

# LAKE HAVASU UNIFIED SCHOOL DISTRICT NO.1

2200 Havasupai Blvd., Lake Havasu City, AZ 86403

## Governing Board Minutes

July 6, 2020

### REGULAR MEETING:

#### 1. Routine Opening of Meeting - Call to Order

The Regular Meeting of the Governing Board of Lake Havasu Unified School District No. 1 was called to order by Governing President, Lisa Roman, in the District Boardroom, 2200 Havasupai Blvd., Lake Havasu City, Arizona at 6:00 p.m., on July 6, 2020.

Mrs. Roman read the following statement: Until further notice we will be enforcing the CDC 10 person limit and we will hold board meetings with no public attendance. There will be no call to the public. Referencing the Attorney General's March 12, 2020, Opinion, we are providing an email address for questions, comments or concerns: [boardmeeting@lhusd.org](mailto:boardmeeting@lhusd.org). Email submissions must include full name as they will be read into the record. Meeting can be viewed live at [www.lhusd.org/boardvideos](http://www.lhusd.org/boardvideos). LIVE STREAM links will be listed at the top of the page.

#### 1.1 Moment of Silent Prayer or Reflection

#### 1.2 Roll Call

|                         |  |
|-------------------------|--|
| BOARD MEMBERS PRESENT:  | Lisa Roman, President<br>Kathy Cox, Vice President<br>Nichole Cohen, Member<br>Archana Aliyar, Member  |
| BOARD MEMBERS ABSENT:   | John Masden, Member  |
| ADMINISTRATION PRESENT: | Dr. Rebecca Stone, Superintendent<br>Michael Murray, Director of Business Services<br>Aggie Wolter, Director of Special Services<br>Jaime Festa-Daigle, Director of Personnel/Technology<br>Brad Gardner, Director of Educational Services<br>Terry Fleming, Secretary |

Others: 1

#### 1.3 Pledge of Allegiance

#### 1.4 Call for an Executive Session – none.

#### 1.5 Call for Budget Hearing

BUDGET HEARING: ARS 15-905-01, ARS 15-905

#### 1. Budget Hearing 2020-21 Expenditure Budget

Mrs. Cohen moved, seconded by Mrs. Aliyar, to open the 2020-21 Expenditure Budget Hearing.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

Mr. Murray read; The District must adopt a 2020-21 budget no later than July 15, 2020, and file the adopted budget with the Mohave County School Superintendent and the Superintendent of Public Instruction no later than July 18, 2020. The proposed budget summary was posted on the Arizona Department of Education Website on June 26, 2020.

In accordance with A.R.S. 15-905(A)(2), districts that maintain a website must provide a link on their website to ADE's website where the district's proposed budget summary can be viewed. Districts must also e-mail the School Finance Budget Team a clickable link to their web page where the link to the proposed budget was placed. A copy of the e-mail and a screen shot of the website will be retained in the file located in the district's business office.

The full proposed and adopted budgets are kept on file at the District Business Office and in the Governing Board minutes, and are made available to the public upon request. No public comments by email were made during the hearing.

Mrs. Cox moved, seconded by Mrs. Aliyar to close the 2020-21 Expenditure Budget Hearing.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

2. Call to the Public – comments and concerns can be emailed to [boardmeeting@lhusd.org](mailto:boardmeeting@lhusd.org).

3. Recognition of Visitors – moved to after Old Business 5.2

#### 4. Consent Agenda

##### 4.1 Approval of Consent Agenda

4.1.1 Approval of Minutes:

Regular Session of June 16, 2020

4.1.2 Approval or Modification of Agenda

4.1.3 Personnel Report: Certified; Employment, Separation, Exception to Policy, Long Term Leave, Other. Support Staff; Employment, Separation, Exception to Policy, Long Term Leave, Other.

4.1.4 Acceptance of Gifts and Donations to the Lake Havasu Unified School District in the amount of \$13,215.15 and to Student Activities Organizations in the amount of \$00.00.

*A detailed list of donations can be viewed as background material by contacting the District.*

4.1.5 Approval of Travel - none

Stone

4.1.6 Approval of New Job Description for Support Duty Aide

Festa-Daigle

Mrs. Cohen moved, seconded by Mrs. Cox to approve the Consent Calendar as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

#### 5. Old Business

##### 5.1 Second Presentation/Review of Policies GCCG, GCCG-RA, GCCG-RB, GCCG-EA, GCCG-EB and GCCG-EC Professional/Support Staff Voluntary Transfer of Accrued Sick Leave

Mrs. Festa-Daigle recommended that the Governing Board approve the second presentation of revisions to policies GCCG, Regulations GCCG-RA and GCCG-RB, and Exhibits GCCG-EA, GCCG-EB, GCCG-EC. It is also recommended that Policies GDCG, Regulation GDCG-R, and Exhibits GDCG-EA, GDCG-EB, and GDCG-EC be removed.

Sick leave requests for the Sick Leave Bank can be made by staff who are facing serious illnesses and have used their accrued sick leave. Staff members are able to donate days to the Sick Leave Bank once they have reached milestones in the number of days they have accrued.

There are two major revisions to policy GCCG. The first is to combine support and certified staff together into one policy and treat them in the same manner. Policy GCCG will now be reflective of both certified and classified staff. Currently, policy states the value of the Sick Leave Bank will be based on new teacher salary and/or minimum wage with the ability for the bank to exceed contributions, but there is lack of clarity on the value of deductions. Both certified and classified staff would be able to donate and request leave from the bank according to policy limitations.

The other change will allow for employees to request up to 10 days from the Sick Leave Bank to be used to care for a family member who is ill. In order to request sick leave they would need to be approved for FMLA leave. They would be allowed 10 days maximum throughout their employment.

The other changes are updates to formatting.

In 2018-19, staff received 53 days from the Sick Leave Bank. In 2019-20, staff received 210 days from the Sick Leave Bank.

Policy changes have been reviewed with legal.

There have been no changes to these policies since the first reading June 16, 2020.

Mrs. Cohen moved, seconded by Mrs. Aliyar, to approve 5.1 as approved.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

##### 5.2 Second Presentation/Review of Policies GCBC and GCBC-E Professional Staff Supplementary Pay Plans

Mrs. Festa-Daigle recommended that the Governing Board approve the second presentation of revisions to policies GCBC and GCBC-E Supplementary Pay Plans (Extra-Duty Pay)

Following the recommendation of legal counsel, all compensation received by employees should be approved by the Board. In addition to having a Board approved stipend list (GCBC-E), a comprehensive

extra-duty schedule will be brought to the Board annually for approval. Staff who are eligible for stipends will be paid according to Board policy or the Board approved rate sheet.

In addition, moving forward, extra compensation will be added to the personnel report each month. At the July meeting, the business services department will ask the Board to retroactively approve any extra compensation from the 19-20 school year as was recommended by legal counsel.

Changes have been made to GCBC regarding the extra-duty schedule. Technical changes have been made to GCBC-E.

There have been no changes to these policies since the first reading June 16, 2020.

Mrs. Cox moved, seconded by Mrs. Aliyar, to approve 5.2 as approved.

Board agreed to change school 'level' to school 'principal' under High school/middle school on page 4. Discussion on specific stipends. Mrs. Festa-Daigle is working on duties for each stipend.

Public email questions/concern/remarks:

Megan Ulmer; "I am curious with the new stipend pay in policy, what are the term limits for each position? Should all positions be opened at the end of each year for applicants to apply? Who should be responsible for opening and closing those applications for each year."

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

### 3. Recognition of Visitors

- Dr. Stone gave a COVID-19 Update.

Public email questions/concern/remarks:

Marcia Cox; 'OUR BOARD MEETING MUST GO BACK TO PUBLIC IN PERSON MEETINGS. There are places other than the governing board room than the school board could meet where the public (your constituents) could see your work face-to-face and I am asking that you change the venue to the PAC (Performing Arts Center) or some other place where the general public can be present and make their comment known in person and in front of the board members.

By continuing to accept the publics comments only by email and preventing us from being present at the meetings in the public forum you are taking away our civil rights. We fund these school board meetings with our tax dollars and I would suggest that if you cannot remedy an alternate location where we can assemble to watch the meeting in public the citizenry of Lake Havasu should publicly protest in front of the LHUSD district office and protest until you do so.

You represent the taxpayers.'

### 6. New Business

#### 6.1 Approval of Expenditure of Insurance Proceeds for Fiscal Year 2020-21

Mr. Murray recommended that the Governing Board approve the expenditure of insurance proceeds during the fiscal year 2020-21.

According to A.R.S. 15-1103, this action is required to expend insurance proceeds which the district may receive in connection with insurance recoveries. At this time, we do not know what those losses/recoveries may be; however, this action prepares the district for event(s) that may occur.

Mrs. Cohen moved, seconded by Mrs. Cox, to approve 6.1 as approved.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

#### 6.2 Approval of Disposition of Litigation Proceeds for Fiscal Year 2020-21

Mr. Murray recommended that the Governing Board approve the disposition of litigation proceeds during the fiscal year 2020-21.

According to A.R.S. 15-1107, this action is required to expend litigation recovery proceeds which the district may receive in connection with litigation recoveries. At this time, we do not know what those recoveries may be; however, this action prepares the district for event(s) that may occur.

Mrs. Cox moved, seconded by Mrs. Cohen, to approve item 6.2 as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

#### 6.3 Approval to Adopt Expenditure Budget for 2020-212021

Mr. Murray recommended that the Governing Board approve the adoption of the annual expenditure budget for the fiscal year 2020-21.

Per A.R.S. §15-905, the Governing Board must adopt and send a copy of the Adopted Budget to the

County School Superintendent no later than July 18, 2020. The district's General Budget Limit cannot be exceeded unless additional funding is made available through the budget revision process. The presentation of the budget occurred during the proposed budget special session on June 25, 2020. The expenditure budget sheets, including summary pages were provided and are also available on the district's website.

Mrs. Cox moved, seconded by Mrs. Cohen, to approve item 6.3 as presented.

Mrs. Cohen requested that the Board receive a general annual budget summary sheet (with past history) for this action item in the future, which will include the Grant budget.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

#### 6.4 Approval of the Toolbox Resource For School Counselors

Mr. Gardner recommended that the Board approve Toolbox as the resource to assist the elementary counselors in developing a social and emotional learning program for grades k-6 in the Lake Havasu Unified School District.

Lake Havasu Unified School District applied for the School Safety Grant in September of 2019. The district received confirmation of approval of its application from the Arizona Department of Education and subsequently hired three elementary counselors. LHUSD envisions specific collaborative activities for the new elementary school counselor program that will actively engage community organizations, enhance support, and provide additional resources to improve school safety. New elementary school counselors will implement a proactive program that engages students and families.

A committee reviewed three social and emotional learning programs. The committee consisted of parents, teachers, principals, counselors, and a director. The committee came to a consensus and recommended the Board approve the Toolbox Project as the resource for the district counselors. Toolbox is a simple and practical metaphor directing children to the experience and awareness of 12 innate tools that already exist inside them. Toolbox naturally encourages social equity through empathy, understanding, and 12 skills or practices to navigate the complexities of everyday life. It is an inside-out approach that emphasizes children's ability to manage their own emotional, social, and academic success by giving them access to the inner tools that empower them. Toolbox provides a common language shared by students, staff and parents. Toolbox addresses the trauma and or Adverse Childhood Experiences (ACES) children experience in life.

Counselors will use this resource when developing lessons for classrooms, parent presentations, small groups, and individual counseling opportunities.

Mrs. Cox moved, seconded by Mrs. Aliyar, to approve item 6.4 as presented.

Mrs. Cohen shared her concerns with the curriculum and data usage. She would like to see how the program is working if approved.

ROLL CALL VOTE: Aliyar: YES, Cohen: NO, Cox: YES, Roman: YES

#### 6.5 Approval of Requested High School Novella

Mr. Gardner recommended that the Governing Board approve the novella: "We Have Always Lived in the Castle" by Shirley Jackson for the High School English Department.

The Lake Havasu Unified School District is in the process of reviewing curriculum. This ongoing work involves identifying essential standards by grade level and the resources requested to assist teachers in teaching those standards. A goal of the Educational Services Department is to provide an annual review and update to the Board of requested resources.

The high school English Department has requested the addition of the novella: "We Have Always Lived in the Castle" as a resource for ninth grade English.

The Novella aligns with the short story unit taught in Freshmen English, and it supports the development of many literary concepts, including figurative language, tone, mood, characterization, setting and plot, and it introduces a new literary concept; the anti-hero.

The Lexile of this novella is 980, with recommended Lexile for freshmen literary selections to consider the 1100 to 1125 plus as baselines. It does meet the recommended text complexity expectations outlined within the revised Arizona English Language Arts standards.

The Lake Havasu High School English Department rationale was included in the Board packet.

Mrs. Cox moved, seconded by Mrs. Aliyar, to approve item 6.5 as presented.

Board shared their concerns (pros and cons).

ROLL CALL VOTE: Aliyar: YES, Cohen: NO, Cox: YES, Roman: YES

#### 6.6 Approval of 2020/21 LHUSD Road Map to Reopening Plan

Dr. Stone recommended that the Governing Board approve the 20-21 LHUSD Road Map to Reopening Plan.

A comprehensive emergency plan to address the successful reopening of school due to Covid-19 pandemic is needed to address the safety of students, staff, and our community and to minimize the disruption to the learning and educational process during this time.

A task force was created with representation of certified, classified, and administration to assist in the development of this plan using input and feedback from parents and staff obtained through surveys.

LHUSD will continue to collaborate and coordinate with local authorities, such as but not limited to Arizona Department of Education, Mohave County Health Department, Havasu Regional Medical Center, and Lake City and AZ State authorities. LHUSD will actively monitor data and guidance from local, state, and federal agencies to implement steps and procedures as they are needed.

We recognize the need for uniform parameters and considerations that are specific enough to be actionable, but broad enough to be adaptable. As stated above, this plan will be reviewed and updated on going as more data and resources become available.

This document was adapted from June 2020 ADE Roadmap for Reopening Schools guidance for preparing for and conducting a successful re-entry into School Year 2020-2021 and the TRUST template prepared by the law firm of Udall Shumway, LLC.

The finalized plans were handed out at the meeting.

Mrs. Aliyar moved, seconded by Mrs. Cox, to approve item 6.6 as presented.

Dr. Stone reviewed a power point presentation. Board discussion and concerns regarding current information. District will comply with guidelines, be flexible and do what is best for our students and staff. Superintendent, Directors and Board responded to the following public email questions/concern/remarks: Ginger Balboni; "Good morning Board Members, I am a teacher at LHHS and have some concerns. First, I would like to ask the governing board to consider opening all schools digitally on our normal start date. This way, we will start on time and get the students back into "classrooms" and learning again. Our students have been out of class for too long and I feel that the longer we wait, the more behind our students may become. If we can look at that option, and then slowly start implementing a hybrid model, followed by normal campus routine once it's safe to return. Another concern I would like to have addressed is the protocol or procedures we will use when a student or staff member tests positive after attending on campus classes. What is the plan for the sick individual and those that they came in contact with? Also, what is being planned for those students/staff that are considered high risk? And what are plans for students with special needs? The safety of special needs students is a huge concern for me and how are we going to protect them? Thank you"

Cody Bonsang; "I was curious if testing would be required for staff and teachers when they go back to school. It would be nice for peace of mind for everyone, as well as the safety of our grandparents, parents, guardians, students, staff, etc. Thank you for your time."

Tahisha Songer; "To the school board:

My kids and I live with someone that is very high risk. After a lot of thought, I have come to the conclusion that my kids need to learn from home. Will the school district provide an at home learning option for the school year? Thank you"

Jennifer Lentz; "-What is your plan for the kids that do not do well with distance learning? -Kids thrive with social interaction and I am afraid with my children being away from their peers for so long will have lasting effects."

Marcia Cox; "President Roman, members of the board and Superintendent Stone, As you consider the ADE Final Draft of the Arizona Department of Education Roadmap to reopen schools I pray you will consider there was not one, I repeat one parent from the Lake Havasu City Unified School District included in the task force designed to make recommendations to reopen the schools for the entire state of Arizona. IN fact, there was not one person from our school district named to any committee task force to create the recommendations for the reopening of or schools. Could this have been because Mohave County and, dare I say Lake Havasu City is the most conservative and "Red" part of the State of Arizona and, if we would have been allowed to be part of this map to reopen our schools the outcome would have been different? I hope everyone watching this meeting tonight and those that watch the recording consider this. I want to respectfully remind our school board that the road map to reopening our schools are simply recommendations NOT mandates. There have never been any mandates issued and dare I sat never will be. We must not allow any mandate to ever be issued by our school board to mandate the use of masks by our students. There has never been any scientific date proving the spread of COVID-19 from a child to an adult and the mental and physical harm (hypoxia) done to a child by wearing masks could be irreparable. If teachers or other LHUSD employees want to wear masks they have the right/option to do so. But children MUST NOT be mandated to wear masks. Sincerely"

Erynne Holmstrom; "Good evening Members of the Board, My name is Erynne Oblak, I am a parent of a current LHUSD student and also a teacher in the district. I would like to express my desire to start online school at the previously scheduled date of August 3, 2020. Pushing the date further out will not be in the best interest of the students, educationally, socially and emotionally. There are no immediate cures or vaccine for COVID-19 and logistically there will not be in the immediate future. Therefore a delay in student education based on COVID-19 is futile. My only question is as follows: When will the Parent and Teacher LHUSD Reopening Survey data and/or results be released to the LHUSD Staff and/or public? Thank you for your time."

Marcia Cox; "I would respectfully request that the board watch this video of the recent Senate debate: Coronavirus: Rand Paul, Dr. Fauci debate when to reopen schools amid COVID-19 pandemic <https://youtu.be/9GvPMAtwGUQ> This is the information our board must consider for our children. I would also explore our board to watch and report back to our community from an attorney about the risks of kids wearing masks (and dying) and the risks of hypoxia. <https://youtu.be/CQmGHf9xJEs> It's important for this board to figure out a way to reach out to the community to acknowledge they are listening to the community and not just making decisions based on your own political leaning. People are watching and are disappointed with what they are seeing. Sincerely"

Melissa Paviglianiti; "Also I would like to add, our hospital does not support children, we must travel for our children." Rebekah King; "I just want to make it known that cancer patients are NOT getting necessary surgeries they need because of the rising covid cases. Thank you!"

Brett Miller; "Regarding the plan for returning to school: It was stated already that masks will not be required on campus. What is the science behind this decision? Also: The guidance is to keep your sick kid at home. Is there data on how many students attend school each day while they are sick because parents do not have any other option? Thank you"

Scott Becker; "Is athletic and club participation only when enrolled in our online environment?"

Christina Musselmen; "Can district decide on a concrete number of hours — 24,48,72? So it's not a parent choice but district choice? This will then be universal for each site and not up for debate. "

Megan Ulmer; "In regards to classes that have 30+ students what are the expectations especially in classes with labs? Is there an amendment to class sizes where they can't maintain the 6ft between student. I feel we are proceed as business as usual and are not thinking of the staff we have. What happens when to many staff get sick to have sub coverage. Many staff members have compromised immune systems or family members living with them that also do. Thank you."

Megan Ulmer; "Are teachers required to provided both in class and online learning? Or are there certain teachers running all online when everyone else is in the classroom? Do we need to provide the curriculum for those teachers teaching online?"

Ashley Bell; "How is cancelling middle school sports (football, cross country, basketball, cheer) any different than sitting in the same classroom as 30 other students? These kids need their sports. Sincerely"

Melissa Paviglianiti; "What kind of science are you looking for, do you need your family member to die? Please remember our children cannot be treated at our hospital."

Melissa Pavidlianiti; "What about the kids getting Kawasaki after COVID. And again, we cannot treat our kids at this Hospital. We must go out of town to get them treated."

Melissa Paviglianiti; "My children are not a science experiment!!!!"

Kathleen Rabideau; "Dear Members of the Board, I would clarification and express concern for the reopening plan as a teacher who will be interacting with up to 140 students in a day. How are students going to be social distanced. If we have a class of 29 students how do we keep them 6 feet apart? When you say events are canceled unless their can be social distancing will there be guidelines available so we know the exact expectations? A lot of the modifications sounds like relying on students. What other accommodations are being looked into or expressed? Thank You for your time and I appreciate your feedback."

Matt Lentz; "We do not have home internet service. We can afford it but some may not be able to. We decided a long time ago to not have this technology in our household. What is your solution for households that have decided to not use the internet or are financially burdened by this at home teaching proposal? Hello I have 2 children in the LHUSD system (6th and 7th grade). I want to know what mandatory rules will be in place for social distancing, mask wearing and socialization while at school. My children also ride the bus and I would like to know how those issues will be handled on the bus also. If my children will have the option to wear a mask, social distance and socialize, I will keep them in the school system. If it will be mandatory and not optional for my kids, we will be going elsewhere. There are many parents that are on this same page so please be VERY clear as to what rules will be "enforced" and which will be optional. Thank you"

Ashly Joy; "Read the comments; we want school to open like NORMAL; we don't want masks; restrictions. We want sports and events and normalcies."

Monica Moffit; "I would like to give my input that I would like schools to open schools for 5 days, in person, masks optional will provide the most "normal" education and environment for our children. I agree with Ms. Cox that there is not enough data available to make drastic changes to our education system, which affects our children in adverse ways. Children need consistency, socialization, physical education, etc. to lead normal lives and grow."



CDC provides GUIDELINES, they are not set in stone and stating that we HAVE to do EXACTLY as the CDC states. Open schools and if parents are not comfortable with their children at school, keep them home. Parents that send their children to school know the risks and have the right to CHOOSE the cost / benefit; risk versus reward. My husband and I vote to reopen schools. There are numerous other parents that feel the same way. You need to get EVERY single parents vote if you are considering whether or not to open schools. EVERY parent has the right to choose what happens with their child/children. It should not be left to a "select" few."

Heather Davis; "Is it possible at the high school to do a block schedule when they return to school? Where its set up more as a summer school with only one class in the am and one in the pm. Instead of the standRd 1hour class they would be 3.5hours."

Brett Miller; "Masks are to protect others. If you don't require masks in the school for students, what position does that put the teachers in? Thank you"

Megan Ulmer; "In regards to classes that have 30+ students what are the expectations especially in classes with labs? Is there an amendment to class sizes where they can't maintain the 6ft between student."

Tristen LaRue; "Hello, I have a child who was retained (by our choice) in 2nd grade. She is a student who requires a consistent and regular schedule (as many kids do) Her third grade year was disrupted and basically ended. Her teacher was very supportive and available via Zoom anytime however she is not receptive to this type of learning. My hope is that kids will be back in school as they were prior to Covid-19. My main concern is schools having the potential to being re-shut down from above our control and having the same disruption in schedule. (I had to jump off the video momentarily so I may have missed this) do we have the option to enroll in an online program for any grade from the beginning?"

Ashley Huerta; "I have a question regarding starting school online August 3rd. You stated students would be required to log in so many hours a day to complete assignments that are required. What about students that have both parents that work full time. During the original lockdown we had to complete homework and assignments on the weekends. How can you make online learning mandatory for students that have parents that are unable to teach them during the day/week?"

Matt Lentz; "Did I hear this correctly? There will be No bus service? When were we going to know about that? I filled out bus info 3 weeks ago and that was never mentioned."

Discussion ensued on delaying vote at this time. Vote was called for by Mrs. Cox.

ROLL CALL VOTE: Aliyar: YES, Cohen: NO, Cox: YES, Roman: YES

#### 6.7 Approval of Intergovernmental Agreement between Lake Havasu Unified School District #1 and Yavapai County Education Service Agency for E-Rate Services

Mrs. Festa-Daigle recommended the Governing Board approve the Intergovernmental Agreement (IGA) between the Yavapai County Education Service Agency ("YCESA") and LHUSD for E-Rate consulting services. The term of this IGA is three (3) years at an annual cost of \$5,500.

In recent years, the F.C.C. has made drastic changes to the E-Rate program. Due to the many program changes and the District's plan to upgrade network infrastructure, the partnership with YSECA will be essential in helping to maximize all potential discounts, ensure compliance with E-Rate program rules, and provide RFP support for E-Rate related projects.

This IGA has been reviewed and approved by District's counsel and purchasing department.

Mrs. Cohen moved, seconded by Mrs. Cox, to approve item 6.7 as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

#### 6.8 Approval of Staff Compensation by way of Supplemental Stipends

Mr. Murray recommended the Governing Board approve compensation to staff by way of supplemental stipends during the 2020 fiscal year.

Following consultation with the District's legal counsel regarding best practices for the board approval of expenditures, it is recommended that the Board retroactively approve the following routine stipends for SY 19/20 as provided in the backup documentation.

This item has been reviewed by district legal counsel. The stipend list was electronically send to the board prior to the meeting.

Mrs. Cohen moved, seconded by Mrs. Cox, to approve item 6.8 as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

#### 6.9 Approval of Public Consulting Group, Inc. (PCG) – Medicaid Direct Service Claiming and Administrative Claiming Program Participant Agreement

Mrs. Wolter recommended that the Governing Board approve the renewal of the Participation Agreement

between Lake Havasu Unified School District #1 and Public Consulting Group, Inc. or PCG, Inc.

The agreement will commence on July 1, 2020, and will automatically renew every 12 months, unless terminated in accordance with guidelines of this agreement.

The agreement provides a mechanism for payment to the local education agencies by AHCCCS (through PCG) using federal funds from CMS and is authorized by an intergovernmental agreement between AHCCCS and the ADE under which Medicaid eligible students receive appropriate services.

The agreement allows the District to continue to be eligible to participate in both the Medicaid Administrative Claiming Program (MAC) and the Medicaid Direct Service Claiming Program (DSC) as we have in the past.

The PCG Participation Agreement has been reviewed and approved by Business Department and legal. The agreement was electronically send to the board prior to the meeting.

Mrs. Cox moved, seconded by Mrs. Cohen, to approve item 6.9 as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

#### 6.10 Approval of Participation Agreement with Southwest Cooperative of Arizona Schools for the Deaf and the Blind

Mrs. Wolter recommended that the Governing Board approve a five year Agreement between Lake Havasu Unified School District #1 and Southwest Cooperative of Arizona Schools for the Deaf and the Blind (ASDB) with an option to renew another five years.

Our current agreement is up for renewal. Arizona Revised State Statute allows for local education agencies or approved programs to enter in to cooperative agreements with ASDB to allow for the provision of services to students with hearing or vision disabilities to support the provision of FAPE. The cooperatives were established and put in place to support rural areas to be able to better service and support eligible students as required under IDEA.

The purpose of this Agreement is to establish how school districts, State Institutions and Other Approved Educational Programs throughout the State obtain ASDB's specialized services for deaf and blind students by participating in a cooperative program that shares resources among Participating Schools in the regions.

Legal and purchasing department has reviewed this agreement. The agreement was electronically send to the board prior to the meeting.

Mrs. Cohen moved, seconded by Mrs. Cox, to approve item 6.10 as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

#### 6.11 Approval of Education Technology Consortium Cooperative Purchasing Agreement

Mr. Murray recommended the Governing Board approve the Education Technology Consortium Cooperative Purchasing Agreement (CPA).

The Education Technology Consortium (ETC) is a group of school districts, non-profit educational institutions, county superintendents and NAU, who have jointly agreed to enter into a Cooperative Purchasing Agreement for the procurement and use of materials, capital equipment and services. The purpose of the CPA is to provide for the joint acquisition, development and use of software, personnel, supplies, and other items as necessary to maintain computer systems and networks and to provide for data processing, services, including, but not limited to, accounting, student records, attendance accounting, grade reporting, testing, internet access, training, research, evaluation, and other administrative functions.

The proposed CPA is effective through February 28, 2025, unless sooner terminated in accordance with the agreement. The document has been approved as to form by the district's legal counsel.

Mrs. Cohen moved, seconded by Mrs. Cox, to approve item 6.11 as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

#### 6.12 Approval of Vouchers, Student Activity Funds, and Auxiliary Funds

Mr. Murray recommended the approval of:

Approval of Vouchers – Vouchers for June 2020 / Not available at this time

Student Activity Funds for K-12 for May 2020 / \$263,289.62

Auxiliary Funds for May 2020:

Smoketree           \$ 14,991.74



|                 |               |
|-----------------|---------------|
| Thunderbolt     | \$ 135,266.83 |
| Havasupai       | \$ 11,145.50  |
| Starline        | \$ 25,157.92  |
| Nautilus        | \$ 13,879.19  |
| Oro Grande      | \$ (4,791.00) |
| Jamaica         | \$ 24,474.66  |
| High School     | \$ 547,782.73 |
| District Office | \$ 3,947.20   |

Auxiliary Reports for each school for May 2020 will be emailed to the Board prior to meeting.

Mrs. Cohen moved, seconded by Mrs. Cox, to approve item 6.16 as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

### 6.13 Approval of Online Learning Resource K-12

Mr. Gardner recommended that the Board approve SchoolsPLP as the online learning resource for Lake Havasu Unified School District K-12 for the 2020/2021 school year at the cost of \$123.75 per participating student to be funded out of the Cares Act funds. As of the most recent state report, the district has approximately 5,167 students. Final not to exceed costs will not be determined until parents have selected educational options for the 2020-21 school year.

Parents and students enrolling in LHUSD schools have requested that additional learning options are available for the 2020-2021 school year. The current global pandemic has created tremendous uncertainty about the daily operations of businesses and schools in Arizona and the local communities of this state. As we continue to grapple with these new challenges, providing options for parents is paramount. The superintendent recently organized a task force to contribute to the road map for reopening our local schools. The task force recommended LHUSD provide an online learning resource. The superintendent and district directors reviewed two online resources; Edmentum and SchoolsPLP. Both online companies addressed questions and provided presentations on the products. SchoolsPLP provides the resources to meet our district's current needs. SchoolsPLP would be procured through the Mohave Educational Services Cooperative contract #17J-BACK-1004. The Mohave contract is with Backbone Communications and SchoolsPLP is allowed to go under their contract. SchoolsPLP has a long standing working relationship with our district as they provide the curriculum for our credit recovery program.

SchoolsPLP is built on an industry-leading learning management system that features over 550 K-12 standards-aligned courses. SchoolsPLP utilizes a consistent instructional design across all content K-12, colorful icons, HD images, and concise formatting that readers and non-readers can easily adjust too. With embedded video instruction, scripted parent guides, and printable curriculum, this platform provides a smooth transition from onsite instruction to virtual learning in synchronous and asynchronous environments. The online resource curriculum choice allows educators to think about the level of rigor, the interactive and multimedia components, and project assignments before releasing curriculum to their students.

As part of district policy, principals and or counselors will confer with parents and students to explore the student's interest in and understanding of the AOI program and describe the AOI course or program provider's requirements of the student.

This has been approved by the business department and legal.

Mrs. Cohen moved, seconded by Mrs. Cox, to approve item 6.13 as presented.

Selection of classes will be made by parent/student and counselors. Classes are limited to the classes we already are currently offering. SchoolsPLP has a link where parents can review the program. Mrs. Cohen shared her concerns. Mr. Murray explained the funding level of AOI for the first weeks if district would open on August 3.

Discussion on postponing vote until more information is released from Arizona Department of Education.

Discussion on the free Hillsdale online program.

Public email questions/concern/remarks:

Leah Juve; "More of a comment than a question. I would like to thank Nicole Cohen for her common sense and desire to know more. I feel she speaks for so many. I also agree about the gloom and doom books. Let's teach some positive. Enough of what we can hear on the news every day. A concerned parent of a future adults,"

Naomi Severson; "Good Evening Board, I appreciate the idea of opening school in person on the 17th. My question is this; how many cases will go through a school before another shut down. I am concerned about a yo-yo year, so to

speak. In school, out of school. Will we follow executive order mandates only or is there a chance there will be a shut down each time we see the number of cases spike?"

Autumn McCoy; "Hello, I am Autumn McCoy. As a teacher and parent in the district, I feel that opening online August 3rd, would be a great way for teachers and students to get to know each other, as those 2 weeks are often spent learning routines, expectations, reviewing information and getting to know one another, and learning where our students are. While it's not the ideal way to begin school, teachers are eager to work with students again, and following the governor's mandate this is the best option I have heard yet."

Monica Moffit; "Having to figure out the school calendar for 2 weeks is not a very big adjustment in the big picture."

Andy Nelson; "Dear LHUSD Board, As a concerned parent of two students in the district I oppose online schooling. I would rather see a delayed start to the school year and have in person classes rather than online schooling. Shorten fall and spring break and Christmas break if needed. Thank you,"

ROLL CALL VOTE: Aliyar: YES, Cohen: NO, Cox: YES, Roman: YES

#### 7. Informational

- \* Superintendent
- \* Directors
- \* Governing Board Members
- \* Advisory Committees

#### 8. Call to the Public – comments and concerns can be emailed to [boardmeeting@lhusd.org](mailto:boardmeeting@lhusd.org).

Public email questions/concern/remarks:

Lea Juve; "I urge you to start school as usual. We cannot do this to our children. This is not the current world we want for our children. If people are concerned for the health of their child pertaining COVID19 they should stay home. CDC and WHO have had inconsistencies of information from the start. See the data for your self. I understand stand how difficult this is for you all."

Marcia Cox; "President Roman, Your political bias is showing and as president you should be remaining neutral and conducting the meeting without showing your bias."

#### 9. Communications

- Welcome to our new Superintendent Dr. Stone. This is her first official board meeting.
- Mrs. Cohen would like an agenda item to talk about moving board meetings so public can attend.
- Mrs. Cohen share that the achievement gap was closed in New York City – new book by Thomas Sowell, Charter Schools and Their Enemies.
- Mrs. Cohen requested that the Board talk at the next meeting about a letter addressed to the Board that was circulated but never given to the Board.
- Mrs. Roman shared that at per legal counsel that what we are currently doing for our board meetings meets the legal requirements. Mrs. Cohen would still like to talk about it at the next regular board meeting.
- The next regular board meeting will be Tuesday, August 18, 2020.

#### 10. Adjournment

Mrs. Cox moved, seconded by Mrs. Aliyar to adjourn at 10:03 p.m.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

Video of the entire meeting may be seen on the District website [[www.lhusd.org/boardvideos](http://www.lhusd.org/boardvideos)] under Governing Board.

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Minutes of the Regular Governing Board meeting of July 6, 2020, are approved as submitted.

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Lisa Roman, Board President

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Kathy Cox, Board Vice President