

Sally D. Meadows Elementary School

*Parent and Family Engagement
Policy and Plan for Shared
Student Success*

2020-2021 School Year

Sally D. Meadows Elementary School
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What is Title I?

Sally D. Meadows Elementary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

School Plan for Shared Student Achievement



What is it?

This is a plan that describes how Sally D. Meadows Elementary will provide opportunities to improve family engagement to support student learning. Sally D. Meadows Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goals of improving student achievement. This plan describes the different ways that Sally D. Meadows Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Sally D. Meadows Elementary School will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?

The Parent and Family Engagement Policy and Plan is found on our school website, on our Facebook page, and is sent home to all parents of students at Sally D. Meadows Elementary School. Copies of the plan are available in the office of our school.

2020-2021 District Goals

Increase by 5%, the number of student performing at a higher performance band (Reading) and grade level (iLearn) in the areas of reading and math as measured by Scholastic Reading Inventory and iLearn Multi-Grade Diagnostic Assessment.

2020-2021 School Goals

Increase by 5%, the numbers of students performing at a high performance band (Reading) and grade level (iLearn) in the areas of reading and math as measured by Scholastic Reading Inventory and iLearn Multi-Grade Diagnostic Assessment.

- Our school will focus on the following academic areas:
 - Reading Skills (phonics, fluency, and comprehension)
 - Math Skills (fluency, problem-solving)

School-Parent Compacts

As part of this plan, Sally D. Meadows Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, student, and teachers during our Virtual Parent Orientation and other virtual parent activities throughout the year. The school-parent compacts are delivered home via weekly folders and kept on file at the school for easy access and availability if parent would like another copy.

Let's Team Up!



Sally D. Meadows Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. Activities for parents include both schoolwide events and grade level events.

Virtual Open House-

Parents visit the school for a meet and greet with their child's teacher.

Virtual Annual Title I Meeting-

We invite you to view a power point about our Title I program, including our parent and family engagement policy, the schoolwide plan, the school-parent compacts, and parents' requirements.

Virtual Lalapalooza- Fall Semester

Parents participate virtually to learn strategies to help their child in ELA.

Virtual Math Extravaganza- Spring Semester

Parents participate virtually to learn strategies to help their child in mathematics.

Virtual Parent-Teachers Conferences-

Parent conference are held at the parents or teachers request. Parent-teacher conferences are encouraged throughout the year.

Parent-Teacher Organization (PTO)

Parents are encouraged to participate in our PTO by volunteering and supporting school fund raisers and activities.

Student Award Ceremonies- Last week of school (TBA)

Parents are invited to join us in celebrating student awards for the year.

Parent Resource Center

Visit our parent resource center via our website to receive information on how to help your child be successful in school.

Parent and Family Engagement

Sally D. Meadows Elementary believes that family engagement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Sally D. Meadows Elementary School is committed to helping our parents and families attend the family activities listed in this policy. Please call us at (912) 537-4755 if you have any questions about school events and activities.

Sally D. Meadows Elementary is Reaching Out!

Sally D. Meadows Elementary will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:



- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is available in both English and Spanish, posted on the school website, and included in correspondence and newsletters that are sent home to parents.
- ✓ Provide professional learning for staff on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during their scheduled professional learning community meetings.
- ✓ Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- ✓ Share information in English and Spanish on the school website and other correspondence so that parents can understand and monitor their child's progress and work.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media and flyers.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Partner with community resources to provide translators for parents at conferences, meetings, and activities when relevant.
- ✓ Collect feedback from parents and family members at all events through surveys and suggestion forms so they can request additional support as they help their child reach learning goals.