

10-07-19

JKB

UNION COUNTY SCHOOL DISTRICT

DROPOUT PREVENTION PLAN

2019-2020



ROADMAP TO SUCCESS:
A FRAMEWORK FOR DISTRICT DROPOUT
PREVENTION PLANS



Roadmap to Success: A Framework for District Dropout Prevention Plans

Requirement

Following the completion of the needs assessment, the district dropout prevention team will detail the implementation of current district-level initiatives related to K-12 dropout prevention, in addition to proposed initiatives. The plan shall include the following components:

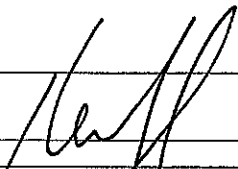

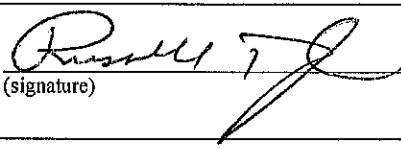
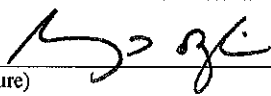
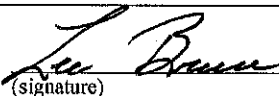
1. A District Dropout Prevention Plan cover sheet and Dropout Prevention Team sign-off sheet, containing the following information:
 - The local contact person's name, position, title, address, telephone number, and fax number
 - The district name and a list of the schools (elementary, middle and high) within the district
 - The names and signatures of district dropout prevention team members
2. A Statement of Assurance, containing the following information:
 - The district dropout prevention team leader's name, title, address, telephone number, and fax number
 - The approval signature of the district superintendent and school board chair
3. Outcomes of the needs assessment
 - Identification of students in need of targeted assistance
 - Identification of potential risk factors
 - Needs statements
 - Prioritization of needs
4. Details of current district initiatives
 - Addressing the MDE's Five Strategic Initiatives
 - Addressing the National Dropout Prevention Center's (NDPC) 15 Strategies for Dropout Prevention
 - Highlighting school level impact (elementary, middle, high school)
5. Proposed initiatives with prioritized actions. Both current and proposed initiatives should include:
 - District goals that describe the overall end result the district wishes to achieve to address dropout prevention. (Note: Local districts may require school-level plans based on individual school needs and variations in dropout rates). The goals should be:
 - Derived from the prioritized needs of the school
 - Stated in terms of student outcomes
 - Measurable
 - Specific and clear
 - Ambitious
 - Achievable
 - Long-term (three to five years)
 - Based on established start date and completion dates

- Benchmarks to serve as implementation checkpoints, to allow a district to assess how well it is progressing towards its goal
- A description of the persons who will be responsible for the implementation of the goal
- An evaluation component that provides evidence of the achievement of the objective The evaluation component should:
 - Be measurable
 - Be directly related to the objective
 - Include evaluation data collected along the way (when possible)
 - Identify the source of evaluation information identified

A Framework

To assist districts with the development of individual dropout prevention plans, the information contained in this document provides a template that district dropout prevention teams may use as a framework. The completion of each section of this document will fulfill the requirements for a District Dropout Prevention Plan. The Mississippi Department of Education Office of Dropout Prevention encourages districts to adapt this document, as needed, to account for individual district requirements.

**Part I. Dropout Prevention Plan
Cover Sheet**

School District: <u>Union County School District</u>	
Superintendent: <u>Ken Basil</u>	 (signature)
Principal: <u>Roben Denton</u>	 (signature)
School Name: <u>Ingomar</u>	<input checked="" type="checkbox"/> Elementary <input checked="" type="checkbox"/> Middle <input checked="" type="checkbox"/> High <input type="checkbox"/> Other (please check one)
Principal: <u>Russell Taylor</u>	 (signature)
School Name: <u>West Union</u>	<input checked="" type="checkbox"/> Elementary <input checked="" type="checkbox"/> Middle <input checked="" type="checkbox"/> High <input type="checkbox"/> Other (please check one)
Principal: <u>Tommy Ozbirn</u>	 (signature)
School Name: <u>Principal</u>	<input checked="" type="checkbox"/> Elementary <input checked="" type="checkbox"/> Middle <input checked="" type="checkbox"/> High <input type="checkbox"/> Other (please check one)
Principal: <u>Lee Bruce</u>	 (signature)
School Name: <u>East Union</u>	<input checked="" type="checkbox"/> Elementary <input checked="" type="checkbox"/> Middle <input checked="" type="checkbox"/> High <input type="checkbox"/> Other (please check one)
Principal: _____	_____ (signature)
School Name: _____	<input type="checkbox"/> Elementary <input type="checkbox"/> Middle <input type="checkbox"/> High <input type="checkbox"/> Other (please check one)
Principal: _____	_____ (signature)
School Name: _____	<input type="checkbox"/> Elementary <input type="checkbox"/> Middle <input type="checkbox"/> High <input type="checkbox"/> Other

	(please check one)
Principal: _____	_____ (signature)
School Name: _____	<input type="checkbox"/> Elementary <input type="checkbox"/> Middle <input type="checkbox"/> High <input type="checkbox"/> Other (please check one)
Principal: _____	_____ (signature)
School Name: _____	<input type="checkbox"/> Elementary <input type="checkbox"/> Middle <input type="checkbox"/> High <input type="checkbox"/> Other (please check one)
Principal: _____	_____ (signature)
School Name: _____	<input type="checkbox"/> Elementary <input type="checkbox"/> Middle <input type="checkbox"/> High <input type="checkbox"/> Other (please check one)
Principal: _____	_____ (signature)
School Name: _____	<input type="checkbox"/> Elementary <input type="checkbox"/> Middle <input type="checkbox"/> High <input type="checkbox"/> Other (please check one)
Principal: _____	_____ (signature)
School Name: _____	<input type="checkbox"/> Elementary <input type="checkbox"/> Middle <input type="checkbox"/> High <input type="checkbox"/> Other (please check one)
Principal: _____	_____ (signature)
School Name: _____	<input type="checkbox"/> Elementary <input type="checkbox"/> Middle <input type="checkbox"/> High <input type="checkbox"/> Other (please check one)

Part II. Local Dropout Prevention Team Members—Final

School District: Union County

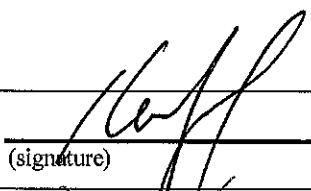
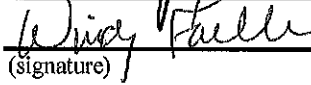
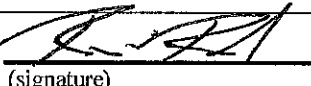

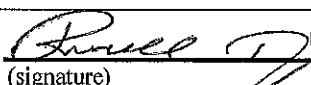
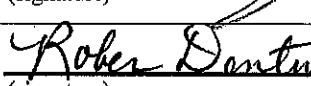
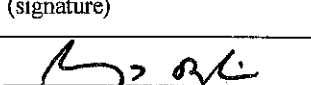
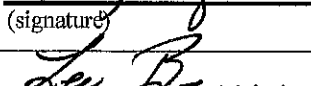
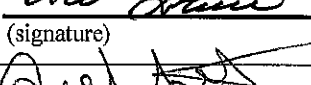
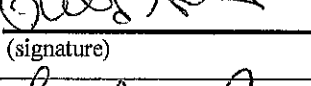
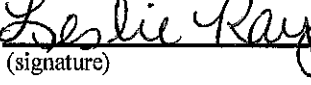
Telephone #: 662 534-1960

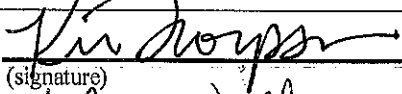
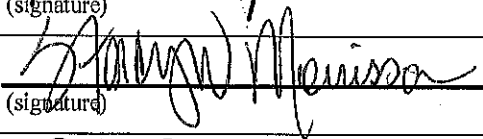
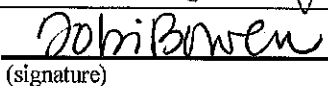
Mailing Address: 250 Carter Avenue

Fax #: 662 534-1961

New Albany, Ms 38652

E-mail address for
Superintendent/Team Leader: basilk@union.k12.ms.us

		Please check one area for each		
		Civic/Gov't Agency Rep.	Community Rep.	School Staff
Ken Basil Superintendent	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Windy Faulkner Team Leader	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Ronnie Boyd Team Sponsor	 (signature)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Cary Weeden Team Parent	 (signature)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
 Team Associate	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Russell Taylor Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Roben Denton Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Tommy Ozbirn Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lee Bruce Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Ronald Scott Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Leslie Ray Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Callie Smithey Dropout Prevention Team Member	 (signature)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Kim Thompson Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Stacy Morrison Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Tobi Bowman Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
_____ Dropout Prevention Team Member	_____ (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____ Dropout Prevention Team Member	_____ (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part III. Statement of Assurance

On behalf of the Union County School District, I hereby submit a local Dropout Prevention Plan to provide goals, activities and services necessary to meet the three overarching goals of the state dropout prevention plan: 1) Increasing the state graduation rate to 85% by 2018-2019; 2) reduce the state dropout rate by 50% by 2012-2013; and 3) reducing the truancy rate by 50% by 2012-2013.

I hereby certify that the information contained in this plan is in compliance with the appropriate federal and state laws and regulations.

I hereby certify that our school district will cooperate in carrying out any evaluation conducted by or for the Mississippi Department of Education.

I hereby certify that our school district will submit reports as requested by the Mississippi Department of Education.

I hereby certify that our school district has consulted with parents, community partners, business partners, teachers, school staff, building administrators, and others in the development of this local dropout prevention plan.

I hereby certify that our school district has taken into account relevant, scientifically based research, strategies and best practices indicating services most effective in preventing dropouts if we focused on students in the earliest grades.

I hereby certify that our school district will prepare and submit an annual progress report on increasing the graduation rate, reducing the dropout rate and reducing the truancy rate.

I hereby certify that our school district will endorse and implement the Fifteen (15) Effective Strategies to promote a reduction in the dropout rate.

I hereby certify that our school district has based the dropout prevention plan on scientifically based research, best practices and all laws in determining strategies to reduce the dropout rate for students with disabilities under IDEA.

I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for future school years.

I hereby certify that our District School Board has reviewed and approved this plan for submission to the Mississippi Department of Education.

Dropout Prevention Team Leader:

Name: Ken Basil

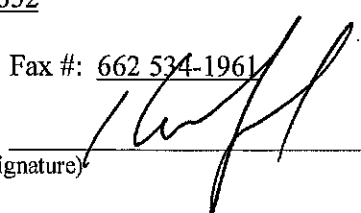
Title: Superintendent

Mailing Address: 250 Carter Avenue New Albany, Ms 38652

Telephone #: 662 534-1960

Fax #: 662 534-1961

District Superintendent: Ken Basil

(signature) 

School Board Chair: Mickey Basil

(signature) _____

Part IV.

District Name: Union County

Graduation Rate: 88.3%

Dropout Rate: 8.7%

Truancy Rate: 13.5

	Elementary School		Middle School		High School	
School Data						
Number of Schools	4		4		4	
Cumulative Enrollment	1724		447		788	
Counselor / Student Ratio	6/1724		6/447		6/788	
Student Demographic Data						
	Number	Percentage	Number	Percentage	Number	Percentage
Female					1465	50.41%
Male					1441	49.59%
Asian					0	0
Black					217	7.47%
Hispanic					80	2.75%
Native American	Other				59	2.03%
White					2545	87.58%

Staff Demographic Data (Teachers / Administrators)						
	Number	Percentage	Number	Percentage	Number	Percentage
Female					160	77%
Male					48	23%
Asian					0	0
Black					1	.5%
Hispanic					1	.5%
Native American					0	0
White					206	99%

Part IV.

MCT Data – Percent Proficient or Above				
	Reading	Language Arts	Math	
Grade 2	Scores below reflect MAAP 2018-2019			
Grade 3	66%	66%	80%	
Grade 4	63%	63%	66%	
Grade 5	71%	71%	70%	
Grade 6	50%	50%	74%	
Grade 7	54%	54%	72%	
Grade 8	50%	50%	65%	
High School Subject Area Tests – Percent Proficient or Above				
	Algebra I	US History	Biology	English II
Grade 9	61%		76%	
Grade 10		70%		58%
Grade 11				

Grade 12				
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Part IV.

Additional District Information	
Number of GED Options Program Students <p style="text-align: center;">0</p>	Number of Students Taking the GED Test <p style="text-align: center;">0</p>
Number of GED Options Program Students Successfully Completing a GED <p style="text-align: center;">0</p>	Number of Students Passing One or More Sections of the GED Test <p style="text-align: center;">0</p>
Average Length of Time Spent in GED Options Program <p style="text-align: center;"> <input type="checkbox"/> 6 months <input type="checkbox"/> one year <input type="checkbox"/> two years <input type="checkbox"/> more than two years </p>	
Number of Students Who are Two or More Years Behind Grade Level by 9 th Grade <p style="text-align: center;">21</p>	Does your district currently offer a "Fast-track" Program for high school students? <p style="text-align: center;"> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No </p>
Number of Students with 5 or More Unexcused Absences <p style="text-align: center;">1838</p>	Number of Students with 12 or More Unexcused Absences <p style="text-align: center;">156</p>
Number of Discipline Referrals (Unduplicated) <p style="text-align: center;">1334</p>	Number of Students Receiving Free/Reduced Meals <p style="text-align: center;">1796</p>
Please add any additional or unique data elements in this section:	

Part V. Needs Assessment Outcomes

In this section, please describe the major outcomes from your district needs assessment, as they address the following areas. **Note:** Based on the outcomes of your district needs assessment, you may wish to divide this area into various sub-sections (i.e., student-based, staff-based, school-based, project-oriented, etc.)

Needs Assessment Areas	Descriptions
Target Group Identified	<p>Students who are two or more grade levels below</p> <p>Students with five or more unexcused absences</p> <p>Students who lack parental support</p> <p>Students who are in need of social or emotional support</p>
Data Collection Methods Used	<p>Student Surveys</p> <p>Teacher and Administrator Surveys</p> <p>Parent Surveys</p> <p>Free/Reduced Lunch Data</p> <p>Test Score Data</p> <p>Staff & Student Demographics</p> <p>Absentee Data</p> <p>Discipline Data</p>
Prioritized List of Needs	<p>Increase the number of students on grade level</p> <p>Increase parental involvement at each school</p> <p>Decrease absenteeism at each school</p>
Short Term Goals	<p>Reduce the number of students behind grade levels</p> <p>Increase parental involvement</p>
Long Term Goals	<p>Increase the number of students on grade level</p> <p>Increase parental involvement at each school</p> <p>Increase the number of students graduating with a high school diploma</p>

	Decrease absenteeism at each school
Recommendations for future needs assessments	

Part VI. Current District Initiatives

In this section, please list each of your current district dropout prevention initiatives, demonstrating how they fit within the 15 Effective Strategies from the National Dropout Prevention Center Network (NDPC/N) and for the various school levels. Each initiative should be related to the three overarching goals of: increasing the district graduation rate; reducing the district dropout rate; and reducing the district truancy rate. Please provide an elaboration of each program on separate attachments, labeled Appendix A – Current District Initiatives.

15 Dropout Prevention Strategies	School/Grade Level				
	District-wide	Pre-Kindergarten	Elementary School	Middle School	High School
Systemic Renewal					
School-Community Collaboration	Parent Meetings Yearly	District Wide Pre K Program Excel By 5 Communication with Union County Headstart Community Helpers Day	PTO Youth Athletic Programs	PTO Booster Club Youth Athletic Program Career Day	PTO Booster Club Athletic Programs Career Day
Safe Learning Environments	SRO Red Ribbon Week DARE Program Safety Trainings				
Family Engagement	Events such as Muffins for Moms at each school Dr. Seuss Week-Readers Open House Meet the Teachers				
Early Childhood Education	Pre K Programs Partnered with Excel by 5				

15 Dropout Prevention Strategies	School / Grade Level				High School
	District-wide	Pre-Kindergarten	Elementary School	Middle School	
Early Literacy Development	Literacy Coach for K-3 Literacy Day Promotion of Early Childhood Education				
Mentoring / Tutoring	Interventionist				Provide students the opportunity to participate in the Mississippi Job for Graduates
Service-Learning					
Alternative Schooling	NASTUC Alternative School				
After-School Opportunities	Sports Band Tutoring				
Professional Development	New Teacher Orientation/Mentoring Program Title Funds to allow PD PD within the district Grade Level Meetings each 9 weeks Monies form CREATE for PD				
Active Learning	Chromebooks				
Educational Technology	one to one in grades 3-12 9-12, carry chromebooks home document cameras projectors smartboards online programs				

15 Dropout Prevention Strategies	School/Grade Level				
	District-wide	Pre-Kindergarten	Elementary School	Middle School	High School
Individualized Instruction					
Career and Technical Education (CTE)	New Albany Vocational Program				

Part VII. Proposed District Initiatives

Please complete the chart below for each of your district's proposed dropout prevention initiatives. For each proposed initiative, you should detail the following information:

- Proposed initiative – provide either an official title for a program or position to be filled, or the proposed working title
- Grade level addressed – note whether the proposed initiative may be applicable to the entire district, or whether it will specifically address a particular grade level
- Purpose or goal – provide a brief description of the purpose or goal of the initiative
- Who is involved – list the name and titles for the individuals who will be involved in the planning and implementation of this initiative
- Proposed cost – provide an estimated cost for the initiative, including costs associated with areas such as planning, supplies, implementation, etc.
- Timeline for implementation – note the amount of time needed for actual program implementation
- Dropout prevention strategy addressed – indicate which of the 15 Effective Strategies for Dropout Prevention will be addressed by the proposed initiative
- Expected outcomes for students – provide a listing of the district's expected outcomes for the proposed initiatives as they relate to the at-risk student population.

Please provide an elaboration of each program on separate attachments, labeled Appendix B – Proposed District Initiatives.

	Grade Level Addressed	Purpose or Goal	Who is Involved?	Proposed Cost	Timeline for Implementation	Dropout Prevention Strategy Addressed	Expected Outcomes for Students
	District-wide Pre-Kindergarten, Elementary, Middle, High						

Grade Level Addressed	(District-wide, Pre-Kindergarten, Elementary, Middle, High)	Purpose or Goal	Whom Involved?	Proposed Cost	Timeline for Implementation	Dropout Prevention Strategy Addressed	Expected Outcomes for Students
Proposed Initiative: <u>Reduce the number of absences at each school by improving communication with parents</u>	District Wide	Reduce Number of Absences	Teachers Secretary Administrators Counselor Attendance Officer	\$1000	1 year	Family Engagement	Reduction in absences at each school
Proposed Initiative: <u>Reduce the number of students who score below proficiency in reading and math</u>	K-8	Increase the percentage of students performing on grade level	Administrators Teachers Students Parents Interventionist	\$50,000	2 years	Tutoring	Reduction in the number of students scoring below proficient
Proposed Initiative: <u>Increase parental involvement</u>	District Wide	Increase parental attendance at school events	Administrators Teachers Parents Students	\$2000	Fall 2016	Family Engagement	Increase parental participation

	Grade Level Addressed (District-wide, Pre-Kindergarten, Elementary, Middle, High)	Purpose or Goal	Who is Involved?	Proposed Cost	Timeline for Implementation	Dropout Prevention Strategy Addressed	Expected Outcomes for Students
Proposed Initiative: _____							
Proposed Initiative: _____							
Proposed Initiative: _____							

Part VIII. Evaluating Effectiveness

Please complete the chart below to detail your district's plan for evaluating both your current and proposed dropout prevention initiatives. For each initiative (current or proposed), you should note the following information:

- Performance indicators / method of evaluation – provide the measures your district will use to determine effectiveness of either the proposed initiative and should be related to the initiative's purpose or goal. Performance indicators may include areas such as the following: increase in test scores; increased participation in extra curricular activities; decrease in student referrals; increase in parent participation; etc.
- Sources of data -- describe what data will be used to support the performance indicators and how the data will be accessed
- Dropout prevention strategy addressed – indicate which of the 15 Effective Strategies for Dropout Prevention is addressed the proposed initiative

	Performance Indicators / Method of Evaluation	Sources of Data	Baseline Data (% , # or Rate)	Dropout Prevention Strategy Addressed	Goal Met? Yes / No
<p>Current/Proposed Initiative:</p> <p>To reduce the number of <u>absences at each school by improving communication with parents</u></p>	<p>Decrease number of students with five or more absences by 25%</p>	<p>Sams Information System</p>	<p>Number of students with five or more absences</p>	<p>Family Engagement</p>	
<p>Current/Proposed Initiative:</p> <p>To reduce the number of students <u>who score below proficient level in reading and math on MAP</u></p>	<p>Increase in percentage of students scoring proficient in reading and math on MAP</p>	<p>MAP Results</p>	<p>Percentage of students in 2015-2016 scoring proficient in reading and math</p>	<p>Tutoring</p>	

	Performance Indicators / Method of Evaluation	Sources of Data	Baseline Data (%., # or Rate)	Dropout Prevention Strategy Addressed	Goal Met? Yes/No
Current/Proposed Initiative: To increase parental involvement at each school	Increase percentage of parents participating on school activities	Sign in Sheets	Compare to numbers currently participating	Family Engagement	
Current/Proposed Initiative: _____					
Current/Proposed Initiative: _____					
Current/Proposed Initiative: _____					