

HES Strategic Measures of Student Success

Sept 3, 2019

Focus Area	Actions	Measure	Grade	Score Attainment				Target
				2016	2017	2018	2019	2020
Early Literacy and Foundational Skill Development	<p>Through the PLC processes, HCLI data, CFAs and informal running records will be analyzed to plan small/large group instruction.</p> <p>Use Spelling Inventory data to plan and apply phonics and word analysis strategies.</p> <p>Incorporate an additional LLI kit in 2nd grade for small group instruction.</p> <p>Provide PL on how to use MAP reading data to plan instruction for focused instruction in small groups.</p> <p>Implement MAP reading fluency in grades K - 2.</p> <p>Writing - Compare student work samples with a focus on grade level created writing rubric.</p>	Average % of elements demonstrated or exceeded per student on the reading strand of the Georgia Kindergarten Inventory of Developing Skills (GKIDS) assessment	K	89.4	86.6	80.0	51.1	52.57
		Average % of elements demonstrated or exceeded per student on the writing strand of the Georgia Kindergarten Inventory of Developing Skills (GKIDS) assessment	K	78.6	79.8	68.1	42.5	44.23
		National percentile ranking on the MAP Reading Growth assessment	1	-	-	-	-	NT
			2	-	-	-	77.0	77.69
		Conditional Growth Percentile of students on the MAP Reading Growth assessment	1	-	-	-	-	NT
			2	-	-	-	27.0	29.19
		% of students meeting the Oral Reading Fluency threshold on MAP Reading Fluency assessment	K	-	-	-	-	NT
			1	-	-	-	-	NT
			2	-	-	-	-	NT
		% of students meeting grade-level expectations for Decoding Skills on MAP Reading Fluency assessment	K	-	-	-	-	NT
			1	-	-	-	-	NT
			2	-	-	-	-	NT
		% of students meeting grade-level expectations for Listening Comprehension on MAP Reading Fluency assessment	K	-	-	-	-	NT
			1	-	-	-	-	NT
			2	-	-	-	-	NT

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Literacy	Create and analyze common formative assessments to track, promote and guide instruction.	% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	3	50.0	61.1	51.6	50.5	51.95
			4	42.5	48.7	55.5	54.3	55.63
			5	70.4	62.8	61.2	66.9	67.91
	Utilize CFA to identify small groups for Hawk Time (AO) enrichment and remediation.	National percentile ranking on the MAP Reading Growth assessment	3	-	-	-	-	#VALUE!
			4	-	-	-	60.0	61.20
			5	-	-	-	-	#VALUE!
	Utilize PLC collaborations to analyze pre- and post writing-on-demands to strengthen students' writing skills.	Conditional Growth Percentile of students on the MAP Reading Growth assessment	3	-	-	-	-	#VALUE!
			4	-	-	-	40.0	41.80
			5	-	-	-	-	#VALUE!
	Implement a common writing rubric for 3,4,5 for narrative, informational and opinion writing.	% of students scoring at <u>Developing Learner</u> or above on the Georgia Milestones English Language Arts EOG	3	72.6	77.8	72.6	78.8	79.44
			4	78.8	88.3	77.1	82.8	83.32
			5	88.8	82.3	88.4	86.2	86.61
		% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	3	75.5	80.0	69.5	84.4	84.87
			4	58.4	64.0	66.4	70.2	71.09
			5	81.6	75.0	80.2	81.5	82.06
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG	4	93.8	94.3	87.0	IP	#VALUE!
			5	107.7	96.0	97.7	IP	#VALUE!
		% of students meeting grade-level expectations on the English Language Arts portion of the Georgia Alternate Assessment	3	Base Year with 2.0			IP	#VALUE!
			4				IP	#VALUE!
			5				IP	#VALUE!

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Math Proficiency	Create and analyze common formative assessments to track, promote, and guide instruction.	Average % of elements demonstrated or exceeded per student on the mathematics strand of the Georgia Kindergarten Inventory of Developing Skills (GKIDS) assessment	K	93.4	92.8	80.3	51.1	52.57
	Implement FactWise in all grade levels to improve students' fact fluency.	% of students scoring at <u>Developing Learner</u> or above on the Georgia Milestones Math EOG	3	88.2	91.7	81.1	88.1	88.46
			4	91.2	84.7	91.6	79.6	80.21
			5	88.8	84.1	86.0	87.7	88.07
	Administer math grade-level checkpoints and analyze data to drive small group instruction.	% of students scoring at <u>Proficient Learner</u> or above on the Georgia Milestones Math EOG	3	48.0	52.8	48.4	53.2	54.60
			4	46.9	45.0	47.1	53.8	55.19
			5	53.1	48.7	54.5	54.6	55.96
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones Math EOG	4	90.9	64.6	68.5	IP	#VALUE!
			5	75.3	89.9	119.6	IP	#VALUE!
	Provide K-5 teachers PL on how to use MAP math data to plan instruction for focused instruction in small groups.	National percentile ranking on the MAP Math Growth assessment	1	-	-	-	-	#VALUE!
			2	-	-	-	95.0	95.15
			3	-	-	-	-	#VALUE!
			4	-	-	-	35.0	36.95
			5	-	-	-	-	#VALUE!
		Conditional Growth Percentile of students on the MAP Math Growth assessment	1	-	-	-	-	#VALUE!
			2				98.0	98.06
			3	-	-	-	-	#VALUE!
			4				37.0	38.89
			5	-	-	-	-	#VALUE!
		% of students meeting grade-level expectations on the Mathematics portion of the Georgia Alternate Assessment	3	Base Year with 2.0			IP	#VALUE!
			4				IP	#VALUE!
			5				IP	#VALUE!

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Safety	Execute our school-wide SOAR plan.	% of students reporting feeling safe at school	3-5	79.5	84.7	79.7	IP	#VALUE!
		Safe and Substance Free Learning Environment Climate Rating	K-5	95.5	95.9	96.3	IP	#VALUE!
		Student Discipline Climate Rating (Weighted Suspension)	K-5	90.0	90.9	90.5	IP	#VALUE!
Attendance	Create and now implement our faculty, staff, and student attendance plan. September is Attendance Awareness Month .	% of students absent less than 10% of enrolled days	K-5	86.6	74.2	90.2	IP	#VALUE!
		Teacher attendance rate	All	96.7	96.5	95.0	IP	#VALUE!
		Staff attendance rate	All	92.6	98.4	95.5	IP	#VALUE!
		Administrator attendance rate	All	99.5	100.0	98.6	IP	#VALUE!
All Students on Track for Success	Greater emphasis on non-fiction texts matching Science and Social Studies grade-level standards. Through the process of the PLC, we monitor student success. (grade level meetings, data meetings, SOAR, PBIS, Leadership Team Meetings)	Overall CCRPI Score	All	84.4	79.8	82.5	IP	#VALUE!
		% of students scoring at Developing Learner or above on the Georgia Milestones Science EOG	5	87.8	78.8	81.8	80.8	81.38
		% of students scoring at Proficient Learner or above on the Georgia Milestones Science EOG	5	59.2	51.3	50.4	52.3	53.73
		% of students scoring at Developing Learner or above on the Georgia Milestones Social Studies EOG	5	89.8	84.1	86.8	89.2	89.52
		% of students scoring at Proficient Learner or above on the Georgia Milestones Social Studies EOG	5	50.0	34.5	33.9	42.3	44.03