**Navajo Region**

**Classroom Action Plans for Language/Writing**

**6th-11th Grade**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| School Name: | **Winter (MOY)** |  | | Grade/Teacher: | | | | | | | | | |
| Performance and Action Planning | |  | | **Goal Performance (Common Core Domains)** | | | | | | | | | |
| Rank # | Strands | | | | | | | BOY | MOY | | EOY |
| MOY: What are the areas of strengths and areas of need?  What are ways you will be addressing these areas? | | (Language Strands) | | | | | | | | | | | |
|  | Plan/Organize/Research | | | | | | |  |  | |  |
|  | Understand Grammar/Usage | | | | | | |  |  | |  |
|  | Punctuate/Spell Correctly | | | | | | |  |  | |  |
| (Write Traits +1 Strands) | | | | | | | | | | | |
| Write Traits Categories | | | | | | 1 | | 2 | 3 | | 4 |
| Ideas | | | | | |  | |  |  | |  |
| Organization | | | | | |  | |  |  | |  |
| Voice | | | | | |  | |  |  | |  |
| Word Choice | | | | | |  | |  |  | |  |
| Sentence Fluency | | | | | |  | |  |  | |  |
| Conventions | | | | | |  | |  |  | |  |
| Presentation (+1) | | | | | |  | |  |  | |  |
| MOY: Are we on track to meet our growth targets? *(Identify students that did not meet the goals?)* | |  | | **Growth Targets** | | | | | | | | | |
| **Levels:** | | | BOY % | MOY # | MOY % | | NWEA Growth Goal Projection @ 60% tile | | | # Met Goals Yes/No | |
| Basic | | |  |  |  | |  | | | Yes  No | |
| Nearing Proficient | | |  |  |  | |  | | |
| Proficient | | |  |  |  | |  | | |
| Advanced | | |  |  |  | |  | | |
| MOY: Are our strategies effective? *(How do we know?)*  What adjustments need to be made for students who did not meet the mid-year goal? | | ***Targeted Students:*** | | | | | | | | | | | |