



# EAST JASPER

CONSOLIDATED SCHOOL DISTRICT

## Content Mastery Plan Carnegie Unit-Bearing Courses 2020-2021 Academic Term

East Jasper School District

OCT 06 2020

Board Approved

### I. Content Mastery Plan for Awarding of Carnegie Units

Given the waivers applied regarding awarding of academic credit, the Mississippi Department of Education requires that each district develop a plan to ensure the mastery of content for each Carnegie unit awarded in lieu of meeting the 140-hour requirement for one (1) Carnegie unit awarded and 70 hours for each one-half (1/2) unit awarded.

### II. Required Instruction for Carnegie Unit-Bearing Classes

As per MDE's "Revision of Rules" regarding the 140 hours of required instruction for each Carnegie unit of credit, the East Jasper School District will ensure that a minimum of 135 hours of instruction is provided for each Carnegie unit of credit offered and 67.5 hours for each one-half (1/2) unit offered.

### III. Awarding of Credit and Grading

Carnegie units will be awarded to students who have an average of 65 or higher in credit-bearing courses. Whether students attend school via Traditional, Hybrid, or Virtual learning models, the same grading policies that are currently in place for the East Jasper School District will be uniformly applied.

### IV. Progress Monitoring and Content Mastery

In an effort to maximize efforts toward monitoring student progress and identifying deficits as a result of COVID-19 and summer slide, the East Jasper School District will administer universal screening and diagnostic assessments in accordance with MDE guidelines. CASE21 and teacher-created formative and summative assessments will be utilized to acquire baseline data, adapt instruction, and provide targeted interventions and remediation to address the instructional needs of students. The strategies listed below will also be used to ensure that students have mastered the necessary content in unit bearing courses:

- Students will receive a minimum of 240 minutes of daily instruction, including, but not limited to, asynchronous and synchronous virtual instruction and traditional, in-person direct instruction. All models will include the following learning tasks: independent learning activities, in-person and remote small group instruction, and in-person and remote individualized instruction.
- Parents will be informed on student progress through a variety of communication methods (i.e. Courseware updates, SchoolStatus phone class and text messages, real-time phone calls, emails, parent/teacher conferences, Active Parent and mailed progress reports, and report cards)
- Instructional staff will utilize *Mississippi College-and-Career Readiness Standards Scaffolding Documents* to drive classroom instruction and provide a close analysis of the level of instruction and task delineation requisite for student mastery.
- The Mississippi Academic Assessment Program (MAAP/MAAP-Alternate) also will be administered.