

Weekly Bible Verse	Then God said, "Let us make mankind in our image, in our likeness, so that they may rule over the fish in the sea and the birds in the sky, over the livestock and all the wild animals, ^[a] and over all the creatures that move along the ground." Genesis 1:26
Monday 8/31	<p>Lesson 4: God Makes Man</p> <ul style="list-style-type: none"> <input type="checkbox"/> Target Truths <ul style="list-style-type: none"> • God is a living being who can hear us and answer our prayers. • God made us in His own image—we are not like the plants and animals. <input type="checkbox"/> Vocabulary: Idol: an object used as a false god <ul style="list-style-type: none"> <input type="checkbox"/> Image: a man-made likeness of something <input type="checkbox"/> Rule/dominion: ruling over something <input type="checkbox"/> Listen to the story "The Living God," <input type="checkbox"/> Complete <u><i>The One True God Activity</i></u>
Tuesday 9/1	<input type="checkbox"/> Complete Made in God's Image
Wednesday 9/2	<ul style="list-style-type: none"> <input type="checkbox"/> Character Trait: Responsibility Definition: Finishing every task I am given in the proper time Opposite: Lazy <input type="checkbox"/> Complete <u><i>Doing What is Right Activity</i></u>
Thursday 9/3	<input type="checkbox"/> Review for Test
Friday 8/28	<ul style="list-style-type: none"> <input type="checkbox"/> Lesson 4 Test <input type="checkbox"/> Memory Verse Test
<p>Notes: Bible Workbook pages will be used for daily grades each week. Memory Verses and Quizzes will be used as test grades. Test dates will be noted on Goal Sheets.</p>	

Spelling/Phonics List 2**Week of August 31- Sept. 4**

ALCOS (State Standards)	9,20a-f, 22, 35, 36g
Monday 8/31	<input type="checkbox"/> Phonics Emphasis: ck/ke rules (ck comes after a short vowel, ke comes after a long vowel) <input type="checkbox"/> Spelling City Practice Assignment
Tuesday 9/1	<input type="checkbox"/> Practice Spelling Words using Speller's Choice Menu
Wednesday 9/2	<input type="checkbox"/> Write sentences with Spelling Words
Thursday 9/3	<input type="checkbox"/> List 2 Practice Test on Spelling City/Vocabulary A-Z (Spelling City is converting over to Vocabulary A-Z)
Friday 9/4	<input type="checkbox"/> Spelling City Test on List 2
<p>Notes: Spelling City is moving over to Vocabulary A-Z, if you are redirected to Vocabulary A-Z, choose your login and your password will be the first and last initial of your name. Example Cassie Skidmore - cs</p>	

Reading

Mr. Putter & Tabby Pour the Tea

Week of August 31- Sept. 4

ALCOS (State Standards)	ELA: 1, 3, 10, 13, 20, 21, 29, 30, 36, 38a-e
Monday 8/31	<input type="checkbox"/> Read <i>Mr. Putter and Tabby Pour the Tea</i>
Tuesday 9/1	<input type="checkbox"/> Comprehension Strategy: Plot <input type="checkbox"/> Complete Story Map to show Beginning Middle and End
Wednesday 9/2	<input type="checkbox"/> Answer comprehension questions
Thursday 9/3	<input type="checkbox"/> Play Kahoots to study for test <input type="checkbox"/> https://kahoot.it/challenge/07417469?challenge-id=4f544fb9-4318-4789-9c71-99661d397edf_1598383403924 -Game PIN: 07417469
Friday 9/4	<input type="checkbox"/> Reading Comprehension Test

Notes:

Activity resources for Reading Story and Vocabulary

<https://activities.macmillanmh.com/reading/treasures/stories/storylist/21.html>

Grammar**Week of August 31- Sept. 4**

ALCOS (State Standards)	35,36,37
Monday 8/31	<input type="checkbox"/> Review Statements and Questions <input type="checkbox"/> Complete Statement and Question Activity
Tuesday 9/1	<input type="checkbox"/> Review Statements and Questions using SeeSaw activity Using Grammar/Statement and Question Worksheet page 2 https://app.seesaw.me/a/e6c2c991-1b0f-4f2f-905c-984cdb079da0
Wednesday 9/2	<input type="checkbox"/> Write statements and questions to create a 2 Math word problem using the picture prompt. Solve the Math Problem and show your work.
Thursday 9/3	<input type="checkbox"/> Statement and Question Quiz
Friday 9/4	Complete any unfinished assignments. Make sure after completing each assignment in Google Classroom to go back into the assignment and TURN IN or MARK AS DONE.
Notes:	

Math**Week of August 31-Sept.4**

ALCOS (State Standards)	1,2,3,5,6,7,8,12,19,20,21,23 SS.AAS.2.6
Monday 8/31	<input type="checkbox"/> Practice Addition Facts
Tuesday 9/1	<input type="checkbox"/> Practice Counting Coins Tens and Ones
Wednesday 9/2	<input type="checkbox"/> See Grammar Assignment
Thursday 9/3	<input type="checkbox"/> Math Test # 1 (Addition facts families 1-7, Read word problems to find addends and sums, Count pennies and dollars to write the amounts, Tell time to the hour, write before and after numbers missing on a number line, identify numbers based on place value)
Friday 9/4	Complete any unfinished assignments. Make sure after completing each assignment in Google Classroom to go back into the assignment and TURN IN or MARK AS DONE.
Notes:	

Social Studies**Week of August 31- Sept. 4**

ALCOS (State Standards)	SS-1, 1a, 1d, 2, 2a, 4, 6, 8, 10, 10a, 10b ELA-4
Monday 8/31	<input type="checkbox"/> Review Citizenship <input type="checkbox"/> Complete Activity: 8/31 -Social Studies Good Citizenship
Tuesday 9/1	<input type="checkbox"/> Complete Study Guide
Wednesday 9/2	<input type="checkbox"/> Use ixl.com to Review for Social Studies Test https://www.ixl.com/social-studies/grade-2/identify-urban-suburban-and-rural-areas https://www.ixl.com/social-studies/grade-2/compare-urban-suburban-and-rural-areas
Thursday 9/3	<input type="checkbox"/> Social Studies Test #1 on Lesson 1-3
Friday 9/4	Complete any unfinished assignments. Make sure after completing each assignment in Google Classroom to go back into the assignment and TURN IN or MARK AS DONE.
Notes:	