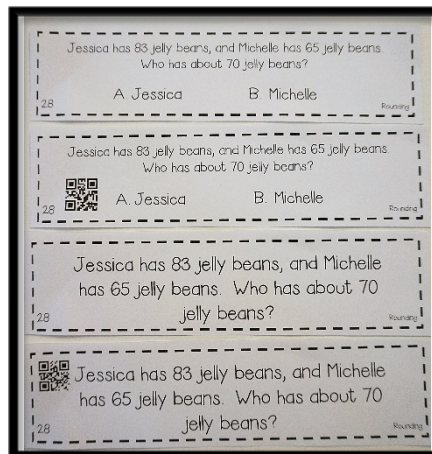
**For a long lasting resource, you will want to laminate the cards, or print them on cardstock!

4. Put the cut-out cards into the can, and put the lid on! That's it! You now have a great new resource for your classroom!

See "Using this Resource" for ideas of how you can use this with your students!



Tennis can



Multiple Choice & Short Answer

**QR codes optional



Using This Resource

As a group math center/activity

Place this "I Can" game out as one of your math centers. In groups of 2 or more, students can play this game against one another by seeing who can collect the most cards. To collect a card, students must answer the question correctly. If they check their answer and it is incorrect, another player can attempt to answer the question correctly and keep the card for themselves. If a student pulls an "I Can" card, they can add this to their pile of cards as a bonus, and pull another card to solve.

As an independent center/activity

Students will pull a card from the can and solve it. They should record their answers on the "My Answers" sheet. When they are finished, they can check their answers using the answer key. It is a good idea to offer a reward/incentive for completing the set of cards, and/or mastering a certain percentage.

As a progress monitoring tool

When students complete this activity independently, have them keep track of their progress using the "Checklist" provided (or you can use the checklist and check their work yourself). You can then use this checklist to see if the student has mastered the focus skill. You can also use this information to help you determine if, and in what area, further instruction is needed.



Other Uses

- Project problems on the screen and play with the whole class.
- Review for a Unit Test
- Review for State Tests



Standards Covered in this Resource

CCSS.MATH.CONTENT.3.NBT.A.3

Multiply one-digit whole numbers by multiples of 10 in the range 10-90 (e.g., 9×80 , 5×60) using strategies based on place value and properties of operations.

CCSS.MATH.CONTENT.3.OA.A.1

Interpret products of whole numbers, e.g., interpret 5×7 as the total number of objects in 5 groups of 7 objects each. *For example, describe a context in which a total number of objects can be expressed as 5×7 .*

CCSS.MATH.CONTENT.3.OA.A.3

Use **multiplication** and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.1

CCSS.MATH.CONTENT.3.OA.A.4

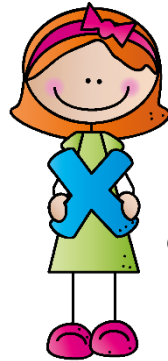
Determine the unknown whole number in a **multiplication** or division equation relating three whole numbers. *For example, determine the unknown number that makes the equation true in each of the equations $8 \times ? = 48$, $5 = _ \div 3$, $6 \times 6 = ?$*

CCSS.MATH.CONTENT.3.OA.B.5

Apply properties of operations as strategies to **multiply** and divide.2 *Examples: If $6 \times 4 = 24$ is known, then $4 \times 6 = 24$ is also known. (Commutative property of multiplication.) $3 \times 5 \times 2$ can be found by $3 \times 5 = 15$, then $15 \times 2 = 30$, or by $5 \times 2 = 10$, then $3 \times 10 = 30$. (Associative property of multiplication.) Knowing that $8 \times 5 = 40$ and $8 \times 2 = 16$, one can find 8×7 as $8 \times (5 + 2) = (8 \times 5) + (8 \times 2) = 40 + 16 = 56$. (Distributive property.)*

I "CAN"...

Multiply



How to Play

By Yourself

Solve each problem, and use the "I Can" checklist to keep track of your progress.

See how many problems you can get correct!

With a Partner

Pull one card from the can and solve it.

If you get the problem correct, keep the card. If you get the problem wrong, the other player can steal the card by trying to answer it correctly. If you pull an "I Can" card, add it to your pile as a bonus card and pull another card. The player with the most cards, WINS!



I "CAN"...

Multiply

How to Play

By Yourself



Solve each problem, and use the "I Can" checklist to keep track of your progress.

See how many problems you can get correct!



With a Partner

Pull one card from the can and solve it.

If you get the problem correct, keep the card. If you get the problem wrong, the other player can steal the card by trying to answer it correctly. If you pull an "I Can" card, add it to your pile as a bonus card and pull another card. The player with the most cards, WINS!



I CAN...



Multiply Checklist

I CAN multiply by multiples of 10.

| | Correct | Incorrect |
|----|---------|-----------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | | |
| 10 | | |

___ out of 10 correct

I CAN use repeated addition to multiply.

| | Correct | Incorrect |
|----|---------|-----------|
| 11 | | |
| 12 | | |
| 13 | | |
| 14 | | |
| 15 | | |

___ out of 5 correct

I CAN use models to multiply.

| | Correct | Incorrect |
|----|---------|-----------|
| 16 | | |
| 17 | | |
| 18 | | |
| 19 | | |
| 20 | | |
| 21 | | |
| 22 | | |
| 23 | | |
| 24 | | |
| 25 | | |

___ out of 10 correct

I CAN find a missing number in a multiplication problem.

| | Correct | Incorrect |
|----|---------|-----------|
| 26 | | |
| 27 | | |
| 28 | | |
| 29 | | |
| 30 | | |

___ out of 5 correct

I CAN use strategies to help me multiply.

| | Correct | Incorrect |
|----|---------|-----------|
| 31 | | |
| 32 | | |
| 33 | | |
| 34 | | |
| 35 | | |

___ out of 5 correct

I CAN multiply two numbers (0-12)

| | Correct | Incorrect |
|----|---------|-----------|
| 36 | | |
| 37 | | |
| 38 | | |
| 39 | | |
| 40 | | |
| 41 | | |
| 42 | | |
| 43 | | |
| 44 | | |
| 45 | | |

___ out of 10 correct

I CAN use multiplication to solve word problems.

| | Correct | Incorrect |
|----|---------|-----------|
| 46 | | |
| 47 | | |
| 48 | | |
| 49 | | |
| 50 | | |

___ out of 5 correct

NAME: _____

DATE: _____

I GOT ___ OUT OF 50 CORRECT!!!



I

CAN...



Multiply My Answers

Name: _____ Date: _____

1. _____

18. _____

35. _____

2. _____

19. _____

36. _____

3. _____

20. _____

37. _____

4. _____

21. _____

38. _____

5. _____

22. _____

39. _____

6. _____

23. _____

40. _____

7. _____

24. _____

41. _____

8. _____

25. _____

42. _____

9. _____

26. _____

43. _____

10. _____

27. _____

44. _____

11. _____

28. _____

45. _____

12. _____

29. _____

46. _____

13. _____

30. _____

47. _____

14. _____

31. _____

48. _____

15. _____

32. _____

49. _____

16. _____

33. _____

50. _____

17. _____

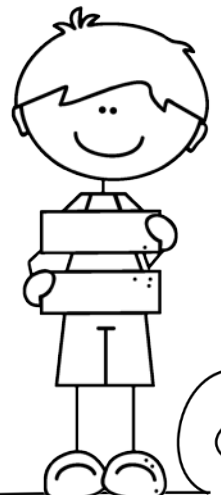
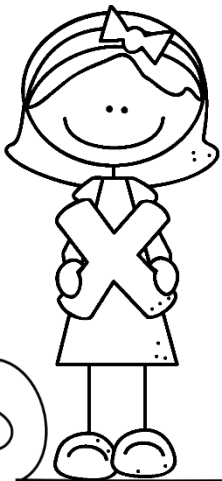
34. _____

I CAN...

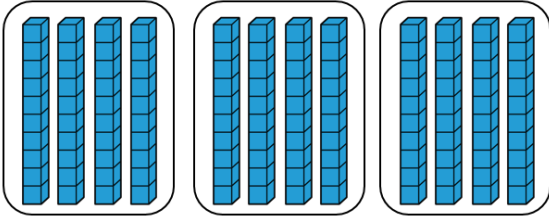
Multiply

ANSWER KEY

- | | |
|-------|-------|
| 1. C | 26. A |
| 2. B | 27. A |
| 3. C | 28. C |
| 4. A | 29. B |
| 5. D | 30. C |
| 6. B | 31. B |
| 7. A | 32. C |
| 8. C | 33. B |
| 9. D | 34. A |
| 10. B | 35. D |
| 11. C | 36. C |
| 12. D | 37. D |
| 13. A | 38. A |
| 14. A | 39. A |
| 15. B | 40. B |
| 16. A | 41. D |
| 17. B | 42. A |
| 18. C | 43. C |
| 19. D | 44. B |
| 20. C | 45. A |
| 21. A | 46. B |
| 22. C | 47. C |
| 23. C | 48. D |
| 24. B | 49. A |
| 25. D | 50. C |



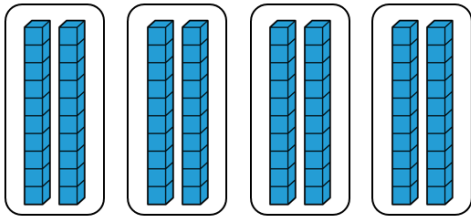
How many is 3 groups of 40?



- A. 12
- B. 3
- C. 120
- D. 80

Multiply

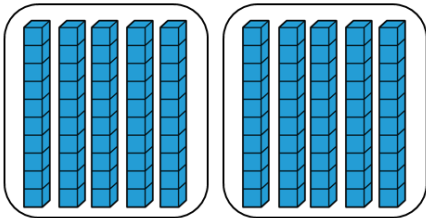
How many is 4 groups of 20?



- A. 8
- B. 80
- C. 4
- D. 60

Multiply

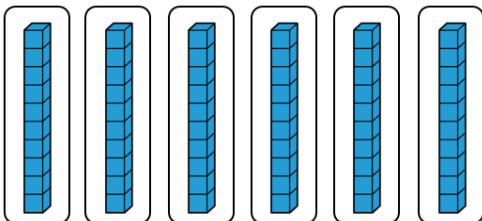
How many is 2 groups of 50?



- A. 10
- B. 20
- C. 100
- D. 120

Multiply

How many is 6 groups of 10?



- A. 60
- B. 6
- C. 80
- D. 100

Multiply

Solve the equation.

$$30 \times 5 = \underline{\quad}$$

- A. 15
- B. 130
- C. 70
- D. 150

Multiply

Solve the equation.

$$3 \times 30 = \underline{\quad}$$

A. 60

C. 9

B. 90

D. 120

6 Multiply

Solve the equation.

$$40 \times 5 = \underline{\quad}$$

A. 200

C. 160

B. 2,000

D. 20

7 Multiply

Mrs. Thompson has 5 boxes of donuts. Each box has 10 donuts inside. How many donuts does Mrs. Thompson have altogether?

A. 10

C. 50

B. 40

D. 500

8 Multiply

Everyday Jason rides his bike around the track at his school 30 times. How many times will Jason ride around the track in 4 days?

A. 80

C. 12

B. 40

D. 120

9 Multiply

Ms. Smith needs 30 juice boxes for the class party. Each package of juice at the grocery store comes with 10 boxes. How many packages of juice should Ms. Smith buy for the party?

A. 30

C. 300

B. 3

D. 4

10 Multiply

What multiplication problem does $8 + 8 + 8$ solve?

- A. 8×2
- B. 7×8
- C. 3×8
- D. 8×8

Multiply

What multiplication problem does $3 + 3 + 3 + 3 + 3$ solve?

- A. 5×5
- B. 3×6
- C. 3×3
- D. 5×3

Multiply

What multiplication problem does $5 + 5 + 5 + 5 + 5 + 5 + 5 + 5$ solve?

- A. 8×5
- B. 5×7
- C. 5×5
- D. 5×10

Multiply

What repeated addition problem can be used to solve 7×3 ?

- A. $3 + 3 + 3 + 3 + 3 + 3 + 3$
- B. $7 + 7$
- C. $3 + 3 + 3$
- D. $7 + 7 + 7 + 7 + 7$

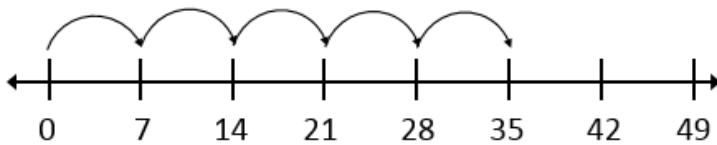
Multiply

What repeated addition problem can be used to solve 4×12 ?

- A. $4 + 4 + 4 + 4$
- B. $12 + 12 + 12 + 12$
- C. $12 + 12 + 12 + 12 + 12 + 12$
- D. $4 + 4 + 4 + 4 + 4 + 4 + 4$

Multiply

Which expression matches the picture?



A. 5×7

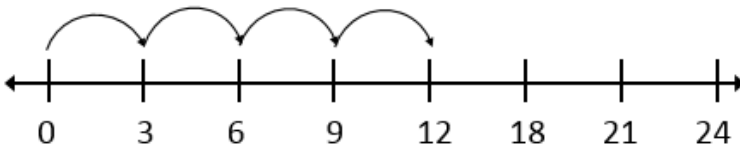
C. 7×35

B. 5×5

D. 5×35

Multiply

Which expression matches the picture?



A. 12×4

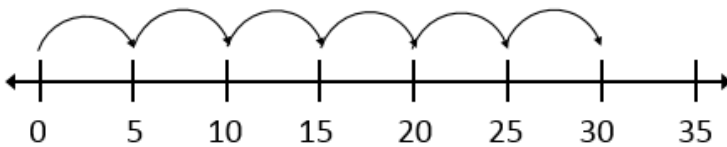
C. 3×12

B. 4×3

D. 4×4

Multiply

Which expression matches the picture?



A. 5×10

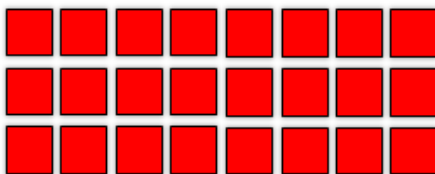
C. 6×5

B. 6×10

D. 5×30

Multiply

Which expression matches the picture?



A. 8×2

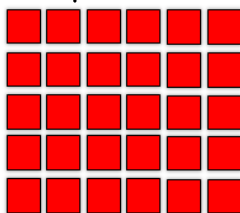
C. 8×4

B. 3×3

D. 3×8

Multiply

Which expression matches the picture?



A. 5×30

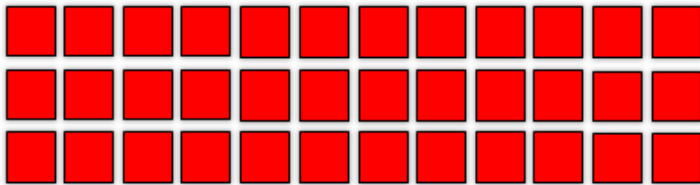
C. 5×6

B. 5×5

D. 6×30

Multiply

Which expression matches the picture?



A. 3×12

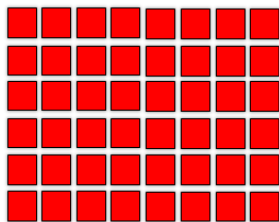
C. $12 + 3$

B. 12×12

D. $36 + 12$

Multiply

Which expression matches the picture?



A. $6 + 8$

C. 6×8

B. 8×8

D. 4×8

Multiply

Which expression matches the picture?



A. 4×4

C. 3×4

B. $3 + 4$

D. 3×3

Multiply

Which expression matches the picture?



A. $4 + 5$

C. 4×4

B. 4×5

D. 5×5

Multiply

Which expression matches the picture?



A. $6 + 3$

C. 3×3

B. 5×3

D. 6×3

Multiply

Find the missing number.

$$5 \times \underline{\quad} = 25$$

A. 5

C. 4

B. 3

D. 6

26

Multiply

Find the missing number.

$$\underline{\quad} \times 7 = 21$$

A. 3

C. 14

B. 4

D. 5

27

Multiply

Find the missing number.

$$8 \times \underline{\quad} = 48$$

A. 7

C. 6

B. 9

D. 8

28

Multiply

Find the missing number.

$$\underline{\quad} \times 3 = 27$$

A. 7

C. 8

B. 9

D. 12

29

Multiply

Find the missing number.

$$4 \times \underline{\quad} = 16$$

A. 12

C. 4

B. 3

D. 6

30

Multiply

Which two multiplication facts
can help you solve 9×6 ?

A. 9×3 , 9×5

C. 9×2 , 9×1

B. 9×1 , 9×5

D. 9×1 , 9×4

31 Multiply

Which two multiplication facts
can help you solve 8×7 ?

A. 8×1 , 8×5

C. 8×5 , 8×2

B. 9×1 , 9×5

D. 9×1 , 9×4

32 Multiply

If $12 \times 3 = 36$, then $3 \times 12 =$ _____.

A. 12

C. 4

B. 36

D. 15

33 Multiply

If $8 \times 6 = 48$, then $6 \times$ _____ $= 48$

A. 8

C. 7

B. 6

D. 9

34 Multiply

If $3 \times 4 = 12$, then $4 \times 3 =$ _____.

A. 3

C. 7

B. 4

D. 12

35 Multiply

Find the product.

$$4 \times 6$$

A. 22

C. 24

B. 26

D. 28

36

Multiply

Find the product.

$$8 \times 3$$

A. 22

C. 28

B. 21

D. 24

37

Multiply

Find the product.

$$7 \times 7$$

A. 49

C. 14

B. 42

D. 48

38

Multiply

Find the product.

$$9 \times 0$$

A. 0

C. 9

B. 1

D. 18

39

Multiply

Find the product.

$$5 \times 1$$

A. 6

C. 0

B. 5

D. 10

40

Multiply

Find the product.

$$12 \times 4$$

- A. 16 C. 24
B. 32 D. 48

Multiply

Find the product.

$$9 \times 7$$

- A. 63 C. 54
B. 16 D. 72

Multiply

Find the product.

$$6 \times 5$$

- A. 35 C. 30
B. 25 D. 11

Multiply

Find the product.

$$4 \times 2$$

- A. 6 C. 12
B. 8 D. 2

Multiply

Find the product.

$$11 \times 8$$

- A. 88 C. 108
B. 19 D. 77

Multiply

Gina has 7 boxes of pencils. There are 6 pencils in each box. How many pencils does Gina have?

- A. 48 C. 35
B. 42 D. 44

46

Multiply

Grace is baking cookies for the bake sale. She has 5 plates, and puts 8 cookies on each plate. How many cookies did she bake altogether?

- A. 30 C. 40
B. 42 D. 45

47

Multiply

Jacob plants 4 rows of tomatoes in his garden. There are 12 tomato plants in each row. How many tomato plants did Jacob plant in all?

- A. 42 C. 40
B. 44 D. 48

48

Multiply

Jamal has 3 bags of marbles. There are 9 marbles in each bag. Which expression may NOT be used to find the total number of marbles?

- A. $9 + 3$ C. $9 + 9 + 9$
B. 3×9 D. 9×3

49

Multiply

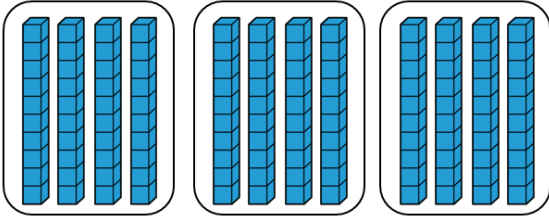
Emma bought 5 small packs of cookies. There are 6 cookies in each pack. Which expression may NOT be used to find the total number of cookies?

- A. 5×6 C. $5 + 6$
B. $6 + 6 + 6 + 6 + 6$ D. 6×5

50

Multiply

How many is 3 groups of 40?

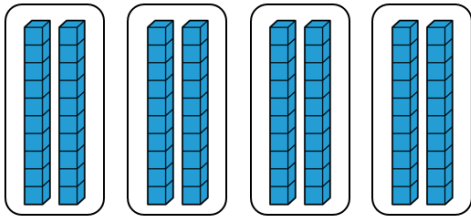


- A. 12 C. 120
B. 3 D. 80



Multiply

How many is 4 groups of 20?

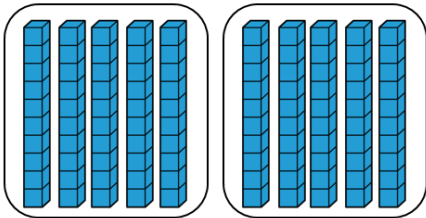


- A. 8 4
B. 80 D. 60



Multiply

How many is 2 groups of 50?

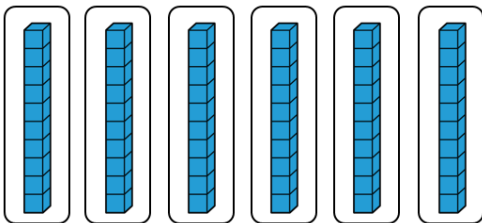


- A. 10 C. 100
B. 20 D. 120



Multiply

How many is 6 groups of 10?



- A. 60 80
B. 6 D. 100



Multiply

Solve the equation.

$$30 \times 5 = \underline{\quad}$$

- A. 15 C. 70
B. 130 D. 150



Multiply

Solve the equation.



$$3 \times 30 = \underline{\hspace{2cm}}$$

A. 60

C. 9

B. 90

D. 120

Multiply

Solve the equation.



$$40 \times 5 = \underline{\hspace{2cm}}$$

A. 200

C. 160

B. 2,000

D. 20

Multiply

Mrs. Thompson has 5 boxes of donuts. Each box has 10 donuts inside. How many donuts does Mrs. Thompson have altogether?



A. 10

C. 50

B. 40

D. 500

Multiply

Everyday Jason rides his bike around the track at his school 30 times. How many times will Jason ride around the track in 4 days?



A. 80

C. 12

B. 40

D. 120

Multiply

Ms. Smith needs 30 juice boxes for the class party. Each package of juice at the grocery store comes with 10 boxes. How many packages of juice should Ms. Smith buy for the party?



A. 30

C. 300

B. 3

D. 4

Multiply

What multiplication problem does $8 + 8 + 8$ solve?

A. 8×2 C. 3×8

B. 7×8 D. 8×8



Multiply

What multiplication problem does $3 + 3 + 3 + 3 + 3$ solve?

A. 5×5 C. 3×3

B. 3×6 D. 5×3



Multiply

What multiplication problem does $5 + 5 + 5 + 5 + 5 + 5 + 5 + 5$ solve?

A. 8×5 C. 5×5

B. 5×7 D. 5×10



Multiply

What repeated addition problem can be used to solve 7×3 ?

A. $3 + 3 + 3 + 3 + 3 + 3 + 3$ C. $3 + 3 + 3$

B. $7 + 7$ D. $7 + 7 + 7 + 7 + 7$



Multiply

What repeated addition problem can be used to solve 4×12 ?

A. $4 + 4 + 4 + 4$ C. $12 + 12 + 12 + 12 + 12 + 12$

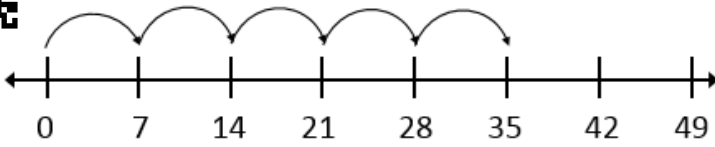
B. $12 + 12 + 12 + 12$ D. $4 + 4 + 4 + 4 + 4 + 4 + 4$



Multiply



Which expression matches the picture?



A. 5×7

C. 7×35

B. 5×5

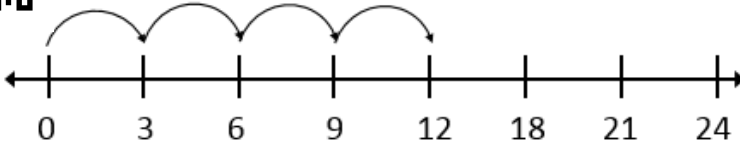
D. 5×35

16

Multiply



Which expression matches the picture?



A. 12×4

C. 3×12

B. 4×3

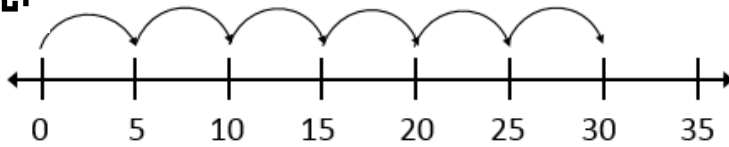
D. 4×4

17

Multiply



Which expression matches the picture?



A. 5×10

C. 6×5

B. 6×10

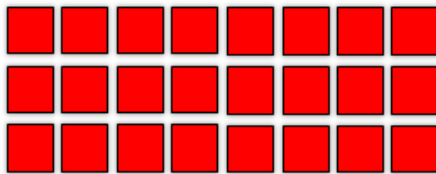
D. 5×30

18

Multiply



Which expression matches the picture?



A. 8×2

C. 8×4

B. 3×3

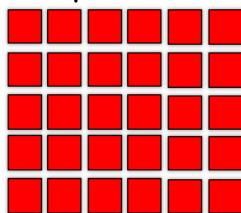
D. 3×8

19

Multiply



Which expression matches the picture?



A. 5×30

C. 5×6

B. 5×5

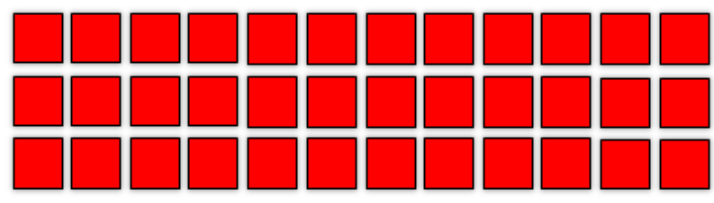
D. 6×30

20

Multiply



Which expression matches the picture?



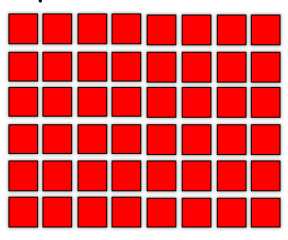
- A. 3×12
- B. 12×12
- C. $12 + 3$
- D. $36 + 12$

21

Multiply



Which expression matches the picture?



- A. $6 + 8$
- B. 8×8
- C. 6×8
- D. 4×8

22

Multiply



Which expression matches the picture?



- A. 4×4
- B. $3 + 4$
- C. 3×4
- D. 3×3

23

Multiply



Which expression matches the picture?



- A. $4 + 5$
- B. 4×5
- C. 4×4
- D. 5×5

24

Multiply



Which expression matches the picture?



- A. $6 + 3$
- B. 5×3
- C. 3×3
- D. 6×3

25

Multiply



Find the missing number.

$$5 \times \underline{\quad} = 25$$

- A. 5 C. 4
B. 3 D. 6

Multiply

26



Find the missing number.

$$\underline{\quad} \times 7 = 21$$

- A. 3 C. 14
B. 4 D. 5

Multiply

27



Find the missing number.

$$8 \times \underline{\quad} = 48$$

- A. 7 C. 6
B. 9 D. 8

Multiply

28



Find the missing number.

$$\underline{\quad} \times 3 = 27$$

- A. 7 C. 8
B. 9 D. 12

Multiply

29



Find the missing number.

$$4 \times \underline{\quad} = 16$$

- A. 12 C. 4
B. 3 D. 6

Multiply

30



Which two multiplication facts
can help you solve 9×6 ?

A. 9×3 , 9×5

C. 9×2 , 9×1

B. 9×1 , 9×5

D. 9×1 , 9×4

Multiply

31



Which two multiplication facts
can help you solve 8×7 ?

A. 8×1 , 8×5

C. 8×5 , 8×2

B. 9×1 , 9×5

D. 9×1 , 9×4

Multiply

32



If $12 \times 3 = 36$, then $3 \times 12 =$ _____.

A. 12

C. 4

B. 36

D. 15

Multiply

33



If $8 \times 6 = 48$, then $6 \times$ _____ $= 48$

A. 8

C. 7

B. 6

D. 9

Multiply

34



If $3 \times 4 = 12$, then $4 \times 3 =$ _____.

A. 3

C. 7

B. 4

D. 12

Multiply

35



Find the product.

$$4 \times 6$$

- A. 22 C. 24
B. 26 D. 28

36

Multiply



Find the product.

$$8 \times 3$$

- A. 22 C. 28
B. 21 D. 24

37

Multiply



Find the product.

$$7 \times 7$$

- A. 49 C. 14
B. 42 D. 48

38

Multiply



Find the product.

$$9 \times 0$$

- A. 0 C. 9
B. 1 D. 18

39

Multiply



Find the product.

$$5 \times 1$$

- A. 6 C. 0
B. 5 D. 10

40

Multiply



Find the product.

$$12 \times 4$$

- A. 16 C. 24
B. 32 D. 48

Multiply

41



Find the product.

$$9 \times 7$$

- A. 63 C. 54
B. 16 D. 72

Multiply

42



Find the product.

$$6 \times 5$$

- A. 35 C. 30
B. 25 D. 11

Multiply

43



Find the product.

$$4 \times 2$$

- A. 6 C. 12
B. 8 D. 2

Multiply

44



Find the product.

$$11 \times 8$$

- A. 88 C. 108
B. 19 D. 77

Multiply

45

Gina has 7 boxes of pencils. There are 6 pencils in each box. How many pencils does Gina have?

46



- A. 48 C. 35
B. 42 D. 44

Multiply

Grace is baking cookies for the bake sale. She has 5 plates, and puts 8 cookies on each plate. How many cookies did she bake altogether?

47



- A. 30 C. 40
B. 42 D. 45

Multiply

Jacob plants 4 rows of tomatoes in his garden. There are 12 tomato plants in each row. How many tomato plants did Jacob plant in all?

48



- A. 42 C. 40
B. 44 D. 48

Multiply

Jamal has 3 bags of marbles. There are 9 marbles in each bag. Which expression may NOT be used to find the total number of marbles?

49



- A. $9 + 3$ C. $9 + 9 + 9$
B. 3×9 D. 9×3

Multiply

Emma bought 5 small packs of cookies. There are 6 cookies in each pack. Which expression may NOT be used to find the total number of cookies?

50



- A. 5×6 C. $5 + 6$
B. $6 + 6 + 6 + 6 + 6$ D. 6×5

Multiply

I CAN...

Multiply ANSWER KEY

1. 120

2. 80

3. 100

4. 60

5. 150

6. 90

7. 200

8. 50

9. 120

10. 3

11. 3×8

12. 5×3

13. 8×5

14. $3+3+3+3+3+3+3$

15. $12+12+12+12$

16. 5×7

17. 4×3

18. 6×5

19. 3×8

20. 5×6

21. 3×12

22. 6×8

23. 3×4

24. 4×5

25. 6×3

26. 5

27. 3

28. 6

29. 9

30. 4

31. (possible answer)
 $9 \times 1, 9 \times 5$

32. (possible answer)
 $8 \times 5, 8 \times 2$

33. 36

34. 8

35. 12

36. 24

37. 24

38. 49

39. 0

40. 5

41. 48

42. 63

43. 30

44. 8

45. 88

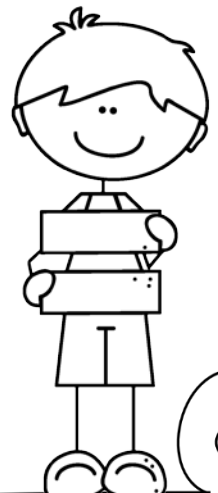
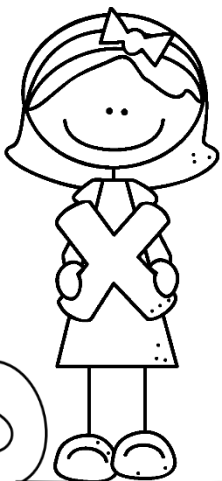
46. 42

47. 40

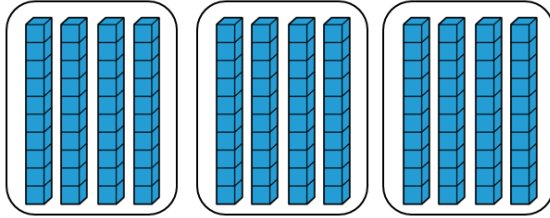
48. 48

49. 3×9 or $9+9+9$

50. 5×6 or
 $6+6+6+6+6+6$

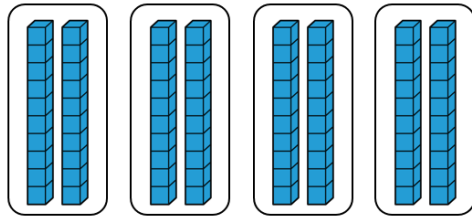


How many is 3 groups of 40?



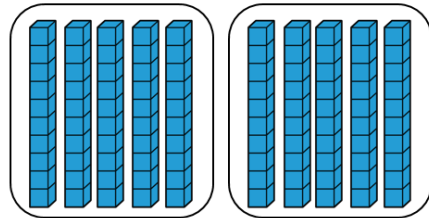
Multiply

How many is 4 groups of 20?



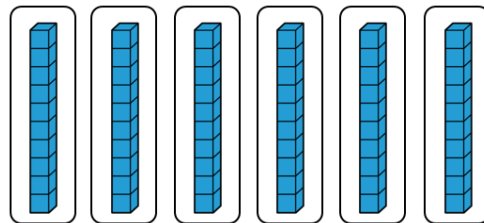
Multiply

How many is 2 groups of 50?



Multiply

How many is 6 groups of 10?



Multiply

Solve the equation.

$$30 \times 5 = \underline{\quad}$$

Multiply

Solve the equation.

$$3 \times 30 = \underline{\quad}$$

Multiply

Solve the equation.

$$40 \times 5 = \underline{\quad}$$

Multiply

Mrs. Thompson has 5 boxes of donuts. Each box has 10 donuts inside. How many donuts does Mrs. Thompson have altogether?

Multiply

Everyday Jason rides his bike around the track at his school 30 times. How many times will Jason ride around the track in 4 days?

Multiply

Ms. Smith needs 30 juice boxes for the class party. Each package of juice at the grocery store comes with 10 boxes. How many packages of juice should Ms. Smith buy for the party?

Multiply

What multiplication problem does
 $8 + 8 + 8$ solve?

11
Multiply

What multiplication problem does
 $3 + 3 + 3 + 3 + 3$ solve?

12
Multiply

What multiplication problem does
 $5 + 5 + 5 + 5 + 5 + 5 + 5 + 5$ solve?

13
Multiply

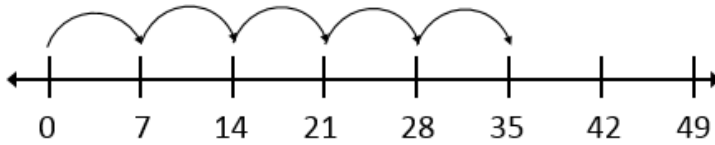
What repeated addition problem
can be used to solve 7×3 ?

14
Multiply

What repeated addition problem
can be used to solve 4×12 ?

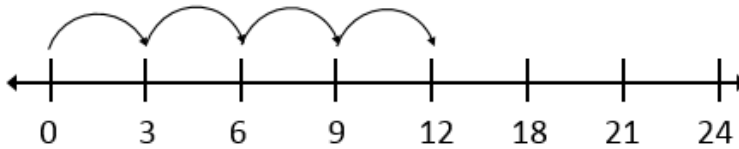
15
Multiply

What multiplication problem matches the picture?



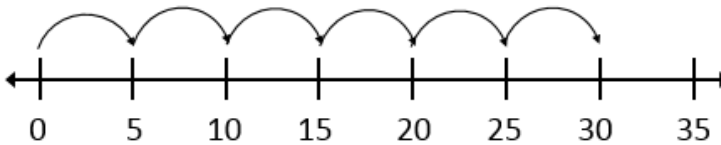
Multiply

What multiplication problem matches the picture?



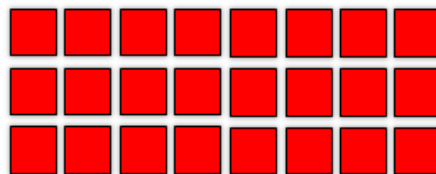
Multiply

What multiplication problem matches the picture?



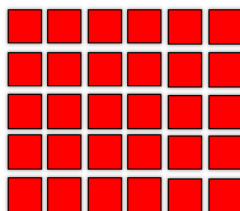
Multiply

What multiplication problem matches the picture?



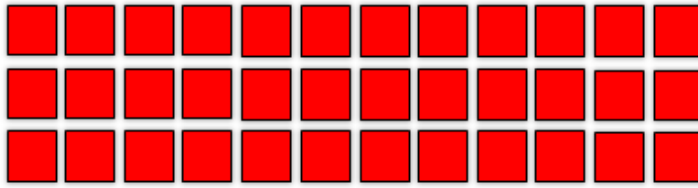
Multiply

What multiplication problem matches the picture?



Multiply

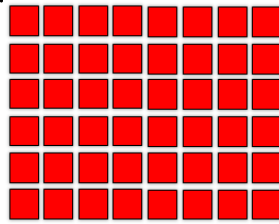
What multiplication problem matches the picture?



21

Multiply

What multiplication problem matches the picture?



22

Multiply

What multiplication problem matches the picture?



23

Multiply

What multiplication problem matches the picture?



24

Multiply

What multiplication problem matches the picture?



25

Multiply

Find the missing number.

$$5 \times \underline{\quad\quad} = 25$$

26

Multiply

Find the missing number.

$$\underline{\quad\quad} \times 7 = 21$$

27

Multiply

Find the missing number.

$$8 \times \underline{\quad\quad} = 48$$

28

Multiply

Find the missing number.

$$\underline{\quad\quad} \times 3 = 27$$

29

Multiply

Find the missing number.

$$4 \times \underline{\quad\quad} = 16$$

30

Multiply

What two multiplication facts
can help you solve 9×6 ?

31

Multiply

What two multiplication facts
can help you solve 8×7 ?

32

Multiply

If $12 \times 3 = 36$,
then $3 \times 12 = \underline{\hspace{2cm}}$.

33

Multiply

If $8 \times 6 = 48$,
then $6 \times \underline{\hspace{2cm}} = 48$

34

Multiply

If $3 \times 4 = 12$,
then $4 \times 3 = \underline{\hspace{2cm}}$.

35

Multiply

Find the product.

$$4 \times 6$$

36

Multiply

Find the product.

$$8 \times 3$$

37

Multiply

Find the product.

$$7 \times 7$$

38

Multiply

Find the product.

$$9 \times 0$$

39

Multiply

Find the product.

$$5 \times 1$$

40

Multiply

Find the product.

$$12 \times 4$$

41

Multiply

Find the product.

$$9 \times 7$$

42

Multiply

Find the product.

$$6 \times 5$$

43

Multiply

Find the product.

$$4 \times 2$$

44

Multiply

Find the product.

$$11 \times 8$$

45

Multiply

Gina has 7 boxes of pencils. There are 6 pencils in each box. How many pencils does Gina have?

46

Multiply

Grace is baking cookies for the bake sale. She has 5 plates, and puts 8 cookies on each plate. How many cookies did she bake altogether?

47

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48

Multiply

Jamal has 3 bags of marbles. There are 9 marbles in each bag. What expression could be used to find the total number of marbles?

49

Multiply

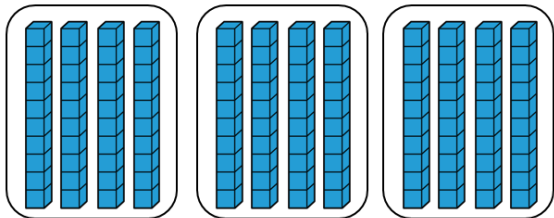
Emma bought 5 small packs of cookies. There are 6 cookies in each pack. What expression could be used to find the total number of cookies?

50

Multiply



How many is 3 groups of 40?

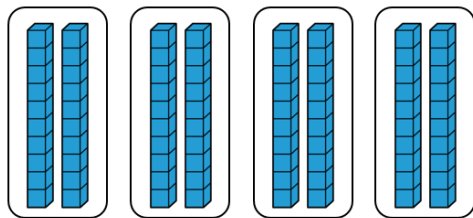


Multiply

1



How many is 4 groups of 20?

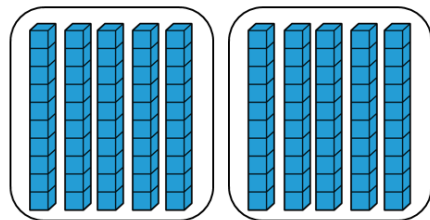


Multiply

2



How many is 2 groups of 50?

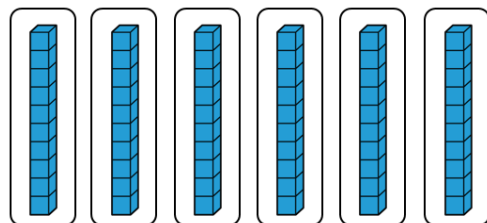


Multiply

3



How many is 6 groups of 10?



Multiply

4



Solve the equation.

$$30 \times 5 = \underline{\quad}$$

Multiply

5



Solve the equation.

$$3 \times 30 = \underline{\quad}$$

Multiply



Solve the equation.

$$40 \times 5 = \underline{\quad}$$

Multiply



Mrs. Thompson has 5 boxes of donuts. Each box has 10 donuts inside. How many donuts does Mrs. Thompson have altogether?

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What multiplication problem does
 $8 + 8 + 8$ solve?

11

Multiply



What multiplication problem does
 $3 + 3 + 3 + 3 + 3$ solve?

12

Multiply



What multiplication problem does
 $5 + 5 + 5 + 5 + 5 + 5 + 5 + 5$ solve?

13

Multiply



What repeated addition problem
can be used to solve 7×3 ?

14

Multiply

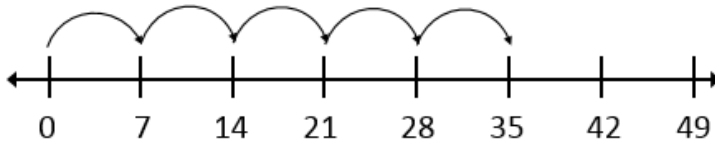


What repeated addition problem
can be used to solve 4×12 ?

15

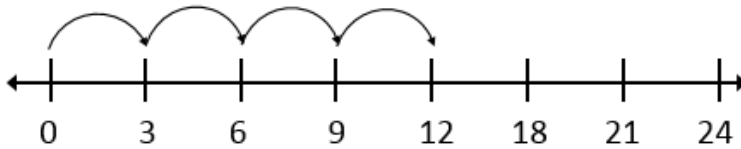
Multiply

What multiplication problem matches the picture?



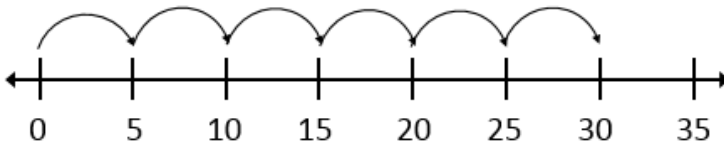
Multiply

What multiplication problem matches the picture?



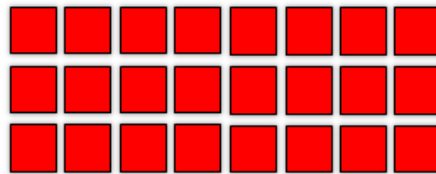
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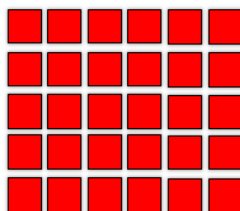
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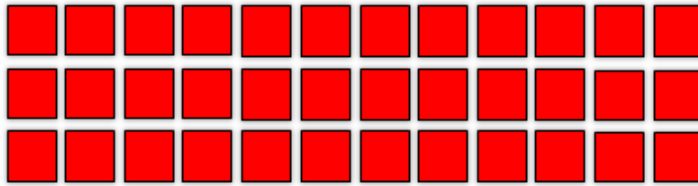
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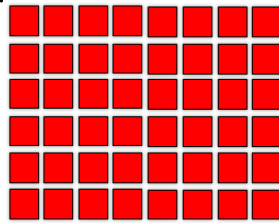
Multiply

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Multiply

What multiplication problem matches the picture?



Multiply

What multiplication problem matches the picture?



Multiply

What multiplication problem matches the picture?



Multiply

What multiplication problem matches the picture?



Multiply



Find the missing number.

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Multiply



If $3 \times 4 = 12$,
then $4 \times 3 = \underline{\hspace{2cm}}$.

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Find the product.

$$4 \times 6$$

36

Multiply



Find the product.

$$8 \times 3$$

37

Multiply



Find the product.

$$7 \times 7$$

38

Multiply



Find the product.

$$9 \times 0$$

39

Multiply



Find the product.

$$5 \times 1$$

40

Multiply



Find the product.

$$12 \times 4$$

41

Multiply



Find the product.

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42

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$$6 \times 5$$

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$$4 \times 2$$

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Find the product.

$$11 \times 8$$

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Multiply



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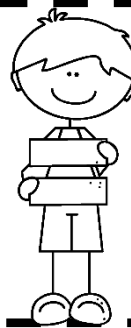
50

Multiply



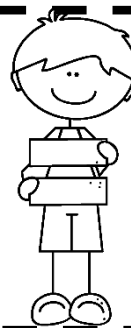
I CAN... ..

Multiply



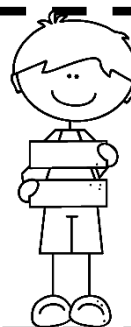
I CAN... ..

Multiply



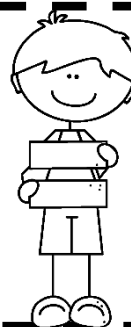
I CAN... ..

Multiply



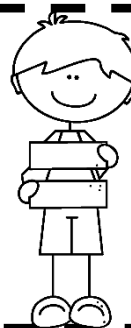
I CAN... ..

Multiply



I CAN... ..

Multiply



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