

Students

Student Placement

The appropriate placement of students is an integral component for student achievement.

It is the policy of the New Milford Board of Education that the grade and classroom placement of students be determined by the Principals of the respective schools. Students shall be placed at the grade level for which they are best suited, and a student's individual learning style shall be given consideration for teacher and classroom assignments.

The placement of students shall be based upon objective data, as well as upon administration and/or faculty observations and reports, and shall conform with the standards established by the educational objectives of the district.

Students transferring from another school district shall normally be placed at the grade level that they have reached elsewhere, but adjustments may be made by the School Principal if it is determined to be in the best interest of the student.

The placement of special education students shall be reviewed and determined by the Planning and Placement Team.

Standards

1. School Principals shall ensure that the criteria for assigning students be consistent and enhance a student's ability to achieve.
2. Parental concerns regarding student placement shall be directed to the School Principal, but shall be reviewed by the Superintendent or the Superintendent's designee upon parental request. The decision of the Superintendent or the Superintendent's designee shall be final.

Legal Reference: Connecticut General Statutes

10-221(b) Boards of Education to prescribe rules.

Policy adopted: June 12, 2001
 Policy revised: June 12, 2007

NEW MILFORD PUBLIC SCHOOLS
 New Milford, Connecticut