

Pacing Guides for Acuity Readiness Form B Grade 7- Writing

| Grade | Domain | Cluster | Cluster | Standard | DOK |
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| Grade 6 | W Writing | Text Types and Purposes | W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. | W.6.2.b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. | Level 2 - Using Fundamental Concepts and Procedures |
| Grade 6 | L Language | Conventions of Standard English | L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | L.6.1.c Recognize and correct inappropriate shifts in pronoun number and person. | Level 2 - Using Fundamental Concepts and Procedures |
| Grade 6 | L Language | Knowledge of Language | L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. | L.6.3.b Maintain consistency in style and tone. | Level 2 - Using Fundamental Concepts and Procedures |
| Grade 6 | W Writing | Research to Build and Present Knowledge | Research to Build and Present Knowledge | W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. | Level 2 - Using Fundamental Concepts and Procedures |
| Grade 7 | L Language | Conventions of Standard English | L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | L.7.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | Level 2 - Using Fundamental Concepts and Procedures |
| Grade 7 | L Language | Conventions of Standard English | L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | L.7.2.a Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old [,] green shirt). | Level 2 - Using Fundamental Concepts and Procedures |
| Grade 7 | L Language | Knowledge of Language | L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. | L.7.3.a Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. | Level 2 - Using Fundamental Concepts and Procedures |
| Grade 7 | W Writing | Text Types and Purposes | W.7.1. Write arguments to support claims with clear reasons and relevant evidence. | W.7.1.a Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. | Level 3 - Concluding and Explaining |

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| Grade 7 | W Writing | Text Types and Purposes | W.7.1. Write arguments to support claims with clear reasons and relevant evidence. | W.7.1.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence. | Level 2 - Using Fundamental Concepts and Procedures |
| Grade 7 | W Writing | Text Types and Purposes | W.7.3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. | W.7.3.a Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. | Level 2 - Using Fundamental Concepts and Procedures |
| Grade 7 | W Writing | Text Types and Purposes | W.7.3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. | W.7.3.b Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. | Level 3 - Concluding and Explaining |
| Grade 7 | W Writing | Text Types and Purposes | W.7.3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. | W.7.3.d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. | Level 2 - Using Fundamental Concepts and Procedures |
| Grade 7 | W Writing | Research to Build and Present Knowledge | Research to Build and Present Knowledge | W.7.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. | Level 2 - Using Fundamental Concepts and Procedures |
| Grade 7 | W Writing | Research to Build and Present Knowledge | W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. | W.7.9.b Apply grade 7 Reading standards to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims"). | Level 2 - Using Fundamental Concepts and Procedures |