

Syllabus and Class Expectations 2021-2022



Ms. Scheuermann

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Room 2402

Course Description: It is in Algebra 2 that students pull together and apply the accumulation of learning that they have from their previous courses, with content grouped into six critical areas, organized into units. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include quadratic (with complex solutions), polynomial, rational, and radical functions. And, finally, students bring together all of their experience with functions to create models and solve contextual problems. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

More detailed information about this course can be found at:

Standards - <https://www.georgiastandards.org/Georgia-Standards/Frameworks/Algebra-II-Advanced-Algebra-Standards.pdf>

Course Overview: <https://www.georgiastandards.org/Georgia-Standards/Frameworks/Algebra-II-Advanced-Algebra-Comprehensive-Course-Overview.pdf>

Grading Policy: Per Houston County Board of Education policy, each student's average will be calculated as follows:

Major Assessments= 45%

Minor Assessments= 20%

Daily Work = 15%

Final Assessment = 20% This course includes a cumulative exam at the end of the semester.

Infinite Campus: Student grades can be easily monitored by checking Infinite Campus regularly. Parents and students have access to Infinite Campus.

Test Retake Policy: Students will be allowed to retake **two** unit tests per semester. In order to be eligible for a retake, students will need to correct each missed problem on a separate sheet of paper accompanied by an explanation of the concept being assessed. Students must obtain a parent signature next to the grade on the test. I will review the test corrections to ensure they are correct and that the student is now prepared to demonstrate improved mastery of the content by taking the test retake. Retakes must be finished in a single sitting.

Homework/Daily Work Policy: In order to succeed in any math class, students must *practice!* Practice problems will be assigned on a daily basis. Students are expected to attempt each problem and show all work to receive full credit (100). If students have difficulty completing their practice work, they must reach out for help before the due date. **If the student is not prepared to turn in their completed assignment when it is due, a zero will be assigned.** Students can make up the assignment in remediation, at which point the zero will be replaced. Students are limited to 3 homework make-ups per semester.

Tutoring: I am available **Tuesday mornings** from 7:25 – 7:55 am and **Thursday afternoons** from 3:05 -3:35 pm for tutoring.

Materials: Students should be prepared daily by bringing to class with them the following items:

- Paper
 - 3-ring binder
 - Pencils and erasers
 - Graph Paper
 - Class Assignments
 - Scientific Calculator
- (TI-84 Graphing calculator recommended)

Classroom Rules:

1. Students will show RESPECT for all people and property at all times.
2. Students will be punctual. The tardy policy in the VHS Student Handbook will be followed.
3. Students will be prepared for class and ready to learn when the tardy bell rings.
4. All rules, policies and procedures in the VHS Student Handbook will be upheld.
I FOLLOW RULES!!!! I EXPECT YOU TO FOLLOW THEM AS WELL!!!!

Classroom Consequences:

1. Reminder of classroom expectations
2. Parent Contact
3. Office Referral

Bathroom Policy: Students are expected to use the restroom in between classes. Passes will not be issued during instructional time. Students are expected to be in the classroom where learning takes place.

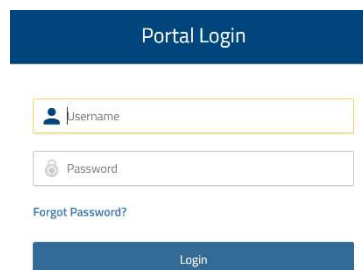
Google Classroom: To encourage blended learning, Google Classroom will be used on a weekly basis. Students should be familiar with how to navigate the online platform, communicate with their teacher, and submit assignments on time. If there are technology limitations, please notify the teacher.

Accessing Google Classroom:

Step One: Go to the county’s website and click on SSO Portal.

Or, use this link: https://portal.hcbe.net/_auth/Login.aspx?ru=L3Nzby9wb3J0YWw=

Step Two: Students should sign in *using their school/county username and password*. If you have questions on your username and password, please ask your teacher.



Step Three: Students should click on the Google Classroom app.



Google Classroom

Step Four: When students initially sign into Google Classroom, they should see several “classrooms.” Simply click on “JOIN” for each class. Let’s get to work! 😊

Algebra 2
Ms. Scheuermann

By signing below I acknowledge that I received, read, and understand Ms. Scheuermann's Algebra 2 Syllabus.

Student:

Student Name (Print)

Class Period

Student Signature

Student email

Parent/Guardian:

Parent/Guardian Name (Print)

Parent/Guardian Phone Number*

* Please include your email address and the best phone number at which to contact you after 3:00 pm.

Parent/Guardian Signature

Parent email