

MRS. WOOLEY'S ASSIGNMENTS

March 25-28, 2020

Assignment #1

NO RED INK

Go to www.noredink.com. You will need to join your class with your class code:

1st Block -

<https://www.noredink.com/join/many-fox-92>

Class code: many fox 92

2nd Block-

<https://www.noredink.com/join/misty-salsa-4>

Class Code: misty salsa 4

Assignment #2

JOURNAL WRITING

Complete **1 journal writing**. The explanation is located on the following slide and on **“Journal Writing/Reading Sheet.”** You will type it on a Google Doc from the assignment in MLA format. Be creative. You may contact me if you have questions.

Assignment #2 Continued

Journal writing:

You will be asked to write at least one or more pages for your journal entry on GoogleDoc-MLA Format, capturing your thoughts, questions, comments, and concerns about the events that are unfolding. I want you to capture this history—your history—any way you would like. Below are some suggestions for your daily writing, but you do not need to follow them. Feel free to generate your own thinking.

Some possibilities for daily writing:

- Capture how this virus has disrupted your school year—including sporting events, concerts, assemblies, dances.
- Discuss how your daily life has been disrupted.
- Share the effect it has had on your friends and family.
- As we go into more social isolation, you might write reviews of movies, television shows, podcasts, video games to share with your classmates. We will create digital spaces on Schoology and Flipgrid to share this thinking (details to follow).
- Respond to any seed about the crisis you find interesting. A **“seed” can be an article, a broadcast, a Tedtalk, a tweet, a photograph, a podcast, a film, an Instagram (or another online) post, a TikTok video, a political cartoon—anything that spurs some thinking about the crisis.** You are encouraged to find your own seeds—whatever you think is worth writing about—but if you have trouble getting started, you might want to respond to one or more of the seeds listed on the **“Journal**

Writing/Reading Sheet.” Please attach your “seed” to the assignment.

Assignment #3

DAILY READING - This information is also located on **“Journal Writing/Reading Sheet.”**

Daily reading

Find a book to read. Any book that interests you. Your choice. You are asked to read this book for 30 or more minutes every school day. **You are asked to time your reading every day**, and to track the time you spend reading on the chart provided on the reading assignment. The goal here is 30 minutes a day of sustained, uninterrupted reading. I know that may be difficult for some of you, as you may face interruptions at home, but it is critical that you do your best to find uninterrupted reading time as a means to building your stamina.

If you own a Kindle, here are places you can download free books:

<https://ebookfriendly.com/download-free-kindle-books/>

Though we may not see each other for a while, we will combat “social distancing” by remaining connected to one another. There is strength in community, and it is this strength that will pull us through this event. This moment will pass, so do not let these days elapse without capturing your thinking and experiences. Capture your history in real time.