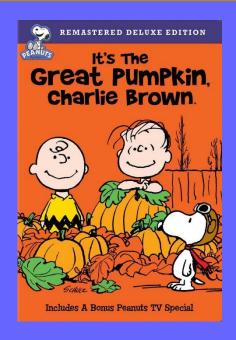
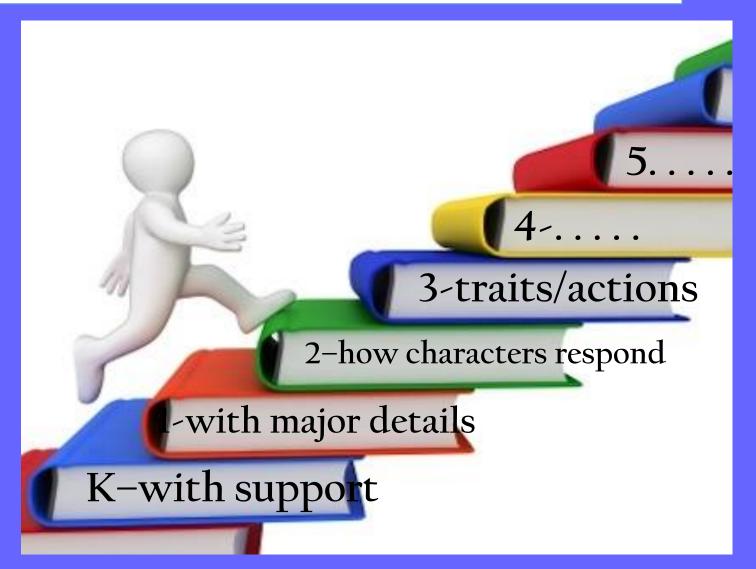




#### Reading skills build from grade to grade.

For example: identify characters, settings & major events





## Our Focus Today:



## comprehension

3<sup>rd</sup> grade standards: L1, L2, L3, L4, L5, L6, L7, L9, L10, I1, I2, I3, I7 I8, I9, I10

## What comprehension strategies can I use to help my student?

### background knowledge

Think of what you already know about the topic before reading.

## identify author's purpose

Did the author write the text to inform, entertain, or persuade?

## questions

What questions does the text make you think of? Look for the answers.

## identify main idea

What is it mostly about or what does the author really want you to know?

recognise

#### sequence

Look for the order of steps or events.

recognize

#### cause & effect

Look for one event that makes another event happen.

#### make inferences

Use what you already know plus clues in the text to understand the text more deeply.

#### predict

Think about what might happen next, then check if you are right.

#### summarize

Restate the important events or facts from the text.

## fact & opinion

What statements can be proven?
What statements are just
someone's idea?

#### find

#### facts & details

Find facts (NF) or details (F) to support the main idea.

## compare & contrast

Look for important similarities & differences in characters, events or concepts.

#### make connections

How does the text remind you of yourself, another text or the world?

#### visualize

Make a movie in your head about the text as you read.

#### reread

If the text doesn't make sense, go back & read again.

#### adjust your

#### pace

When you get to a part that is hard to understand, read it more slowly.



# Thank you for all you do at home to help our 3<sup>rd</sup> graders be successful!

