

Read & Highlight

Name _____

jog

tub

hat

hog

big

lip

mud

log

mat

fog

bit

dog

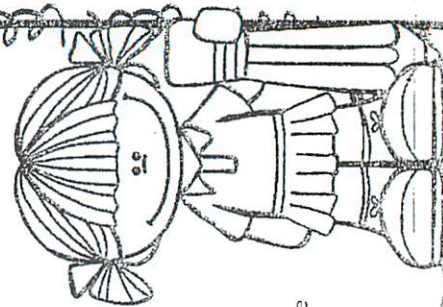
bat

rat

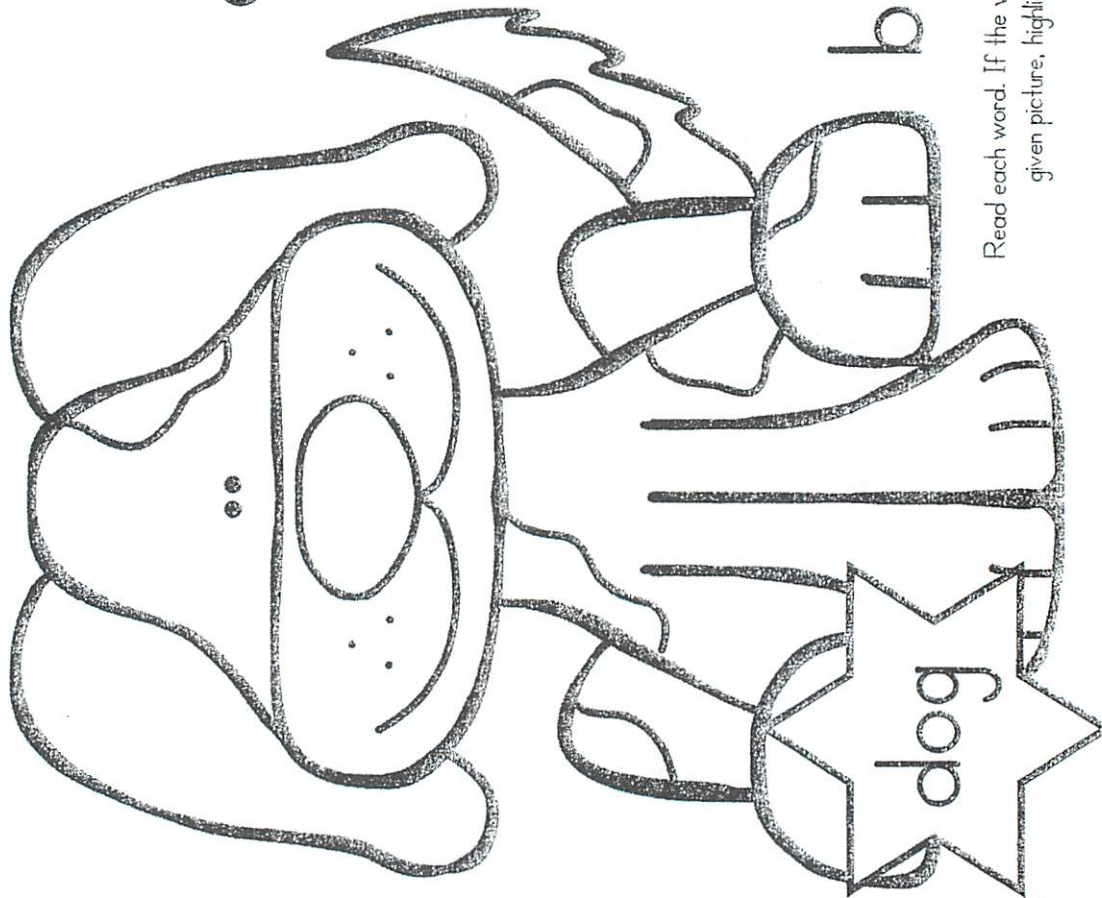
dog

net

pan



Read each word. If the word rhymes with the given picture, highlight the word.



Name _____

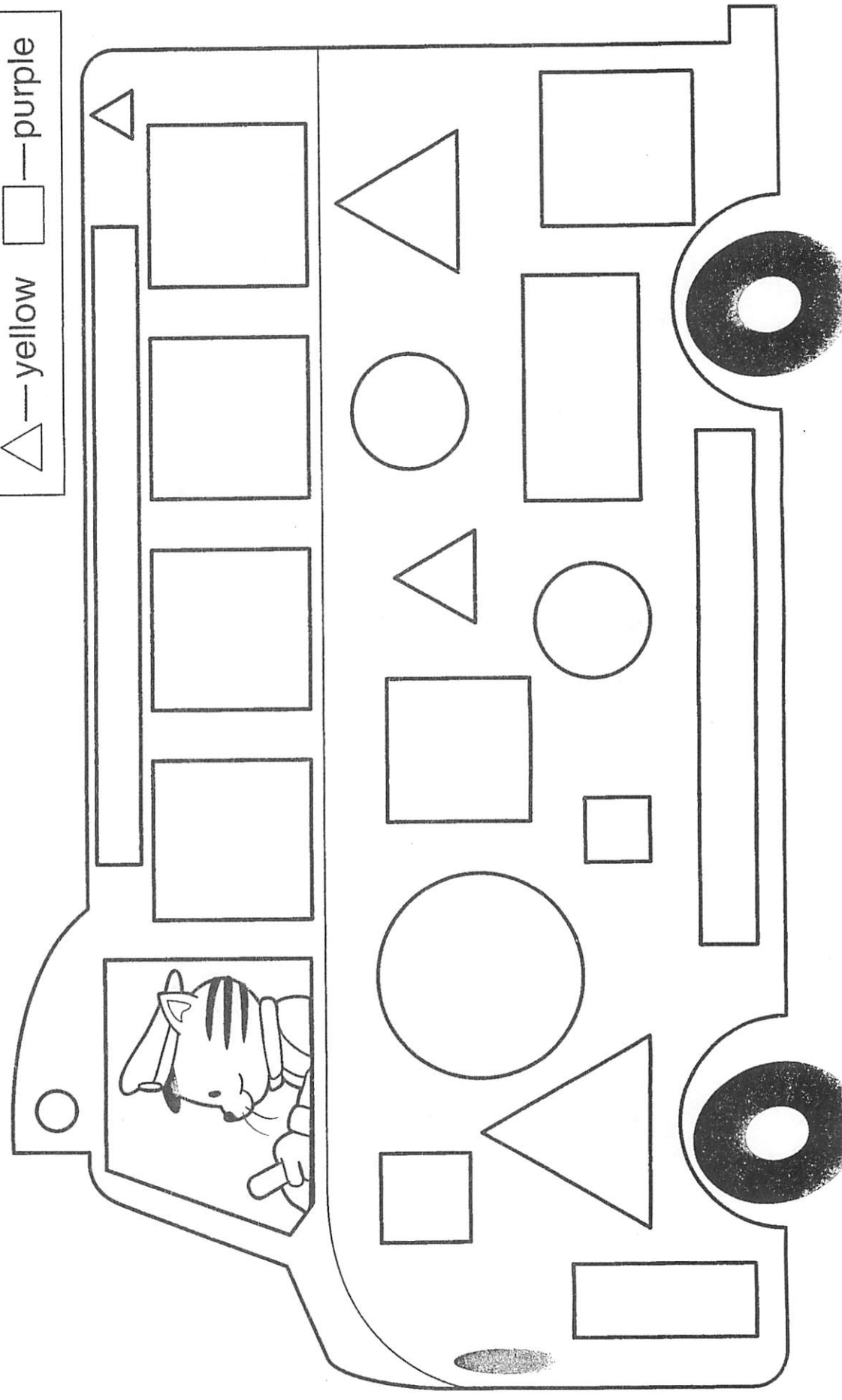
School Buses
Shapes

Beep, Beep!

 Color by the code.

Color Code

	— red		— green
	— yellow		— purple

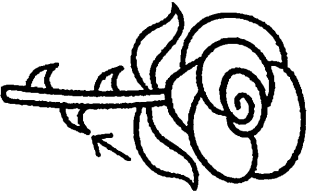
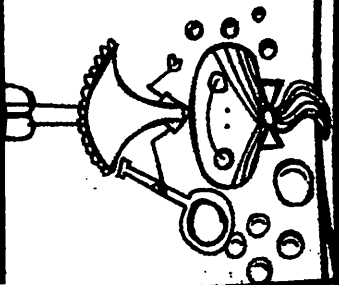


Name : _____

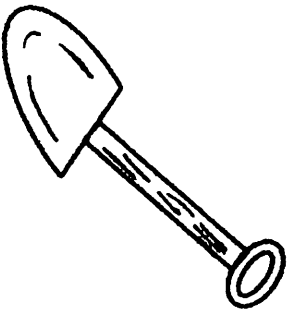
Directions: Identify the beginning digraph in each word. Color in the corresponding bubble.

MAY

Beginning Digraphs



sh ch th



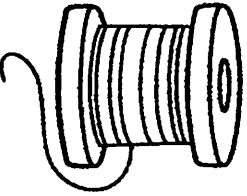
sh ch th



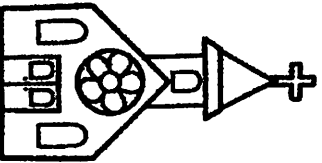
sh ch th



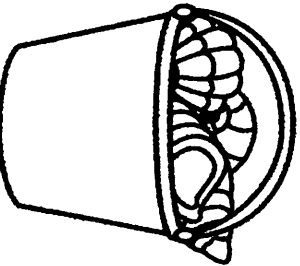
sh ch th



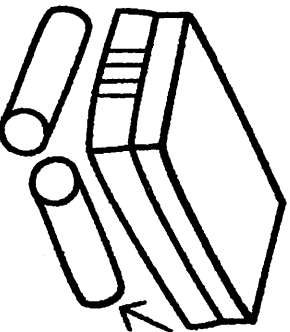
sh ch th



sh ch th



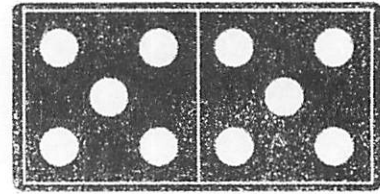
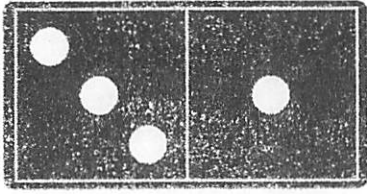
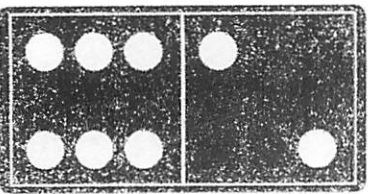
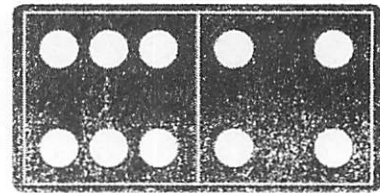
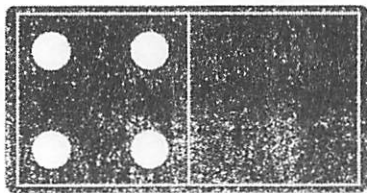
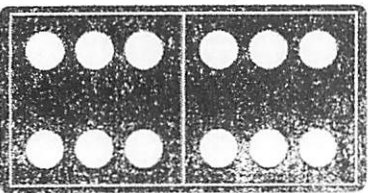
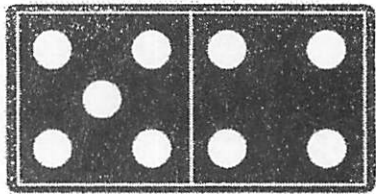
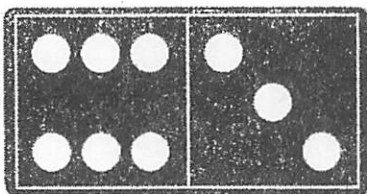
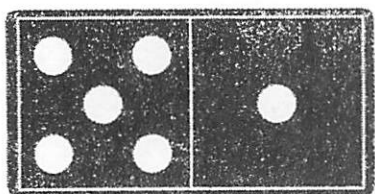
sh ch th



sh ch th

Name _____

Count the DOTS
AND
Write the NUMBER

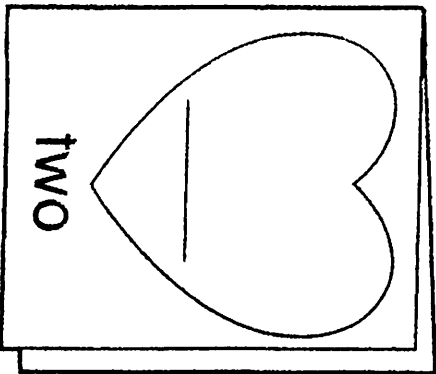
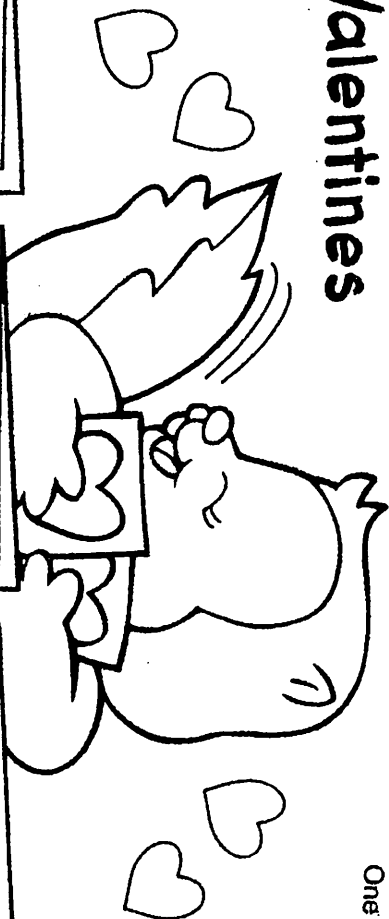


Name _____

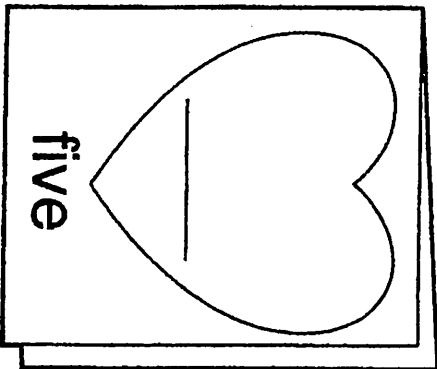
Number Words
One to ten

Lots of Valentines

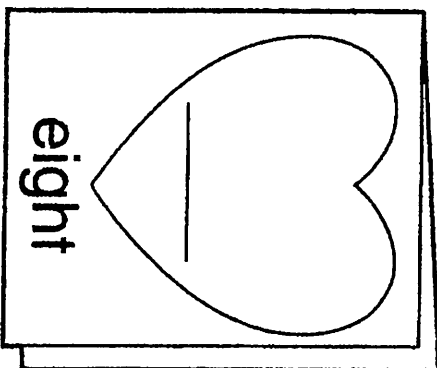
 Write the number for each word.



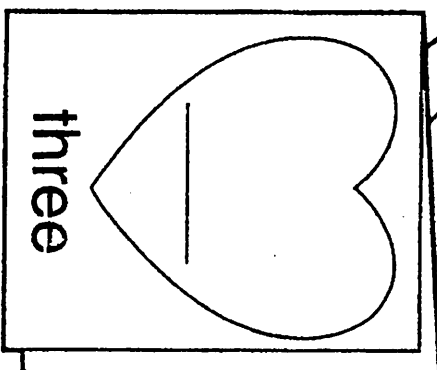
two



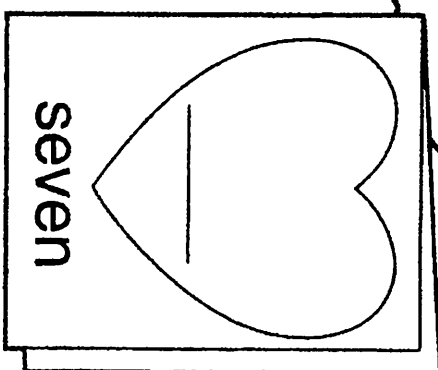
five



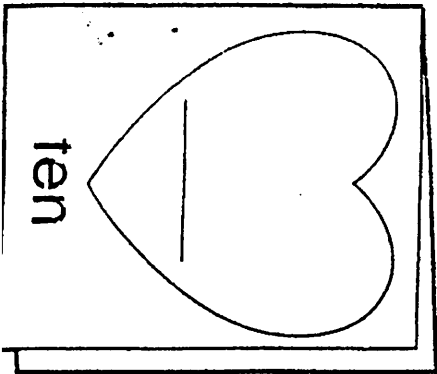
eight



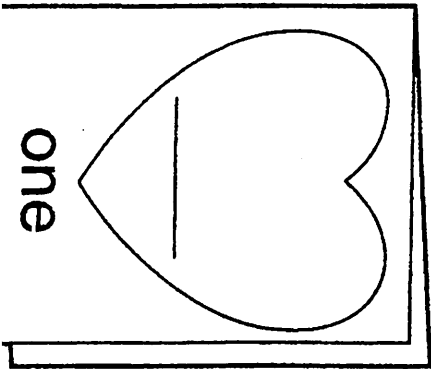
three



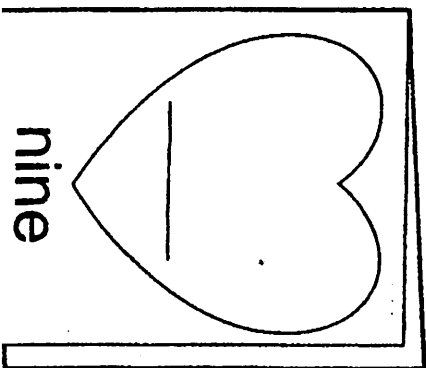
seven



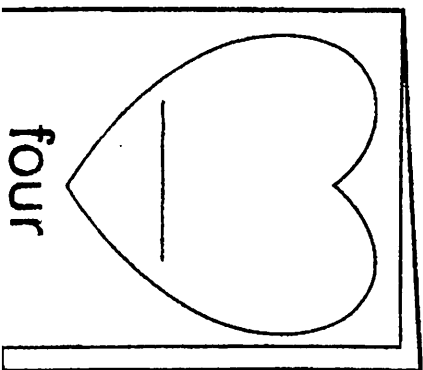
ten



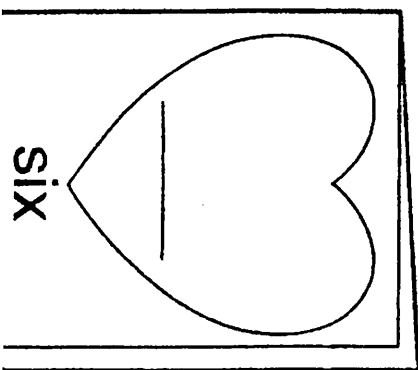
one



nine



four



six

sh beginning
diagraph

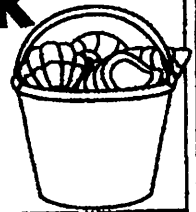
Touch and read each word:

shirt shorts shark sharp shells

Find and highlight the words. Then read the story:

At the Beach

I wear my shirt and shorts to the beach. I see a shark with sharp teeth. We like to walk and pick up shells. The beach is fun!



Rewrite your favorite sentence:

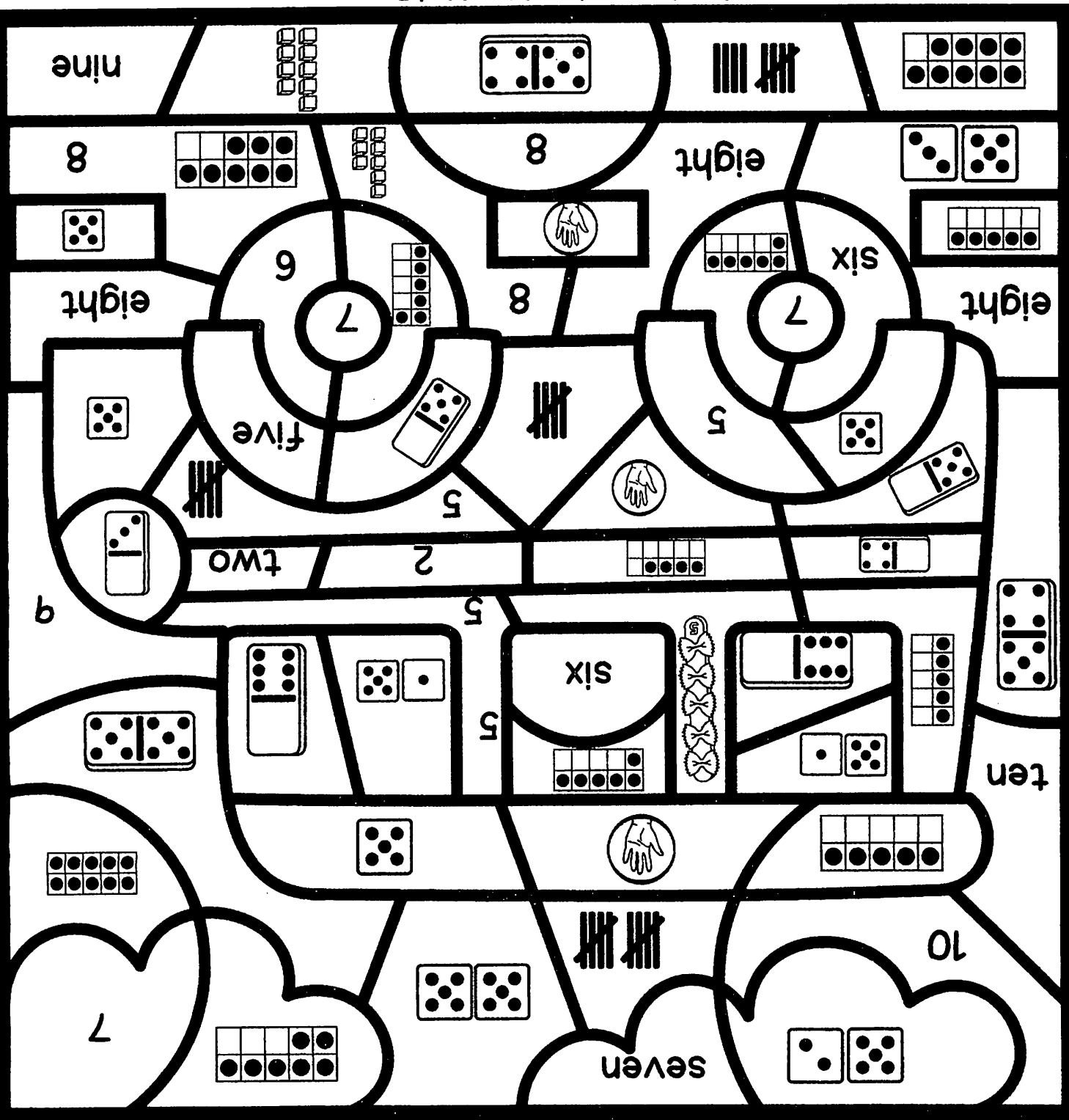
[illegible]

Illustrate your favorite sentence:

[illegible]

Color a star after you read the story:





Count Then Color

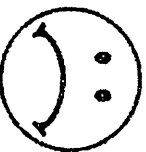
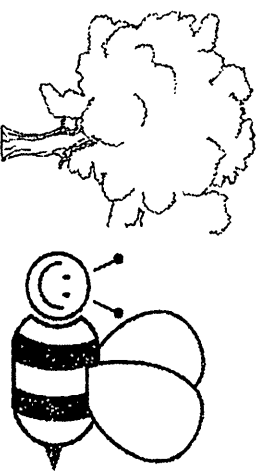
Name _____

- 3 orange
- 4 red
- 5 yellow
- 6 black
- 7 white
- 8 gray
- 9 green
- 10 blue

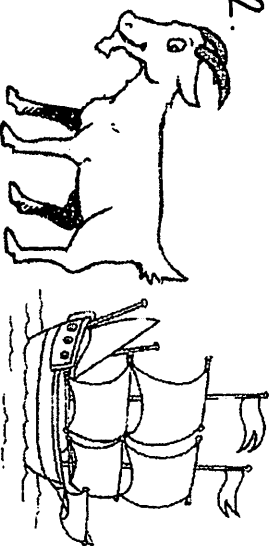
Name _____

Color the happy face if the words rhyme. Color the sad face if the words do not rhyme.

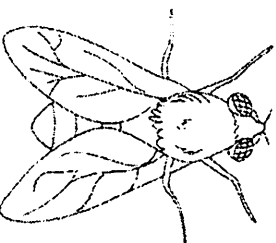
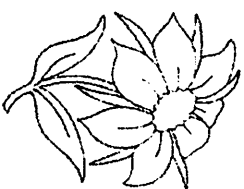
1.



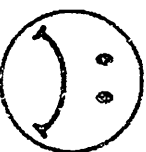
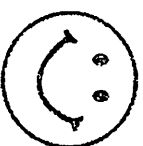
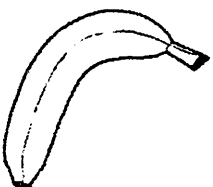
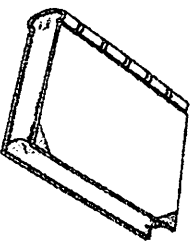
2.



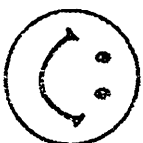
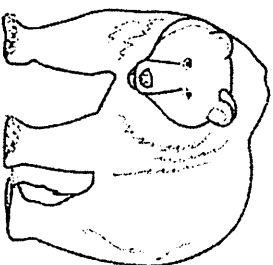
3.



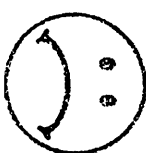
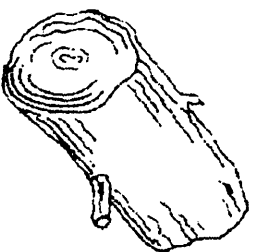
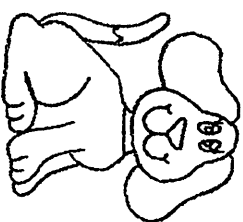
4.



5.



6.

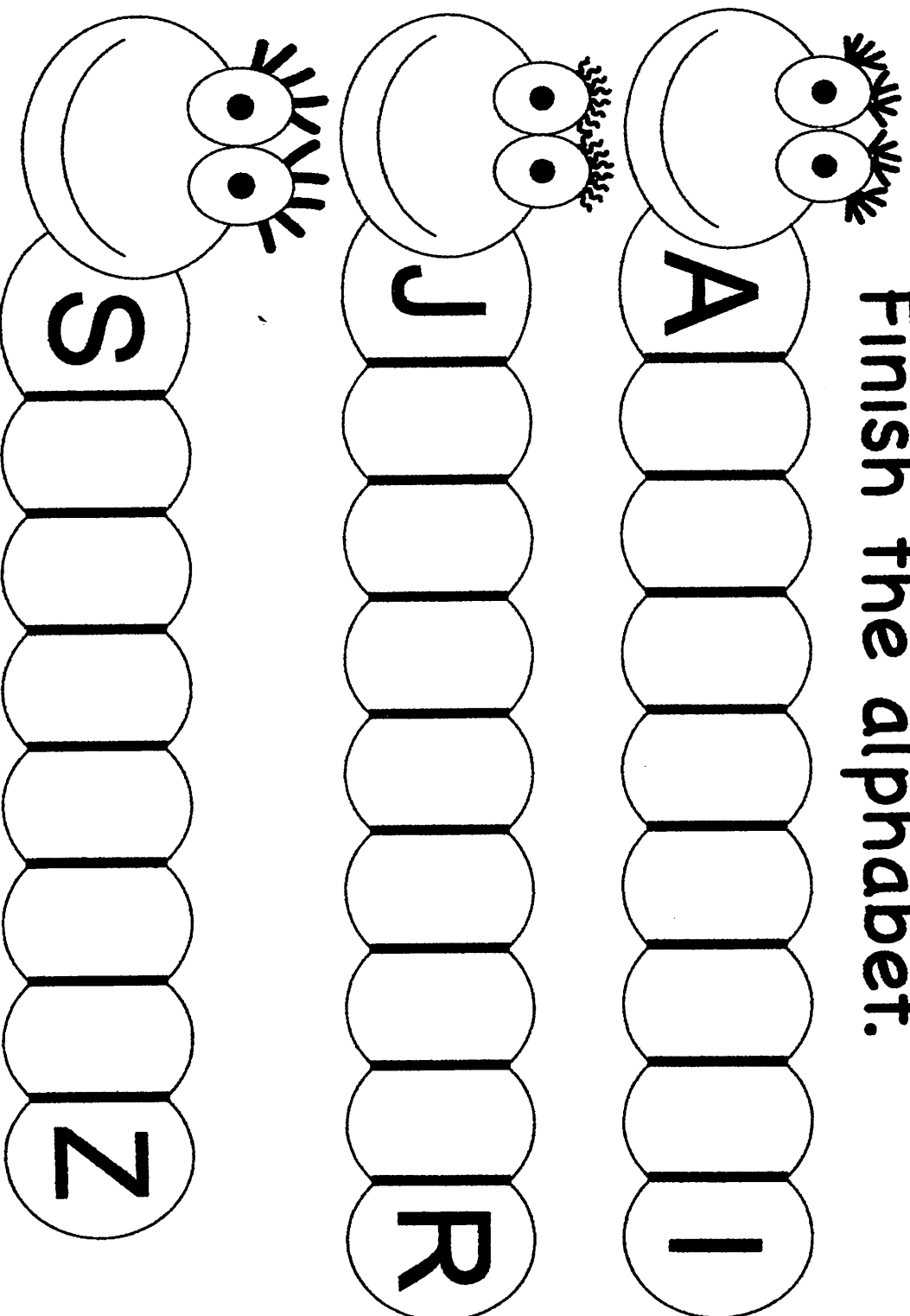


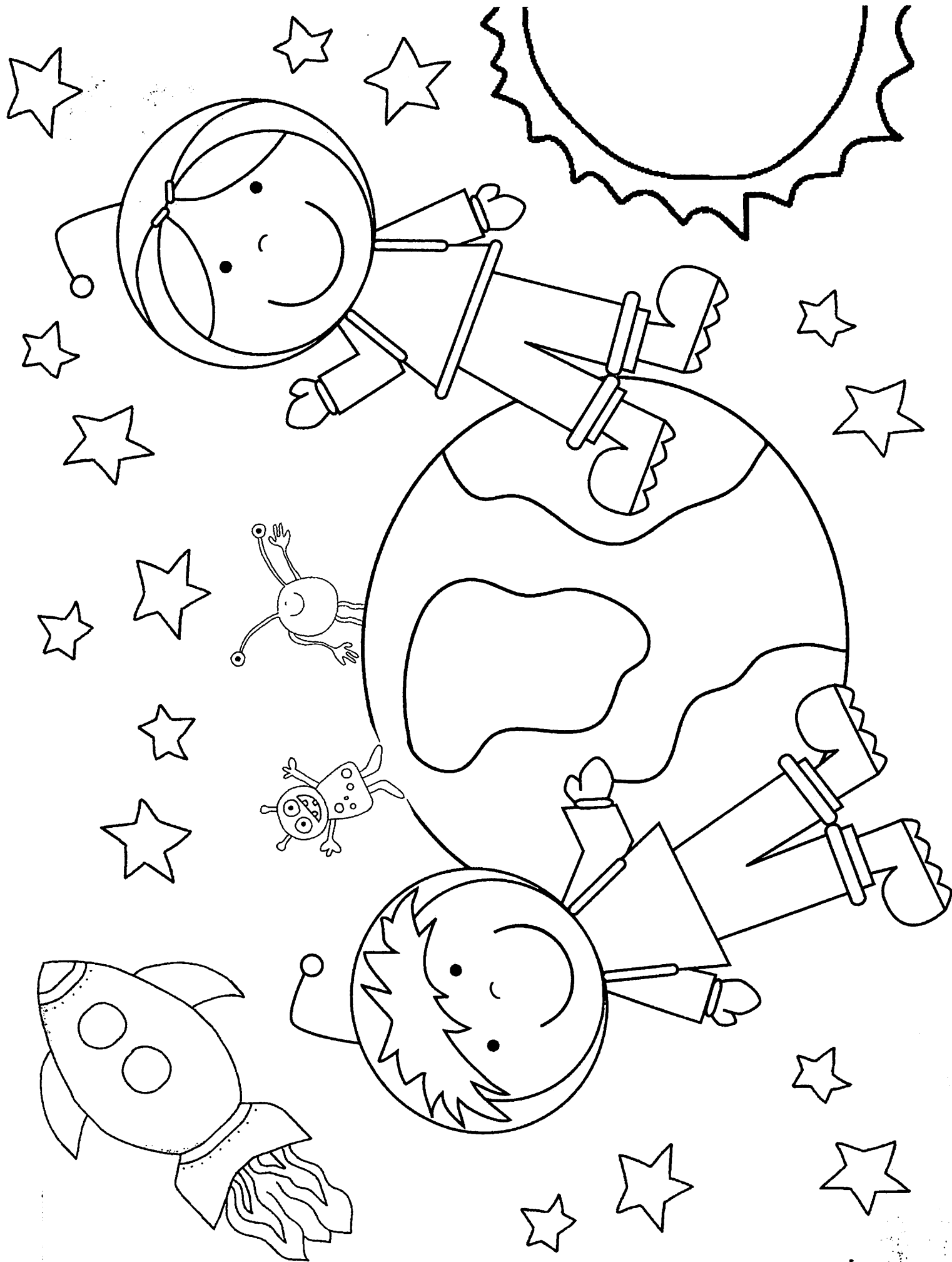
I CAN WRITE TO 100!

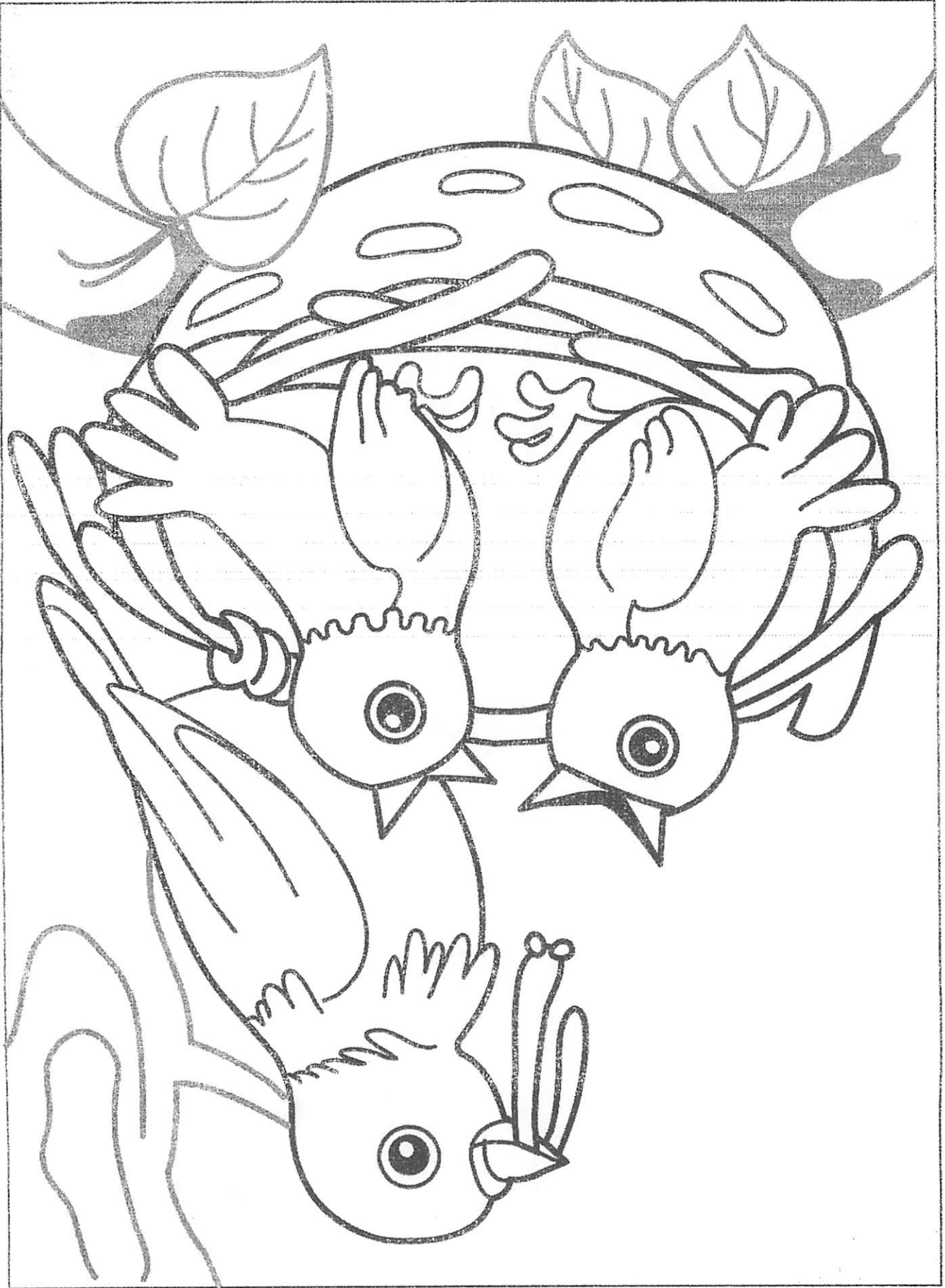
Name

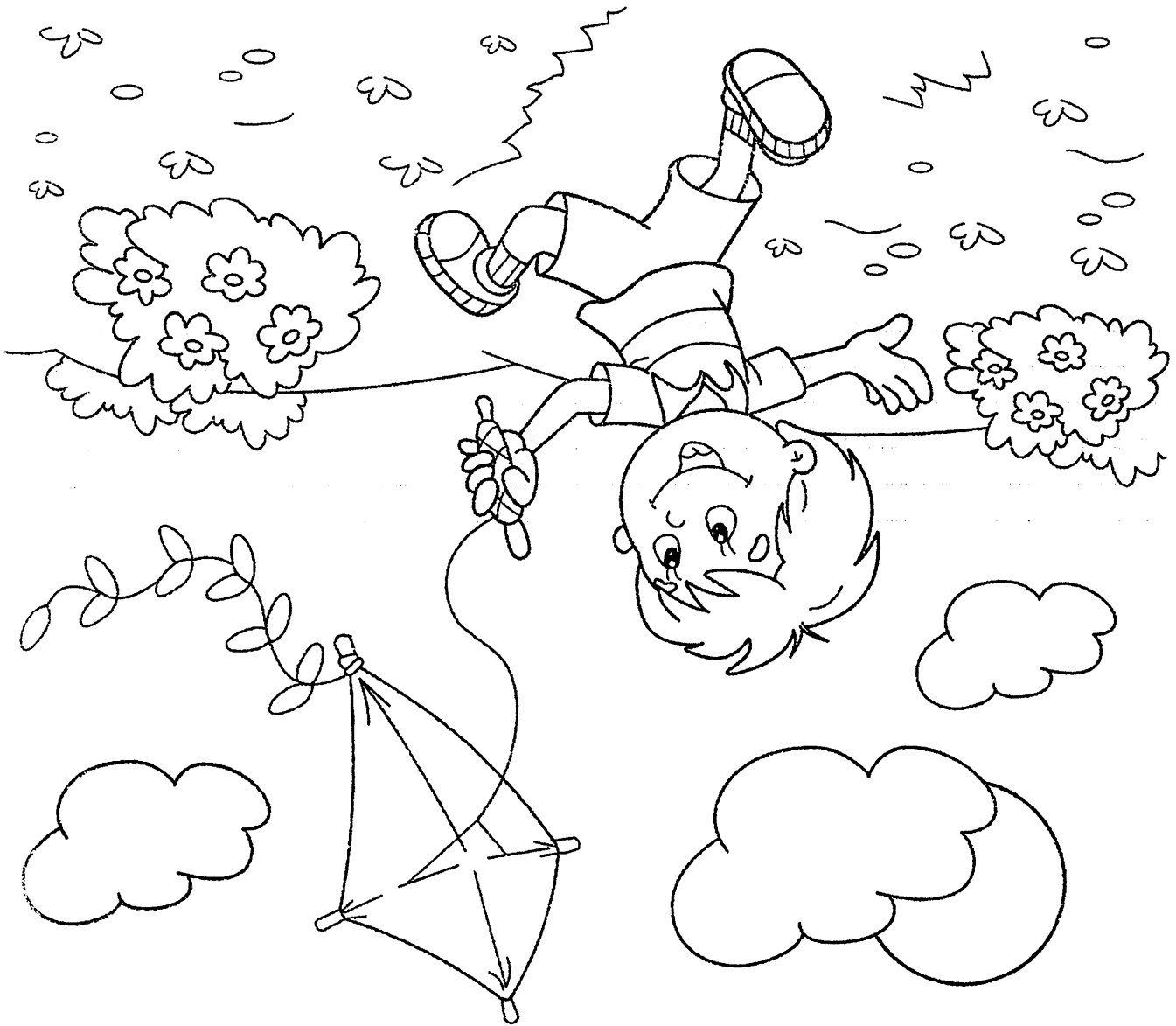
date

Finish the alphabet.











I CAN WRITE TO 100!

NAME _____

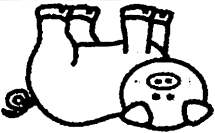
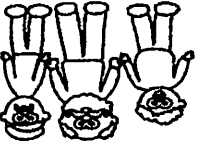
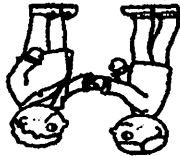
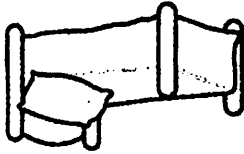
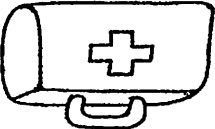
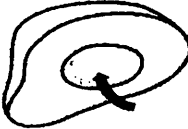
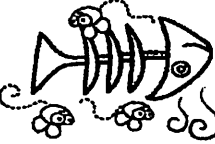
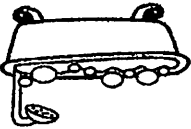
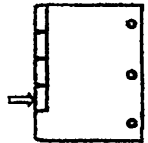
DATE _____

Name _____

Let's Make New Words

Directions: Change a letter in the first word to make a new word. (CVC)



gnd		gnd	
can		can	
met		met	
ped		ped	
pit		pit	
rob		rob	
tab		tab	
egg		egg	
pot		pot	

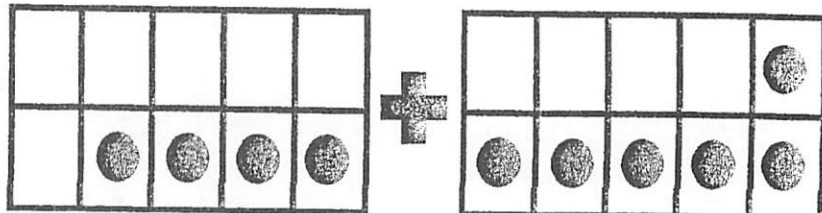
Name: _____

Date: _____

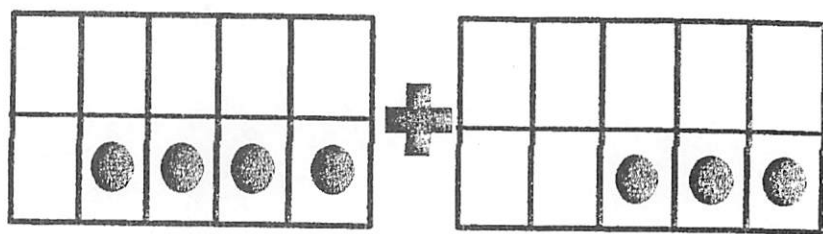
Ten Frame Addition

Now write the equation using numbers.

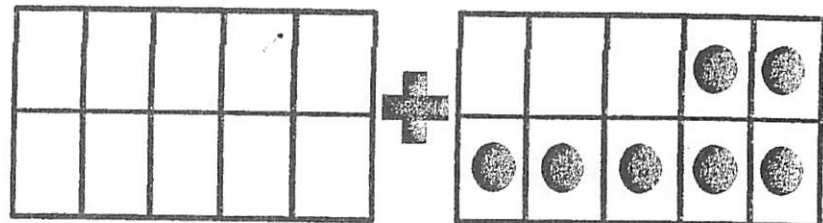
$$6 + 4 = 10$$



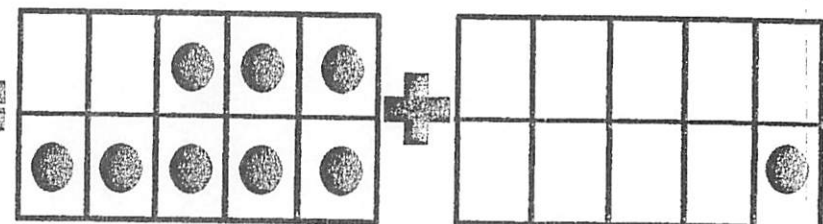
= 10



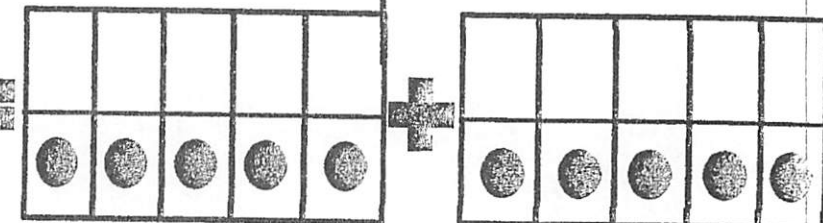
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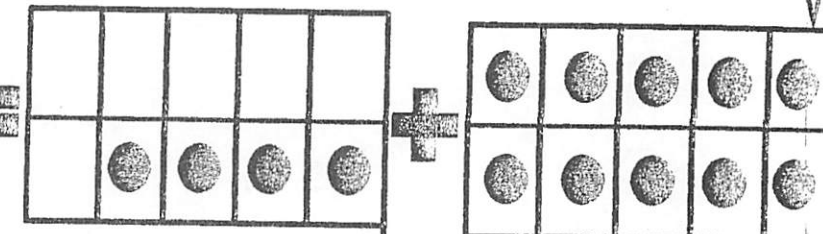
+



+



+



+

Bonus activity: Circle the sums that are even,

and put a triangle around the sums that are odd.

Name _____

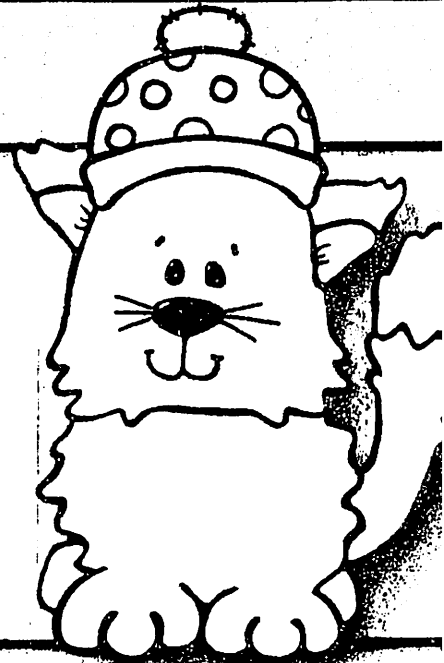
-at

Reading Comprehension

Read the short passage and answer the questions.

A Fat Cat

The cat is fat. The cat is sitting on a mat. The cat is wearing a hat. Look at the fat cat!



1. The cat is _____.

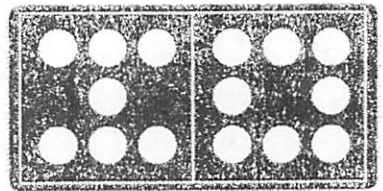
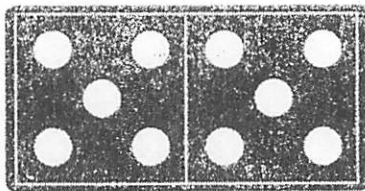
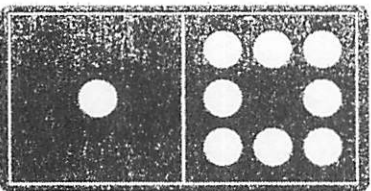
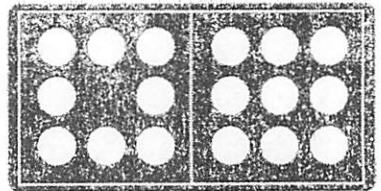
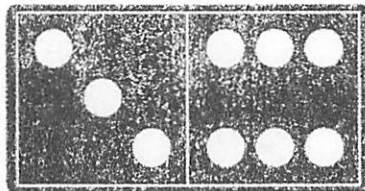
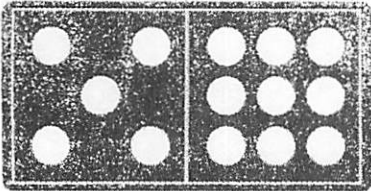
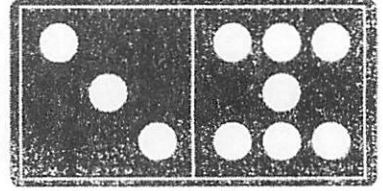
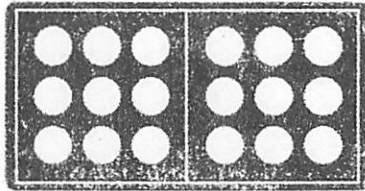
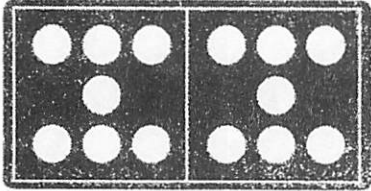
2. The cat is sitting on a _____.

3. The cat is wearing a _____.

Name _____

Count the DOTS
AND

Write the NUMBER

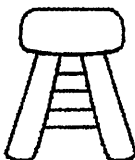
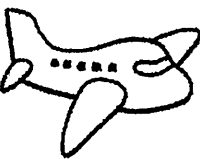
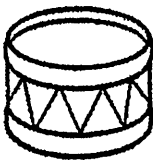
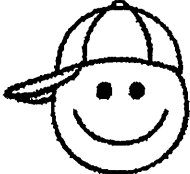


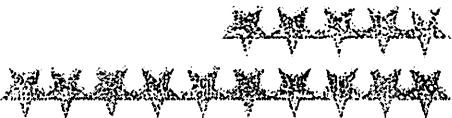
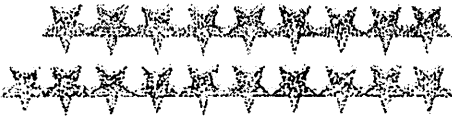
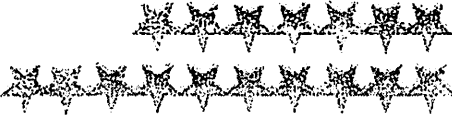
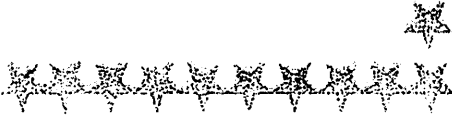
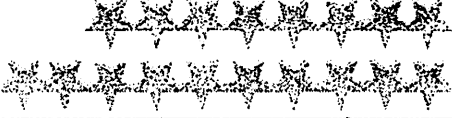
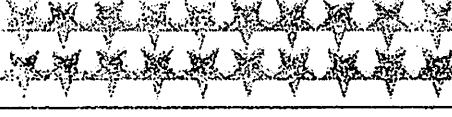
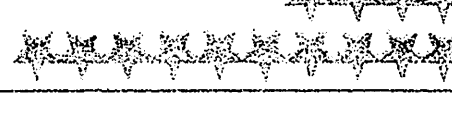
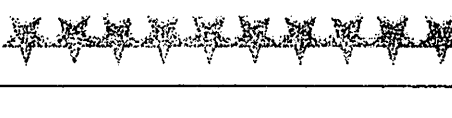
Name _____

Date _____

Which Blend?

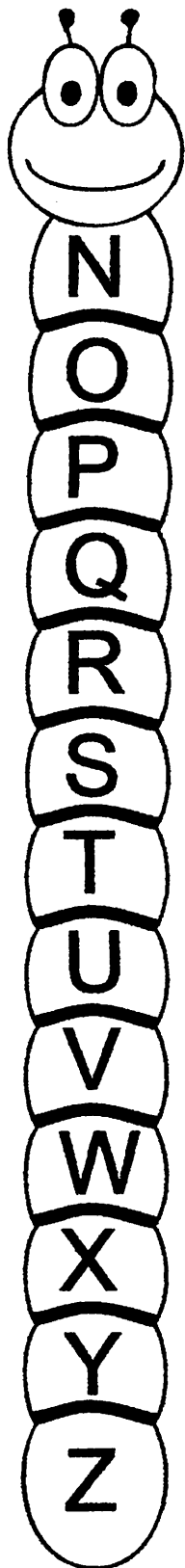
Color the pictures. Circle the correct word that matches each picture. Write that word in the box.

 blocks plocks	 fry fly	 flog frog
 clab crab	 spool stool	 plant prant
 prane plane	 drum dlum	 ski sti
 smile skile	 snake stake	 snamp stamp

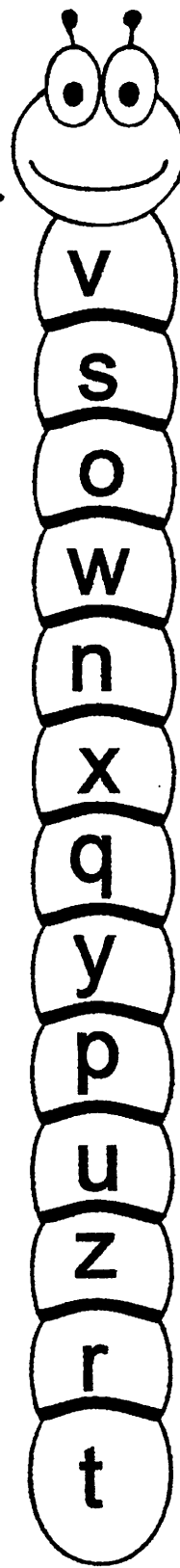
				
				
				
				
				
				
	stops.		see	I
	stops.	16	see	I

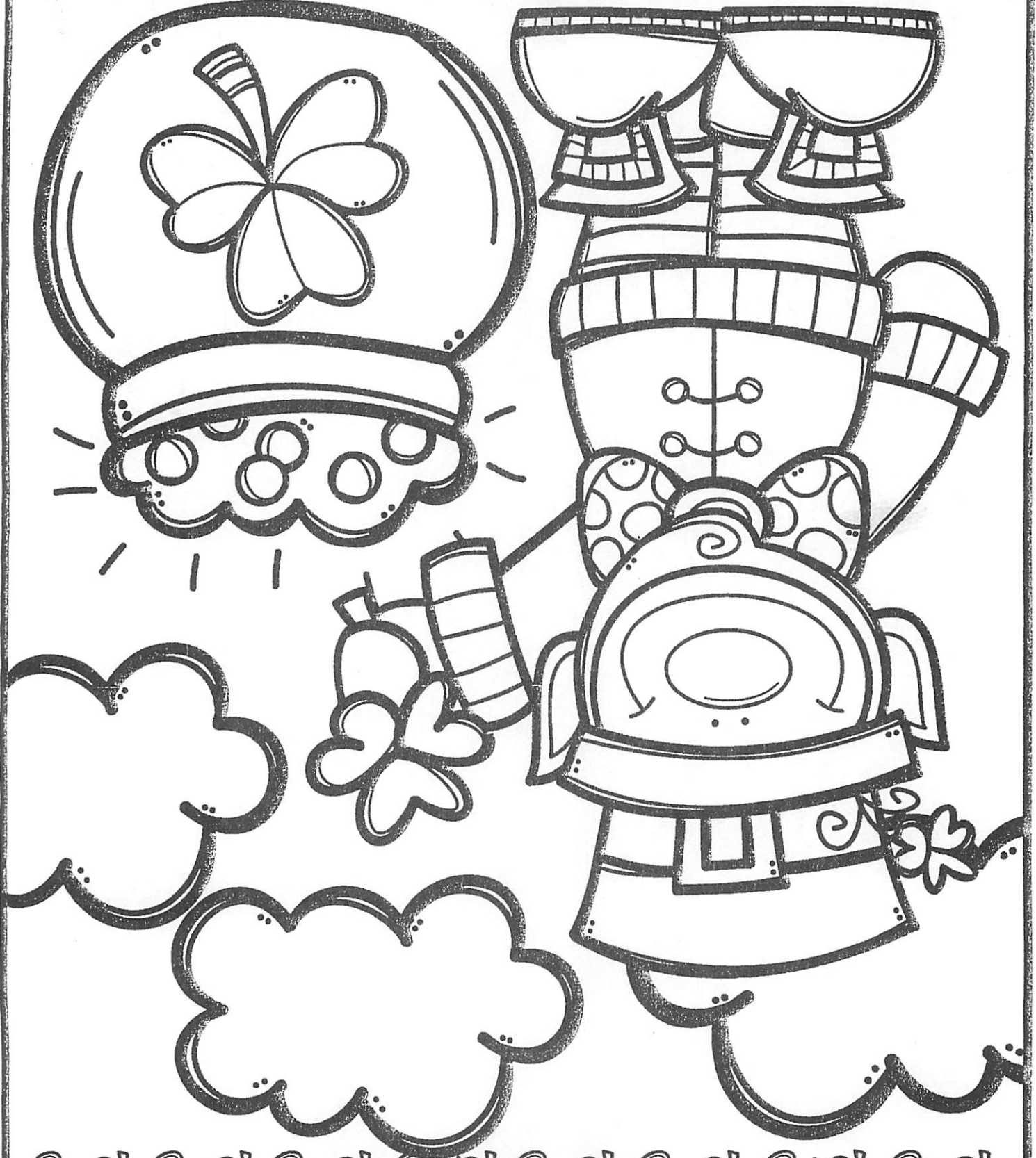
Name: _____

Name _____ Date _____



Draw a line to match
each uppercase letter
to its lowercase letter.



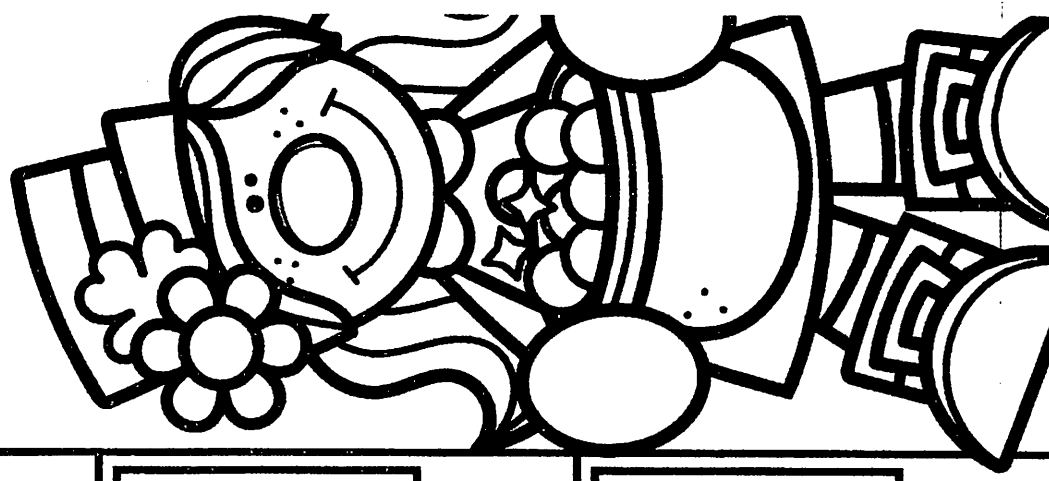




Name _____

Adding with Pictures

Use the pictures to find the sum.



		$5 + 1 = \underline{\quad}$
		$3 + 3 = \underline{\quad}$
		$4 + 1 = \underline{\quad}$
		$6 + 2 = \underline{\quad}$
		$3 + 6 = \underline{\quad}$
		$9 + 1 = \underline{\quad}$
		$7 + 3 = \underline{\quad}$
		$4 + 5 = \underline{\quad}$
		$5 + 0 = \underline{\quad}$
		$4 + 2 = \underline{\quad}$

Read & Highlight

Name _____

hop

pop

hat

fat

big

cat

mom

mat

dog

pat

net

rat

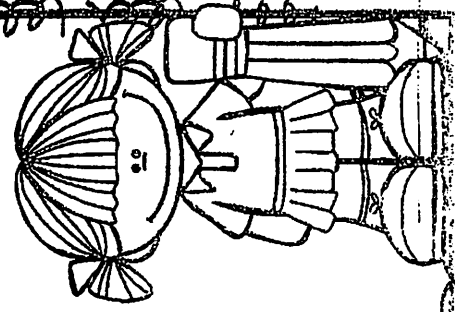
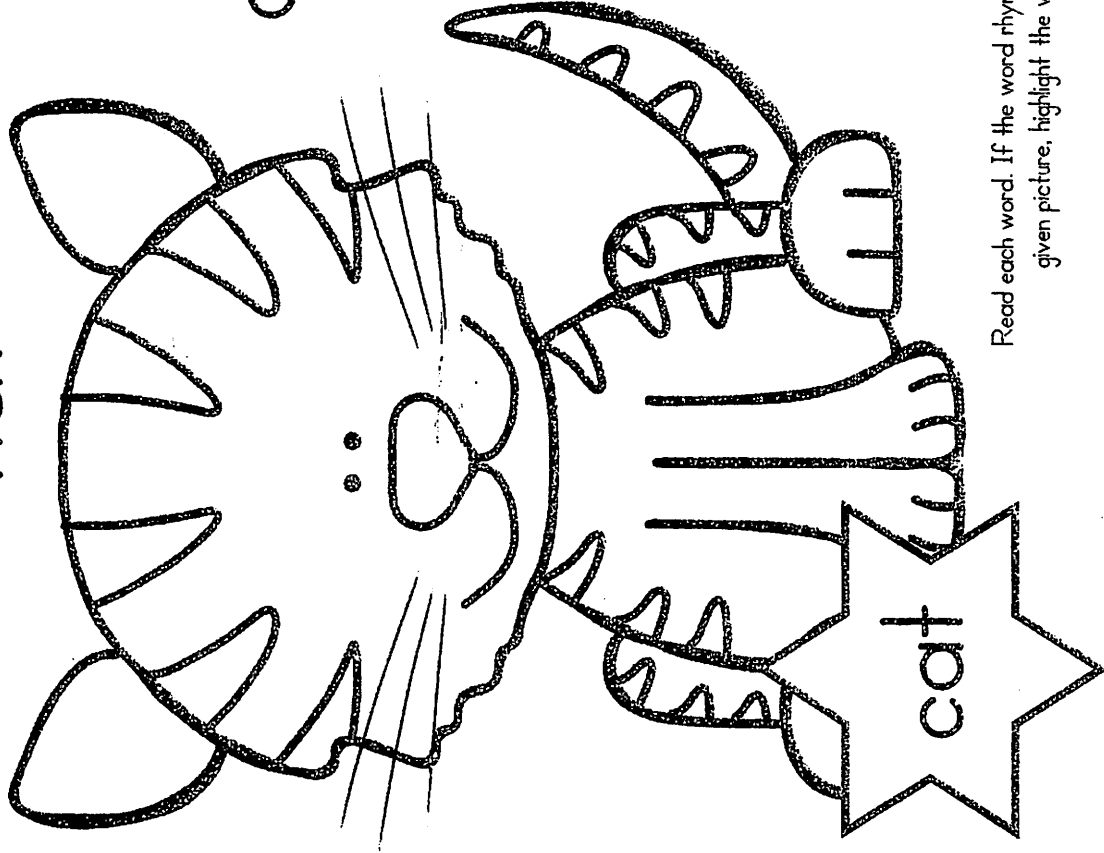
mud

had

sat

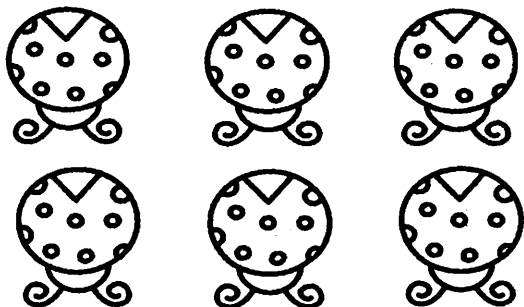
cat

bat

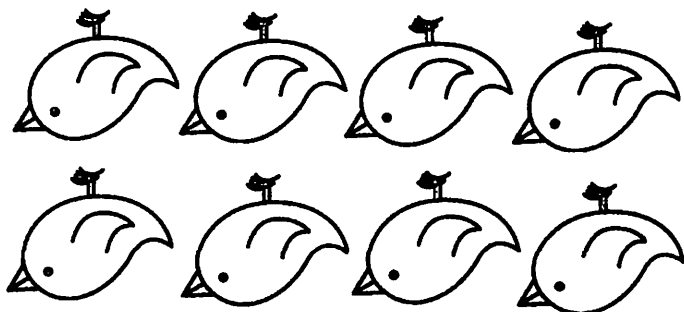


Read each word. If the word rhymes with the given picture, highlight the word

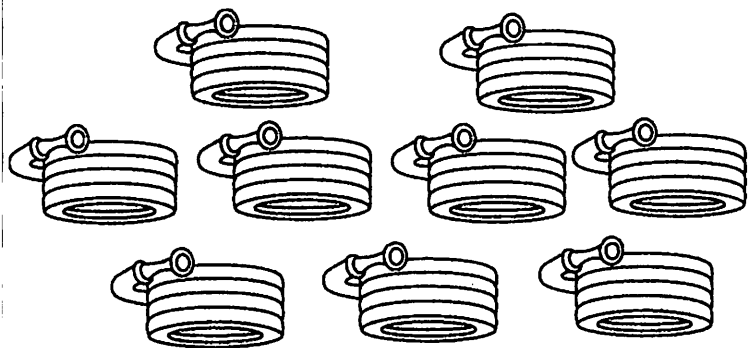
$$\underline{\hspace{2cm}} = 6 - 4 =$$



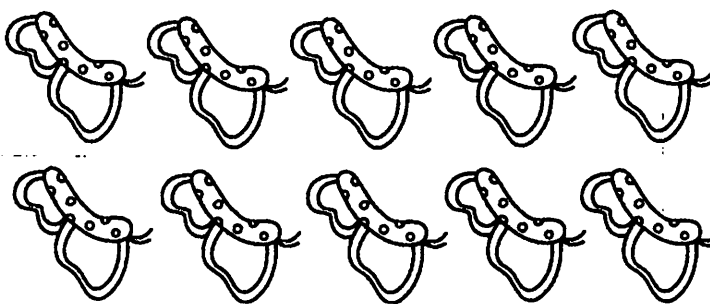
$$\underline{\hspace{2cm}} = 8 - 0 =$$



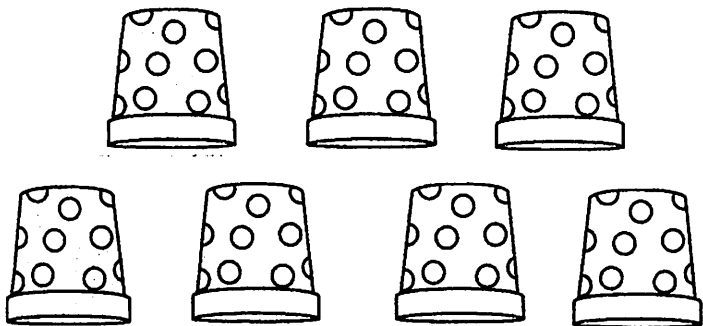
$$\underline{\hspace{2cm}} = 9 - 5 =$$



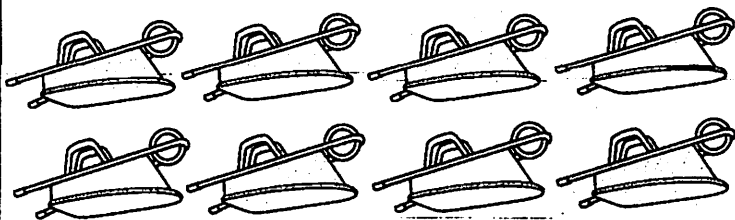
$$\underline{\hspace{2cm}} = 10 - 1 =$$



$$\underline{\hspace{2cm}} = 7 - 2 =$$



$$\underline{\hspace{2cm}} = 8 - 7 =$$



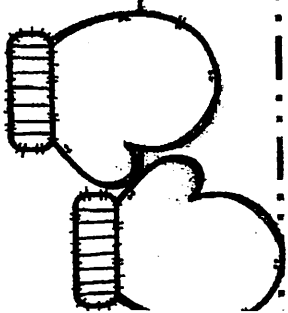
Directions: Subtract to find the difference. Show your work.

Name: _____

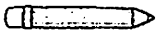
Name: _____

Read it

Here are my mittens.

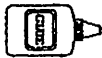


Write it



Four sets of horizontal lines for writing practice, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Glue it



A vertical rectangular box for gluing a cut-out, divided into two sections by a horizontal line.

Draw it



A large rectangular box for drawing, divided into two sections by a horizontal line.



are

Here

mittens

my

I CAN WRITE TO 100!

Name

date

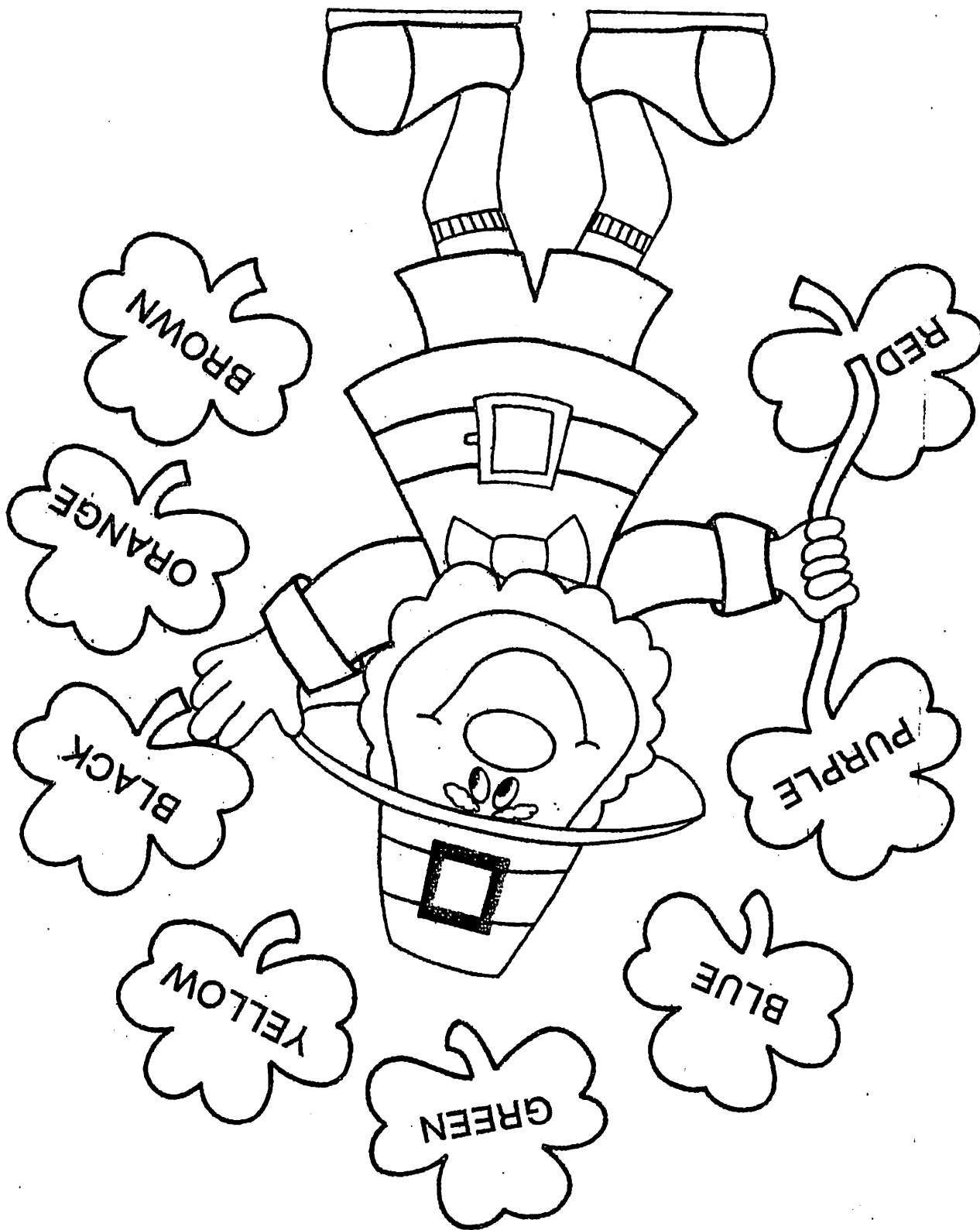
Name _____

Date _____

Which Blend?

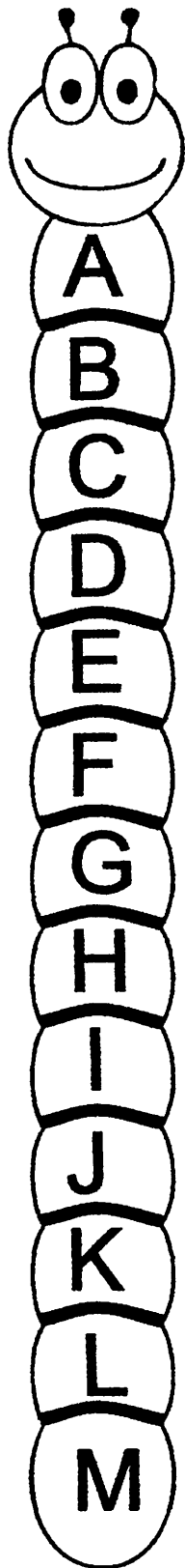
Color the pictures. Circle the correct word that matches each picture. Write that word in the box.

 blocks plocks _____ _____ _____	 fry fly _____ _____ _____	 flog frog _____ _____ _____
 clab crab _____ _____ _____	 spool stool _____ _____ _____	 plant prant _____ _____ _____
 prane plane _____ _____ _____	 drum dlum _____ _____ _____	 ski sti _____ _____ _____
 smile skile _____ _____ _____	 snake stake _____ _____ _____	 snamp stamp _____ _____ _____

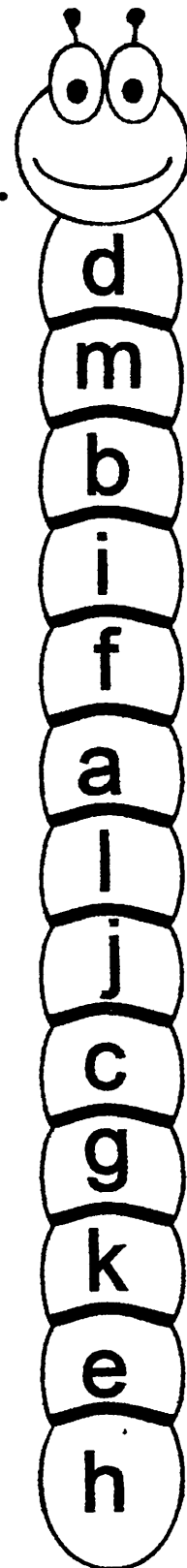


Name _____

Name _____ Date _____

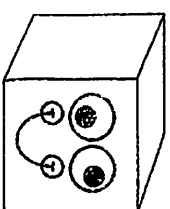


Draw a line to match
each uppercase letter
to its lowercase letter.

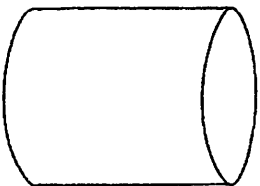
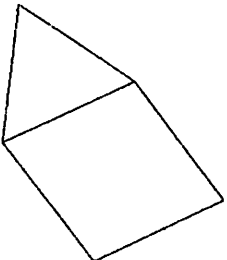
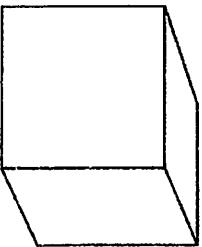
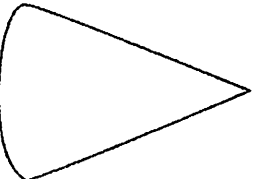
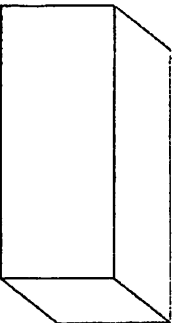
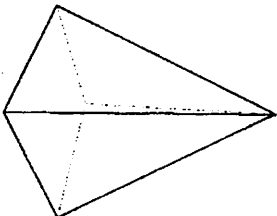
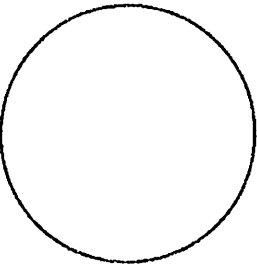
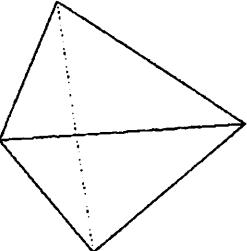


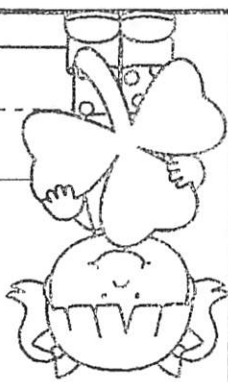
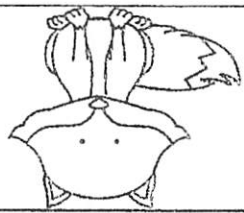
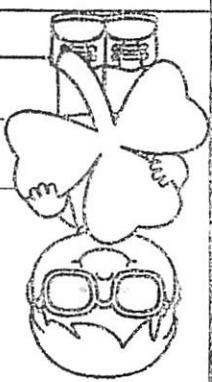
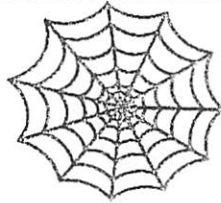
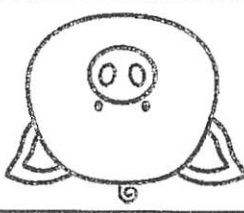
Name: _____

COLOR the 3D Shape



Directions: Color in the name for each shape.

1. 	sphere	2. 	triangular prism
cylinder	cylinder	pyramid	cone
rectangular prism	cube	sphere	sphere
3. 	cylinder	4. 	cone
pyramid	pyramid	cylinder	cylinder
5. 	sphere	6. 	cube
cube	cube	pyramid	pyramid
sphere	sphere	cylinder	cylinder
7. 	cylinder	8. 	triangular pyramid
cone	cone	sphere	sphere
		cube	cube

CVC Shamrocks

Directions: Say the name of each picture. Write the CVC word on the line.

Name: _____

Websites

Reading Tumblebooks https://www.tumblebooks.com/	Reading National Geographic https://ngexplorer.cengage.com/ngyoungexplorer/index.html	Reading Storyline Online https://www.storylineonline.net/
Spelling City https://www.spellingcity.com/	Wonderopolis http://wonderopolis.org/	Khan Academy https://www.khanacademy.org/
Fun Brain https://www.funbrain.com/	PBS Kids https://pbskids.org/	Highlights Kids https://www.highlightskids.com/
Scholastic https://classroommagazines.scholastic.com/support/learnathome.html	GoNoodle https://www.gonoodle.com/?disable_redirect=true	ABC YA https://www.abcyam.com/

Apps

Novel Effect	Spelling City	Math Bingo
Lexia	GoNoodle	Spelling City

Kindergarten Sight Words

the	or	went	came
of	one	will	us
and	by	up	number
to	<u>Orange words</u>	about	no
in	J but	out	could
is	not	many	people
you	what	then	my
that	all	<u>Green them</u>	than
it	were	these	first
he	we	so	water
was	when	some	been
for	your	her	<u>Indigo called</u>
on	can	would	J who
are	said	make	oil
as	there	like	sit
<u>ed</u> with	use	him	now
his	an	into	find
they	each	time	long
I	which	has	down
at	<u>Yellow she</u>	look	day
be	do	two	did
this	how	more	get
have	their	write	come
from	if	<u>Blue go</u>	made
over	its	see	may
just	after	where	part
place	must	know	our
am	work	well	back

Violet every

Kindergarten

I want to start this out by saying that this too will pass. The school administration took the route of being cautious and the reason for us sending the packets home is to keep the students engaged in school and their skills sharp. In this packet you will find work that is separated by a staple for each day and a paper clip for each week. In this packet there is 4 weeks of work, but at this time you only need you to complete 2 weeks as of right now. The expectation is that you will complete the following sheets: 1 Reading Language Arts sheet per day, 1 Math sheet per day, and 1 short reading story per week. We also have optional coloring sheets if your child chooses to complete these (2 per week). Attached is also a list of rainbow roads, please practice all words on this list. A special treat will be rewarded to the students who complete the required work and it will be necessary that the students turn in the work to be able to receive the treat. The work can be completed by using ANY writing object that you may have such as a pen, marker, pencil, crayon, etc. If you do not have access to tools such as scissors, crayons, etc. just complete the work at the best of your ability. Also in this packet you will find a list of free educational apps and websites if you have internet access. We are here for you, so please let us know if we can help in anyway.

Best,

Kindergarten Team