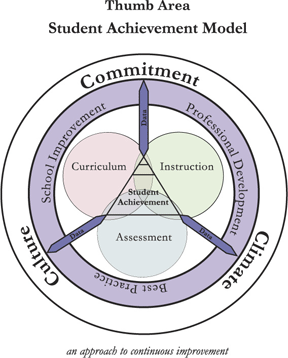
***Eighth Grade Universal Screening***

Rural

School

|  |  |
| --- | --- |
| **Student:** | **Year:** 2019-2020 |

*Date printed:*

*Page 1 of 2*

Our school is focused on improving student achievement. Students are assessed on critical skills for reading, writing, and mathematics three times a year (fall, winter, spring). Student behavior is also monitored. This information, along with other district measures, is used to help identify and meet student needs.

**Reading**

|  |  |
| --- | --- |
| **Oral Reading Fluency (ORF)**  *Each student reads aloud for one minute. The score is the number of correct words read in one minute.* | **MAZE Reading Comprehension**  *Students have three minutes to silently read a story with missing words. For each missing word there is a box with three word choices. Students circle the word that makes the most sense. The score is the number of correct words circled in three minutes.* |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | *Fall* | | | *Winter* | | | *Spring* | | |
|  | *Target* | *Score* | *Tier* | *Target* | *Score* | *Tier* | *Target* | *Score* | *Tier* |
| **Oral Reading Fluency (ORF)** | 138 |  |  | 148 |  |  | 157 |  |  |
| **MAZE Reading Comprehension** | 22 |  |  | 22 |  |  | 26 |  |  |

**Writing**

|  |
| --- |
| **Correct Writing Sequences**  *Students have one minute to think about a given topic and three minutes to write. Writing scores are based on sentence structure, spelling, punctuation, and grammar.* |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | *Fall* | | | *Winter* | | | *Spring* | | |
|  | *Target* | *Score* | *Tier* | *Target* | *Score* | *Tier* | *Target* | *Score* | *Tier* |
| **Correct Writing Sequences** | 39 |  |  | 46 |  |  | 48 |  |  |

***Guide to Interpreting Scores***

**Target** – the goal for all students

**Score** – the score the student received

**Tier** – the level of need for the student

* *Tier 1* – on track
* *Tier 2* – at some risk
* *Tier 3* – at risk

**Eighth Grade Universal Screening for**

**Behavior**

*Behavioral expectations are taught, monitored, and reinforced to create a positive school-wide climate and to develop social skills.*

*Date printed:*

*Page 2 of 2*

**Mathematics**

|  |  |
| --- | --- |
| **Algebra Foundations**  *Students are given 50 problems on core algebra skills such as evaluating expressions, graphing linear inequalities, solving one-step equations, simplifying expressions, and extending data tables. Students have five minutes to answer as many problems correctly as possible; students are not expected to finish the entire test.* | **Content Analysis**  *Students have seven minutes to answer beginning algebra questions such as solving equations, evaluating expressions, simplifying expressions, and graphing lines. Students earn points for correct answers and for partial credit.* |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | *Fall* | | | *Winter* | | | *Spring* | | |
|  | *Target* | *Score* | *Tier* | *Target* | *Score* | *Tier* | *Target* | *Score* | *Tier* |
| *AAIMS[[1]](#footnote-1)\* Algebra Probes*  **Algebra Foundations** | 19 |  |  | 21 |  |  | 23 |  |  |
| **Content Analysis** | 12 |  |  | 15 |  |  | 20 |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *easyCBM*   * **Geometry and Measurement** | 11 |  |  | 12 |  |  | 12 |  |  |
| * **Algebra** | 9 |  |  | 13 |  |  | 11 |  |  |
| * **Data Analysis, Number, Operations, and Algebra** | 13 |  |  | 14 |  |  | 14 |  |  |
| * ***easyCBM* Math Total** | 25 |  |  | 28 |  |  | 27 |  |  |

**Notes from Teacher:**

***Guide to Interpreting Scores***

**Target** – the goal for all students

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* *Tier 3* – at risk

1. \* *Algebra Assessment and Instruction—Meeting Standards* [↑](#footnote-ref-1)