

**New Milford Board of Education
 Committee on Learning Sub-Committee
 February 26, 2008
 Lillis Administration Building, Room 2**

Present:	Mr. David Lawson, Chairperson*
	Mrs. Wendy Faulenbach*
	Mrs. Elizabeth Finney*
	Mrs. Alexandra Thomas*
	Mr. William Wellman, alternate
	Dr. Lisa Diamond, Board Chair

*Committee Member

Also Present	Dr. JeanAnn C. Paddyfote, Superintendent of Schools
	Mr. Thomas Mulvihill, Assistant Superintendent
	Mrs. Eileen Reed
	Mr. Jason Schemm
	Mr. David Shaffer
	Mr. William Knipple

1.	Call to Order The meeting of the New Milford Board of Education Committee on Learning Sub-Committee was called to order at 7:00 p.m. by Mr. Lawson.	Call to Order
2.	Public Comment No public comment.	Public Comment
3. 3.A. 3.A1.	Discussion and Possible Action Review and approval of Curricula Physics <ul style="list-style-type: none"> ➤ Mr. Schemm explained the physics curriculum is divided between honors and academic with stronger math requirements in honors physics than academic physics. The former is more of a conceptual course. Overall, content in the courses has not changed. ➤ Mr. Lawson inquired as to textbooks. The honors level might look at different textbooks in the future. ➤ Enrollment has been increasing; 9 sections of physics are offered including two AP; ➤ Mr. Wellman asked about the background of the teacher and their suitability to write these documents. 	Review and approval of Physics curriculum.

3.A2.	<ul style="list-style-type: none"> ➤ Mrs. Reed responded that experience teaching and others collaborate while authoring curriculum. <p>Advanced Placement Biology</p> <ul style="list-style-type: none"> ➤ Mrs. Reed commented that Advanced Placement Biology is now offered every year. ➤ Enrollment is increasing including sophomores taking the class. Enrollment is approximately 30 students. Freshmen in honors science have to be recommended for AP biology. ➤ Mrs. Thomas asked who reviews the curriculum; Mr. Mulvihill explained that others teaching biology have input. ➤ Mr. Wellman asked how the curriculum would prepare students to participate in society. ➤ Mrs. Reed commented that this class offers hands on experience in labs and provides an understanding of issues in the outside world. 	Review and approval of Advanced Placement Biology curriculum
3.A3.	<p>College Accounting</p> <ul style="list-style-type: none"> ➤ Mr. Mulvihill reviewed the curriculum. ➤ By offering more college courses, students are challenged and made aware of the rigors of what they would be working on in college. ➤ The outline of the course is in conjunction with the same course offered at Naugatuck Community College; the instructor has been teaching accounting and has business skills. ➤ Mrs. Thomas asked if the curriculum has been discussed with other schools and suggested more than one editor and one proofreader. Mr. Mulvihill noted that at department meetings, there is an opportunity for group input. ➤ Mr. Wellman asked how it was determined that there was sufficient demand for this course. Mrs. Diamond explained that this subcommittee had reviewed a draft proposal for this course. 	Review and approval of College Accounting curriculum.
3.A4.	<p>Algebra II Academic</p> <ul style="list-style-type: none"> ➤ Mr. Shaffer explained this is a 4-year college prep course. ➤ It is intended for students of a wider range of abilities, allowing students taking Algebra I to 	Review and approval of Algebra II curriculum.

	<p>advance.</p> <ul style="list-style-type: none"> ➤ This course will prepare for SAT tests. The course has 8 sections with 24-27 students in each. ➤ Mr. Shaffer informed members of a proposal at the State level whereby in 2011 final exams for Algebra I and Algebra II will be prepared. ➤ Mr. Wellman asked what textbooks are being used. <p>3.A5. Applied Geometry (General Level)</p> <ul style="list-style-type: none"> ➤ This course is taken by students allowing for an experience with formulas and shapes giving students practical hands-on geometry experience. ➤ Course content accommodates CAPT testing preparation. <p>3.A6. Advanced Placement Statistics</p> <ul style="list-style-type: none"> ➤ To compile this course, copies of exams and other similar courses from the schools were reviewed; this course has been in the works for 4-5 years. ➤ Anticipated enrollment: 20-25 students in one section. In the past, students went to Brookfield High School to take this course. ➤ Teachers for this course will have the opportunity to attend Taft for AP level course training. <p>Mrs. Thomas moved to pass all curricula to full Board for discussion and possible action. Motion seconded by Mrs. Faulenbach and passed unanimously.</p>	<p>Review and approval of Applied Geometry (General Level) curriculum.</p> <p>Review and approval of Advanced Placement Statistics curriculum.</p> <p>Motion passed unanimously to bring all curricula to full board for discussion and possible action.</p>
4.	<p>Adjourn</p> <p>Mrs. Faulenbach moved to adjourn the meeting at 8 p.m., seconded by Mrs. Thomas; motion passed unanimously.</p>	<p>Adjourn</p> <p>Motion to adjourn passed unanimously.</p>

Respectively submitted,

David Lawson, Chairperson
Committee on Learning Sub-Committee