# Fifth Grade

Autauga County Schools Summer 2020

#### Parents,

Next year brings many exciting experiences and learning opportunities as our students move into fifth grade. In an effort to prepare your child for the upcoming school year, this newsletter includes readiness information, resources, and activities he/ she can use during the summer to help retain previously learned skills, prepare for new material, and begin the new academic year ready to learn.

Have a fun, safe summer! ©

At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents. **99** - Jane D. Hull

#### Language Arts

The student can...

- summarize the key details of stories, dramas, poems, and nonfiction materials, including themes or main idea.
- identify and judge evidence that supports particular ideas in an author's argument to change a reader's point of view.
- integrate information from several print & digital sources to answer questions & solve problems.
- write opinions that offer reasoned arguments and provide facts and examples that are logically grouped to support the writer's point of view.
- write stories, real or imaginary, that unfold naturally and develop the plot with dialogue, description, and effective pacing of the action.
- engage fully and thoughtfully with others in classroom discussions (contributing accurate, relevant information; elaborating on the remarks of others; synthesizing ideas).
- report on a topic or present an opinion with his or her own words, a logical sequence of ideas, sufficient facts and details, and formal English when appropriate.
- expand, combine, and reduce sentences to improve meaning, interest, and style of writing.
- build knowledge of academic words with an emphasis on those that signal a contrast in ideas or logical relationships, such as on the other hand, similarly, and therefore.
- produce writing on the computer.
- read fiction and non-fiction daily.
- write complete and compound sentences with correct capitalization, spelling, and punctuation.
- write legibly in cursive.
- read for 45 minutes in one sitting without pause to build endurance.

#### <u>Math</u>

#### The student can...

- add and subtract fractions with unlike denominators (e.g., 21/4 – 11/3), and solve word problems of this kind.
- multiply fractions; divide fractions in simple cases; and solve related word problems (e.g., finding the area of a restangle with fractional side lengths; determining how many 1/3-cup servings are in 2 cups of raisins; determining the size of a share if 9 people share a 50pound sack of rice equally or if 3 people share 1/2 pound of chocolate equally).
- generalize the place-value system to include decimals, and calculate with decimals to the hundredths place (two places after the decimal).
- multiply whole numbers quickly and accurately, for example 1,638 × 753, and divide whole numbers in simple cases, such as dividing 6,971 by 63.
- understand the concept of volume, and solve word problems that involve volume.
- graph points in the coordinate plane (two dimensions) to solve problems.
- analyze mathematical patterns and relationships.

#### Parent Expectations

#### The parent...

- speaks positively about school and staff. If you are excited about learning, your child will, too.
- communicates with teachers and signs weekly folder.
- takes time to talk about the school day.
- helps with homework.
- makes sure student is prepared for school with needed items and supplies.
- makes sure the student gets plenty of rest each night.
- makes attendance at school a priority.



### Learning Today...

### Leading Tomorrow

To provide year child with the best start to the upcoming school year you can...

- take time each day to talk to your child about anything and everything.
- have your child read independently every day. Ask them to tell you about the reading.
- watch the news together and discuss it.
- urge your child to use logical arguments to defend his or her opinion.
- visit the websites below for fun and engaging activities to do when your child is "bored." <sup>(3)</sup>
- involve your child in activities and games that require listening and following directions.
- support your child's independence and encourage responsibility by having them pack for a trip or weekend outing, care for belongings, help prepare meals, complete chores around the house, and assist with other everyday activities.
- provide opportunities to interact with other children.
- encourage work values such as effort, persistence, and initiative.



### Summer Learning Challenge

#### Kids who read during the summer can BEAT the Summer Slide! Click on the links below for FREE and engaging resources.

ALSDE-Summer Reading Challenge Understood Reading Rockets Scholastic Reading Game-"Homebase"

#### Fifth Grade Recommended Summer Reading List

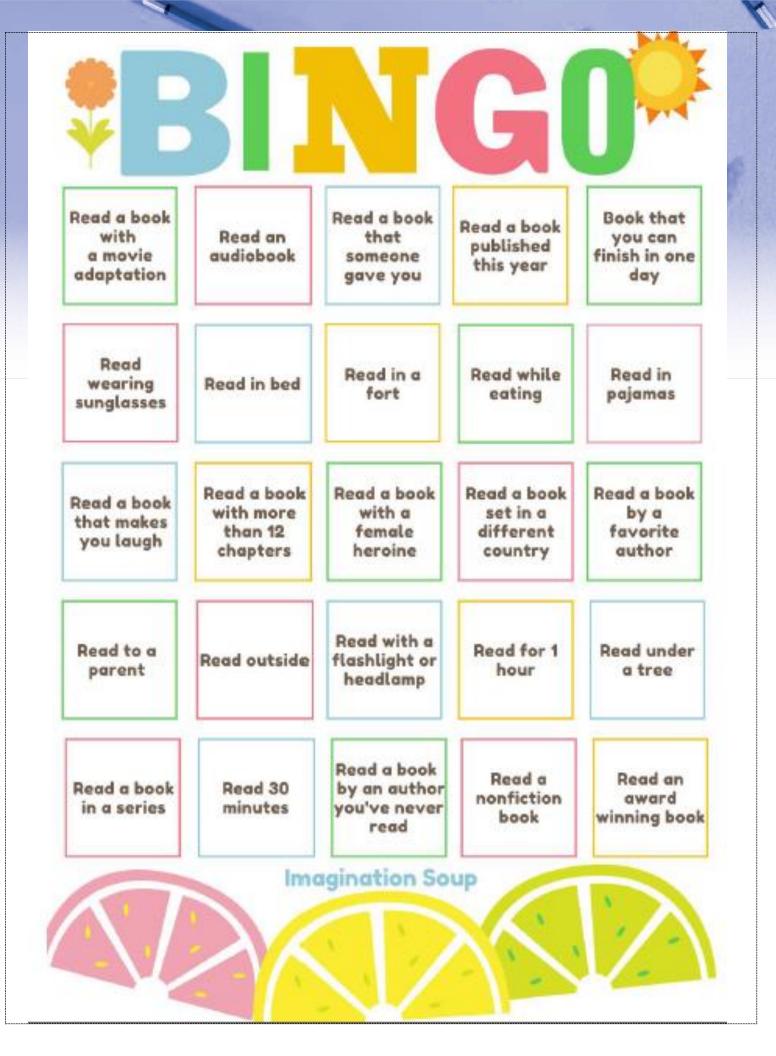
- 1. *Anne Frank, The Diary of a Young Girl* by Anne Frank
- 2. *Chasing Redbird* by Sharon Creech
- 3. *Dear Mr. Henshaw* by Beverly Cleary, Paul O. Zelinsky (illus.)
- 4. *Frindle* by Andrew Clements, Brian Selznick (illus.)
- 5. From the Mixed-up Files of Mrs. Basil E. Frankweiler by E. L. Konigsburg
- 6. Holes
  - by Louis Sachar
- 7. In the Year of the Boar and Jackie Robinson by Bette Bao Lord, Marc Simont (illus.)
- 8. *Island of the Blue Dolphins* by Scott O'Dell
- 9. *Matilda*

by Roald Dahl, Quentin Blake (illus.)

- 10.*Mick Harte Was Here* by Barbara Park
- 11.*My Daniel* by Pam Conrad
- 12.*Number the Stars* by Lois Lowry
- 13.Shiloh

by Phyllis Reynolds Naylor

- 14.*The View from Saturday* by E. L. Konigsburg
- 15. Wait Till Helen Comes, A Ghost Story by Mary Downing Hahn
- 16. *Walk Two Moons* by Sharon Creech
- 17.*The Warm Place* by Nancy Farmer
- 18.*The Adventures of Captain Underpants* by Dav Pilkey
- 19.*Super Fudge* by Judy Blume
- 20.*Tiger Eyes* by Judy Blume



### FIFTH GRADE READING SIGHT WORD LIST

the	boy	saw	many	don't	could
	but	thing	into		
go in	can't	school	number	open	young
				though	family
is	car	she	people brother	four	talk
me	come	some		high	across
to	day	tell	toward	between	next
can	do	that	hundred	under	also
it	down	them	first	story	sign
you	eat	there	water	present	color
see	friend	they	question	watch	early
my	from	this	please	leave	put
said	fun	would	work	favorite	listen
have	grew	mother	any	every	jump
get	give	us	does	earth	ride
not	good	up	because	eye	right
we	had	want	only	always	soon
and	has	when	very	both	know
like	before	why	great	paper	laugh
did	her	where	beautiful	often	found
run	here	what	large	until	about
for	him	went	move	children	done
was	his	who	again	night	drink
on	house	will	pull	carry	eight
at	how	with	father	once	hold
as	little	your	sentence	later	grow
of	look	were	through	without	long
if	made	or	follow	almost	never
are	make	one	even	being	kind
after	new	girl	decide	example	hurt
all	now	use	picture	together	own
am	no	each	find	group	shall
animal	off	their	answer	important	warm
away	old	which	study	second	idea
be	out	these	learn	child	walk
about	over	two	world	enough	city
best	play	been	add	really	pretty
big	ran	word	around	sometimes	think
white	myself	quiet	show	mountain	south
help	only	right	write	problem	during
well	compare	party	destroy	without	whole
bring	before	island	machine	figure	point
better	field	surface	science	quickly	draw
area	certain	pleasure	wash	different	start
an c-ai	CCI UIIII	preasure	WEIGHT	different.	Start.

### FIFTH GRADE READING SIGHT WORD LIST

		the second	medium	hour	nlass
usually	measure	thousand		hour	place
cover	afternoon	cousin	general	change	peace
piece	finally	system.	believe	head	speak
heard	front	uncle	receive	complete	discover
become	correct	million	summer	contain	connect
happen	circle	describe	energy	among	century
happy	ocean	length	member	scientist	original
remember	minute	probably	equipment	summary	section
numeral	decide	written	simple	divide	amount
however	course	travel	exercise	multiply	nation
money	built	leave	develop	discuss	ordinary
unit	carefully	country	distance	earth	wear
notice	appear	body	teacher	extra	object
opinion	argue	vision	record	prince	exercise
clean	display	amazing	morning	order	dance
full	evidence	another	voice	evening	length
government	arrange	forward	complete	reach	main
season	period	birthday	guess	either	тасе
material	wonder	brought	catch	whisper	paint
square	buy	since	caught	understand	mind
heavy	except	parade	touch	didn't	wild
cause	wonderful	nothing	already	phone	root
forest	repeat	yesterday	rough	telephone	solve
edge	huge	several	minute	television	solution
third	invisible	tomorrow	afraid	height	village
month	thought	company	persuade	weight	care
suddenly	another	remain	blood	wait	instead
perhaps	should	govern	guard	although	final
special	huge	medium	design	natural	hair
center	iron	general	desert	temperature	heart
sister	won't	believe	avoid	section	tiny
instruct	appearance	receive	detail	fraction	poor
instrument	breakfast	summer	development	steam	count
paragraph	train	energy	curl	continue	join
frighten	loud	member	crawl	exactly	wrote
clothes	alien	equipment	crowd	type	you're
region	strong	raise	cruel	direction	symbol
represent	surprise	simple	clown	material	equal
parent	person	exercise	grown	our	twice
produce	behind	develop	age	subject	subtraction
cried	interest	everything	year	return	angle

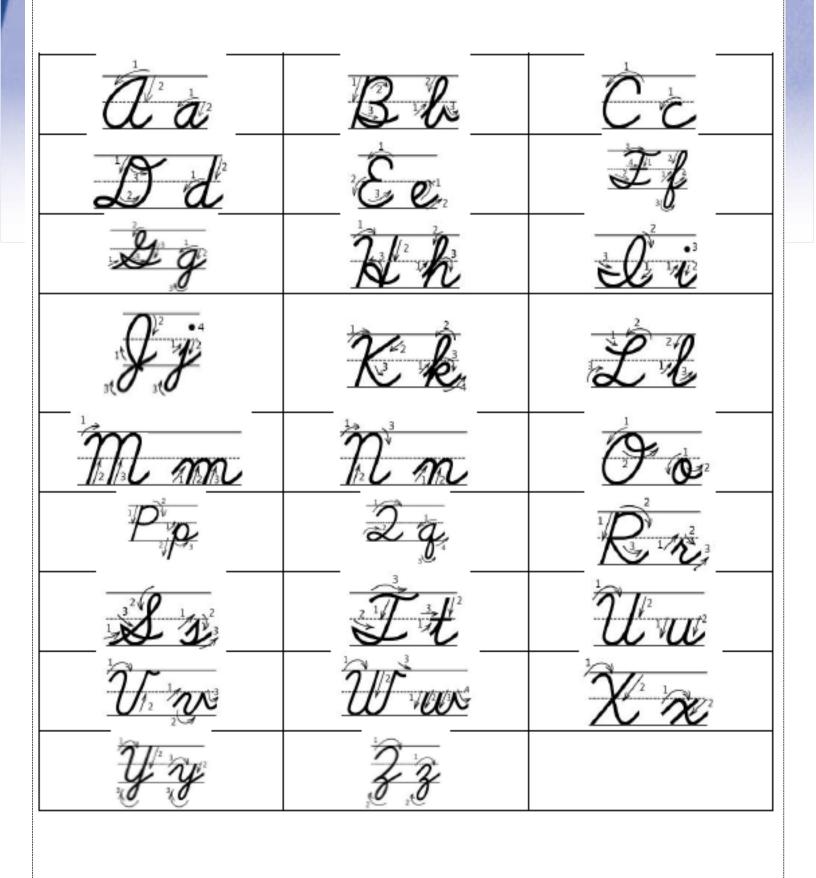
### **100 Fifth Grade Challenge Words**

accommodate afterthought allegiance aloft ancestor anticipation antics apparel ascend beckon brink catastrophe coax compassion complexion content courteous cringe derelict dignity distaste dormant elaborate endure enforce exertion expanse extraordinary foliage foremost frank function futile gaze

alimmer glimpse grimace headstrong hesitate hoist immense imperceptibly indication inscription instinctive intent interior jar keepsake knack literacy lurch makeshift malicious massive meager melancholy merge mingle minuscule momentary nape nimble obstinate opt overwhelming pact pandemonium

persuade phenomenal ponder quantity quaver quench radiant ravine recipient resentful satisfactory sensitive sentiment shudder sickly sleek solemn soothe stagger stern tantalize temptation transform unscrupulo us vain vengeance violate vital vivid wistful vield zest

## Cursive Writing Guide – Letters



### **Multiplication Times Table Chart**

1 Times Table	2 Times Table	3 Times Table	4 Times Table
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$
5 Times Table 5 X 1 = 5	6 Times Table 6 X 1 = 6	7 Times Table 7 X 1 = 7	8 Times Table 8 X 1 = 8
5 X 2 = 10 5 X 3 = 15	6 X 2 = 12 6 X 3 = 18	7 X 2 = 14 7 X 3 = 21	8 X 2 = 16 8 X 3 = 24
5 X 4 = 20 5 X 5 = 25	6 X 4 = 24 6 X 5 = 30	7 X 4 = 28 7 X 5 = 35	8 X 4 = 32 8 X 5 = 40
5 X 6 = 30	6 X 6 = 36	$7 \times 6 = 42$	$8 \times 6 = 48$
5 X 7 = 35	6 X 7 = 42	7 X 7 = 49	8 X 7 = 56
5 X 8 = 40 5 X 9 = 45	6 X 8 = 48 6 X 9 = 54	7 X 8 = 56 7 X 9 = 63	8 X 8 = 64 8 X 9 = 72
5 X 10 = 50	6 X 10 = 60	7 X 10 = 70	8 X 10 = 80
5 X 11 = 55	6 X 11 = 66 6 X 12 = 72	7 X 11 = 77	8 X 11 = 88
5 X 12 = 60	6 X 12 = 72	7 X 12 = 84	8 X 12 = 96
9 Times Table	10 Times Table	11 Times Table	12 Times Table
9 X 1 = 9	10 X 1 = 10	11 X 1 = 11	12 X 1 = 12
9 X 2 = 18 9 X 3 = 27	10 X 2 = 20 10 X 3 = 30	11 X 2 = 22 11 X 3 = 33	12 X 2 = 24 12 X 3 = 36
9 X 4 = 36	10 X 4 = 40	11 X 4 = 44	12 X 4 = 48
9 X 5 = 45 9 X 6 = 54	10 X 5 = 50 10 X 6 = 60	11 X 5 = 55 11 X 6 = 66	12 X 5 = 60 12 X 6 = 72
9 X 6 = 54 9 X 7 = 63	10 X 6 = 60 10 X 7 = 70	11 X 6 = 66 11 X 7 = 77	12 X 6 = 72 12 X 7 = 84
9 X 8 = 72	10 X 8 = 80	11 X 8 = 88	12 X 8 = 96
9 X 9 = 81	10 X 9 = 90	11 X 9 = 99	12 X 9 = 108
9 X 10 = 90 9 X 11 = 99	10 X 10 = 100 10 X 11 = 110	11 X 10 = 110 11 X 11 = 121	12 X 10 = 120 12 X 11 = 132
9 X 12 = 108	10 X 12 = 120	11 X 12 = 132	12 X 12 = 144

### **Division Facts Table**

1 Division Facts	2 Division Facts	3 Division Facts	4 Division Facts
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5 Division Facts	6 Division Facts	7 Division Facts	8 Division Facts
$5 \div 5 = 1$ $10 \div 5 = 2$ $15 \div 5 = 3$ $20 \div 5 = 4$ $25 \div 5 = 5$ $30 \div 5 = 6$ $35 \div 5 = 7$ $40 \div 5 = 8$ $45 \div 5 = 9$ $50 \div 5 = 10$ $55 \div 5 = 11$ $60 \div 5 = 12$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$7 \div 7 = 1$ $14 \div 7 = 2$ $21 \div 7 = 3$ $28 \div 7 = 4$ $35 \div 7 = 5$ $42 \div 7 = 6$ $49 \div 7 = 7$ $56 \div 7 = 8$ $63 \div 7 = 9$ $70 \div 7 = 10$ $77 \div 7 = 11$ $84 \div 7 = 12$ $11 \text{ Division Facts}$	$8 \div 8 = 1 \\ 16 \div 8 = 2 \\ 24 \div 8 = 3 \\ 32 \div 8 = 4 \\ 40 \div 8 = 5 \\ 48 \div 8 = 6 \\ 56 \div 8 = 7 \\ 64 \div 8 = 8 \\ 72 \div 8 = 9 \\ 80 \div 8 = 10 \\ 88 \div 8 = 11 \\ 96 \div 8 = 12 \\ 12 Division Facts$
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