

NEW MILFORD BOARD OF EDUCATION
New Milford Public Schools
50 East Street
New Milford, Connecticut 06776

OPERATIONS SUB-COMMITTEE
MEETING NOTICE

DATE: May 5, 2015
TIME: 7:30 P.M.
PLACE: Lillis Administration Building – Room 2

RECEIVED
TOWN CLERK

2015 MAY - 1 A 11: 56

NEW MILFORD, CT

AGENDA

New Milford Public Schools Mission Statement

The mission of the New Milford Public Schools, a collaborative partnership of students, educators, family, and community, is to prepare each and every student to compete and excel in an ever-changing world, embrace challenges with vigor, respect and appreciate the worth of every human being, and contribute to society by providing effective instruction and dynamic curriculum, offering a wide range of valuable experiences, and inspiring students to pursue their dreams and aspirations.

1. Call to Order
2. Public Comment

An individual may address the Board concerning any item on the agenda for the meeting subject to the following provisions:

- A. A three-minute time limit may be allocated to each speaker with a maximum of twenty minutes being set aside per meeting. The Board may, by a majority vote, cancel or adjust these time limits.
 - B. If a member of the public comments about the performance of an employee or a Board member, whether positive, negative, or neutral, and whether named or not, the Board shall not respond to such comments unless the topic is an explicit item on the agenda and the employee or the Board member has been provided with the requisite notice and due process required by law. Similarly, in accordance with federal law pertaining to student confidentiality, the Board shall not respond to or otherwise discuss any comments that might be made pertaining to students.
3. Discussion and Possible Action
 - A. Exhibit A: Personnel – Certified, Non-Certified Appointments, Resignations and Leaves of Absence
 - B. Monthly Reports
 1. Purchase Resolution D-674
 2. Budget Position dated 4/28/15
 3. Request for Budget Transfers
 - C. Gifts & Donations
 1. New Milford Youth Agency – Town of New Milford: Exhibit B
 - D. Bid Approval
 1. SMS Roof
 - E. Grants
 1. Adult Education – ED 244
 2. IDEA Grant
 - F. Food and Nutrition Services
 1. Healthy Food Certification Statement
 2. Food Certification Exemptions for School Fundraisers
 - G. John Pettibone Building

4. Items of Information

- A. Update on MUNIS
- B. Update on Transition Activities
- C. Update on Affordable Care Act

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6. Adjourn

Sub-Committee Members:

Wendy Faulenbach, Chairperson
Robert Coppola
David R. Shaffer
Theresa Volinski

Alternates:

John W. Spatola
Angela C. Chastain

NEW MILFORD PUBLIC SCHOOLS

EXHIBIT A

Regular Meeting of the Board of Education
Sarah Noble Intermediate School
New Milford, Connecticut
May 12, 2015

ACTION ITEMS

A. Personnel

1. **CERTIFIED STAFF**

a. **RESIGNATIONS**

1. **Mr. Shawn Strack**, English Teacher, New Milford High School
Move that the Board of Education accept the resignation of **Mr. Shawn Strack** as an English Teacher at New Milford High School effective May 15, 2015.
2. **Mrs. Virginia (Heidi) Sullivan**, Guidance Counselor, New Milford High School
Move that the Board of Education accept the resignation, due to retirement, of **Mrs. Virginia (Heidi) Sullivan** as a Guidance Counselor at New Milford High School effective June 30, 2015.
3. **Mrs. Debbie Winder**, Elementary Teacher, Sarah Noble Intermediate School
Move that the Board of Education accept the resignation, due to retirement, of **Mrs. Debbie Winder** as an Elementary Teacher at Sarah Noble Intermediate School effective June 30, 2015.

Took position elsewhere

Retirement

Retirement

b. **NON-RENEWALS**

1. **None currently**

2. **CERTIFIED STAFF**

b. **APPOINTMENTS**

1. **None currently**

3. **NON-CERTIFIED STAFF**

a. **RESIGNATIONS**

1. **Mrs. Jeanne Dingee**, Paraeducator, New Milford High School
Move that the Board of Education accept the resignation, due to retirement, of **Mrs. Jeanne Dingee** as a Paraeducator at New Milford High School effective June 30, 2015.
2. **Mr. Patrick Hendricks**, Accounting/Data Specialist, Central Office
Move that the Board of Education accept the resignation of **Mr. Patrick Hendricks** as Accounting/Data Specialist at Central Office effective May 8, 2015.

Retirement

Took position elsewhere

3. **Mrs. Fotini King**, Paraeducator, Sarah Noble Intermediate School

Move that the Board of Education accept the resignation, due to retirement, of **Mrs. Fotini King** as a Paraeducator at Sarah Noble Intermediate School effective June 30, 2015.

Retirement

4. **Mrs. Sandra Shatney**, Computer Technician, Sarah Noble Intermediate School

Move that the Board of Education accept the resignation, due to retirement, of **Mrs. Sandra Shatney** as a Computer Technician at Sarah Noble Intermediate School effective June 30, 2015.

Retirement

4. NON-CERTIFIED STAFF

b. APPOINTMENTS

1. None currently

5. SUBSTITUTES/INTERNS

a. APPOINTMENTS

1. **Mrs. Karin Krause**, Substitute Teacher

Move that the Board of Education appoint **Mrs. Karin Krause** as a Substitute Teacher effective May 13, 2015.

Education History:

BA: Penn State University

Major: Art

2. **Mr. Tyler Maine**, Substitute Teacher

Move that the Board of Education appoint **Mr. Tyler Maine** as a Substitute Teacher effective May 7, 2015.

Education History:

BA: Utica College

Major: Mathematics

MA: SUNY Albany

Major: Mathematics

3. **Ms. Kimberly Marcus**, Substitute Teacher

Move that the Board of Education appoint **Ms. Kimberly Marcus** as a Substitute Teacher effective May 13, 2015.

Education History:

BS: Clark University

Major: Psychology

4. **Ms. Ashley Seymour**, Substitute Teacher

Move that the Board of Education appoint **Ms. Ashley Seymour** as a Substitute Teacher effective May 13, 2015.

Education History:

BS: SCSU

Major: Liberal Studies

MS: University of New Haven

Major: Elementary Education

6. ADULT EDUCATION STAFF

a. RESIGNATIONS

1. None currently

7. ADULT EDUCATION STAFF

b. APPOINTMENTS

1. None currently

8. BAND STAFF

a. RESIGNATIONS

1. **Ms. Carly Barney**, Winter Percussion – Visual Tech, Band, New Milford High School
Move that the Board of Education accept the resignation of **Ms Carly Barney** as Winter Percussion – Visual Tech, Band at New Milford High School effective March 31, 2015.

Personal

9. BAND STAFF

b. APPOINTMENTS

1. **Ms. Gina Carrozza**, Marching Band Music/Visual Tech, New Milford High School
Move that the Board of Education appoint **Ms. Gina Carrozza** as Marching Band Music/Visual Tech at New Milford High School effective May 13, 2015.

2015-2016 Stipend: \$947

2. **Mr. James Curley**, Marching Band Volunteer, New Milford High School
Move that the Board of Education appoint **Mr. James Curley** as Marching Band Volunteer at New Milford High School effective May 13, 2015.

Volunteer

3. **Mr. Lawrence Davis**, Marching Band Volunteer, New Milford High School
Move that the Board of Education appoint **Mr. Lawrence Davis** as Marching Band Volunteer at New Milford High School effective May 13, 2015.

Volunteer

4. **Mr. Konrad Dziemian**, Marching Band Pit Instructor/Arranger, New Milford High School
Move that the Board of Education appoint **Mr. Konrad Dziemian** as Marching Band Pit Instructor/Arranger at New Milford High School effective May 13, 2015.

2015-2016 Stipend: \$1419

5. **Ms. Heather Levanti**, Marching Band Volunteer, New Milford High School
Move that the Board of Education appoint **Ms. Heather Levanti** as Marching Band Volunteer at New Milford High School effective May 13, 2015.

Volunteer

6. **Mr. Timothy Polhemus**, Marching Band Music/Visual Tech, New Milford High School
Move that the Board of Education appoint **Mr. Timothy Polhemus** as Marching Band Music/Visual Tech at New Milford High School effective May 13, 2015.

2015-2016 Stipend: \$947
Current staff member

- | | |
|---|---------------------------|
| <p>7. Mr. Bryson Teel, Marching Band Drumline Assistant, New Milford High School
<u>Move</u> that the Board of Education appoint Mr. Bryson Teel as Marching Band Drumline Assistant at New Milford High School effective May 13, 2015.</p> | 2015-2016 Stipend: \$1419 |
| <p>8. Mr. Kevin Thompson, Marching Band Drumline Caption Head, New Milford High School
<u>Move</u> that the Board of Education appoint Mr. Kevin Thompson as Marching Band Drumline Caption Head at New Milford High School effective May 13, 2015.</p> | 2015-2016 Stipend: \$1419 |
| <p>9. Mr. Ryan Wendt, Marching Band Volunteer, New Milford High School
<u>Move</u> that the Board of Education appoint Mr. Ryan Wendt as Marching Band Volunteer at New Milford High School effective May 13, 2015.</p> | Volunteer |
| <p>10. Mr. Zachary Whitlock, Marching Band Visual Tech, New Milford High School
<u>Move</u> that the Board of Education appoint Mr. Zachary Whitlock as Marching Band Visual Tech at New Milford High School effective May 13, 2015.</p> | 2015-2016 Stipend: \$1419 |
| <p>11. Mr. Barry Zhou, Marching Band Visual Caption Head, New Milford High School
<u>Move</u> that the Board of Education appoint Mr. Barry Zhou as Marching Band Visual Caption Head at New Milford High School effective May 13, 2015.</p> | 2015-2016 Stipend: \$1895 |

10. COACHING STAFF

a. RESIGNATIONS

- | | |
|---|------------------|
| <p>1. Mr. Steve Botelho, Boys' Assistant Wrestling Coach, New Milford High School
<u>Move</u> that the Board of Education accept the resignation of Mr. Steve Botelho as Boys' Assistant Wrestling Coach at New Milford High School effective March 24, 2015.</p> | Personal Reasons |
| <p>2. Mr. Greg LaCava, Girls' Head Soccer Coach, New Milford High School
<u>Move</u> that the Board of Education accept the resignation of Mr. Greg LaCava as Girls' Head Soccer Coach at New Milford High School effective November 14, 2014.</p> | Personal Reasons |

11. COACHING STAFF

b. APPOINTMENTS

- | | |
|---|---|
| <p>1. Mr. Larry Badaracco, Volunteer Boys' Football Coach, New Milford High School
<u>Move</u> that the Board of Education appoint Mr. Larry Badaracco as Volunteer Boys' Football Coach at New Milford High School effective June 1, 2015.</p> | <p>Volunteer
Current Staff Member</p> |
| <p>2. Mr. Tom Ferrell, Volunteer Boys' Football Coach, New Milford High School
<u>Move</u> that the Board of Education appoint Mr. Tom Ferrell as Volunteer Boys' Football Coach at New Milford High School effective June 1, 2015.</p> | <p>Volunteer</p> |
| <p>3. Mr. Terry Flynn, Volunteer Boys' Football Coach, New Milford High School
<u>Move</u> that the Board of Education appoint Mr. Terry Flynn as Volunteer Boys' Football Coach at New Milford High School effective June 1, 2015.</p> | <p>Volunteer</p> |
| <p>4. Mr. Cody Madden, Volunteer Boys' Football Coach, New Milford High School
<u>Move</u> that the Board of Education appoint Mr. Cody Madden as Volunteer Boys' Football Coach at New Milford High School effective June 1, 2015.</p> | <p>Volunteer</p> |
| <p>5. Mr. Michael Madden, Volunteer Boys' Football Coach, New Milford High School
<u>Move</u> that the Board of Education appoint Mr. Michael Madden as Volunteer Boys' Football Coach at New Milford High School effective June 1, 2015.</p> | <p>Volunteer</p> |
| <p>6. Mr. Sean Mahon, Volunteer Boys' Football Coach, New Milford High School
<u>Move</u> that the Board of Education appoint Mr. Sean Mahon as Volunteer Boys' Football Coach at New Milford High School effective June 1, 2015.</p> | <p>Volunteer
Current Staff Member</p> |
| <p>7. Mr. Peter Martinez, Volunteer Boys' Football Coach, New Milford High School
<u>Move</u> that the Board of Education appoint Mr. Peter Martinez as Volunteer Boys' Football Coach at New Milford High School effective June 1, 2015.</p> | <p>Volunteer</p> |

- | | |
|---|---|
| <p>8. Mr. Chris Mascolo, Volunteer Boys' Football Coach, New Milford High School
<u>Move</u> that the Board of Education appoint Mr. Chris Mascolo as Volunteer Boys' Football Coach at New Milford High School effective June 1, 2015.</p> | <p>Volunteer</p> |
| <p>9. Mr. Sean Murray, Volunteer Boys' Football Coach, New Milford High School
<u>Move</u> that the Board of Education appoint Mr. Sean Murray as Volunteer Boys' Football Coach at New Milford High School effective June 1, 2015.</p> | <p>Volunteer
Current Staff Member</p> |
| <p>10. Mr. Chris Rigdon, Volunteer Boys' Football Coach, New Milford High School
<u>Move</u> that the Board of Education appoint Mr. Chris Rigdon as Volunteer Boys' Football Coach at New Milford High School effective June 1, 2015.</p> | <p>Volunteer</p> |
| <p>11. Mr. David Warren, Volunteer Boys' Football Coach, New Milford High School
<u>Move</u> that the Board of Education appoint Mr. David Warren as Volunteer Boys' Football Coach at New Milford High School effective June 1, 2015.</p> | <p>Volunteer</p> |

12. LEAVES OF ABSENCE

1. **None currently**

NEW MILFORD PUBLIC SCHOOLS
PURCHASE RESOLUTION D-674
BOE MEETING DATE: 5/5/15
2014-2015

WHEREAS, the equipment, supplies and/or services for which the following Purchase Orders have been issued and deemed necessary by the Superintendent of Schools, and the cost, thereof, are within the budget appropriations approved by the voters of the Town, NOW, BE IT RESOLVED, that the said purchase orders and all disbursements in connection, thereof, are hereby approved.

<u>PO #</u>	<u>VENDOR/DESCRIPTION</u>	<u>AMOUNT</u>	<u>ACCOUNT #</u>
57639	Transportation Reimbursement	\$10,569.75	12-563-6130
58860	CDW Government Inc. - Toner	\$6,622.33	10-611-1119 10-732-1119 15-612-2840
58989	SHI International Corp. – 30 Chromebooks	\$7,782.00	17-733-7002
59018	Brain Pop – K-8 Subscription Renewal	\$6,291.00	10-339-2211
59072	School Datebooks – Student Planners	\$8,006.00	05-550-2410 05-550-3212 05-550-2120
59120	Daikin Applied – Service Inspection	\$6,008.78	14-433-2620

Prog	Description	Approved	Adjusted	Expended	Encumbered	Balance	Pct. Used
1101	KINDERGARTEN	938,713.00	938,713.00	680,205.63	255,082.76	3,424.61	99.6 %
1102	NON DEPT INSTRUCTION	6,492,564.00	6,329,247.00	4,545,159.85	1,664,822.00	119,265.15	98.1 %
1103	BUSINESS EDUCATION	327,399.00	327,399.00	255,179.83	69,019.54	3,199.63	99.0 %
1104	ENGLISH/LANGUAGE ARTS	1,969,362.00	1,978,827.00	1,475,423.75	434,464.77	68,938.48	96.5 %
1105	WORLD LANGUAGE	966,578.00	966,578.00	697,372.16	247,990.55	21,215.29	97.8 %
1106	HOME ECONOMICS	92,399.00	92,399.00	75,002.59	16,473.53	922.88	99.0 %
1107	INDUSTRIAL ARTS	246,414.00	240,804.29	182,880.48	53,423.69	4,500.12	98.1 %
1108	MATHEMATICS	1,833,740.00	1,833,120.20	1,405,126.47	415,923.66	12,070.07	99.3 %
1109	MUSIC	906,654.00	906,654.00	689,982.81	215,115.62	1,555.57	99.8 %
1110	PHYSICAL EDUCATION	957,390.00	957,390.00	701,042.17	259,532.45	3,184.62-	100.3 %
1111	SCIENCE	1,690,090.00	1,690,156.00	1,233,138.94	438,525.69	18,491.37	98.9 %
1112	SOCIAL STUDIES	1,439,609.00	1,435,884.00	1,092,641.09	338,685.85	4,557.06	99.7 %
1113	PATIENT CARE TECHNOLOGY	18,769.00	18,769.00	12,304.80	4,785.20	1,679.00	91.1 %
1116	HEALTH AND SAFETY	313,666.00	316,182.00	225,495.80	87,807.78	2,878.42	99.1 %
1118	CAREER EDUCATION	18,010.00	18,010.00	8,173.28	2,963.50	6,873.22	61.8 %
1119	COMPUTER EDUCATION	439,897.00	439,897.00	352,955.15	71,280.49	15,661.36	96.4 %
1121	REMEDIAL READING	831,879.00	831,879.00	608,164.34	217,220.16	6,494.50	99.2 %
1123	ENGLISH LANGUAGE LEARNERS	161,419.00	189,835.00	137,286.66	37,438.78	15,109.56	92.0 %
1124	DISTRIBUTIVE EDUCATION	60,762.00	60,762.00	43,748.64	17,013.36	.00	100.0 %
1127	ART	736,225.00	736,375.00	545,927.93	186,621.39	3,825.68	99.5 %
1128	GENERAL INSTRUCT SUPPLIES	342,574.00	338,917.80	262,020.73	31,382.68	45,514.39	86.6 %
1129	SUBSTITUTE TEACHERS	581,809.00	581,809.00	432,716.77	.00	149,092.23	74.4 %
1130	INSTRUCTIONAL TESTING	130,535.00	132,620.00	112,802.88	19,335.08	482.04	99.6 %
1131	NON DEPT INSTRUCT GR 6-12	74,028.00	74,028.00	60,291.13	.00	13,736.87	81.4 %
1210	GIFTED TALENTED/ENRICHMNT	116,520.00	116,520.00	76,197.06	34,373.56	5,949.38	94.9 %
1211	EXCEL-EXPER. CTR EARLY LEARN	453,821.00	444,621.00	337,260.22	99,646.04	7,714.74	98.3 %
1212	SPECIAL ED-NON CATEGORICL	5,330,133.00	5,317,133.00	3,591,324.37	1,448,382.46	277,426.17	94.8 %
1215	TRANSITION 18-21 PROGRAM (LHTC)	172,038.00	170,935.04	177,451.00	31,542.83	38,058.79-	122.3 %
1270	TUTORIAL	174,062.00	174,062.00	112,078.54	.00	61,983.46	64.4 %
1271	HOMEBOUND INSTRUCTION	70,599.00	70,599.00	47,664.73	.00	22,934.27	67.5 %
1290	OTHER SPECIAL EDUCATION	313,165.00	314,267.96	249,873.74	59,955.28	4,438.94	98.6 %
1291	SPEC ED PARA SUBSTITUTES	133,189.00	133,189.00	57,027.42	.00	76,161.58	42.8 %
1310	ADULT ED-BASIC PROGRAM	101,268.00	101,268.00	48,795.11	.00	52,472.89	48.2 %
1311	ADULT ED-HIGH SCHL EQUIV	3,672.00	3,672.00	3,024.12	.00	647.88	82.4 %
1312	ADULT ED-OTHER	.00	.00	40.00	.00	40.00-	.0 %
1410	AFTER SCHOOL INTERVENTION	44,062.00	44,062.00	1,874.35	.00	42,187.65	4.3 %
2113	SOCIAL WORK SERVICES	329,504.00	329,504.00	245,087.22	79,157.95	5,258.83	98.4 %
2120	GUIDANCE SERVICES	995,826.00	1,001,716.00	730,713.90	246,026.94	24,975.16	97.5 %
2130	HEALTH SERVICES	999,748.00	999,748.00	642,150.40	235,646.23	121,951.37	87.8 %
2140	PSYCHOLOGICAL SERVICES	439,956.00	439,956.00	329,057.55	98,894.82	12,003.63	97.3 %
2150	SPEECH AND HEARING	686,356.00	674,556.00	498,325.21	156,965.18	19,265.61	97.1 %
2211	STAFF DEVELOPMENT & TRAIN	119,735.00	119,735.00	54,598.95	11,327.67	53,808.38	55.1 %
2212	CURRICULUM DEVELOPMENT	176,954.00	176,954.00	80,709.85	20,378.11	75,866.04	57.1 %
2222	LIBRARY SERVICES	672,019.00	672,019.00	442,796.18	152,225.65	76,997.17	88.5 %
2223	AUDIO-VISUAL SERVICES	19,373.00	19,373.00	5,715.78	1,235.96	12,421.26	35.9 %
2224	EDUCATIONAL TELEVISION	1,200.00	1,200.00	699.00	400.00	101.00	91.6 %
2310	BOARD OF EDUCATION	215,990.00	215,890.00	188,303.94	2,756.06	24,830.00	88.5 %
2320	CENTRAL ADMINISTRATION	358,758.00	358,758.00	282,648.91	64,790.23	11,318.86	96.8 %
2410	OFFICE OF THE PRINCIPAL	2,869,609.00	2,759,369.00	2,147,232.40	542,558.19	69,578.41	97.5 %
2490	OTHER SCHOOL ADMINISTRATN	88,442.00	87,871.71	47,210.18	18,477.12	22,184.41	74.8 %
2510	FISCAL SERVICES	539,242.00	539,242.00	470,785.43	79,542.31	11,085.74-	102.1 %
2590	OTHER BUSINESS SUPPORT SERV	533,640.00	533,640.00	383,513.52	.00	150,126.48	71.9 %
2591	MISC DISTRICT SUPPORT	72,500.00-	72,500.00-	11,209.69-	.00	61,290.31-	15.5 %

FUND 001 000 GENERAL FUND

Prog	Description	Approved	Adjusted	Expended	Encumbered	Balance	Pct. Used
2610	CUSTODIAL & HOUSEKEEPING	2,244,515.00	2,244,515.00	1,655,685.12	43,423.29	545,406.59	75.7 %
2620	MAINTENANCE & REPAIR	3,060,900.00	3,075,100.00	2,353,928.13	492,489.72	228,682.15	92.6 %
2630	BUILDING USE ADMINISTRATION	39,896.00-	44,896.00-	46,550.00-	300.00	1,354.00	103.0 %
2660	SECURITY	180,407.00	180,407.00	113,490.32	44,843.06	22,073.62	87.8 %
2710	TRANSPORTATION	4,463,662.00	4,462,462.00	3,592,733.58	790,887.77	78,840.65	98.2 %
2790	NON-REIMBURSABLE TRANSPRT	1,024.00	1,024.00	717.78	.00	306.22	70.1 %
2810	PLANNING & EVALUATION	41,903.00	41,903.00	20,462.50	9,320.00	12,120.50	71.1 %
2820	COMMUNICATION & COMM/STAFF RELATION	22,645.00	22,645.00	9,457.84	6,127.64	7,059.52	68.8 %
2830	RECRUITING/PERSONNEL SERV	192,829.00	193,129.00	153,138.84	32,986.59	7,003.57	96.4 %
2840	TECHNOLOGY	269,012.00	269,012.00	266,371.06	33,254.56	30,613.62-	111.4 %
2910	SOCIAL SECURITY	598,209.00	598,209.00	451,319.62	.00	146,889.38	75.4 %
2920	MEDICARE	480,924.00	480,924.00	363,230.43	.00	117,693.57	75.5 %
2930	LIFE INSURANCE	95,860.00	100,660.00	82,827.30	17,832.70	.00	100.0 %
2940	DISABILITY INSURANCE	77,599.00	87,924.00	71,902.80	16,021.20	.00	100.0 %
2950	MEDICAL INSURANCE	6,966,641.00	6,966,641.00	5,805,550.00	1,161,091.00	.00	100.0 %
2960	UNEMPLOYMENT INSURANCE	101,827.00	86,702.00	20,110.50	21,716.00	44,875.50	48.2 %
2970	OTHER BENEFITS	967,310.00	967,310.00	966,311.00	430.00	569.00	99.9 %
2980	PENSION-NON CERTIFIED EMPLOYEES	703,419.00	703,419.00	703,419.00	.00	.00	100.0 %
3210	INTERSCHOLASTIC SPORTS	666,876.00	666,876.00	466,203.53	96,963.31	103,709.16	84.4 %
3211	INTRAMURAL SPORTS	20,524.00	20,524.00	11,366.00	.00	9,158.00	55.4 %
3212	OTHER STUDENT ACTIVITIES	206,641.00	206,641.00	116,796.03	5,990.92	83,854.05	59.4 %
6110	TUITION-CONN PUB SCHL DIS	630,778.00	634,978.00	468,481.16	89,242.77	77,254.07	87.8 %
6130	TUITION-NON PUBLIC SCHL	1,238,193.00	1,233,993.00	695,573.77	389,963.57	148,455.66	88.0 %
7001	CAPITAL-FACILITIES	116,250.00	166,750.00	119,401.04	32,496.25	14,852.71	91.1 %
7002	CAPITAL-TECHNOLOGY	195,710.00	411,310.00	360,239.86	45,264.80	5,805.34	98.6 %
7003	CAPITAL-OTHER	1,150.00	.00	.00	.00	.00	.0 %
	** FINAL TOTAL **	60,961,778.00		45,898,160.48		3,263,781.25	
			60,961,778.00		11,799,836.27		94.6 %
	** FINAL TOTAL **	59,634,148.00		45,134,850.52		3,591,800.24	
	2013-2014		59,634,148.00		10,907,497.24		94.0 %

FUND 001 000 GENERAL FUND

Obj.	Description	Approved	Adjusted	Expended	Encumbered	Balance	Pct. Used
111	SALARY-CERTIFIED	28,211,805.00	27,936,505.00	20,679,942.58	6,859,553.14	397,009.28	98.6 %
112	SALARY-NON-CERTIFIED	8,911,696.00	8,911,696.00	6,441,084.80	1,041,089.32	1,429,521.88	84.0 %
200	EMPLOYEE BENEFITS	9,989,237.00	9,989,237.00	8,462,119.15	1,217,090.90	310,026.95	96.9 %
321	INSTRUCTIONAL PROGRAMS	36,951.00	39,726.00	16,272.80	13,909.00	9,544.20	76.0 %
322	PROGRAM IMPROVEMENT	91,609.00	91,609.00	2,057.85	250.67	89,300.48	2.5 %
323	PUPIL SERV. (COUNSEL, GUID)	577,548.00	577,548.00	396,324.96	163,058.50	18,164.54	96.9 %
324	STAFF SERVICES (TRAINING)	83,036.00	71,236.00	26,428.03	257.00	44,550.97	37.5 %
331	AUDIT SERVICES	30,000.00	30,000.00	30,000.00	.00	.00	100.0 %
332	LEGAL SERVICES	181,004.00	181,004.00	158,837.59	2,756.06	19,410.35	89.3 %
333	MEDICAL SERVICES	28,000.00	28,000.00	18,000.00	8,500.00	1,500.00	94.6 %
336	INSURANCE SERVICES	1,980.00	2,000.00	1,913.18	86.82	.00	100.0 %
339	PURCH. SERVICES-OTHER	2,143,148.00	2,113,342.71	1,402,512.05	457,045.03	253,785.63	88.0 %
411	WATER	76,944.00	76,944.00	46,818.57	30,125.43	.00	100.0 %
412	SEWAGE	23,789.00	23,789.00	18,752.00	.00	5,037.00	78.8 %
413	FIRE DISTRICT	1,325.00	1,325.00	1,206.83	.00	118.17	91.1 %
421	GARBAGE AND REFUSE	81,866.00	81,866.00	63,602.15	18,418.13	154.28	100.2 %
431	INSTRUCT EQUIPMENT REPAIR	13,145.00	11,338.00	6,723.57	1,244.28	3,370.15	70.3 %
432	NON-INSTRUCT EQUIPMENT REPAIR	78,895.00	85,800.00	59,938.03	7,504.98	18,356.99	78.6 %
433	BUILD & GROUNDS-REPAIR	333,628.00	327,528.00	293,664.78	28,687.71	5,175.51	98.4 %
442	NON-INSTRUCT EQUIPMENT-RENT	226,758.00	238,266.00	171,504.10	55,095.50	11,666.40	95.1 %
511	PUPIL TRANSPORTATION-CONTRACT	4,571,778.00	4,570,778.00	3,711,534.59	787,510.67	71,732.74	98.4 %
513	PUPIL TRANSPORTATION-OTHER	1,500.00	1,500.00	.00	.00	1,500.00	.0 %
515	FIELD TRIPS	125,450.00	125,450.00	95,294.26	27,263.56	2,892.18	97.7 %
521	PROPERTY/LIABILITY INS	340,000.00	340,000.00	340,000.00	.00	.00	100.0 %
523	MEDICAL INSURANCE-SPORTS PROGRAM	20,186.00	20,186.00	16,447.00	.00	3,739.00	81.5 %
530	COMMUNICATIONS	720.00	1,040.00	773.12	246.88	20.00	98.1 %
531	TELEPHONES	83,714.00	83,714.00	74,734.04	10,744.81	1,764.85	102.1 %
532	POSTAGE	37,748.00	37,820.00	22,858.32	14,374.70	586.98	98.4 %
540	ADVERTISING EXPENSE	1,525.00	1,925.00	1,824.16	.00	100.84	94.8 %
550	PRINTING EXPENSE	52,305.00	58,770.00	34,414.16	12,006.00	12,349.84	79.0 %
560	TUITION EXPENSE	5,000.00	5,000.00	5,000.00	.00	.00	100.0 %
561	TUITION-CONN LEA	700,956.00	705,156.00	545,142.16	89,242.77	70,771.07	90.0 %
563	TUITION-PRIVATE FACILITY	1,737,364.00	1,733,164.00	1,240,858.77	389,963.57	102,341.66	94.1 %
580	TRAVEL EXPENSES	41,412.00	43,747.00	20,074.66	5,602.26	18,070.08	58.7 %
611	INSTRUCTIONAL SUPPLIES	485,682.00	494,850.73	397,240.45	21,990.33	75,619.95	84.7 %
612	NON-INSTRUCTIONAL SUPPLIES	203,659.00	214,175.96	128,156.15	21,744.31	64,275.50	70.0 %
613	MAINTENANCE SUPPLIES	208,520.00	208,520.00	179,648.81	27,729.36	1,141.83	99.5 %
614	MAINTENANCE COMPONENTS	32,825.00	32,825.00	24,207.49	7,257.34	1,360.17	95.9 %
615	SUPPLIES/NON-FOOD	3,320.00	3,320.00	136.62	.00	3,183.38	4.1 %
619	GROUNDKEEPING SUPPLIES	4,625.00	4,625.00	2,138.12	2,486.88	.00	100.0 %
622	ELECTRICITY	911,026.00	911,026.00	658,648.85	232,451.19	19,925.96	97.8 %
623	BOTTLED GAS	1,715.00	2,815.00	2,187.81	.00	627.19	77.7 %
624	OIL	321,266.00	321,266.00	238,951.03	82,314.97	.00	100.0 %
625	NATURAL GAS	256,594.00	256,594.00	216,593.61	40,000.39	.00	100.0 %
626	GASOLINE	43,930.00	43,930.00	27,325.56	13,604.44	3,000.00	93.2 %
641	TEXTS-NEW/NON-CONSUMABLE	83,711.00	82,211.00	76,200.81	470.92	5,539.27	93.3 %
642	TEXTS-REP/ADD NON-CONSUMABLE	51,604.00	53,760.00	52,479.38	274.20	1,006.42	98.1 %
644	TEXTS-REP/ADD CONSUMABLE	55,084.00	33,055.60	31,882.92	208.00	964.68	97.1 %
645	LIBRARY BOOKS	96,529.00	107,791.00	69,756.76	20,751.82	17,282.42	84.0 %
646	WORKBOOKS	63,129.00	61,888.00	48,229.68	848.86	12,809.46	79.3 %
647	PERIODICALS	25,589.00	23,439.00	18,114.40	352.75	4,971.85	78.8 %
720	BUILDINGS & IMPROVEMENTS	118,250.00	151,115.00	110,062.83	32,496.25	8,555.92	94.3 %
731	INSTRUCTIONAL EQUIPMENT-NEW	30,143.00	30,813.00	17,395.72	2,152.42	11,264.86	63.4 %

Obj.	Description	Approved	Adjusted	Expended	Encumbered	Balance	Pct. Used
732	INSTRUCTIONAL EQUIPMENT-REPLACEMEN	4,295.00	19,430.00	6,868.37	3,401.99	9,159.64	52.9 %
733	NON-INSTRUCTIONAL EQUIPMENT-NEW	306,877.00	527,376.00	464,253.16	47,150.16	15,972.68	97.0 %
734	NON-INSTRUCTION EQUIPMENT-REPLACEM	16,534.00	34,589.00	17,978.07	.00	16,610.93	52.0 %
810	DUES & FEES	80,340.00	80,844.00	69,622.75	522.00	10,699.25	86.8 %
900	FEE REVENUE	211,886.00-	211,886.00-	175,839.25-	.00	36,046.75-	.0 %
910	TUITION REVENUE	101,910.00-	101,910.00-	71,682.69-	.00	30,227.31-	.0 %
920	GRANT REVENUE STATE	873,753.00-	873,753.00-	954,472.00-	.00	80,719.00	.0 %
960	MEDICAID REIMBURSEMENT	35,575.00-	35,575.00-	135,855.26-	.00	100,280.26	.0 %
965	VENDOR REBATE REVENUE	28,720.00-	28,720.00-	1,091.18-	.00	27,628.82-	.0 %
998	TRANSFER IN	33,647.00-	33,647.00-	27,636.75-	.00	6,010.25-	.0 %
** FINAL TOTAL **		60,961,778.00		45,898,160.48		3,263,781.25	
			60,961,778.00		11,799,836.27		94.6 %
** FINAL TOTAL **		59,634,148.00		45,134,850.52		3,591,800.24	
2013-2014			59,634,148.00		10,907,497.24		94.0 %

NEW MILFORD PUBLIC SCHOOLS
 BUDGET TRANSFER REQUESTS – RECOMMENDED
 BOE MEETING DATE: 5/5/2015
2014-2015

Transfer #	Description	From:		To:	
		Account#	Amount	Account #	Amount
SNIS001	CT Historical Society Programs	06-611-1112 Balance	\$2,640.00 \$4,600.68*	06-339-1112	\$2,640.00
NMHS001	Items for NEASC visit	05-339-2490 Balance	\$400.00 \$21,840.00*	05-612-2490	\$400.00
NMHS002	Shredder for NEASC visit	05-339-2490 Balance	\$230.00 \$21,440.00*	05-734-2490	\$230.00
C/O001	Banners for Schools	15-339-2320 Balance	\$400.00 \$8,980.00*	15-550-2320	\$400.00
NMHS003	Postage for NEASC visit	05-339-2490 Balance	\$172.00 \$21,210.00*	05-532-2490	\$172.00
FAC001	Renovation Equipment Rental for SMS	14-339-2630 Balance	\$2,000.00 \$5,850.00*	14-442-2620	\$2,000.00
FAC002	Bottled Gas	14-433-2620 Balance	\$600.00 \$124,248.37*	14-623-2620	\$600.00

*Balances as of Transfer Date

<u>Object</u>	<u>Description</u>	<u>Object</u>	<u>Description</u>
<u>339</u>	<u>Purchased Services</u>	<u>611</u>	<u>Instructional Supplies</u>
<u>433</u>	<u>Build. & Grounds Repair</u>	<u>612</u>	<u>Non-Instructional Supplies</u>
<u>442</u>	<u>Non-Instruct. Equip. Rent</u>	<u>623</u>	<u>Bottled Gas</u>
<u>550</u>	<u>Printing Expense</u>	<u>734</u>	<u>Non-Instruc. Equip. Replacement</u>
<u>532</u>	<u>Postage</u>		



NEW MILFORD HIGH SCHOOL

388 Danbury Road, New Milford, CT 06776
(860) 350-6647 Fax (860) 210-2256
www.nmhs.newmilfordps.org

Greg P. Shugrue, *Principal*
Elizabeth Curtis, *Assistant Principal*
Tracy-Ann Menzies, *Supervisor of Special Education*

Marc Balanda, *Assistant Principal*
Christopher Longo, Ed.D., *Assistant Principal*
Keith Lipinsky, *Athletic Director*

Exhibit B

April 22, 2015

TO: New Milford Board of Education

Work

Please accept the following check as a donation towards the presentation by Chris Herren on May 19, 2015.

Achieve

- New Milford Youth Agency – Town of New Milford: \$2,000

Chris Herren, a former NBA player, struggled with substance abuse through much of his basketball career. Alcohol and drug-free since August 1st, 2008, Chris comes to communities to share his story of recovery in an inspiring presentation.

Value

All money will be deposited into the NMHS General School Activity Fund, and the invoice will be paid through this account.

Empower

Thank you.



Greg P. Shugrue
Principal

CC: E. Keane

New Milford Mission Statement

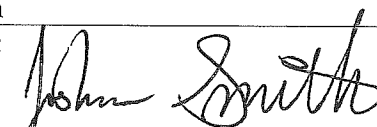

The mission of the New Milford Public Schools, a collaborative partnership of students, educators, family and community, is to prepare each and every student to compete and excel in an ever-changing world, embrace challenges with vigor, respect and appreciate the worth of every human being, and contribute to society by providing effective instruction and dynamic curriculum, offering a wide range of valuable experiences, and inspiring students to pursue their dreams and aspirations.

CONNECTICUT STATE DEPARTMENT OF EDUCATION
Bureau of Health/Nutrition, Family Services and Adult Education

GRANT APPLICATION FOR ADULT EDUCATION

1. Send Form ED-244 to the Bureau on or before **April 15, 2015**. No applications will be accepted after that date regardless of the date they were postmarked.
2. Complete all sections of the ED 244 application accurately and thoroughly.
3. Record budget expenditures (pages 12-17) using the Excel Budget Narrative Template located on the CSDE Web site at www.sde.ct.gov/sde/cwp/view.asp?a=2620&Q=320684&sdePNavCtr=45472|#45554
4. Report expenditures to the nearest dollar. **Do not include cents.** Refer to the *Budget Guide* found on the above Web link when completing the Excel Budget Narrative Template pages.
5. Remember to include the current Program Profile with the ED-244 application.
6. The *Edit Check* must be completed and signed by someone other than the individual who completes the ED-244.
7. Send **two** stapled copies (**one with original authorized signature[s]** see page one and ten) to:

Valerie R. Marino, Program Manager
Connecticut State Department of Education
Bureau of Health/Nutrition, Family Services and Adult Education
25 Industrial Park Road
Middletown, CT 06457-1543

1. Organization: New Milford Adult Education		District or Agency: New Milford	Town/Agency Code: 096
Address: 388 Danbury Road, New Milford CT			Zip Code: 06776
2. Completed by: Christy Martin Joshua Smith		Title: Facilitator Assist Superintendent/Acting Director AE	Phone: 860 350-6647 ext 1170
3. Signature: 		* 	Date: 4/8/15
4. Adult Education provided by: (check one) * Pending BOE approval			
a) Provider Only <input type="checkbox"/>		c) Cooperative Arrangement CGS 10-158a <input type="checkbox"/>	
b) Provider with Cooperating Districts <input checked="" type="checkbox"/>			
5. Total number of students anticipated: 82		Total number of enrollments anticipated: 200	
6. Summer Operation:	YES: <input type="checkbox"/>	NO: <input checked="" type="checkbox"/>	
7. Number of cooperating eligible entity (CEE) application(s):			
Entity name(s):			

PROPOSED BUDGET

1. Amount of state/local adult education funds	\$160,600
2. Payments from Cooperating Districts	\$ 2,400
3. TOTAL	\$163,000
4. Anticipated per pupil cost (Total \$ ÷ Number of students)	\$1,987
5. Anticipated per enrollment cost (Total \$ ÷ Number of enrollments)	\$815

Table 1 - Total students/enrollments per area: To complete the FY 2014 *Final* column, use data from your district's final Program Profile report for **FY 2014**. To complete the FY 2015 *Year to Date* column, refer to the **current** Program Profile report.

	FY 2014 Final		FY 2015 Year to Date	
	No. of Students	No. of Enrollments	No. of Students	No. of Enrollments
Citizenship/Americanization	7	29	8	24
English as a Second Language (ESL)	16	20	22	32
Elementary Basic Skills (ABE) and (GED) Preparation	7	12	3	6
High School Credit Diploma Program	34	221	40	185
High School National External Diploma Program	0	0	0	0
TOTALS	64	282	73	247

Table 2 - Projected number of students in Adult Education programs: Based on the data reported in Table 1, enter by *district and by program type*, the **projected** number of students expected for **FY 2016**. Be sure to list cooperating districts in order of town code. ***Each cooperating district must have a projected enrollment in asterisked (*) columns and in at least one applicable secondary completion area.**

District Name	Americanization/ Citizenship (01)*	ESL (02)*	Elementary Basic Skills (03)*	GED Prep. (04)	Credit Program (05)	External Diploma (06)	TOTAL (07)
Provider:	6	17	4	7	35	N/A	69
Cooperating Districts	2	3	2	3	3	N/A	13
01							
02							
03							
04							
05							
06							
07							
08							
09							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
GRAND TOTAL	8	20	6	10	38	0	82

PROGRAM QUALITY

Please refer to your district's **final FY 2014 Program Profile** and **Provider Performance Summary** reports as well as Connecticut's Core Performance Benchmarks from the State Plan for Adult Education, as guides when developing your program goals, objectives, activities and measurable outcomes for this section. Programs should establish their goals and measure their performance in accord with the above documents.

Identifying Adult Education Program Goals and Objectives

Using the tables on pages 4 and 5, list at least **three** goals from the list provided below. Be sure to include accompanying objectives that you have established for your adult education programs. When identifying your program's goals and objectives, please ensure that they:

- respond to the educational needs of our adult population;
- demonstrate program development, improvement, new initiatives;
- reflect an analysis of the data reported in the district's *Program Profile* and *Program Performance Summary*;
- enhance program accountability; and
- integrate technology.

Goals that support and enhance program improvement and accountability should include:
(Choose at least **three**)

- (1) Program planning and operations.
- (2) Student recruitment.
- (3) Student retention.
- (4) Monitoring learning gains and secondary completion.
- (5) Curriculum and/or instruction.
- (6) Transition and/or support services.
- (7) Interagency collaboration.
- (8) Services for adults with disabilities.
- (9) Worksite collaboratives.
- (10) Other (be specific).

When stating your goals and objectives, be sure to:

- include those **activities** that you will undertake to successfully achieve stated objectives;
- state the specific **measurable** results you anticipate; and
- indicate the **methods to verify** that results have been achieved.

Goals should be selected from the list found on page three. Be sure to include accompanying objectives. When listing activities that you will implement to attain the objectives of your goal, remember to consider the following: populations most in need of adult education services, how to assist students in meeting educational goals, community and labor market needs, and program improvement and accountability.

Goal 1: Student retention	
Objectives: To improve the quality of student life and learning (retention) by establishing/maintaining student-centered policies, procedures, and programs that integrate students into the academic and community environment.	
Activities •What specific activities will you undertake?	Measurable Outcomes •What specific, measurable results do you expect? How will you verify these results have been achieved?
<ol style="list-style-type: none"> 1. New students will attend orientation to NMAE 12-16 hours of career interest assessment, self reflection, learning style identification, teamwork and cooperative learning practice, accuplacer practice, study skills and note taking brush up. 2. All students will be informed of the programs policies and rules. 3. Students will be encouraged to take ownership of their program through participation in student council, program events and community activities 4. Student portfolio and transition plans will be developed by student, guidance, and classroom instructors in career path of interest to make program more focused for students success. 5. New Milford Adult Education classes will provide career and college ready curriculum that will assist students in identifying career goals and expose them to the skills needed to function beyond high school. 6. Guidance will: <ul style="list-style-type: none"> • Meet with all students routinely to establish goals and assist them in the transition process. • Contact students who are in danger of losing credit to inform them of their options. • Call students who are absent on a regular basis and discuss support. • Follow-up contact made through mailings for students who have stopped attending the program. • Send home progress reports to indicate present level of achievement. • Issue report cards each semester. 	<p>Students will gain an understanding of the program they are enrolling in, the expectations involved and become comfortable with the building prior to class start. Students will demonstrate this by obtaining a passing grade as documented in CARS and by completion of questionnaires and journal writings that will be placed in their portfolios.</p> <p>Students will be given handbook and forms. Signed forms will be placed in student folder located in office.</p> <p>Students will complete evaluations and interest surveys. Classroom teacher will document attendance.</p> <p>80% of students will obtain passing grades in orientation and transitions classes as documented in CARS.</p> <p>All HSD students will be offered career pathway and transition classes. 75% of students enrolled will obtain a passing grade and HSD credit as documented in CARS.</p> <p>Students will have the opportunity to discuss individual problems/concerns with a guidance counselor. 60% of the students will return to class and attempt to complete required assignments. Students will receive letters to encourage them to return to school and to call us with problems/concerns. 60% of the students who receive mailings will return to the program. Copies of guidance mailings will be placed in students files.</p>

<p>Goal 2: Transition and/or support services</p>	
<p>Objectives: To assist students with life issues to locate the community support they need To prepare students for post secondary and workforce expectations</p>	
<p>Activities •What specific activities will you undertake?</p>	<p>Measurable Outcomes •What specific, measurable results do you expect? How will you verify these results have been achieved?</p>
<p>1. Student resource book will be updated by Guidance Counselor to reflect current information for the 15-16 year.</p>	<p>All students will have access to community resource information. Books are located outside the AE office in the wall rack.</p>
<p>2. Adult Education will be accessible from 2:00-9:00 Monday through Thursday and a Guidance counselor will be available at least 2 times each week from 4:00-9:00. Students are made aware of this at registration and frequently through the year.</p>	<p>Students will be able to come in before class to discuss needs, concerns and plans prior to class time. Staff also will be available at break and after class. 90% of students will access the AE office as demonstrated by documentation in their folders.</p>
<p>3. New Milford will provide classes that will help students identify career goals and expose students to the skills needed to function beyond high school. All students will have the opportunity to explore career pathways through Career awareness class.</p>	<p>90% of all students will complete interest inventories and self assessments as documented in their folders 90% of students enrolled in career awareness will earn a passing grade and obtain .5 credit.</p>
<p>4. Math and English classes will provide remediation and real world application.</p>	<p>80% of students enrolled will obtain a passing grade and HSD credit as documented in CARS. 80% of GED students will show a 5 point gain in Pre and Post testing as documented in CARS.</p>
<p>5. Guidance will hold routine meetings with each student to assess interests, oversee portfolios and expose students to opportunities that will enhance career pathways.</p>	<p>All students will meet with Guidance multiple times each semester to review career and post high school plans. Guidance will document each meeting in student's individual folder.</p>
<p>6. Students will have access to a variety of speakers Career, community services, post secondary and military</p>	<p>Students will be better informed of real life career opportunities and expectations as they make post high school plans. All students will complete speaker/ evaluations. Completed evaluations will be on file in the office.</p>

ED 244 Continued

<p>Goal 3: Curriculum and/or instruction</p>	
<p>Objectives: Program curriculum will reflect college and career readiness standards and be meaningful to career pathways.</p>	
<p>Activities •What specific activities will you undertake?</p>	<p>Activities •What specific activities will you undertake?</p>
<p>Professional development will allow teachers time to review and modify curriculum to make instruction relevant to student's career pathway choices.</p> <p>Addition of Math Ready and English Ready college readiness curriculum to ensure students are able to meet CCR standards</p> <p>Students will have access to a variety of career pathway options through development of clear pathway courses.</p> <p>Community based career pathway collaborations, I – Best type programs, job shadowing and speakers will link student interests to real world application.</p>	<p>Math Ready and English Ready Curriculum to be adapted to fit New Milford Adult Education students. Curriculum will be on file in the AE office.</p> <p>NMAE will pilot at least 2 new college readiness curriculums with 80% students passing as documented in CARS</p> <p>Adult Ed staff will develop print material detailing pathways and course selections relating to those pathways. Copies will be on file in the AE office. Guidance will meet with each student at registration to establish pathways of interest and plan students schedule accordingly.</p> <p>New Milford Adult Education will establish a new collaboration with CT Community Culinary School to develop a partnership that will allow students to receive training in the Culinary Arts pathway. At least 2 students will successfully complete the full certificate program as documented in CARS. New Milford will continue to offer C.N.A. certification classes to students interested in the Health Care pathway. At least 2 students will successfully complete the full certificate program as documented in CARS.</p>

SIGNATORY AUTHORIZATION

IMPORTANT: Each signature of the superintendent or agency head attests to the following:

1. knowledge and acceptance of the proposed program and budgets, and
2. agreement to abide by the statement of assurances A-N listed on pages seven through nine.

DISTRICT/AGENCY NAME	District Code	SIGNATURE (Provider Superintendent of Schools or Authorized Agency)	Provider District Budget Total (state/local dollars)
PROVIDER DISTRICT:	096	<i>Jean Ann C. Paddy</i>	160,600
COOPERATING DISTRICTS: (Must be Listed in Numerical District Code Order)	District Code	SIGNATURE (Cooperator Superintendent of Schools Or Authorized Agency Head)	Payments anticipated from Cooperating Districts for Eligible Expenditures C.G.S. Sec. 10-67
01	212	<i>Patricia</i>	\$2,400
02			
03			
04			
05			
06			
07			
08			
09			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
Total Anticipated Payments from COOPERATORS ONLY:			2,400

Any change in program plan or budget during the program year requires a program modification signed by the providing agency head and subsequently approved by the Connecticut State Department of Education.

NO MODIFICATION WILL BE ACCEPTED AFTER March 15, 2016.

Professional and Organizational Development Plan

Please indicate those professional development (PD) needs that you have identified for your staff and program by thoroughly completing the chart below. Be sure to relate identified PD needs with program quality goals chosen (pages 4 and 5) if applicable. Remember to include costs for consultants, in-service training specialists, workshops, teacher stipends, substitute teachers, travel, hotel, etc., in the Budget Narrative section of your grant application.

Planned Professional/Organizational Development Activities FY 2015-16					
Identified PD Need	Goal #	Proposed Approaches, Resources, Strategies, Techniques and/or Instructional Programs, etc.	Expected Outcomes	Number of Staff to be served	Total Anticipated Cost*
CAACE	1,2,3	Involve a number of adult education teachers from different aspects of the program allowing them to network with their contemporaries gaining current information and techniques in their various subject areas.	Attending staff will be able to identify new approaches in their area of interest and share this with their colleagues when they return to the district.	5	\$1,000
Statewide Policy Forum, Facilitator Training, Workforce, Writing & Disabilities Workshops	1,2,3	Designated staff will attend mandatory state meetings and bring information back to the program	Staff will stay current with state policies and procedures in all program areas.	2	\$408
Orientation to the program Program planning	1,2,3	Hold orientation/planning meetings with all teachers prior to the beginning of each semester.	Teachers will know the program expectations and will be able to articulate these to their students.	10-20	\$1,390
Professional Development	1,2,3	Professional Development Workshops– Areas of Concentration : Career Pathways and CCR	Curriculum will be in alignment with College and Career Readiness (CCR) standards in a variety of career pathways	10-12	\$1,042

STATEMENT OF ASSURANCES

- A. The applicant has the necessary legal authority to apply for and receive the proposed grant.
- B. The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application.
- C. The activities and services for which assistance is sought under this grant will be administered by or under the supervision and control of the applicant.
- D. The project will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the Connecticut State Board of Education and the State Department of Education.
- E. Grant funds shall not be used to supplant funds normally budgeted by the agency.
- F. Fiscal control and accounting procedures will be used to ensure proper disbursement of all funds awarded.
- G. The applicant will submit a final project report (within 60 days of the project completion) and such other reports, as specified, to the State Department of Education, including information relating to the project records and access thereto as the State Department of Education may find necessary.
- H. The Connecticut State Department of Education reserves the exclusive right to use and grant the right to use and/or publish any part or parts of any summary, abstract, reports, publications, records and materials resulting from this project and this grant.
- I. If the project achieves the specified objectives, every reasonable effort will be made to continue the project and/or implement the results after the termination of state/federal funding.
- J. The applicant will protect and save harmless the State Board of Education from financial loss and expense, including legal fees and costs, if any, arising out of any breach of the duties, in whole or part, described in the application for the grant.
- K. At the conclusion of each grant period, the applicant will provide for an independent audit report acceptable to the grantor in accordance with Sections 7-394a and 7-396a of the Connecticut General Statutes, and the applicant shall return to the State Department of Education any monies not expended in accordance with the approved program/operation budget as determined by the audit.
- L. Required Contract Language (non-discrimination)
 - 1) (a) For purposes of this Section, the terms below are defined as follows:
 - i. "Commission" means the Commission on Human Rights and Opportunities;
 - ii. "Contract" and "contract" include any extension or modification of the Contract or contract;
 - iii. "Contractor" and "contractor" include any successors or assigns of the Contractor or contractor;
 - iv. "Gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose;
 - v. "good faith" means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations;

STATEMENT OF ASSURANCES

- vi. "good faith efforts" shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements;
- vii. "marital status" means being single, married as recognized by the state of Connecticut, widowed, separated or divorced;
- viii. "mental disability" means one or more mental disorders, as defined in the most recent edition of the American Psychiatric Association's "Diagnostic and Statistical Manual of Mental Disorders", or a record of or regarding a person as having one or more such disorders;
- ix. "minority business enterprise" means any small contractor or supplier of materials fifty-one percent or more of the capital stock, if any, or assets of which is owned by a person or persons: (1) who are active in the daily affairs of the enterprise, (2) who have the power to direct the management and policies of the enterprise, and (3) who are members of a minority, as such term is defined in subsection (a) of Connecticut General Statutes § 32-9n; and
- x. "public works contract" means any agreement between any individual, firm or corporation and the State or any political subdivision of the State other than a municipality for construction, rehabilitation, conversion, extension, demolition or repair of a public building, highway or other changes or improvements in real property, or which is financed in whole or in part by the State, including, but not limited to, matching expenditures, grants, loans, insurance or guarantees.

For purposes of this Section, the terms "Contract" and "contract" do not include a contract where each contractor is (1) a political subdivision of the state, including, but not limited to, a municipality, (2) a quasi-public agency, as defined in Conn. Gen. Stat. Section 1-120, (3) any other state, including but not limited to any federally recognized Indian tribal governments, as defined in Conn. Gen. Stat. Section 1-267, (4) the federal government, (5) a foreign government, or (6) an agency of a subdivision, agency, state or government described in the immediately preceding enumerated items (1), (2), (3), (4) or (5).

- (b) (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, mental retardation, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by such Contractor that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the State of Connecticut; and the Contractor further agrees to take affirmative action to insure that applicants with job-related qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, mental retardation, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by the Contractor that such disability prevents performance of the work involved; (2) the Contractor agrees, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, to state that it is an "affirmative action-equal opportunity employer" in accordance with regulations adopted by the Commission; (3) the Contractor agrees to provide each labor union or representative of workers with which the Contractor has a collective bargaining Agreement or other contract or understanding and each vendor with which the Contractor has a contract or understanding, a notice to be provided by the Commission, advising the labor union or workers' representative of the Contractor's commitments under this section and to post copies of the notice in conspicuous places available to employees and applicants for employment; (4) the Contractor agrees to comply with each provision of this Section and Connecticut General Statutes §§ 46a-68e and 46a-68f and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes §§ 46a-56, 46a-68e and 46a-68f; and (5) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor as relate to the provisions of this Section and Connecticut General Statutes § 46a-56. If the contract is a public works contract, the Contractor agrees and warrants that he will make good faith efforts to employ minority business enterprises as subcontractors and suppliers of materials on such public works projects.

STATEMENT OF ASSURANCES

- (c) Determination of the Contractor's good faith efforts shall include, but shall not be limited to, the following factors: The Contractor's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the Commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects.
 - (d) The Contractor shall develop and maintain adequate documentation, in a manner prescribed by the Commission, of its good faith efforts.
 - (e) The Contractor shall include the provisions of subsection (b) of this Section in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes §46a-56; provided if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.
 - (f) The Contractor agrees to comply with the regulations referred to in this Section as they exist on the date of this Contract and as they may be adopted or amended from time to time during the term of this Contract and any amendments thereto.
 - (g) (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or the State of Connecticut, and that employees are treated when employed without regard to their sexual orientation; (2) the Contractor agrees to provide each labor union or representative of workers with which such Contractor has a collective bargaining Agreement or other contract or understanding and each vendor with which such Contractor has a contract or understanding, a notice to be provided by the Commission on Human Rights and Opportunities advising the labor union or workers' representative of the Contractor's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; (3) the Contractor agrees to comply with each provision of this section and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes § 46a-56; and (4) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor which relate to the provisions of this Section and Connecticut General Statutes § 46a-56.
 - (h) The Contractor shall include the provisions of the foregoing paragraph in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes § 46a-56; provided, if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.
- M. The grant award is subject to approval of the State Department of Education and availability of state or federal funds.
- N. The applicant agrees and warrants that Sections 4-190 to 4-197, inclusive, of the Connecticut General Statutes concerning the Personal Data Act and Sections 10-4-8 to 10-4-10, inclusive, of the Regulations of Connecticut State Agencies promulgated there under are hereby incorporated by reference.

FISCAL YEAR: 2016

ED-114 BUDGET FORM

GRANTEE NAME: New Milford Adult Education		TOWN CODE: 096
GRANTEE TITLE: ADULT EDUCATION PROVIDER		
PROJECT TITLE:		
FUND: 11000	SPID: 17030	YEAR: 2016
		PROG: 84002
		CF1: 170013
GRANT PERIOD: 07/01/2015-06/30/2016		AUTHORIZED AMOUNT: \$
AUTHORIZED AMOUNT BY SOURCE:		
LOCAL:	COOP DUE:	STATE:

CODES	DESCRIPTIONS	STATE/LOCAL	COOP REV	TOTAL
111A	NON-INSTRUCTIONAL	\$105,561	\$0	\$105,561
111B	INSTRUCTIONAL	\$37,296	\$2,400	\$39,696
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	\$0	\$0	\$0
322	IN SERVICE	\$400	\$0	\$400
330	EMPLOYEE TRAINING AND DEVELOPMENT SERVICES	\$0	\$0	\$0
400	PURCHASED PROPERTY SERVICES	\$0	\$0	\$0
500	OTHER PURCHASED SERVICES	\$7,827	\$0	\$7,827
600	SUPPLIES	\$9,516	\$0	\$9,516
700	PROPERTY	\$0	\$0	\$0
	TOTAL	\$160,600	\$2,400	\$163,000

ORIGINAL REQUEST
DATE

STATE DEPARTMENT OF EDUCATION
PROGRAM MANAGER AUTHORIZATION

DATE OF APPROVAL

New Milford Adult Education Program Profile for 2015

Program Information

Program/District: New Milford	Director: Joanne Brogis
Cooperating Districts: REG DIST #12	
Total Grant Funds State / Local : \$107,903 Federal : \$60,182	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1,428	(6.8%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	268	(1.3%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	64	2	1	3	6
Citizenship	8	2	6	8	24
English as a Second Language (ESL)	140	15	7	22	32
Adult High School Credit Diploma Program	792	27	13	40	185
Total:	1,004	46	27	73	247

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	10	14	24	Asian	1	0	1
19 - 21	2	9	11	Black / African American	2	1	3
22 - 24	4	6	10	Hispanic/Latino	19	13	32
25 - 44	10	4	14	White	11	25	36
45 - 59	8	6	14	Two or More Races	1	0	1
Total:	34	39	73	Total:	34	39	73

Student Characteristics at Entry

Entry Status	Number
Employed	40
Unemployed - Seeking Employment	26
Unemployed - Not Seeking Employment	7
On Public Assistance	0
Homeless	0
Immigrant	4
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	2
6 to 10 years of age	0
11 to 18 years of age	10

Goals/Reasons For Enrollment	Number
Enter Employment	5
Retain Employment	4
Earn a Diploma	29
Enter Postsecondary	5
Improve Basic Skills	31
Progress Towards Diploma	17
Enhance Family Literacy	5
Earn Citizenship	11
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	1
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational	Number of	Mean	% of Available	% with at	% Making	%	% with at
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Functioning Level at Entry	Students	Hours Attended	Instruction Used	least One Matched Pair	Gains	Completing Level	least One Achievement
Low Intermediate	1	58	74.36%	100.00%	100.00%	100.00%	100.00%
Low ASE	1	14	87.50%	0.00%	0.00%	0.00%	0.00%
Total:	2	36	76.60%	50.00%	50.00%	50.00%	50.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	2	31	77.50%	50.00%	50.00%	0.00%	50.00%
High Beginning	7	26	66.16%	57.14%	42.86%	42.86%	57.14%
Low Intermediate	3	25	68.06%	66.67%	33.33%	0.00%	66.67%
High Intermediate	7	47	74.32%	42.86%	14.29%	42.86%	57.14%
Advanced	3	59	80.00%	33.33%	33.33%	0.00%	66.67%
Total:	22	38	73.03%	50.00%	31.82%	27.27%	59.09%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	13	73	41.03%	0.00%	0.00%
Students with 11 or more credits	27	99	61.34%	7.41%	37.04%
Total:	40	90	54.29%	5.00%	25.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	82%	77%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	60%	90%
General Educational Development	67%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	3 (100%)	2 (67%)
	12+ Hours	3 (100%)	2 (67%)
ESL (Combines ESL and Citizenship)	1+ Hours	33 (100%)	23 (70%)
	12+ Hours	30 (91%)	22 (73%)
Credit Diploma Program	1+ Hours	42 (100%)	N/A
	12+ Hours	40 (95%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	11	64%
Math	2	100%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
English	12.75			12.75
Math	10.00			10.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ARF	0

Science	5.50	0.50		6.00
Social Studies - Civics	0.00			0.00
Social Studies - Other	7.25			7.25
Voc Ed / Art	2.00			2.00
Electives	13.25			13.25
Total:	50.75	0.50		51.25

ESL	3
GED	2
CDP	6
NEDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	10	0	0	0
Total:	10	0	0	0

Data Date :
4/8/2015

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
4/8/2015

EDIT CHECK: This section must be completed by someone other than the individual designated on page one. Place a check mark (✓) on the line by each item reviewed. If a particular item is "not applicable," indicate with "N/A."

- 1. **Page 1** Application Information Lines 1-7 accurately completed ✓
- 2. **Page 1** Line 3 has been signed by director/coordinator ✓
- 3. **Page 1** Proposed Budget Lines 1-5 accurately completed ✓
- 4. **Page 2** Tables 1 and 2 - all columns thoroughly and accurately completed ✓
- 5. **Pages 4 & 5** Program Quality Goals, Objectives, Activities and Measurable Outcomes provided ✓
- 6. **Page 6** The Professional and Organizational Development Chart thoroughly completed ✓
- 7. **Page 10** The original signature of **provider** superintendent or authorized agency head obtained ✓
- The Provider District state/local budget total entered in the appropriate column ✓
- The original signature (s) of **cooperator** superintendent (s) and/or authorized agency head (s) obtained (if applicable) ✓
- Cooperator district **codes** enter **numerically** ✓
- Cooperator **payments** to provider entered ✓
- Total entered is for cooperator payments ONLY** ✓
- 8. **Attachment** The current Program Profile is included ✓
- 9. **Attachment** The Excel Budget Narrative/Template pages with the ED-114 Budget Form are included ✓
- 10. **Attachment** A current copy of a building lease or rental agreement(s) enclosed N/A
- 11. **E-mail** The Excel Budget Narrative Template was e-mailed ✓
- 12. **Page 18** The Edit Check has been completed by:

Signature:	<i>Janice M. Strelez</i>	Date:	4/8/15
Print Name:	Janice M. Strelez	Title:	Enrichment Coordinator

NEW MILFORD PUBLIC SCHOOLS

Office for Student Affairs
50 EAST STREET
NEW MILFORD, CONNECTICUT 06776
(860) 354-2654 FAX (860) 210-2682



Laura M. Olson
Director of Special Services

MEMORANDUM

TO: Dr. JeanAnn Paddyfote
FROM: Laura M. Olson
DATE: May 1, 2015
RE: IDEA Grant

Attached you will find the Budget Narrative and State Budget pages for the IDEA, Part B, Section 611 and Section 619 grants. These are entitlement grants, not competitive grants, and funds must be spent on activities that support district goals for special education students. IDEA-611 is for students 3-21 years old and IDEA-619 is solely for activities supporting children 3-5 years old. The major expenditures for each of these grants are on staffing. The budget narrative pages explain the full-time equivalents and the actual expenditure line for each category. The IDEA-611 grant is \$863,367 and IDEA-619 is \$33,186.

District Goals supporting the grants:

1. To increase opportunities for all students with disabilities meaningful learning time with nondisabled peers.
2. To increase parent partnerships in the participation of their child's educational program.
3. To increase opportunities for students with disabilities to access technology, to promote communication, access to general curriculum and learning.
4. To provide appropriate instruction for students with specific learning and behavioral needs.
5. To increase the proficiency and accuracy of paperwork, written goals and data related to special education.
6. To promote best practices for transition planning.
7. To promote best special education preschool programming within a fully inclusive environment with nondisabled typical peers.
8. To enhance preschool programming addressing state Preschool Curriculum and other best practices.

GOALS AND RELATED ACTIVITIES
IDEA, SECTION 611
Special Education and Related Services (Ages 3-21)

District Goal # 1 :

To increase opportunities for all students with disabilities' meaningful learning time with nondisabled peers.

School District Planned Special Education Activities:

1. Continue sections of co-taught classes at the high school, middle school, and elementary level.
2. Provide in-service training to enhance staff ability to meet the needs of students behaviorally, emotionally, and in learning.
3. Provide coverage for regular and special education teachers planning and collaborative time.
4. Facilitate collaboration/communication through web-based IEP tools.
5. Provide in-service training to facilitate and teach staff and parents how to use technology to promote communication, access to general curriculum and as a learning tool.
6. Provide learning supports and related services to facilitate successful participation within the general curriculum.
7. Employ a part-time special education teacher to support school-based teams to promote inclusive educational opportunities for preschool through high school.
8. Provide OT services to promote access to the curriculum and inclusive activities.
9. Provide behavioral consultation to school teams.

District Goal # 2 :

To increase parent partnerships in the participation of their child's education program.

School District Planned Special Education Activities:

1. Provide informational opportunities around topics of interest for parents.
 2. Provide staff coverage to allow for parent meetings and case conferences.
 3. Provide "person-centered" planning sessions for families and school teams.
-

District Goal # 3 :

To increase opportunities for students with disabilities to access technology to promote communication and access to the general curriculum and learning.

School District Planned Special Education Activities:

1. Provide technology support to staff to assist in programming, updating, cataloguing, loading of apps and books onto devices.
2. Provide students with the technology needed to participate within the general curriculum.
3. Provide coverage for regular and special education teachers so that they may participate in training, planning and collaboration around the use of technology within the classroom.

District Goal # 4 :

To provide appropriate instruction for students with specific learning needs.

School District Planned Special Education Activities:

1. Provide training in multisensory language-based reading approaches and evaluation to staff.
2. Provide opportunities including additional tutorial sessions for reading/writing using multisensory language-based approaches and materials.
3. Provide services to identified nonpublic students.
4. Provide a variety of opportunities for students to participate in community activities during ESY and the school year.
5. Provide professional development around autism.

District Goal # 5 :

To increase the proficiency and accuracy of paperwork, written goals, and data related to special education.

School District Planned Special Education Activities:

1. IEP Direct web-based program will be used to complete IEP and progress on goals.

District Goal # 6 :

To promote best practices for transition planning.

School District Planned Special Education Activities:

1. Provide iPads and other devices that will allow students to access other community and learning opportunities, organize their personal lives and schedules.

Prepare as many pages of the Goals and Related Activities Form as necessary to describe your school district's goals and activities that ensures positive student outcomes.

<p>GOALS AND RELATED ACTIVITIES IDEA, SECTION 619 <i>Preschool Special Education (Ages 3-5)</i></p>

District Goal # 1 :

Provide special education preschool program within a fully inclusive environment with nondisabled typical peers.

School District Planned Special Education Activities:

1. Provide inclusion tutor within the preschool program to assist with the needs of all students including typical peers.

2. Provide OT services to promote access to the curriculum and inclusive activities.

District Goal # 2 :

To enhance preschool programming addressing state Preschool Curriculum and other best practices.

School District Planned Special Education Activities:

1. Provide a part-time special education teacher to facilitate and coordinate the preschool programs within the district promoting best practices and building skills around the preschool curriculum.

2. Provide professional development opportunities for staff around curriculum, language-based interventions and technology. Provide sub coverage to promote staff collaboration and professional development.

Prepare as many pages of the Goals and Related Activities Form as necessary to describe your school district's goals and activities that ensures positive student outcomes.

ED114 FISCAL YEAR 2016

BUDGET FORM

FUNDING STATUS:

GRANTEE NAME: New Milford Public Schools		TOWN CODE:096		
GRANT TITLE: IDEA, PART B, SECTION 611 PROJECT TITLE: IDEA, PART B, Section 611 ENTITLEMENT GRANT CORE-CT CLASSIFICATION: FUND: 12060 SPID: 20977 PROGRAM: 82032 BUDGET REFERENCE: 2016 CHARTFIELD1: 170002 CHARTFIELD2:				
GRANT PERIOD: 7/01/15 - 6/30/17		AUTHORIZED AMOUNT:\$863,367		
AUTHORIZED AMOUNT by SOURCE: LOCAL BALANCE:\$		CURRENT DUE:\$ CARRY-OVER DUE:\$		
CODES	DESCRIPTIONS	PUBLIC	NON PUBLIC	TOTAL
111A	NON-INSTRUCTIONAL SALARIES	77,463		77,463
111B	INSTRUCTIONAL SALARIES	686,615	17,750	704,365
200	PERSONAL SERVICES-EMPLOYEE BENEFITS			
321	TUTORS (INSTRUCTIONAL, NON-PAYROLL)			
322	IN-SERVICE	8,656		8,656
323	PUPIL SERVICES (NON-PAYROLL)	50,176		50,176
324	FIELD TRIPS			
325	PARENT ACTIVITIES	500		500
330	EMPLOYEE TRAINING (NON-DIRECT SERVICES)	15,207		15,207
341	AUDIT			
350	TECHNICAL SERVICES			
440	RENTALS			
450	CONSTRUCTION SERVICES			
510	STUDENT TRANSPORTATION SERVICES			
530	COMMUNICATIONS			
560	TUITION			
580	TRAVEL	500		500
600	SUPPLIES-TECHNOLOGY/INSTRUCTIONAL	6500		6500
730	EQUIPMENT			
734	TECHNOLOGY RELATED HARDWARE			
735	TECHNOLOGY SOFTWARE			
917	INDIRECT COSTS			
	TOTAL	845,617	17,750	863,367

ED114 FISCAL YEAR 2016

BUDGET FORM

FUNDING STATUS:

GRANTEE NAME: New Milford Public Schools

TOWN CODE: 096

GRANT TITLE: IDEA, PART B, SECTION 619

PROJECT TITLE: IDEA, PART B, Section 619 Preschool Entitlement

CORE-CT CLASSIFICATION:

FUND: 12060 SPID: 20983 PROGRAM: 82032

BUDGET REFERENCE: 2016

CHARTFIELD1: 170002

CHARTFIELD2:

GRANT PERIOD: 7/01/15 - 6/30/17

AUTHORIZED AMOUNT: \$33,186

AUTHORIZED AMOUNT by SOURCE:

CURRENT DUE:\$

LOCAL BALANCE:\$

CARRY-OVER DUE:\$

CODES	DESCRIPTIONS	PUBLIC	NON PUBLIC	TOTAL
111A	NON-INSTRUCTIONAL SALARIES			
111B	INSTRUCTIONAL SALARIES	23,605		23,605
200	PERSONAL SERVICES-EMPLOYEE BENEFITS			
321	TUTORS (INSTRUCTIONAL, NON-PAYROLL)			
322	IN SERVICE	500		500
323	PUPIL SERVICES (NON-PAYROLL)	7,581		7,581
324	FIELD TRIPS			
325	PARENT ACTIVITIES	500		500
330	EMPLOYEE TRAINING (NON-DIRECT SERVICES)			
341	AUDIT			
350	TECHNICAL SERVICES			
440	RENTALS			
450	CONSTRUCTION SERVICES			
510	STUDENT TRANSPORTATION SERVICES			
530	COMMUNICATIONS			
560	TUITION			
580	TRAVEL			
600	SUPPLIES-TECHNOLOGY/INSTRUCIONAL	1,000		1,000
730	EQUIPMENT			
734	TECHNOLOGY RELATED HARDWARE			
735	TECHNOLOGY SOFTWARE			
917	INDIRECT COSTS			
	TOTAL	33,186		33,186

Section 3 – Exemption Statement

► *To be completed only by districts opting for the healthy food certification, i.e., those districts that checked “will” in Section 2.*

Pursuant to Section 10-215f of the Connecticut General Statutes, I hereby acknowledge that the board of education or governing authority, (*select appropriate box*)

will

will not

exclude from certification food items that do not meet the Connecticut Nutrition Standards, provided that (1) such food is sold in connection with an event occurring after the end of the regular school day or on the weekend, (2) such sale is at the location of the event, and (3) such food is not sold from a vending machine or school store.

Section 4 – Amendment to Agreement for Child Nutrition Programs (ED-099)

► *To be completed only by districts opting for the healthy food certification, i.e., those districts that checked “will” in Section 2.*

Pursuant to Section 10-215f of the Connecticut General Statutes, the Agreement for Child Nutrition Programs (ED-099) with

New Milford Board of Education

(Name of the Board of Education or Governing Authority)

is hereby amended to include the above certification statement of compliance with the Connecticut Nutrition Standards and application for funding related to those standards. This addendum covers the period from **July 1, 2015 through June 30, 2016.**

**Local or Regional Board of Education or
Governing Authority**

Signature: _____ **JeanAnn Paddyfote** _____
(Signature of the Authorized Representative) (Printed Name of the Authorized Representative)

Superintendent of Schools _____
Title (Superintendent of Schools, President or Chairperson of the Board) Date of Authorization

FOR STATE USE ONLY • DO NOT SIGN BELOW THIS LINE

Connecticut State Department of Education

Signature: _____ **Kathy Demsey** _____
(Signature of State Agency Representative) (Printed Name of State Agency Representative)

Chief Financial Officer _____
Title Date

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District Contact and Information Sheet

for 2015-16 Healthy Food Certification

This form must be completed by all public school districts that choose to implement Healthy Food Certification (HFC) under Section 10-215f of the Connecticut General Statutes (C.G.S.). Contact information is used to generate mailing lists and e-mail groups to provide districts with important information regarding HFC implementation. Submit the completed form to the Connecticut State Department of Education (CSDE) with the district's annual HFC Statement by **July 1, 2015**.

Please type or print clearly and provide complete contact information for items 1 through 8.

School District: New Milford Public Schools ED-099 Agreement Number: 09600

1. DISTRICT CONTACT PERSON FOR HEALTHY FOOD CERTIFICATION*

Name: Sandra Sullivan Title: Food Service Director
E-mail: sullivanasa@newmilfordps.org Phone: (860) 354-3712
Mailing Address: 22 Hipp Rd.
City: New Milford State: CT Zip Code: 06776

* The **district contact person** is the point person identified by the district for coordinating the implementation and monitoring of HFC under C.G.S. Section 10-215f. This person will field questions, organize trainings and contact the CSDE for assistance when necessary. The district may consider using the team leader for School Wellness Policy in this capacity. For more information, see *Responsibilities of District Contact Person for Healthy Food Certification*.

2. DISTRICT SUPERINTENDENT

Name: JeanAnn Paddyfote Title: Superintendent of Schools
E-mail: paddyfotej@newmilfordps.org Phone: (860) 355-8406
Mailing Address: 50 East St
City: New Milford State: CT Zip Code: 06776

3. DISTRICT SCHOOL FOOD SERVICE DIRECTOR

Name: Sandra Sullivan Title: Food Service Director
E-mail: sullivanasa@newmilfordps.org Phone: (860) 354-3712
Mailing Address: 22 Hipp Rd.
City: New Milford State: CT Zip Code: 06776

4. DISTRICT BUSINESS MANAGER

Name: Jay Hubelbank Title: Fiscal Services Director
E-mail: hubelbankj@newmilfordps.org Phone: (860) 354-8726
Mailing Address: 50 East St
City: New Milford State: CT Zip Code: 06776

◀ Continued on Next Page ▶

District Contact and Information Sheet, continued

5. Does your school district provide lunches through a CSDE-approved **interschool agreement** to another **PUBLIC** school outside of your school district, e.g., another public school district, charter school, interdistrict magnet school or endowed academy?

No Yes ► *List only **PUBLIC** school(s) that have indicated on the interschool agreement that they will comply with HFC under C.G.S. Section 10-215f. Provide **complete contact information for each school.** Attach additional pages as necessary.*

Do not include agreements with private schools.

Name of School	Address	Town	State	Zip	Contact Person
					Name: _____
					Title: _____
					E-mail: _____
					Phone: () -
					Name: _____
					Title: _____
					E-mail: _____
					Phone: () -

6. For each entity listed in Question 5 above, does your school district have an approved Interschool Agreement** on file with the CSDE?

No Yes

** Lunches served at recipient schools are only included in the sponsoring district's total lunches for HFC funding if 1) the recipient school certifies on the CSDE interschool agreement that they will comply with HFC; and 2) the CSDE receives the 2015-16 interschool agreement by **July 1, 2015**. For a sample interschool agreement, see the CSDE [Forms for School Nutrition Programs](#) Web page.

7. Does your school district operate a **school store** or similar school-based enterprise that sells food or beverages to students?

No Yes ► *Provide the **contact information** for the person responsible for the school store, e.g., teacher advisor.*

Name of School _____
 Store Contact: Deborah Knipple Title: Teacher
 E-mail: knippeld@newmilfordps.org Phone: (860) 350-6647
 Mailing Address: 388 Danbury Rd
 City: New Milford State: CT Zip Code: 06776

8. Does your school district operate a **culinary arts program** that sells food or beverages to students?

No Yes ► *Provide the **contact information** for the person responsible for the culinary program.*

Name of Culinary Arts Contact: _____ Title: _____
 E-mail: _____ Phone: () -
 Mailing Address: _____
 City: _____ State: _____ Zip Code: _____