

The board of Trustees of this district has set expectations for parental involvement through an organized and systematic approach to encourage parental participation in the education process for their children (see Policy 677). The expectations include having the district and Title I schools conduct at least annual meetings with parents of Title I Students and comply with all terms of that policy to create the named partnerships and compact.

Parents will be involved in the development of the district’s Title I plan and the process of school review and improvement, and in providing coordination, technical assistance, and other support necessary to assist the schools in planning and implementing parental involvement. Steps to ensure such involvement include: 1) scheduling and conducting meetings reasonably calculated to be attended by parents for the purpose of receiving input, 2) sharing drafts of proposals and seeking additional parental input, 3) engaging in informal discussions with individual parents or focus groups of parents, conducting surveys for parental input, and 4) other strategies for gathering input.

To integrate and coordinate parental involvement with Head Start, Even Start, Parents as Teachers, and similar programs in the district, the Title I coordinator will regularly communicate with these programs and share parental input and recommendations for their consideration.

The annual evaluation of the development of the parental involvement policy, Policy 677.10, focusing on its effectiveness in increasing parental involvement and identifying barriers to greater parental involvement, will be accomplished at the annual meeting and by the collection of objective data regarding the number of parents attending meetings and requesting parent meetings with teachers or other staff, including administrators; the analysis of the issues or concerns raised by parents, and their resolution; and the level of parental satisfaction with the district’s processes.

Based upon the evaluation results received from parent input, the district and individual Title I schools will revise this policy as determined to be necessary. Written parental comments to the district’s Title I plan will be submitted, with the plan, to the State Department of Education.

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**LEGAL REFERENCE:**

No Child Left Behind Act, Section 1118

**ADOPTED:** October 15, 2019