

# Ventnor Educational Community Complex

## Ventnor Elementary School

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Teacher Name \_\_\_\_\_

### *Gifted Behaviors Rating Scale*

Review each category and assign an overall rating using the scale below

#### ***Behaviors Demonstrated:***

*1 = rarely*

*2 = occasionally*

*3 = frequently*

*4 = consistently*

Total \_\_\_\_\_

#### **1. Exceptional Ability to Learn**

**Total** \_\_\_\_\_

- Exhibits exceptional memory
- Demonstrates in-depth knowledge
- Displays persistent/intense focus on one or more topics
- Is highly reflective and or sensitive to his/her environment
- Readily learns and adapts new cultures
- Learns quickly and easily
- Is acquiring language at a rapid pace
- Learns skills independently and makes connections without formal instruction

#### **2. Exceptional Application of Knowledge**

**Total** \_\_\_\_\_

- Demonstrates highly developed reasoning
- Employs complex problem-solving strategies
- Uses and interprets advanced symbol systems in academics, visual arts, and or performing arts.
- Understands/applies/transfers abstract concepts
- Uses technology in advanced applications
- Acts as an interpreter, translator, and or facilitator to help others
- Makes advanced connections and transfers learning to other subjects /situations/cultures
- Communicates learned concepts through role playing and/or detailed artwork

#### **3. Exceptional Creative/Productive Thinking**

**Total** \_\_\_\_\_

- Sees the familiar in unusual ways/ Does not conform to typical ways of thinking
- Is highly creative
- Demonstrates unusual fluency and flexibility in thinking and problem solving
- Expresses ideas, feelings, experiences and/or beliefs in original ways
- Displays keen sense of humor
- Easily generates new ideas/ new uses/new solutions
- Perceives and manipulates patterns, colors, and/or symbols

#### **4. Exceptional Motivation to Succeed**

**Total** \_\_\_\_\_

- Demonstrates ability to lead large and/or small groups
- Meets exceptional personal and/or academic challenges
- Independently explores, researches, questions topics/ideas/issues
- Is poised with adults and engages them in adult conversations
- Exhibits a strong sense of loyalty and responsibility
- Demonstrates exceptional ability to adapt to new experiences
- Strives to achieve high standards especially in areas of strength or interest
- Shows initiative, self-direction, and/or high level of confidence