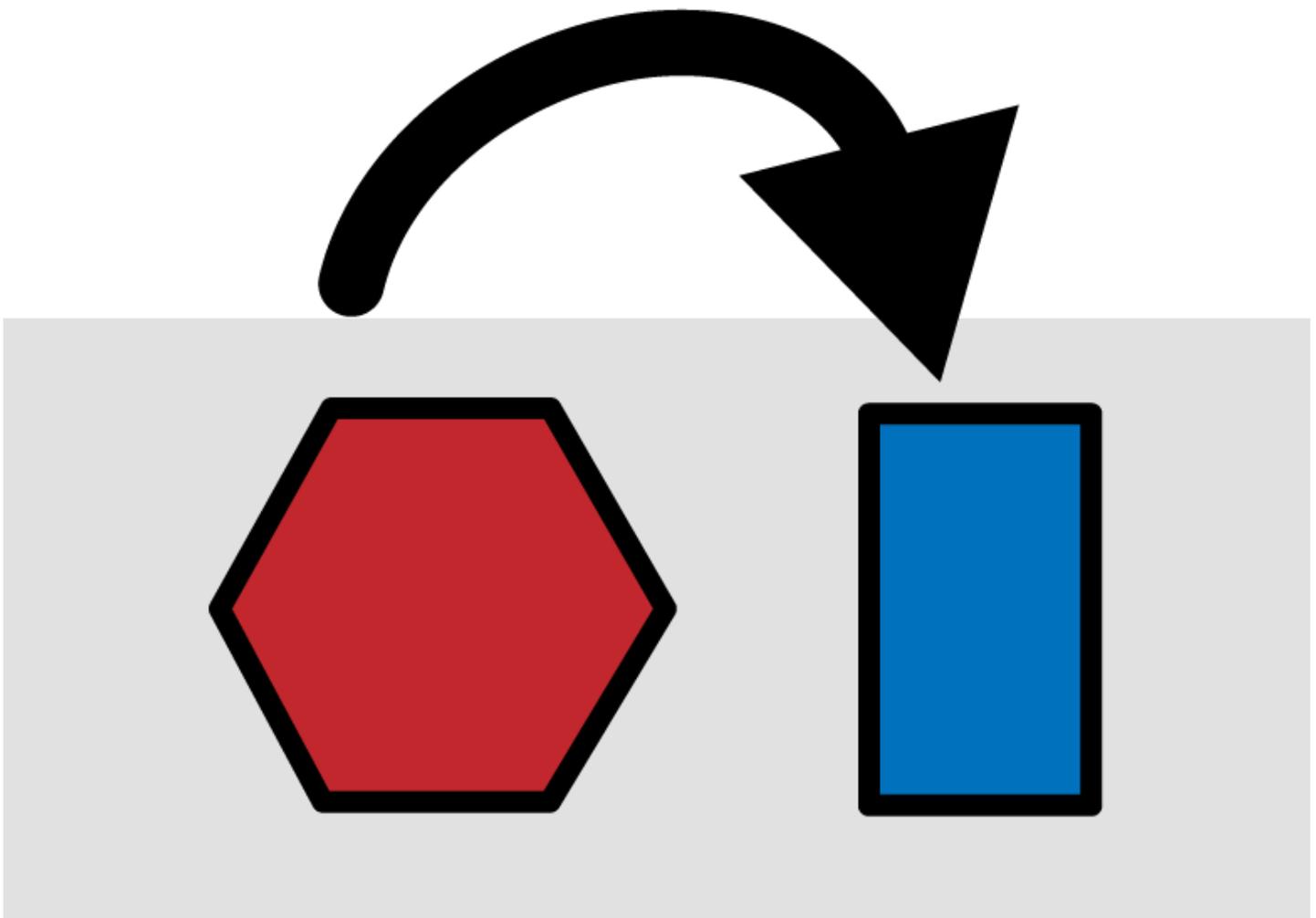


Times Have Changed





Unit Overview

Times Have Changed

This unit looks at life in America and how it has changed over time. Lessons focus on how the past and the present are connected by describing events and objects that reflect the past and present times. Several lessons describe the colonization of America, life in the colonies, and how colonists fought to become the United States of America.

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5	Nonfiction Article 1	"A New Leader for the Colonies"	117
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7	High-Frequency Word Wall	Word Wall Activities	174
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11	Vocabulary	It's All in the Past	281
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17	Survey and Chart	What Would You Do?	541
18	Money	Buying Groceries	551
19	Telling Time	Jane's Busy Day	577
20	It's a Fraction	Growing a Garden	585
21	Measure It!	Parmesan Corn Pops	616
22	Crafty Kid	Crop of Corn	633
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Instructional Target

Social Studies Standards for History

- Create a narrative connecting the past and present.
- Describe the results of exploration and colonization of the United States.
- Compare past and present cultures of the state, country or community (e.g. life among native Americans, settlers, immigrants).



Differentiated Tasks

Level 3 Students will...

- Describe events, actions or objects that reflect the past.
- Explain why colonists settled and fought in America.
- Retell a story that reflects the past culture of a country, state or community in the past or present.

Level 2 Students will...

- Use pictures to show events, actions or objects of the past.
- Identify why colonists settled in America.
- Identify groups of people who lived in a country, state or community.

Level 1 Students will...

- Sort pictures representing past or present times.
- Demonstrate a basic freedom by making a choice.
- Select pictures representing people who lived in a country, state or community.



Standards Connection

Living in America

In this unit, students learn about life in America and how it has changed over time. In the first book of this unit, *Life in America*, students compare the lives of Joseph and Jane, who lived in America long ago, to Mike and Alexis who live in America today. Students learn that we still do many of the same activities for fun or as a hobby, but they are no longer out of necessity. Students continue to explore similarities and differences between the past and present in this unit's Easy Read Book, *Back in Time*. Students will travel back in time with sisters Mya and Ani to see what life was like in the year 1723.



Early Colonists

In this unit's articles, students examine the lives of early colonists. In the first article, "A New Leader for the Colonies," students learn how colonists came to America and formed the United States of America. They explore how colonists had to work hard to provide shelter and food for their families. Students extend comprehension of this topic in the second article, "Food in the Colonies," as they read about how colonists saved food for the winter months. Lesson 13 features the book, *Blueberries for Sal*. In this book, Sal and her mother pick blueberries to can for winter, just like colonists did long ago.



Food for Thought

Food was a very important part of early colonial life. Many of the foods we eat today come to us from the early settlers, such as corn. Students make and measure a Crop of Corn in Lesson 22. Have students display their Crops of Corn in rows to show how colonists tended to their corn crops in the field. In Lesson 21, students will follow a recipe to make Parmesan Corn Pops. Students will read *The Popcorn Book* in Lesson 26.



Change Is Good

Students will continue to explore how life in America has changed over time. In Lesson 24, point out the different modes of transportation. Compare how colonists traveled with how we travel today. In Lessons 16 and 20, students explore growing a garden. Discuss how colonists needed to grow their food and that we have a choice to either grow our food or buy it from a grocery store. Students will complete money scenarios related to buying groceries in Lesson 18. Students continue to learn about buying food from a grocery store in Lesson 25. Throughout the unit, encourage students to compare how life has changed and how it has remained the same today.



The n2y Library has several books that may extend understanding of life long ago in the USA:

- *Colonial Kitchens* (Level E) looks at how cooking was different long ago.
- *Farming Technology* (Level E) describes how farm tools and equipment have changed over time.
- *Colonial America: Tools* (Level D) examines simple tools that colonists used in early America.
- *Our New Nation* (Level J/K) extends the concepts of why the colonists wanted to come and settle in America.