**Teacher: Bland Week of: February 3 to 7 Subject: 11th Grade English Period: 4, 5**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will read *In Cold Blood* and respond to thematic questions. | Read ICB pages 30-41  Finish first set of questions  Illustrated chapters up through chapter 10 |  |  |  | Cite textual evidence; determine theme; read complex literature; identify cultural significance; identify main symbols |
| TUE | Students will read *In Cold Blood* and respond to thematic questions. | Read ICB pages 42-57  Response questions  Illustrated chapters up through chapter 17 |  |  |  | Cite textual evidence; determine theme; read complex literature; identify cultural significance; identify main symbols |
| WED/  T  H | Students will read *In Cold Blood* and respond to thematic questions. | Read ICB pages 58-74  Response Questions  Illustrated chapters up through chapter 22 |  |  |  | Cite textual evidence; determine theme; read complex literature; identify cultural significance; identify main symbols |
| F  R  I | Students will demonstrate understanding of *In Cold Blood* | Test: ICB Part 1 |  |  |  | Cite textual evidence; determine theme; read complex literature; identify cultural significance; identify main symbols |