**Teacher: Bland Week of: February 3 to 7 Subject: 11th Grade English Period: 4, 5**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will read *In Cold Blood* and respond to thematic questions. | Read ICB pages 30-41Finish first set of questionsIllustrated chapters up through chapter 10 |  |  |  | Cite textual evidence; determine theme; read complex literature; identify cultural significance; identify main symbols |
|  TUE | Students will read *In Cold Blood* and respond to thematic questions. | Read ICB pages 42-57Response questionsIllustrated chapters up through chapter 17 |  |  |  | Cite textual evidence; determine theme; read complex literature; identify cultural significance; identify main symbols |
|  WED/TH | Students will read *In Cold Blood* and respond to thematic questions. | Read ICB pages 58-74Response QuestionsIllustrated chapters up through chapter 22 |  |  |  | Cite textual evidence; determine theme; read complex literature; identify cultural significance; identify main symbols |
|  FRI | Students will demonstrate understanding of *In Cold Blood*  | Test: ICB Part 1 |  |  |  | Cite textual evidence; determine theme; read complex literature; identify cultural significance; identify main symbols |