

WELCOME TO
POTTSVILLE SCHOOL DISTRICT'S

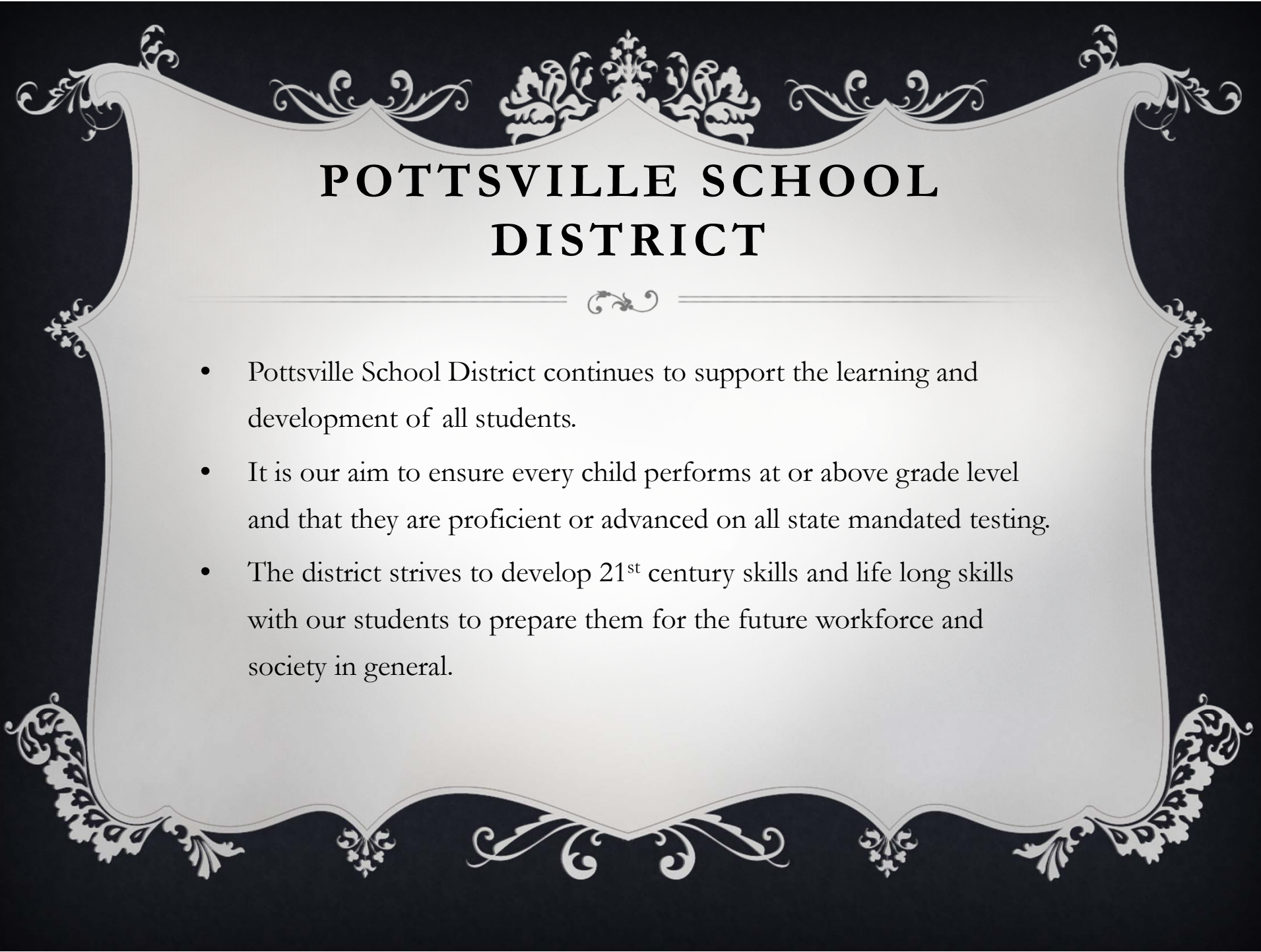
REPORT TO PATRONS
2016-2017

AGENDA

- **District Vision**
- **General Information** (School Board Training Hours, Student Population, Poverty Rate, Accreditation Status)
- **Assessment Results**
- **Federal Programs**
- **Building Reports**
 - ❖ CIPA
 - ❖ High School
 - ❖ Junior High
 - ❖ Middle Grades
 - ❖ Elementary
- **Conclusion**



District Vision



POTTSVILLE SCHOOL DISTRICT

- Pottsville School District continues to support the learning and development of all students.
- It is our aim to ensure every child performs at or above grade level and that they are proficient or advanced on all state mandated testing.
- The district strives to develop 21st century skills and life long skills with our students to prepare them for the future workforce and society in general.

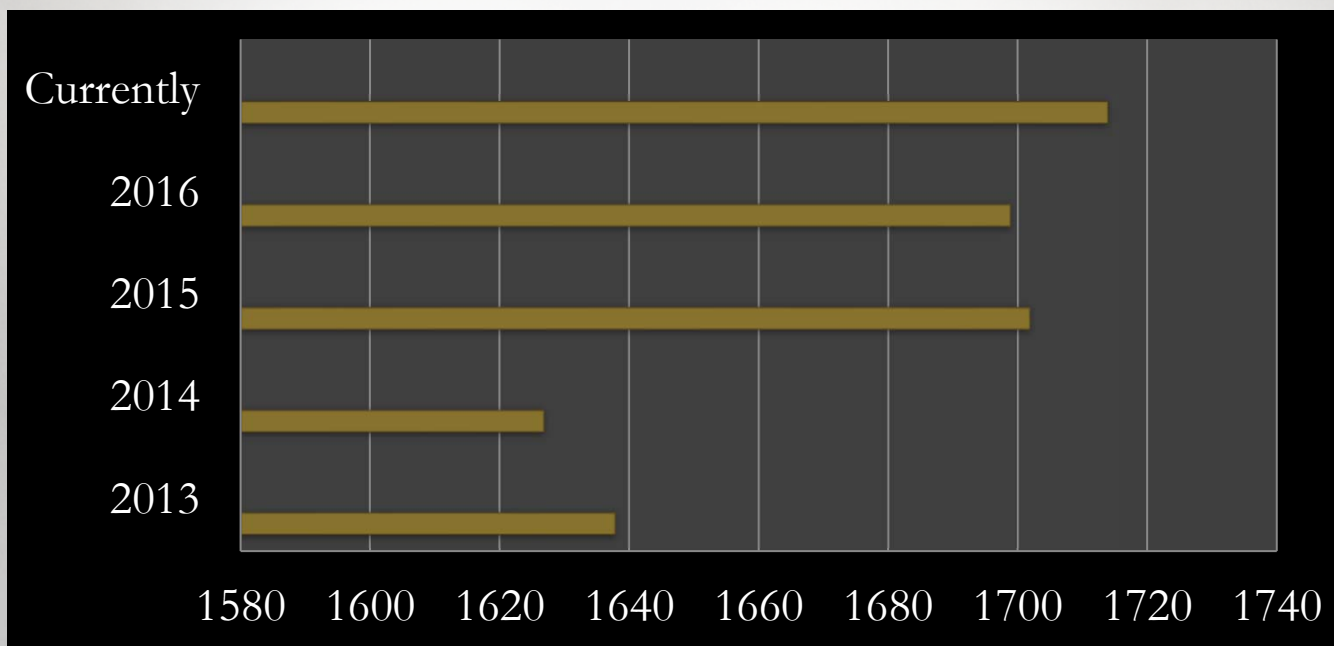


General Information

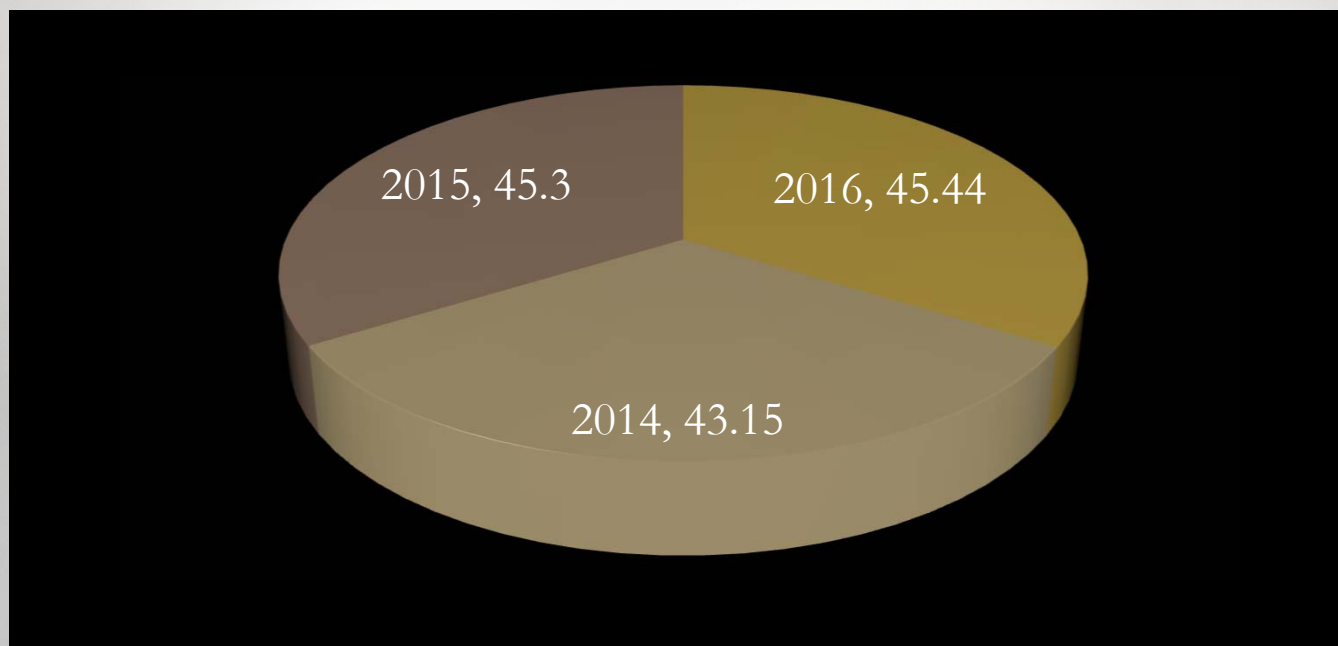
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- ❖ Blake Herren-12.5 hours
- ❖ Jim Huffman-6 hours
- ❖ Clint Hull-76 hours
- ❖ David Potts-12.5 hours
- ❖ Tracy Taylor-9.5 hours

STUDENT POPULATION



POVERTY RATE



ACCREDITATION STATUS

- ❖ All schools in Pottsville School District are fully accredited through the Department of Education.





ASSESSMENT RESULTS

TEST SCORES



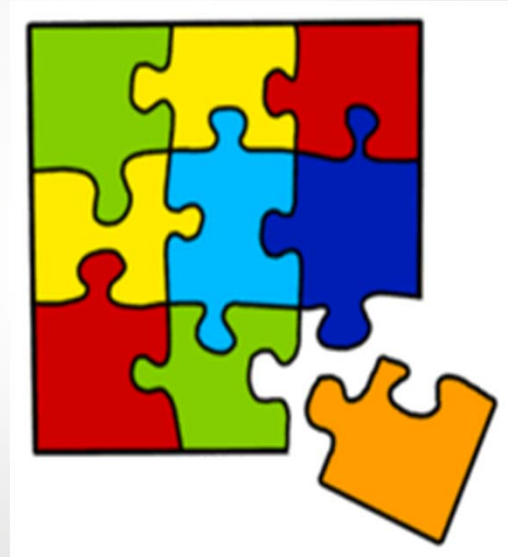
❖ ACT Aspire Results
(see handout #1)

2016 PRELIMINARY ESEA RESULTS

Building	Students	Percent Tested	English Language Arts	Math	Graduation Rate
District	All Students and TAGG	Achieving	Above State Average	Above State Average	Above State Average
High School	All Students and TAGG	Achieving	Above State Average	Below State Average	Above State Average
Junior High	All Students and TAGG	Achieving	Above State Average	Above State Average	n/a
Middle Grades	All Students and TAGG	Achieving	Above State Average	Above State Average	n/a
Elementary	All Students and TAGG	Achieving	Above State Average	Above State Average	n/a

OTHER DATA WE CONTINUE TO ANALYZE

- CWT Results
- TESS Results
- Formative/Interim Assessments
from last year (and this year)
- Surveys (parent, teacher)
- STAR (reading/math)
- School Health Index
- ACT, AP





WAYS WE ARE CONTINUING TO IMPROVE STUDENT ACHIEVEMENT AND ADDRESS CONCERNS

- ❖ Faculty have attended and will continue to attend Professional Development opportunities; have met and will continue to meet in vertical and horizontal teams throughout the year to bridge curriculum gaps from one grade level to the next, and use instructional strategies and methods (Dr. Jennifer Clowers, Medal of Honor Foundation) to reach out to our students of varied learning styles.
- ❖ Our Pottsville Task Force consisting of parents, community members, faculty members, and administrators meet to work together to generate ideas to help our students overcome continued barriers for learning.
- ❖ We want to ensure that all of our students not only perform at or above grade level and are meeting expectations or meeting readiness levels on state mandated tests, but that they can also take pride in themselves for knowing that they have the capabilities to defeat obstacles and accomplish the goals they set for themselves.



FEDERAL PROGRAMS

FEDERAL AND STATE FUNDS

❖ Pottsville Schools provide many opportunities for students through the Federal Entitlements and the Arkansas State Categorical Funds. For the 2016-2017 school year, the district will receive over \$850,000.00 in state and federal entitlements.



SUPPLEMENTAL FUNDS

❖ Used to...

- Provide Reading Teachers
- Provide Paraprofessionals to assist Students in Reading and Math
- Enhance Student Learning through Technology
- Provide Parental Engagement Activities
- Provide Professional Development
- Provide our buildings with additional assistance to improve the academic achievement of disadvantaged children (Title I)

(Individual Fund Breakdown-see handout #2)

*SCHOOL BUILDING
REPORTS*

CIPA (CHILD INTERNET PROTECTION ACT)

- ❖ Pottsville Public School District will make on-line services accessible to legitimate users of the network and computer systems. Proper conduct is the responsibility of the user. Attempts to violate policy will result in disciplinary action. Pottsville Public Schools will review its policy in a timely manner and actively investigate network/internet abuse.
- ❖ Students will be supervised during on-line activities while at school.
- ❖ School filtering monitors will be used on campus as well as a mobile content filtering for laptops/mobile devices to protect students from various inappropriate materials. Restricted websites include those covered under the CIPA (Child internet Protection Act) rules and regulations. These include websites that are obscene, are child pornographic, or are harmful to minors. All parents/students need to also be aware of online safety. More information can be found at www.isafe.org.
- ❖ A faculty member will supervise students during school hours when students are accessing the network/internet. Faculty members can request approval to bypass filter for bonafide research and educational purposes.
- ❖ Online activities at home will be monitored by the parents
- ❖ The students will be instructed on acceptable use of the network, proper network etiquette, safety and privacy precautions for on-line use every year. Arkansas library laws require that we instruct students every year as well.
- ❖ Parental permission must be granted for students to access the network/internet.

HIGH SCHOOL

HIGH SCHOOL

- ❖ Student Body: 380
- ❖ Certified Employees: 34
- ❖ Classified Employees: 14

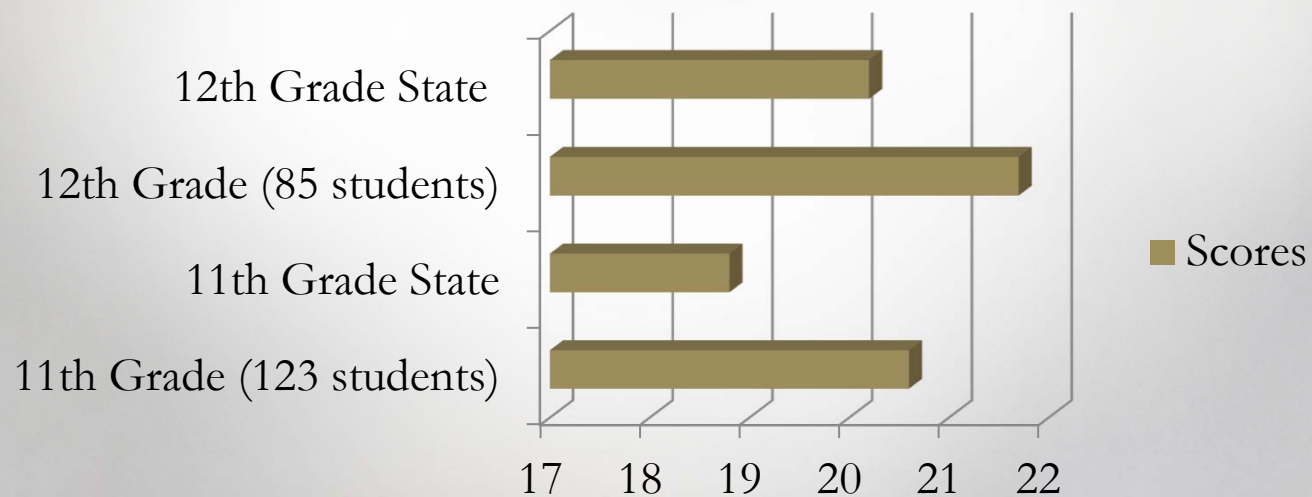


Number of Students	Score Received
8 students	5
14 students	4
44 students	3
TOTAL OF STUDENTS = 66	

- ❖ A Score of 3 or Better Will Gain That Student a College Credit for That Course.
- ❖ The AP Program Will Receive \$50.00 for Each Score That is a 3 or Higher.
- ❖ GREAT JOB AP TEACHERS and STUDENTS!!!!

HIGH SCHOOL –ACT SCORES

Scores



HIGH SCHOOL 2015-2016 RECOGNITIONS AND AWARDS



❖ Arkansas School Recognition Program was created to provide financial awards to public schools that experience high student performance, student academic growth, and for secondary school, high graduation rate....

HIGH SCHOOL 2015-2016 RECOGNITIONS AND AWARDS

- ❖ Pottsville High School---Top 10% Performance---\$17,367.45
- ❖ Office for Education Policy (OEP) recognized **Pottsville High School** as a High Achieving High School based on ELA PARCC Exam results.
- ❖ High School Report Card Grade = B



5804 Pottsville School District



District Status Report for 2014-15

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

LITERACY

PCT of concentrators proficient in Literacy: 85.00%
 Consortia/DistrictTarget: 76.00%
 District rating: Met Target

GEOMETRY

PCT of concentrators proficient in Geometry: 71.70%
 Consortia/DistrictTarget: 78.00%
 District rating: Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests

PCT of concentrators proficient: 88.00%
 Consortia/DistrictTarget: 78.00%
 District rating: Met Target

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduating: 98.36%
 Consortia/DistrictTarget: 90.00%
 District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT of positive placement: 100.00%
 Consortia/DistrictTarget: 95.00%
 District rating: Met Target

COMPLETION

CTE concentrators leaving the secondary system during the reporting year who are reported as graduated or who receive a GED

PCT of concentrators proficient: 98.36%
 Consortia/DistrictTarget: 96.00%
 District rating: Met Target

NON-TRADITIONAL PARTICIPATION

Students enrolled in a minimum of one unit in a program of study determined to be nontraditional for their gender

PCT of Non-Trad Participation: 19.75%
 Consortia/DistrictTarget: 28.00%
 District rating: Below Target

NON-TRADITIONAL COMPLETERS

CTE concentrators who graduate and who complete the requirements for a program of study that is nontraditional for their gender

PCT of Non-Trad Completers: 9.30%
 Consortia/DistrictTarget: 27.00%
 District rating: Below Target

HIGH SCHOOL GRADUATING CLASS OF 2016

- 108 graduates in the class of 2016
- 98 - enrolled in a post-secondary school (90% attending 2 or 4 year college)
- 8 - Technical Trade School (7% attending a technical trade school)
- Breakdown on decisions:
 - Arkansas State at Beebe – 1
 - Arkansas State University – 1
 - Arkansas Tech University – 51
 - ATU – Ozark Campus – 4
 - College of the Ozarks – 2
 - Crowder College – 1
 - Harding University – 1
 - Ouachita Baptist – 1
 - University of Arkansas at Fayetteville – 6
 - University of Arkansas at Ft. Smith - 1
 - University of Arkansas at Monticello - 1
 - University of Arkansas Community College at Morrilton – 19
 - University of Central Arkansas - 9
- 24 attending a 2 year institute
- 74 attending a 4 year institute
- Military – 2 (Marines and National Guard)
- Approximately \$3 million in scholarships awarded.



JUNIOR HIGH

❖ Student

Enrollment = 385



JUNIOR HIGH- ACCOMPLISHMENTS-SUCCESS STORIES



- ❖ One of our Junior High students, Trey Thurman, was elected as the State President for the Junior Beta Club.
- ❖ The Junior Beta Club attended the National Convention in New Orleans.
- ❖ Our Junior High Basketball Team was undefeated.

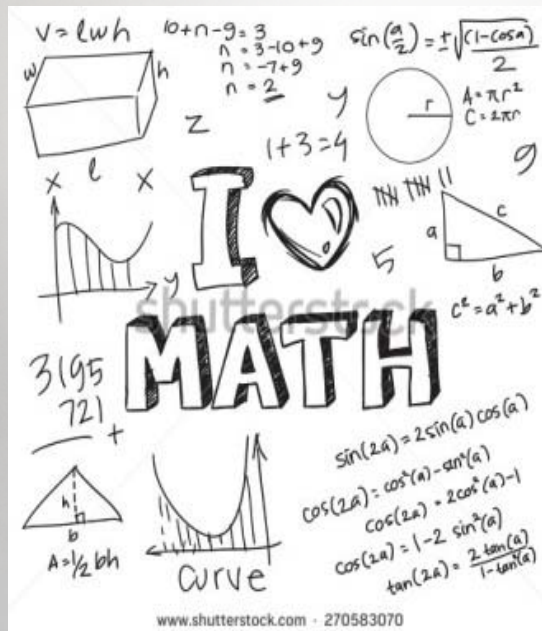
MIDDLE GRADES

HONORS AND ACCOMPLISHMENTS

❖ OEP (Outstanding Educational Performance) ranks Pottsville Middle School as 8th overall in the state and 4th overall in the Northwest Region.



MIDDLE GRADES HONORS AND ACCOMPLISHMENTS



- ❖ MG is also ranked 3rd in the State for Math and 3rd in the Northwest Region for Math.

MIDDLE GRADES

❖ POTTSVILLE MIDDLE

GRADES is the **NUMBER**

ONE Middle Grades in the state
of Arkansas based upon:

- ~Exam Passing Rates
- ~School Environment
- ~Disciplinary Actions

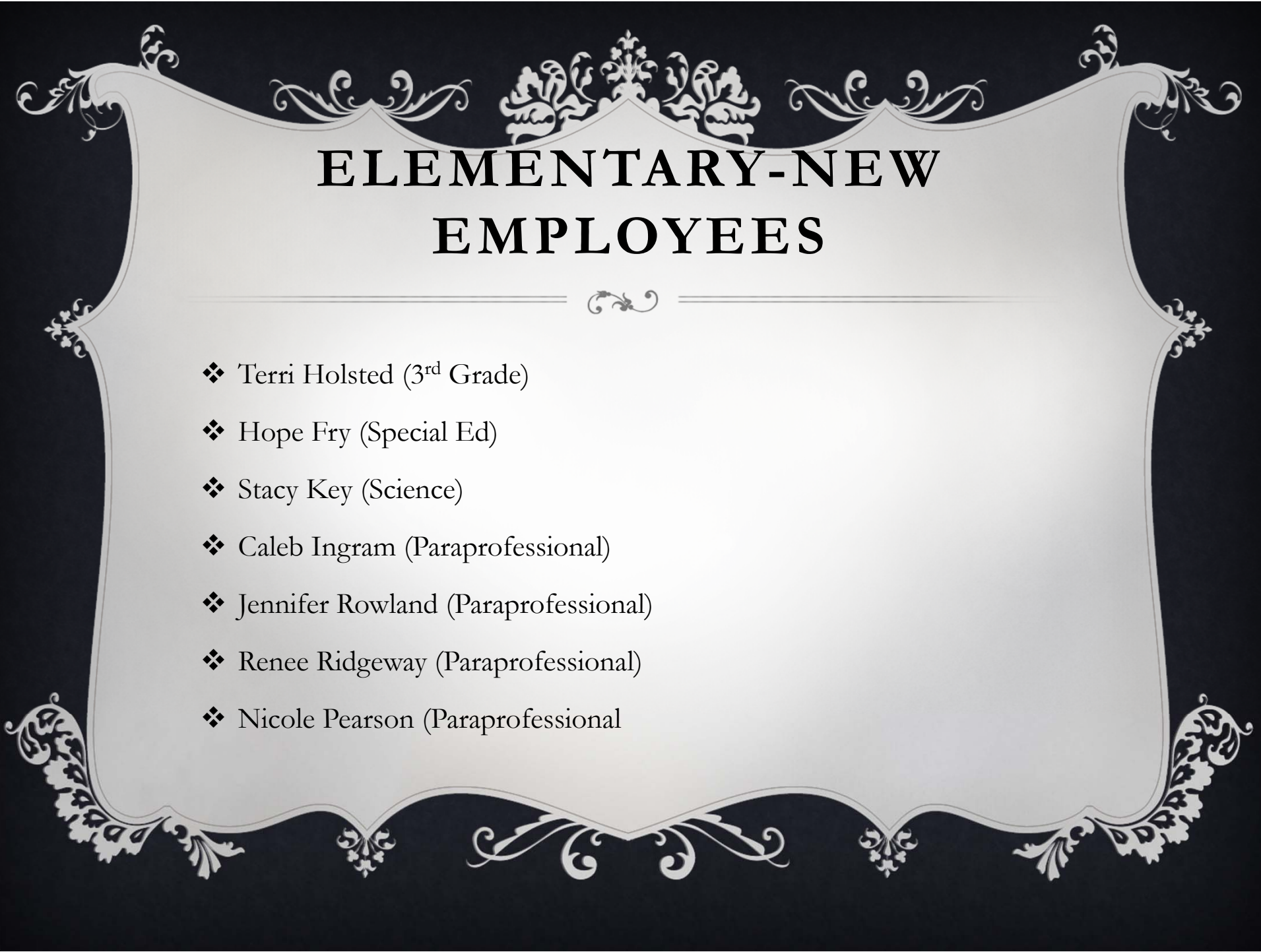
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ELEMENTARY-STUDENT ENROLLMENT



- ❖ Approximately 540 students
- ❖ 7 Teachers in every grade level:
 - K = 114 students (1:16)
 - 1 = 141 students (1:20)
 - 2 = 143 students (1:20)
 - 3 = 146 students (1:21)
- ❖ Demographics
 - 88% White
 - 9% Hispanic
 - 1% African American
 - 1% Asian
 - 17% Special Education



ELEMENTARY-NEW EMPLOYEES

- ❖ Terri Holsted (3rd Grade)
- ❖ Hope Fry (Special Ed)
- ❖ Stacy Key (Science)
- ❖ Caleb Ingram (Paraprofessional)
- ❖ Jennifer Rowland (Paraprofessional)
- ❖ Renee Ridgeway (Paraprofessional)
- ❖ Nicole Pearson (Paraprofessional)

ELEMENTARY-ADDITIONAL ASSESSMENTS

ITBS SCORES

FIRST GRADE

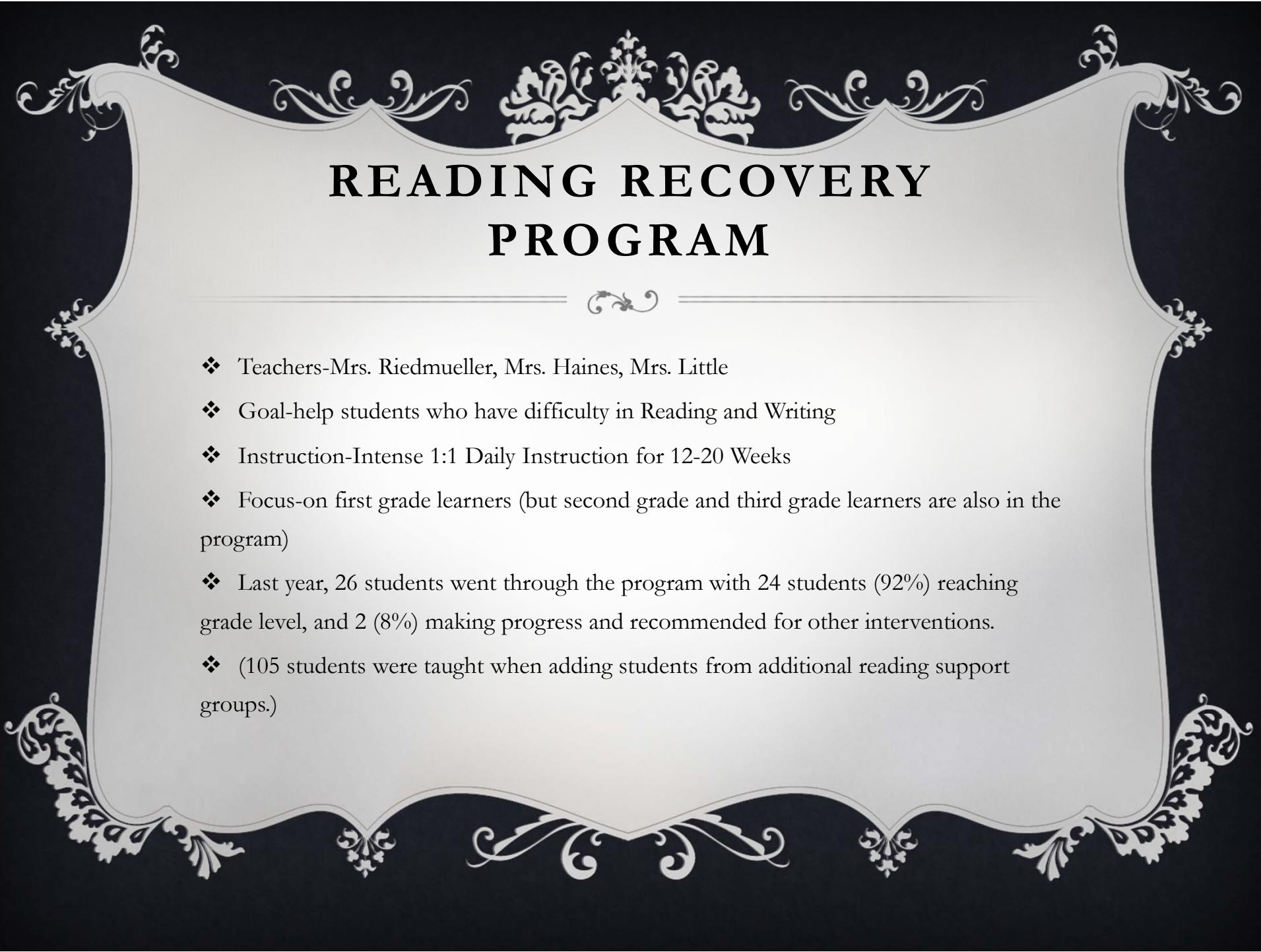
- ❖ Reading 53.6 NPR
- ❖ Vocabulary 57.2 NPR
- ❖ Language 51.8 NPR

- ❖ Math 56.1 NPR

SECOND GRADE

- ❖ Reading 62.2 NPR
- ❖ Vocabulary 54.6 NPR
- ❖ Language 58.1 NPR
- ❖ Math 56.3 NPR





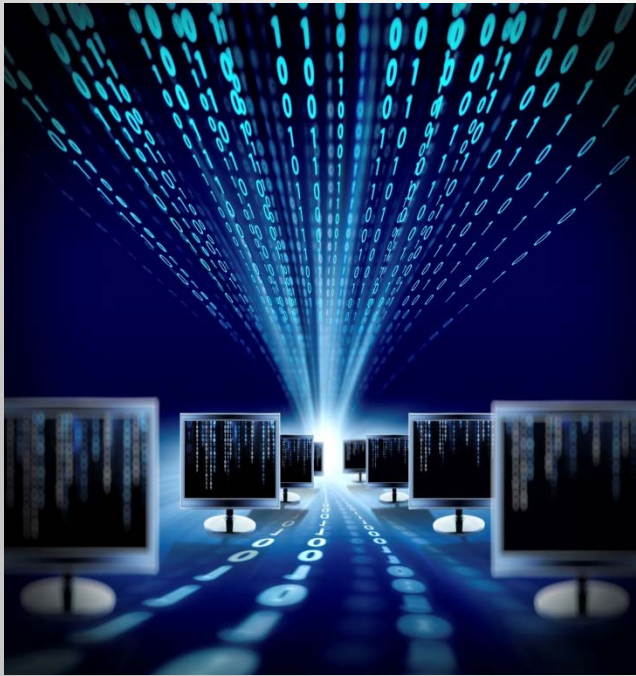
READING RECOVERY PROGRAM

- ❖ Teachers-Mrs. Riedmueller, Mrs. Haines, Mrs. Little
- ❖ Goal-help students who have difficulty in Reading and Writing
- ❖ Instruction-Intense 1:1 Daily Instruction for 12-20 Weeks
- ❖ Focus-on first grade learners (but second grade and third grade learners are also in the program)
- ❖ Last year, 26 students went through the program with 24 students (92%) reaching grade level, and 2 (8%) making progress and recommended for other interventions.
- ❖ (105 students were taught when adding students from additional reading support groups.)

DYSLEXIA INTERVENTION

- ❖ Mrs. Haines-Elementary (also provides dyslexia intervention); Shawna Williams-Elementary; Hope Fry-Elementary; Tracy Ryals-Middle Grades; Stephanie Guyse-Jr. High; Kellie VanEs-High School; Melissa Cox-contact.
- ❖ Programs-We use Phonics First (mainly) and Barton Programs.
- ❖ Approximately 70 students district-wide with **indicators or markers** of dyslexia.

ELEMENTARY-TECHNOLOGY



- ❖ 1:1 (All grade levels)
- ❖ Chromebooks in
Grades 1-3
- ❖ Ipad Mini in
Kindergarten
- ❖ SmartBoards in all general
ed classrooms



CONCLUSION

***THANK YOU STUDENTS, PARENTS, SCHOOL
BOARD MEMBERS, COMMUNITY MEMBERS
AND OUR FACULTY AND STAFF FOR WORKING
TOGETHER TO BE SUCCESSFUL!!***

<https://www.youtube.com/watch?v=uZ73ZsBkcus>