**ALABAMA SPECIAL EDUCATION REQUIRED EVALUATIONS FOR ELIGIBILITY – AAC 07-2**

Note: This chart outlines minimum evaluation requirements for each area of disability. Always consult the AAC for more detailed information.

**X = Must Include (X) = May Include**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Exceptionality** | Vision Screening | Optometric / or Ophthalmic Eval | Hearing Screening | Audiological | Individual  Intellectual | Individual Achievement | Other Performance Measures | Behavior Rating Scale(s) | Adaptive Behavior Rating Scale(s) | Autism Scale(s) | Developmental Scale(s) | Observation | Observation  Structured K-12 | Observation Unstructured K-12 | ECE Checklist | Work Samples | Interview | Documentation of Accommodations | Medical /Professional Eval | Speech or Language Evaluation \*See AAC for Details | Statement of Adverse Affect | Documentation of Existence Over Time |
| Autism (AUT) | X |  | X |  | (X) | (X) | X | X  Behavior OR Adaptive | | X |  |  | X | X |  | (X) | X  Structured with Parent |  | X | X |  |  |
| Autism  Preschool | X |  | X |  | (X) | (X) | X | X  Behavior OR Adaptive | | X |  | X  Natural Setting |  |  |  | (X) | X  Structured  With Parent |  | X | X |  |  |
| Deaf /  Blind (DB) |  | X |  | X |  | (X) | X |  |  |  |  | (X) |  |  |  |  |  | (X) |  |  |  |  |
| Developmental  Delay (DD)  Ages 3 - 9 | X |  | X |  |  |  |  |  |  |  | X (5) | X  Natural Setting |  |  |  |  | X | (X) |  |  |  |  |
| Back Ups |
| Emotional  Disturbance (ED)  (Consult AAC for Reevaluations) | X |  | X |  | X | X | (X)  Over  Time | X (3) |  |  |  | (X)  Over Time | X | X | X |  | X | X | (X)  Over Time | (X)  Over Time | X | X |
| Hearing  Impairment (HI) | X |  |  | X | (X) | (X) | X |  |  |  |  | (X) |  |  |  |  |  |  |  |  |  |  |
| Mental  Retardation (MR) | X |  | X |  | X | X |  |  | X  School |  |  |  |  |  | X |  |  |  |  |  |  |  |
| Home |
| Multiple  Disabilities (MD) | X |  | X | **(Meets all criteria for at least two or more areas of disability.)** | | | | | | | | | | | | | | | | | | |
| Orthopedic  Impairment (OI) | X |  | X |  | (X) | (X) | X |  |  |  |  |  |  |  |  |  |  | X  Initial | X |  | X |  |
| Other Health  Impairment (OHI) | X |  | X |  | (X) | (X) | X |  |  |  |  |  |  |  |  |  |  | X  Initial | X |  | X |  |
| ADD / ADHD  (OHI) | X |  | X |  | (X) | (X) | X | X (3) |  |  |  |  |  |  |  |  |  | X  Initial |  |  | X |  |
| Traumatic Brain  Injury (TBI) | X |  | X |  |  | X | (X) |  |  |  |  |  |  |  |  |  |  |  | X |  |  |  |
| Visual  Impairment (VI) |  | X | X |  |  | (X) | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source: *Alabama Administrative Code*, 7/19/2007

Data supporting the adverse affect on educational performance, as well as data used to rule out lack of appropriate instruction in reading, math and limited English proficiency, etc., must be included on the eligibility report.

Alabama Special Education Required Evaluation 01/28/2009

**ALABAMA SPECIAL EDUCATION REQUIRED EVALUATIONS FOR ELIGIBILITY (Specific Learning Disability)**

Note: This chart outlines minimum evaluation requirements for each area of disability. Always consult the AAC for more detailed information.

**X = Must Include (X) = May Include**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| \  **Specific Learning Disability (SLD**) | Vision Screening | Hearing Screening | Individual  Intellectual | Individual Achievement | Other Performance Measures | Instructional Strategies and Student-Centered Data Collected | Documentation of Parent Notification | Behavior Rating Scale(s) | Adaptive Behavior | ECE Checklist | Appropriate Instruction in  Regular Ed by Highly Qualified Personnel/Data-Based Doc of Achievement | Classroom Observation in Area of Suspected Disability | Work Samples |
| **Severe Discrepancy**  (16 pts or more between IQ and Achievement) | X | X | X | X |  | (X) |  | X  Exclude  ED | X  Exclude MR | X  Exclude cultural or economic concerns including limited English proficiency | X | X  Prior to Referral  (or) | X |
| X  After Referral |
| Note: Less than school age or out of school -  observe in appropriate environment for child |
| **Response to Intervention** | X | X | (X) | (X) |  | X | X  Amount & nature of performance data | X  Exclude  ED | X  Exclude MR | X  Exclude cultural or economic concerns including limited English proficiency | X | X  Prior to Referral  (or) | X |
| X  Strategies for rate of learning | X  After Referral |
| X  Right to request an evaluation | Note: Less than school age or out of school -  observe in appropriate environment for child |
| **Patterns of Strengths and Weaknesses**  (Related to Identification) | X | X | (X) | (X) | X  Relative to age and State-approved grade level standards | (X) |  | X  Exclude  ED | X  Exclude MR | X  Exclude cultural or economic concerns including limited English proficiency | X | X  Prior to Referral  (or) | X |
| X  After Referral |
| Note: Less than school age or out of school -  observe in appropriate environment for child |

Source: *Alabama Administrative Code*, 7/19/2007

Data supporting the adverse affect on educational performance, as well as data used to rule out lack of appropriate instruction in reading, math and limited English proficiency, etc., must be included on the eligibility report.

Alabama Special Education Required Evaluation 01/28/2009

**ALABAMA SPECIAL EDUCATION REQUIRED EVALUATIONS FOR ELIGIBILITY (Speech or Language Impairment)**

Note: This chart outlines minimum evaluation requirements for each area of disability. Always consult the AAC for more detailed information.

**X = Must Include (X) = May Include**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Speech or**  **Language Impairment**  **(SLI)** | Vision Screening | Hearing Screening | Standardized or Formal Measure | Written Documentation | Oral Structure Exam | Documentation of  Adverse Affect | Written description of Voice Patterns or Fluency | Interview | Medical /Professional Eval |
| Articulation/  Phonological Disorder | X | X | X  Articulation / Phonological Skills | X  Statement of impact of intelligibility on connected speech | X | X  Checklist |  |  |  |
| X  Stimulability as part of formal test or separate measure |
| Voice Disorder | X | X | X  Pitch, loudness, quality, inflection, resonance |  |  | X  Checklist | X  Classroom |  | X |
| X  Non-structured Environment |
| Fluency Disorder | X | X | X  Dysfluency Patterns |  |  | X  Checklist | X  Description of speaking behavior in: | X |  |
| (1) More than one speaking task  and |
| (2) More than one setting |
| Language Disorder | X | X | X  Compressive Receptive & Expressive  2 SD or 70SS below mean measure |  |  | X  Checklist |  |  |  |
| X  If comprehensive measure is above 70SS  - assess specific language component as back-up |

Source: *Alabama Administrative Code*, 7/19/2007

Data supporting the adverse affect on educational performance, as well as data used to rule out lack of appropriate instruction in reading, math and limited English proficiency, etc., must be included on the

eligibility report.

Alabama Special Education Required Evaluations 01/28/2009