

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. In which of the following animal group do frogs and toads belong?
 - Ⓐ amphibians
 - Ⓑ mammals
 - Ⓒ insects
 - Ⓓ fish
2. How do tadpoles change as they get older?
 - Ⓐ They grow lungs.
 - Ⓑ They lose their tails.
 - Ⓒ They grow legs and arms.
 - Ⓓ All of the above
3. What does **ability** mean?
 - Ⓐ able to do
 - Ⓑ big and strong
 - Ⓒ to get smaller
 - Ⓓ very surprising
4. Why would a sticky tongue be helpful for a frog?
 - Ⓐ It helps the frog climb trees.
 - Ⓑ It helps the frog catch insects.
 - Ⓒ It helps the frog clean itself.
 - Ⓓ It helps the frog find its way home.
5. How big is the biggest frog?
 - Ⓐ as big as a car
 - Ⓑ as big as a book
 - Ⓒ as big as a dinner plate
 - Ⓓ as big as a skateboard
6. What special trick can the tomato frog do when a snake comes near?
 - Ⓐ It turns red like a tomato.
 - Ⓑ It puffs up and looks bigger.
 - Ⓒ It smells very bad to the snake.
 - Ⓓ All of the above
7. In which section of the book can you check the facts about some frogs being poisonous?
 - Ⓐ "Defense"
 - Ⓑ "Glossary"
 - Ⓒ "Frog Traits"
 - Ⓓ "I Found a Frog!"

Quick Check continued on following page

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8. The section called "Life Cycle" was mostly about _____.
 - Ⓐ what and when a frog eats
 - Ⓑ how a frog can protect itself
 - Ⓒ how to find a frog in the wild
 - Ⓓ how a frog starts life and grows
9. What is a **habitat**?
 - Ⓐ an animal that is food for other animals
 - Ⓑ the place where an animal lives
 - Ⓒ a way for a male frog to attract a mate
 - Ⓓ a flying animal that hunts frogs
10. Why do frogs sit in the sun?
 - Ⓐ to raise their body temperature
 - Ⓑ to make themselves greener
 - Ⓒ to attract other frogs
 - Ⓓ to find food
11. **Extended Response:** Why do you think the author wrote this book?

Quick Check Answer Sheet

Frogs and Toads

Main Comprehension Skill: Main Idea and Details

1. Ⓐ *Classify Information*
2. Ⓓ *Make Inferences / Draw Conclusions*
3. Ⓐ *Vocabulary*
4. Ⓑ *Cause and Effect*
5. Ⓒ *Main Idea and Details*
6. Ⓑ *Main Idea and Details*
7. Ⓐ *Main Idea and Details*
8. Ⓓ *Main Idea and Details*
9. Ⓑ *Vocabulary*
10. Ⓐ *Cause and Effect*
11. Answers will vary somewhat but should include the following: *the author wanted to share what she knows about frogs and toads and wanted readers to learn more about frogs and toads.*