

PINE BLUFF SCHOOL DISTRICT

School: Jack Robey Jr. High School

GOAL:

By May 2019, Jack Robey Junior High School will have increased each student's reading level by one grade level as measured by Star Reading and improve reading performances by focusing on the three components of the reading domains as measured by the ACT Aspire Summative Assessments.

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION/Benchmarks
<ul style="list-style-type: none"> Act Aspire Summative 	<ul style="list-style-type: none"> Assessing student learning frequently with Renaissance Learning Reports Implement Accelerated Reader program Identify who where our kids are and create targeted learning goals for individual child Instructional Coaching Utilize TESS for instructional Support Continue to focus on the Gradual Release of Responsibility Model in English Language Arts courses to increase student success in mastering content at DOK levels of 2 and 3 	<ul style="list-style-type: none"> 	<p>Renaissance Learning Reports Star Reading Student Reports Reading Logs</p> <p>May 2019</p>
<ul style="list-style-type: none"> Star Reading 	<ul style="list-style-type: none"> Analyze Star Reading Data Reports Teams will pull reports and discuss the progress of 	<ul style="list-style-type: none"> Train teacher on how to utilize the Read 180 instructional model. Provide training for teachers on pulling 	<p>Analyze Star Reading Data</p> <ul style="list-style-type: none"> Fall 2018, Winter 2018, and Spring 2019

	<ul style="list-style-type: none"> their students: strengths, weaknesses and next steps 	the Renaissance Learning Star Reading reports for analyses and instructional planning.	
ACT Aspire Interim	<ul style="list-style-type: none"> Teams will pull reports and discuss the progress of their students: strengths, weaknesses and next steps (Data Dives) 	<ul style="list-style-type: none"> Train teacher on how to use performance level descriptions to determine learning gaps for students and plan for appropriate instruction. 	After every interim assessment.

GOAL:
By May 2019, Jack Robey Junior High School will have increased each child's math performance

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<ul style="list-style-type: none"> Act Aspire Summative 	<ul style="list-style-type: none"> Assessing student learning frequently with Renaissance Learning Reports provide individualized reading instruction with Math 180 instructional program Encourage math practice with math facts in a flash Identify who where our kids are and create targeted learning goals for individual child Instructional Coaching Utilize TESS for instructional Support 	<p>Professional development will be provided in the following area:</p> <ul style="list-style-type: none"> Train teachers on how to use the performance level indicators to determine instructional gaps for their students and plan appropriate instruction 	<p>Leadership and Instructional will analysis the following data to evaluate the effectiveness:</p> <ul style="list-style-type: none"> CWT CWT PLC Minutes and agendas TESS Lesson Plans
	<ul style="list-style-type: none"> Analyze Star Reading Data 	<ul style="list-style-type: none"> Train teacher on how to utilize the Math 	Analyze Star Math Data

<ul style="list-style-type: none"> ● Star Math 	<p>Reports Teams will pull reports and discuss the progress of their students: strengths, weaknesses and next steps</p> <ul style="list-style-type: none"> ● 	<p>180 instructional model.</p> <ul style="list-style-type: none"> ● Provide training for teachers on pulling the Renaissance Learning Star Math reports for analyses and instructional planning. 	<ul style="list-style-type: none"> ● Fall 2018, Winter 2018, and Spring 2019
<ul style="list-style-type: none"> ● ACT Aspire Interim Assessment 	<ul style="list-style-type: none"> ● Teams will pull reports and discuss the progress of their students: strengths, weaknesses and next steps (Data Dives) 	<ul style="list-style-type: none"> ● Train teacher on how to use performance level descriptions to determine learning gaps for students and plan for appropriate instruction. 	<ul style="list-style-type: none"> ● After every interim assessment. ●

GOAL: By May 2019, Jack Robey Junior High School will improve the culture of our campus with a by strengthening the teachers' abilities to consistently implement effective routines and procedures, planning rigorous and engaging lessons, and building positive relationships.

DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<ul style="list-style-type: none"> ● eSchool Attendance and Discipline Reports 	<ul style="list-style-type: none"> ● Provide Teacher Incentives ● Administrative, Colleague, and Community Support ● TESS (Teacher Excellence and Support System ● Instructional Coaching and Support ● Conduct Quarterly Educator and Student Surveys ● Feedback Conferences ● Reflective Conferences 	<ul style="list-style-type: none"> ● Professional development in the PBIS classroom management system (Class Dojo) ● Provide training on how to write rigorous and engaging lessons ● Provide training on building positive relationships 	<ul style="list-style-type: none"> ● Each month ● PLCs and Department Meetings ● From 1-4 Observations a month ● Weekly or Monthly ● Every 9 weeks ● at least twice a week ● whenever needed
<ul style="list-style-type: none"> ● 	<ul style="list-style-type: none"> ● We will recognize a teacher of the month based on teacher input from their peers. ● 	<ul style="list-style-type: none"> ● Provide Training on the Charlotte Danielson's TESS Framework 	<ul style="list-style-type: none"> ● September Faculty Meeting ● Leadership Team Meetings
<ul style="list-style-type: none"> ● End of Year Discipline and 	<ul style="list-style-type: none"> ● Teachers with a high number of referrals will be provided 		

<p>Attendance Reports for teachers and students</p>	<p>support and professional development on Positive Behavior Support Systems (PBIS) and classroom Management and the attendance policy.</p>		
---	---	--	--