



# SUMTER COUNTY INTERMEDIATE SCHOOL

**Dr. April Smith, Principal**

Mr. Mohan Gugolothu, Assistant Principal  
Mr. Jeffery Boges, Assistant Principal

Mrs. Tawana Bettis, Counselor  
Mrs. Hayley Champion, Counselor

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## **1st Nine Weeks** **4th Grade SS Expectations**

**Standards: SS3H3, SS4H1**

**The students will learn:**

### **3rd Grade Review:**

SS3H3 Explain the factors that shaped British Colonial America.

- Identify key reasons why the New England, Mid-Atlantic, and Southern colonies were founded (religious freedom and profit).
- Compare and contrast colonial life in the New England, Mid-Atlantic, and Southern colonies (education, economy, and religion).
- Describe colonial life in America from the perspectives of various people: large landowners, farmers, artisans, women, children, indentured servants, slaves, and American Indians.

### **Unit 2**

SS4H1 Explain the causes, events, and results of the American Revolution.

- Trace the events that shaped the revolutionary movement in America: French and Indian War, 1765 Stamp Act, the slogan “no taxation without representation,” the activities of the Sons of Liberty, the activities of the Daughters of Liberty, Boston Massacre, and the Boston Tea Party.
- Describe the influence of key individuals and groups during the American Revolution: King George III, George Washington, Benjamin Franklin, Thomas Jefferson, Benedict Arnold, Patrick Henry, John Adams, Paul Revere, and Black regiments.
- Describe the major events of the American Revolution and explain the factors leading to American victory and British defeat; include the Battles of Lexington and Concord, Saratoga, and Yorktown.

*“Motivators, Visionaries, & Problem Solvers”*

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# August 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19 Expectations Procedures Engaging Activities	20 Expectations Procedures Engaging Activities	21	22
23	24	25	26 Expectations Procedures Engaging Activities	27 Expectations Procedures Engaging Activities	28	29
30	31					

# September 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2 Day 1 – 13 Colonies (3 <sup>rd</sup> Grade Review)	3 Day 2 – 13 Colonies (3 <sup>rd</sup> Grade Review)	4 Day 3 – 13 Colonies Activity	5
6	7 <b>LABOR DAY</b>	8	9 Day 4 – Unit 2: Forming a New Nation • French and Indian War	10 Day 4 – Unit 2: Forming a New Nation • French and Indian War	11 Day 5 --- Unit 2: Forming a New Nation • French and Indian War Activity	12
13	14	15	16 Day 6 -- Unit 2: Forming a New Nation • No Taxation Without Representation	17 Day 7 -- Unit 2: Forming a New Nation • Sons and Daughters of Liberty	18 Day 8 -- Unit 2: Forming a New Nation Unit 2 Review Activity (Quiz 1)	19
20	21	22	23 Day 9 -- Unit 2: Forming a New Nation • Boston Massacre	24 Day 10 - Unit 2: Forming a New Nation • Boston Tea Party	25 Day 11 -- Unit 2: Forming a New Nation • Boston Massacre and Boston Tea Party Activity (Quiz 2)	26
27	28	29	30 Day 12 - Unit 2: Forming a New Nation (People of the Revolution) • King George III • George Washington			

# October 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Day 12 - Unit 2: Forming a New Nation (People of the Revolution) • Benjamin Franklin • Thomas Jefferson • John Adams	2 Day 14 -- Unit 2: Forming a New Nation (People of the Revolution) • Review Assignment	3
4	5	6	7 Day 15 -- Unit 2: Forming a New Nation (People of the Revolution) • Benedict Arnold • Paul Revere • Patrick Henry • Black Regiments	8 Day 16 -- Unit 2: Forming a New Nation (People of the Revolution) • Review Activity	9 Day 17 -- Unit 2: Forming a New Nation (People of the Revolution) • Quiz 3	10
11	12	13	14 Day 18 -- Unit 2: Forming a New Nation (Battles of the Revolution) • Battle of Lexington and Concord	15 Day 19 -- Unit 2: Forming a New Nation (Battles of the Revolution) • Battle of Lexington and Concord	16 Day 20 -- Unit 2: Forming a New Nation (Battles of the Revolution) • Battle of Lexington and Concord Review Activity	17



# Sumter County Intermediate School

## “Motivated, Visionary, Problem-Solvers”

### 4<sup>th</sup> Grade Curriculum Map

				4 <sup>th</sup> Grade Curriculum Map			
				Weeks 1-3	Weeks 4-6	Week 7-9	
				Social Studies	Social Studies	Social Studies	
<b>First Nine e Weeks</b>	<b>Shaping of the British Colonies</b>			<b>Causes, events, and results of the American Revolution</b>		<b>Causes, events, and results of the American Revolution</b>	
	<b>Causes of the American Revolution</b>						
	SS3H3, SS4H1			SS4H1		SS4H1	
	<p><b>Causes</b>, events, and results of the American Revolution</p> <ul style="list-style-type: none"> <li>• Key reasons Colonies were founded</li> <li>• Compare and Contrast of Colonial Life</li> <li>• Describe living in Colonies</li> </ul>			<p>Causes, <b>events</b>, and results of the American Revolution</p> <ul style="list-style-type: none"> <li>• Review events that shaped the revolutionary movement such as: French and Indian War, 1765 Stamp Act, activities of Daughters of Liberty, Boston Massacre, and Boston Tea Party.</li> </ul>		<p>Causes, events, and <b>results</b> of the American Revolution</p> <ul style="list-style-type: none"> <li>• Describe influences of key individuals and a groups during the American Revolution to include: King George III, George Washington, Benjamin Franklin, Thomas Jefferson, Benedict Arnold, Patrick Henry, John Adams, Paul Revere, and the Black Regiments.</li> <li>• Describe major events of the American Revolution to include: Battles of Lexington and Concord, Saratoga, and Yorktown.</li> </ul>	