

Bamberg-Ehrhardt Middle School

Virtual Learning Plan

To meet the challenges in education created by the Coronavirus Pandemic, Bamberg-Ehrhardt Middle School will offer virtual learning as an option for the 2020 – 2021 school year. While face-to-face learning is our recommended means of instruction, our teachers are committed to providing effective, virtual instruction. Students receiving virtual instruction will complete assignments, assessments, projects, and lessons through the Google Classroom platform. Google Classroom is a free, online service for schools that makes it easy for learners and instructors to connect—inside and outside of schools (<https://play.google.com/>). Each teacher will provide a syllabus for instruction that covers specific classroom policies and procedures for testing, completing assignments, and grading.

Virtual Learning will follow the calendar set forth and approved by the Bamberg School District One's Board of Trustees for breaks and holidays. The daily schedule for virtual learning will be asynchronous ("anytime, 24/7"). This means that students will be expected to view and interact with the daily lesson at their own pace for each subject area; however, they must accomplish the learning goals for each subject by the scheduled deadlines. Virtual lessons will be posted in the Google Classroom by 10:00 am each school day. Assignments will have specified due dates. If a question arises or the student needs additional clarification about an assignment, the student will follow the teacher's procedures for communication as outline in the course syllabus.

Attendance

Students are expected to attend (login) and interact in each virtual classroom daily. Attendance will be taken through their interaction in Google Classroom. Teachers may require assessments to occur synchronously (at an established time).

Equipment/ Devices

Bamberg School District One's Technology department will issue each student a Chromebook. To receive a Chromebook, each parent and student must review, sign, and return the Acceptable Use Policy form. Households without internet access should contact BEMS as they may be eligible for a wireless internet device (Mi-Fi). Devices will be issued beginning the week of August 17th. Please refer to the LEAP calendar for specific dates.

Grading

Virtual students will be graded according to the South Carolina Department of Education's Uniform Grading Policy. Teachers will detail the weightings for assignment categories in their course syllabus.

Teacher Office Hours

Each course syllabus will describe how additional communication and assistance (i.e. allowing the student to ask questions and the teacher providing feedback) will be provided by the teacher during

specific “office hours”. Students are encouraged to call, email, and/or virtually meet in the Google Classroom with teachers as needed during the specified office hours. The teacher will include the preferred method(s) of communication in the course syllabus.

Multi-Tiered System of Support

Multi-Tiered System of Support (MTSS) is characterized by a continuum of integrated academic and behavior supports reflecting the need for students to have fluid access to instruction and supports of varying levels of intensity. MTSS will be provided to all students including those receiving virtual instruction.

- Screening - Students receiving virtual instruction will be administered the MAP assessment for reading and math in order to collect baseline data. This data will assist in making informed choices on the level of support a student needs. Students receiving instruction virtually will be administered the MAP assessment virtually via chrome book.
- Data-driven decisions - The multi-disciplinary intervention team (parents, student, teachers, administrator, guidance counselor, school psychologist) will meet via Google Meet in order to analyze data and make data-driven decisions regarding instruction and intervention. Instruction and intervention are provided in increasing intensity (i.e., tiers) based on student needs, which may change over time. Students are placed in these tiers using data, which is collected and analyzed throughout the instruction and intervention times.
- Varying levels of support (tiers - Students receiving virtual instruction will receive varying levels of support in three tiers depending on their need. Tier 1, or universal supports, typically refers to services available to all students (e.g., wellness/skills promotion and school-wide programs). Tier 2, or targeted supports are available to some students identified as needing some additional services (e.g., small group counseling, tutoring, targeted behavioral skills training). Tier 3 refers to more intensive services for individuals or small groups and is usually limited to a small percentage of students (e.g., individualized instruction, intensive therapy). All tiers of support/interventions will all be delivered virtually.

Special Education/ 504

A student with an IEP or 504 is allowed to participate in virtual learning. The respective IEP or 504 team will meet to review and identify individual services and supports that will be necessary to meet the unique needs of the student.

Virtual Learning Enrollment Deadline

The deadline to enroll a student in virtual learning is August 12, 2020. The application is available at www.bamberg1.net or a hard copy may be completed in the BEMS front office. Enrollment in virtual learning requires a commitment of at least 1 grading period. Parents and students will have the opportunity to reassess their learning needs at the end of each quarter. Students will not be allowed to change to traditional face-to-face learning prior to the end of grading period.

Sample Middle School Schedule – Subject to Change and Teacher Preferences

Subject	Whole Group Instruction	Independent Student Work	Total Instructional Minutes
<ul style="list-style-type: none">• Core (ELA, Math, Science, & Social Studies)• Related Arts (Keyboarding, PE, Art, Band)	15 – 20 minutes Pre-Recorded Instructional Video	20 – 30 minutes Independent Practice Assignments/ Assessment	35 – 40 minutes (per subject/ course)

BAMBERG-EHRHARDT MIDDLE SCHOOL VIRTUAL LEARNING PLAN

GOOGLE CLASSROOM

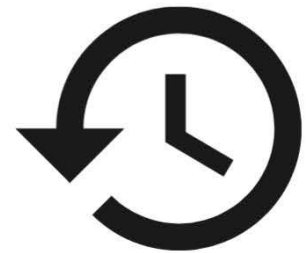
Students enrolled in virtual learning at BEMS will access their assignments through the Google Classroom Online platform.



Google Classroom

ASYNCHRONOUS SCHEDULE

Virtual instruction will be uploaded to the Google Classroom daily by 10:00 am. Attendance will be taken daily.



TEACHER OFFICE HOURS

Each teacher will set Office Hours to assist students by email, chat, and phone.



STUDENT RESPONSIBILITY

Virtual students will be responsible for completing classwork & assessments by the assigned due date.



GRADES

Virtual assignments & assessments will be graded according to the class syllabus. Grades will be assigned according to the SC Uniform Grading Policy.



SOCIAL & EMOTIONAL LEARNING

All virtual students must check-in online with the guidance counselor or other designated staff weekly to discuss social & emotional well-being.



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