

Registration Form

Your student's registration form: Important for you and our school district

Student registration forms are very important — for your family and for the school district. The information you provide allows us to:

- * Distribute important school or school district information to you, including your student's academic progress (report cards) and attendance information.
- * Respond appropriately in the event of a medical situation involving your student.
- * Contact you or others if there is a school emergency.

Information from registration forms also supports students' academic success by allowing the school district to:

- * Help your student receive support such as language services.
- * Seek grants to strengthen classroom instruction.

2.

- * Evaluate our work on behalf of student groups (racial/ethnic, socioeconomic, etc.).
- * Ensure that we are in compliance with civil rights laws regarding students and staff.

<u>INSTRUCTIONS:</u> The registration form is a required official record. The questions on this form ask for important information that will help provide services for your child. If you need help filling out this form, please contact your school. **Please print using a blue or black pen, complete all pages and sign the last page.** If any information should change during the school year, <u>notify your school immediately.</u>

pages and sign the last page. If any information should change during the school year, notify your school immediately.								
SHADED	AREA FOR OFFICE USE ONLY: EN	TRY DATE	SCHOOL			STUDENT ID	#	
STUDE	STUDENT NAME GRADE HOMEROOM							
BUS#_	BUS # BUS STOP PICK UP TIME FTE						E	
PROOF	OF AGE	PROOF OF RE	SIDENCE			IMMUNIZATION		
STUD	ENT INFORMATION							
LEGAL	. LAST NAME			LEGAL FIRS	ΓNAME _			
LEGAL	. MIDDLE	GRADE	GENDEF	R □ Female	□Male	☐Non Binary		
HOME LANGUAGE LANGUAGE FIRST LEARNED								
FIRST	NAME "GOES BY"		LAST NAM	E "GOES BY"				
BIRTH	BIRTHDATESTATECOUNTRY							
Federal and State Regulations require schools to gather the information in 13a and 13b for statistical reports. For more information, your school can help. 13a. ETHNICITY - HISPANIC/LATINO? Yes No (Note: both Ethnicity & Race must be selected)								
13b. R	ACE select at least one	American Indian/Alask	a Native ☐Asian	□Black	□Native	Hawaiian or Other Pacific	c Islander	□White
HOME	ADDRESS			CITY		STATE	ZIP	
MAILI	NG ADDRESS (if different)			CITY		STATE	ZIP _	
FAMILY PRIMARY PHONE (cell? Yes D No D) STUDENT CELL PHONE								
N	ote: Family primary phone nui	mber will be used for atte	endance and emergency	notifications				
PREVIOUS SCHOOL INFORMATION								
	School (most recent fire	st)	City and State			Years Attended (ex	2007-09)	
1.								

TELETTIONSTILL TO STODE INT	THIST AND EAS	1 147 (IVIL	
PRIMARY PHONE	WORK PHONE	ADDITIONAL PHOI	NE
RELATIONSHIP TO STUDENT	FIRST AND LAS	ST NAME	
PRIMARY PHONE	WORK PHONE	ADDITIONAL PHON	IE
SIBLINGS — Please list student's	s sibling(s) currently attending a di	istrict school.	
SIBLING LAST NAME		SIBLING FIRST NAME	
RELATIONSHIP TO STUDENT	SCHOOL		GRADE
SIBLING LAST NAME		SIBLING FIRST NAME	
RELATIONSHIP TO STUDENT	SCHOOL		GRADE
SIBLING LAST NAME		SIBLING FIRST NAME	

□MOTHER □FATHER	□GUARDIAN □OTHER:					
LAST NAME	FIRST NAME					
PRIMARY LANGUAGE	E-MAIL ADDRESS					
EMPLOYER	Currently active in Military 🔲 Active 🔲 Reserve					
MAILING ADDRESS	CITY STATE ZIP					
PRIMARY PHONE	Cell phone? Yes 🗖 No 🗖					
SECONDARY PHONE	WORK PHONE INTERESTED IN VOLUNTEERING Yes 🗖 No 🗖					
Contact allowed with student \	Yes \square No \square Has Custody of student Yes \square No \square Permission to pick up? Yes \square No \square					
PARENT/RESPONSIBLE ADULT	PARENT/RESPONSIBLE ADULT #2: LIVING WITH STUDENT: Y □ N □ (check if you want copy of correspondence □; Address must be provided)					
□MOTHER □FATHER	□GUARDIAN □OTHER:					
LAST NAME	FIRST NAME					
PRIMARY LANGUAGE	E-MAIL ADDRESS					
EMPLOYER	Currently active in Military 🗖 Active 📮 Reserve					
MAILING ADDRESS	CITY STATE ZIP					
PRIMARY PHONE Cell phone? Yes \square No \square						
PRIMARY PHONE	Cell phone? Yes 🗖 No 🗖					
SECONDARY PHONE	Cell phone? Yes □ No □ WORK PHONE INTERESTED IN VOLUNTEERING Yes □ No □ Yes □ No □ Permission to pick up? Yes □ No □					
SECONDARY PHONE Contact allowed with student ADDITIONAL EMERGENCY C	WORK PHONE INTERESTED IN VOLUNTEERING Yes • No •					
SECONDARY PHONE Contact allowed with student ADDITIONAL EMERGENCY C	WORK PHONE INTERESTED IN VOLUNTEERING Yes No No Permission to pick up? Yes No No Permission to pick up? Yes No No No Permission to pick up? Yes No					
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PARENT/GUARDIAN INFORMATION—Contact phone numbers and email addresses will be used to distribute important information.

	<u>STUDENT MEDICAL INFORMATION</u> —School staff needs to know if your student has a medical condition for which he/she may require assistance during the school day. Remember to advise the school of any changes in information.							
EME	PHYSICIAN'S NAME (optional) PHONE (optional)							
EMERGENCY	PREFERRED HOSPITAL EMS (Emergency Medical System) makes the final decision for site of best available care when serious illness, accident, or other emergency event directs need for transporting to a hospital. If possible, the school will advise EMS of your hospital preference.							
	DENTIST'S NAME (optional) PHONE (optional)							
	INSURANCE CARRIER (optional) If not insured, check the box to be contacted by Healthy Kids Initiative for no-cost or low-cost health coverage for children 0 to 19 years old.							
I	CHECK ANY CURRENT MEDICAL CONDITIONS: SERIOUS ALLERGIES: LIFE THREATENING? Y N							
HEALTH	☐ ASTHMA ☐ HEART DISEASE ☐ SEIZURE DISORDER ☐ DIABETES: ☐ TYPE II							
Ι	OTHER SPECIAL HEALTH NEEDS AT SCHOOL:							
	MEDICATIONS TO BE TAKEN AT SCHOOL (please list and also complete the Authorization for Medication form):							
	KINDERGARTEN STUDENTS ONLY							
E	In the year before Kindergarten, did your child usually spend 5 hours or more per week in a preschool classroom?							
ROLL	(Such as in a preschool, Head Start, or childcare center)? ☐ Yes ☐ No							
ENROLLMENT	Name of preschool							
_								
PRO	PROGRAM INFORMATION							
	Does your student have a current Individualized Education Plan (IEP)? Yes \square No \square If yes, copy of current IEP MUST be provided before student start day							
-	Does your student have a current Section 504 Plan? Yes \square No \square If yes, copy of current IEP may be required before student start day							

YES At any time during school, has this students parent(s)/guardian(s) been a member of the Armed Forces on active duty or full-time
National Guard?
Students whose parent(s) are deployed, including:
Students placed with temporary guardian while one or both parents are deployed
Students whose parent(s) or guardian(s) are:
Full-time Army, Navy, Air Force, Marine Corps, or Coast Guard active or training duty
Students at a school designated as a service school, while in active military
Full-time National Guard members
Active Duty Reserves (members of the reserves who have been called to active duty for at least 180 consecutive days)
Dual Status Military Technicians

NO At any time during the school, was this student parent/guardian not a member of the Armed Forces, for the following reasons:

Students whose parent(s)/guardian(s) are:

Members of other uniformed services, such as the commissioned corps of the National Oceanic and Atmospheric

Administrative and commissioned corps of the Public Health Service.

Retired or discharged former service members

Part-time National Guard members who are not deployed

Members of the reserves who have not been called to active duty

Civilian (Title 5) employees of the Department of Defense

Students with a relative in the armed forces other than the student's parent or guardian

FEDERAL TITLE PROGRAM QUESTIONS (note to school staff: if a family checks 'yes' for any of these questions, please scan	this page to Student Services)
Title VII-A Program, Indian Education —This information establishes the district's eligibility for a federal grant under the Behind Act. You may receive more information if you mark "Yes."	he Title VII-A of the No Child Left
Is the student, a parent, or a grandparent, a member of a U.S. federally recognized American Indian Tribe? Yes 🖵	No 🖵
If YES, please fill in tribe name:	_
Oregon Title I-C Migrant Education Program — This program helps children and young adults ages 3-21 who move free their parents) in order to seek or obtain temporary or seasonal work in agriculture, forestry and/or fishing activities. A person in my family has worked in, or has planned to work in, agriculture, forestry and/or fishing. This can include vocanneries, nurseries, trees or fishing. Yes □ No □	, ,,
Title X McKinney-Vento Program — This program guarantees that students, no matter their living situation, have acceleransportation to and from school. A school district representative may be in touch if you check a box. Please place a check in the appropriate box if it applies: You are staying in a motel, car or campsite until you can find affordable housing	ess to public education, including
☐ You are sharing housing with another family due to economic hardship ☐ Your child is living with a relative/friend/or anyone other than his/her custodial parents	
☐ You are living in a shelter, temporary housing or moving from place to place without permanent housing	
☐ You are experiencing housing difficulties related to finances and would like more information about services	
BY SIGNING THIS FORM, I AGREE THAT ALL THE INFORMATION IS TRUE. IF IT IS DETERMINED THAT THE ADDRESS I HAVE PROVIDED MY STUDENT COULD BE IMMEDIATELY REMOVED FROM THE SCHOOL.	IS FALSE, I ACKNOWLEDGE THAT
SIGNATURE OF PARENT/RESPONSIBLE ADULT (required) DAT	E

SIGNATURE OF PARENT/RESPONSIBLE ADULT ______ DATE _____