

Literacy Task: Social Behavior in the Work Force 9-12

Business Principles – Course Code 5905/3709

Identify what it means to give respect, volunteer, follow the rules, take responsibility for yourself, and preform with ethics and integrity; explain how learning to follow rules in your student hand book can benefit you in the work force.

CTE and Common Core State Standards

CTE State Standard 1.2 Demonstrate the interpersonal, teamwork, and leadership skills needed to function in diverse business settings, including the global marketplace.

[CCSS.ELA-Literacy.RI.2.9](#) Compare and contrast the most important points presented by two texts on the same topic.

Essential Understandings

Students will need to read both booklets, this can be done individually or as a group read. Once the material has been covered a group discussion should take place to ensure everyone has an understanding of the following concepts:

- 1. Students will be able to identify the social standards and behavior that is expected in the work force.*
- 2. Students will identify the importance of social standards that are being taught while in the educational environment.*
- 3. Students will be able to explain why rules of behavior are required, and should be followed, no matter where you are.*
- 4. Students will use proper grammar, sentence structure, spelling, and punctuation while developing a 2 page paper identifying the need to understand the requirements for social and behavioral requirements (Times New Roman in 12 font).*
- 5. Students will use MLA formatting to reference specific content from both readings.*
- 6. Students will key the document using a software program designed to do so.*

Text Dependent Questions

- 1. Describe the 5 key concepts in following rules and explain why they are necessary in the work place.*
- 2. Identify 5 rules in your educational environment that will help you once 3. you enter the work force.*
- 3. Write a convincing argument about one rule at school that you think should be eliminated.*
- 4. Provide, in detail, one rule that you think should be added to the student handbook at your school.*
- 5. Outline 3 consequences that can be taken when students/workers do not follow behavioral standards.*

Texts
<p><i>Text 1 – Locally adapted student hand book or as a minimum the syllabus for your classroom.</i></p> <p><i>Text 2 – “Start Right ... Stay Right; Every Employee’s Straight-Talk Guide To Success” (can be found at www.walkthetalk.com).</i></p>