

# 342800860969 ROCHDALE EARLY ADVANTAGE CS

## I. School Information and Cover Page

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### Page 1

#### 1. SCHOOL NAME

342800860969 ROCHDALE EARLY ADVANTAGE CS

#### 2. CHARTER AUTHORIZER

NYCDOE-Authorized Charter School

#### 3. DISTRICT / CSD OF LOCATION

NYC CSD 28

#### 4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
122-05 Smith Street Jamaica, NY 11434	718-978-0075	718-978-0110	info@reacschool.com

Contact Name

Tawanna Muniz

Title

Business Manager

Emergency Phone Number (###-###-####)

917-558-1574

#### 5. SCHOOL WEB ADDRESS (URL)

www.reacschool.com

#### 6. DATE OF INITIAL CHARTER

12/2009

#### 7. DATE FIRST OPENED FOR INSTRUCTION

09/2010

#### 8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

143

#### 9. GRADES SERVED IN SCHOOL YEAR 2012-13

K, 1, 2, 3

#### 10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No

Name of CMO/EMO

No

**Page 2**

**11. FACILITIES**

No, just one site.

**12. SCHOOL SITES**

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	122-05 Smith Street Jamaica, NY 11434	718-978-0075	CSD 28	k-4	Yes	Rent/Lease

Site 2

Site 3

**12a. Please provide the contact information for Site 1 (same as the primary site).**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Lena Richardson	718-978-0075		LRichardson@reacschool.com
Operational Leader	Tawanna Muniz	718-978-0041		TMuniz@reacschool.com
Compliance Contact				
Complaint Contact				

**13. Are the School sites co-located?**

No

**Page 3**

**14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).**

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

[https://nysed-cso-reports.myreviewroom.com/forms/12636/responses/572688/CXzb5FcuHF/5b73fc4c2682fd1004447b837a5ea47c/signature\\_4.svg](https://nysed-cso-reports.myreviewroom.com/forms/12636/responses/572688/CXzb5FcuHF/5b73fc4c2682fd1004447b837a5ea47c/signature_4.svg)

Signature, President of the Board of Trustees

[https://nysed-cso-reports.myreviewroom.com/forms/12636/responses/572688/ICPd5LBScP/2d36b1e048a193041ae96e7064d784ab/signature\\_4.svg](https://nysed-cso-reports.myreviewroom.com/forms/12636/responses/572688/ICPd5LBScP/2d36b1e048a193041ae96e7064d784ab/signature_4.svg)

## 342800860969 ROCHDALE EARLY ADVANTAGE CS

Optional: School Info and Cover Signature Page for BOT President

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### Page 1

16. My signature below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Board President

<https://nysed-cso->

[reports.myreviewroom.com/forms/14397/responses/578076/dBAb6OLtT6/b4aacd599460176305eea571d40c2734/signature\\_1.svg](https://nysed-cso-reports.myreviewroom.com/forms/14397/responses/578076/dBAb6OLtT6/b4aacd599460176305eea571d40c2734/signature_1.svg)

# 342800860969 ROCHDALE EARLY ADVANTAGE CS

II. NYS School Report Card and III. Key Focus Area-A.1. Appendix A: Progress Toward Goals

## Page 1

### 1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

<https://reportcards.nysed.gov/files/2011-12/RC-2012-342800860969.pdf>

### 2012-13 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1 Each year, 75 percent of 3rd to 5th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State ELA examination.	NYS ELA Exam	REACS did not meet this academic goal.  Percent at Levels 3 & 4 Grade All Students / Cohort 3 30% / 32%	Our primary lever for increasing student achievement will be our Data Driven Instructional process, which will be implemented as part of the new data warehouse system. The process includes interim assessments every six weeks.  Teams will collectively analyze data and create corrective instructional plans to respond to student learning outcomes. In addition, REACS has added a Curriculum Specialist and a Guidance Counselor to the staff. The After School Program will be adding grades 2 and 4, so it serves students in grades 2-4 this year.  In addition, REACS will be

				<p>reviewing the grade 1 instruction and identifying any gaps in the ELA program. There will be an increased focus on students with intense needs. Additional PD in delivery of reading instruction, with an emphasis on providing greater customized supports for students reading below grade level. A full-time staff member has been hired to coordinate and deliver professional development.</p>
<p>Academic Goal 2</p>	<p>Each year, 75 percent of 3rd to 5th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Mathematics examination.</p>	<p>NYS Mathematics Exam</p>	<p>REACS did not meet this academic goal. Percent at Levels 3 &amp; 4 Grade All Students / Cohort 3 24% / 25%</p>	<p>The Data Driven Instructional model will improve the math program at REACS as well. In addition to the other new staff members, REACS has added a Mathematics Specialist to add strong math intervention next year via in class structures and out of class support. The After School Program will be adding grades 2 and 4, so it serves students in grades 2-4 this year.</p>
<p>Academic Goal 3</p>	<p>Each year, 75 percent of 4th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Science examination.</p>	<p>Not Applicable</p>		
<p>Academic Goal 4</p>	<p>Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will, in the majority of grades, exceed the</p>	<p>NYS ELA Exam</p>	<p>REACS and the local district performed similarly in</p>	

	average performance of students tested in the same grades of the Community School District.		grade 3 ELA.  Percent at Levels 3 & 4 Grade Cohort / District #28 3 32% / 32%	
Academic Goal 5	Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District.	NYS Math Exam	REACS did not meet this academic goal.  Percent at Levels 3 & 4 Grade Cohort / District #28 3 25% / 37%	Please refer to the above math action plans.
Academic Goal 6	If in any years of our charter our students fall below 75% at or above Level 3 on the State ELA exam, in the following year students who are in our school for two years in a row will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam. In years in which our students surpass 75% at or above Level 3 on the State ELA exam, we will demonstrate growth (above 75 percent) in the following year.	Not Applicable		
Academic Goal 7	If in any years of our charter our students fall below 75% at or above Level 3 on the State Math exam, in the following year students who are in our school	Not Applicable		

for two years in a row will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam. In years in which our students surpass 75% at or above Level 3 on the State Math exam, we will demonstrate growth (above 75 percent) in the following year.

REACS achieved this goal.

Academic Goal 8	From years 2-4, the school will receive a 'B' or higher on the Student Progress section of the NYCDOE Progress Report.	NYCDOE Progress Report	The school received a B in the Progress section on the 2013 NYCDOE Progress Report.
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2a1. Do have more academic goals to add?

Yes

2012-13 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 9	Each year REACS will meet AYP status and be deemed "In Good Standing" by New York State.	Not Applicable		



Academic Goal 10 In 2013, all fifth grade students will meet and or exceed the NYS standards of achieving levels 3 and 4 on the NYS ELA and Mathematics exam. Not Applicable

Academic Goal 11 Each year, at least 75% of K-2 students will perform at or above grade level in reading on a norm-referenced reading assessment. TerraNova Reading

REACS is making progress toward this measure.  
 Grades K-2 demonstrated growth throughout the year. Kindergarten scores were only reported as grade equivalent measures.  
 62% of Kindergarten students increased their Reading GE from 0 to 1 or above from September to May.  
 From Spring to Spring, the grade level MNCE increased by at least 18 percent in grades 1 and 2.

Please refer to the updates to the ELA program mentioned above.

Spring TN Administration  
 Grade Reading  
 1 67%  
 2 69%

Academic Goal 12 Each year, at least 75% of K-2 students will perform at or above grade level on a norm- TerraNova Math

REACS is making progress toward this goal.  
 Grades K-2 demonstrated growth from September to May.

Please refer to the aforementioned math strategies.

referenced math  
assessment.

Kindergarten scores  
were only reported as  
grade equivalent  
measures.  
73% of kindergarten  
students increased  
their Math GE from 0  
to 1 or above from  
September to May.  
From Spring to Spring,  
the grade level MNCE  
increased by at least  
17 percent.

Spring TN  
Administration  
Grade Math  
1 56%  
2 58%

Academic  
Goal 13  
Fountas and  
Pinnell Reading  
Levels: 75% of  
students will read  
at or above grade  
level.

Fountas &  
Pinnell  
Reading  
Assessment

REACS is making  
progress toward this  
measure.  
Grade Percent  
at/above Grade Level  
K 95%  
1 68%  
2 75%  
3 76%

All grades had greater than 75%  
reading at or above grade level,  
with the exception of grade 1.  
REACS will be reviewing the  
grade 1 instruction and  
identifying any gaps in the ELA  
program. There will be an  
increased focus on students with  
intense needs. Additional PD in  
delivery of reading instruction,  
with an emphasis on providing  
greater customized supports for  
students reading below grade  
level. A full-time staff member  
has been hired to coordinate and  
deliver professional  
development.

Academic  
Goal 14

Academic  
Goal 15

Academic

Goal 16

2a2. Do have more academic goals to add?

No

**Page 2**

**2012-13 Progress Toward Attainment of Organizational Goals**

	Organizational Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	Each year, the school will have an average daily student attendance rate of at least 95 percent.	ATS Attendance Data	REACS achieved this objective. The attendance rate is 95% for the 2012-13 school year.	
Org Goal 2	Each year, our school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, The New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and Federal Family Educational Rights and Privacy Act.	Board Policies and Meetings	REACS achieved this objective. REACS has generally and substantially complied with all applicable laws, rules and regulations. The Board takes legal compliance matters very seriously and has retained outside counsel to ensure compliance with all relevant laws. REACS has in place and maintains effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met. REACS' staff has been trained with respect to all applicable procedures and systems. The staff is empowered to identify and address any possible legal or compliance issues and report these matters to the Board or its counsel.	
Org Goal 3	Each year, student enrollment will be within 15% of the full enrollment as defined in our school's contract.	ATS Enrollment Data	REACS achieved this objective. There were 142 students at the end of the year. The enrollment remained well within 15% of the planned enrollment of 136.	

Org  
Goal  
4

Org  
Goal  
5

2b.1 Do you have more organizational goals to add?

No

2012-13 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	Every year, our school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Independent Audit	To Be Completed and Submitted by Nov 1, 2013.	
Financial Goal 2	Each year, our school will operate on a balanced budget and maintain a stable cash flow.	The budget is reviewed month to month by the Finance Committee of the Board of Trustees.	REACS achieved this objective. The school maintained a positive operating and cash surplus throughout the year and kept within the limits of the budget of operating expenses throughout the school year.	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Rochdale Early Advantage Charter School

**Appendix B: Total Expenditures and Administrative Expenditures per Child**

2012-13

<b>School Expenditures Per Child</b>	
Total Expenditures per Child	<b>\$11,724.87</b>
Administrative Expenditures per Child	<b>\$1,191.76</b>

# 342800860969 ROCHDALE EARLY ADVANTAGE CS

## III. Key Focus Area-C.2. Appendix F: BOT Membership Table

### Page 1

#### 1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Calvin Rice	Chair/President	Yes	Finance	3 years/ Ex [ 6/30/13	Budget
2	Ojeda Phillips-Hall	Member	Yes	Finance/Community	3 Years/Ex 6/30/15	Budget
3	Silvia Fairclough-Leslie	Secretary	Yes	Education	3 Years/Ex 6/30/13	Budget
4	Marcia Anglin	Treasurer	Yes	Education	3 Years/ Ex 6/30/13	Budget
5	Penda Akin	Member	Yes	Business	3 Years/ Ex 6/30/15	Personnel
6	Lillian Hamer	Member	Yes	Education/Therapist	2 Years/Ex 6/30/15	Personnel
7	Chene William	Member	Yes	Education	3 Years/6/30/15	Personnel
8	Simone Goodridge	Parent Rep	Yes	parent	1 year/ Ex 6/30/13	
9						
10						
11						

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2. Total Number of Members Joining Board during the 2012-13 school year

1

3. Total Number of Members Departing the Board during the 2012-13 school year

1

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2012-13 school year?

8

6. How many times will the Board meet during the 2013-14 school year?

12

***Appendix H: Enrollment and Retention Efforts***

***4. Enrollment and Retention Targets***

- a. The target enrollment was 12 students, which was achieved. In addition, we have strengthened our outreach and extended information to targeted communities in order to build our ELL population. This outreach included visits and speaking at various open house events, participating in outreach meetings held by other community Head Start Programs, placing newspaper advertisements, and widely circulating flyers in other languages. As a result of this effort, we now attracted ELL students and will expand the Kindergarten Special Education Inclusion class to grade one.

Updated 7.31.13