



PROGRAM EVALUATIONS State Compensatory Education

Entitlement: \$440,440.00

Completion Date: 10/28/2019

Program Intent:

Under Section 29.081 of the Texas Education Code (TEC), compensatory education is defined in law as programs and/or services designed to supplement the regular education program for students identified as at risk of dropping out of school. The purpose is to increase the academic achievement and reduce the dropout rate of the students.

Program Evaluation Committee:

Name	Position
1 Lynn Reuther	2nd gr teacher-100% 211 Title I
2 Mindy Markum	Counselor/504 Coordinator
3 Jamie Mitchell	Reading Specialist
4 Bridget Williams	Principal
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Name	Position
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Date	Identified Needs from CNA	Strategies to Address Needs	Expenditure	Impact	Recommendations
6/4 - 6/27	Summer School for Rtl				
18-19	504	IEP			
	Dyslexia	IAP			
	At-Risk	Tutorials			
	Small Group Work				
	Inclusion Support				
				Impact Continued	
				2018-2019 STAAR scores	increase/decrease over 17-18
				3rd Reading - 90% -0	0% equal
				3rd Math - 90% -4	4% decrease
				4th Reading - 94% + 8	8% increase
				4th Writing - 74% +8	8% increase
				4th Math - 88% -0	0% equal
				5th Reading - 90% +1	1% increase
				5th Math - 95%	2% increase
				5th Science - 76% -15	15% decrease

Data Sources:	
1	STAAR Results
2	DRA/Istation assessment progrtams
3	Eduphoria Aware
4	Benchmarks
5	

PROGRAM EVALUATIONS Parent Involvement and Policy



Entitlement:

Completion Date: 10/28/2019

Program Intent:

An LEA may receive Title I, Part A funds only if the LEA implements programs, activities, and procedures for the involvement of parents in Title I, Part A programs consistent with Section 1118. such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. In carrying out the parental involvement requirements of Title I, Part A, LEAs and campuses, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 in a format and to the extent practicable, in a language such parents understand.

Program Evaluation Committee:

Name	Position
1 Bridget Williams	Principal
2 Mindy Markum	Counselor
3 Courtney Archa	PTO President
4 Michele Rasmussen	Parent
5 Rachel case	PTO Secretary
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Name	Position
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Alvord Elementary School PIP

Date	Identified Needs from CNA	Strategies to Address Needs	Expenditure	Impact	Recommendations
	Safety in and around the building	FOB secured entry			
		one way security printed on main foyer windows			
	Provide knowledge of all ways parents/family can be involved	Family Night			
		PTO Christmas Store			
	Parent Volunteers	Parent Meetings			
		Rise and Shine			
	Level 1, 2, 3 Guardians placed through				
	Hire and Retain qualified teachers	All faculty provided a generous raise this year.			Increased "Belonging" feeling, progressive improvement on state assessment scores

Data Sources:	
1	Paratus (EOPG) Security Company audits
2	Parent survey, social media feedback
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PROGRAM EVALUATIONS

Title I, Part A: Improving Basic Programs

Entitlement: \$66,704.00

Completion Date: 10/28/2019

Program Intent:

Title I, Part A - Improving Basic Programs Operated by Local Education Agencies (LEA) provides supplemental funding to state and LEAs. The funding is for resources to help schools with high concentrations of students from low-income families provide a high-quality education that will enable all children to meet the state's student performance standards. Title I, Part A supports schools in implementing either a school-wide program or a targeted assistance program. These programs must use effective methods and instructional strategies that are grounded in scientifically based research.

Program Evaluation Committee:

Name	Position
1 Bridget Williams	Principal
2 Mindy Markum	Counselor/504 Coordinator
3 Jamie Mitchell	At-Risk/Dyslexia Teacher
4 Debbie Mathews	Special Ed Teacher
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Name	Position
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Alvord Elementary School Title I, Part A

Date	Identified Needs from CNA	Strategies to Address Needs	Expenditure	Impact	Recommendations
	Faculty input on development of student handbook/code of conduct				
	Training on behavior needs, character building	Attend Great Expectation Training	\$1,800	Send new employees	
	Update safety or transitions between main building & gym			Consider sending paras	
	Music rooms & Pre-k building				
	Continue to upgrade technology devised throughout campus		\$20,000		Make sure Ipads have connectivity to all software programs

Data Sources:	
1	Parents, Students, Faculty Surveys
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PROGRAM EVALUATIONS

Title II, Part A: Teacher Training and Recruiting



Entitlement: \$13,414.00

Completion Date: 10/28/2019

Program Intent:

Fund provides supplemental funding to improve student achievement. The funds are used to elevate teacher and principal quality through recruitment, hiring and retention strategies and to increase the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools. The program uses scientifically based professional development interventions and holds districts and schools accountable for improvements in student academic performance.

Program Evaluation Committee:

Name	Position
1 Bridget Williams	Principal
2 Kelly Martin	Administrative Assistant
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Name	Position
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Alvord Elementary School Title II, Part A

Date	Identified Needs from CNA	Strategies to Address Needs	Expenditure	Impact	Recommendations
	Teacher Recruit & Retain	Softwearch			
	Math Scores across campus need improvement - main focus	Northwest Engage Conferen			Continue Training
	4th Grade Writing- in area of Mastery	GE Training	\$1,800		
		ESC11 Writing Trainings	\$200		
	Reading scores improvement	Wise Co. Literacy	\$400		
		GE Training	\$1,800		
		ESC 11 Rdg Training	\$600		
	4th Grade Writing Scores in area of Mastery	GE Training	\$1,800		
		Northwest Engage			

Data Sources:	
1	Eduphoria Aware Statistics for benchmarks, CBA's & State tests
2	Istation, Study Island software assessments
3	and instructional lessons
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PROGRAM EVALUATIONS

Title III, Part A: Limited English Proficient

Entitlement: SSA-ESC 11

Completion Date: 10/28/2019

Program Intent:

Language Instruction for limited English Proficient (LEP) and Immigrant Students. Title III, Part A provides supplemental resources to LEAs to help ensure that children who are LEP attain English proficiency at high levels in core academic subjects to meet state mandated achievement performance standards.

Program Evaluation Committee:

Name	Position
1 Bridget Williams	Principal
2 Mindy Markum	Counselor/504/LEP coordinator
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Name	Position
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Date	Identified Needs from CNA	Strategies to Address Needs	Expenditure	Impact	Recommendations
	Low scores on assessments in subgro	ESL Certified Teachers			Improve Knowledge & Success in educational career of students
	Improvement to be made in the				
	area of mastery on the Writing	Writing trainings			
	STAAR test from 4% to 5%				

Data Sources:	
1	TELPAS testing results in Reading, Writing, Listening, Speaking
2	Benchmarks, CBA assessment informaiton in Eduphoria Aware
3	State assessments
4	Istation, Study Island software programs
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PROGRAM EVALUATIONS

Title IV, Part A-Safe and Drug Free Schools and Communities



Entitlement: \$10,000

Completion Date: 11/12/2018

Program Intent:

Safe and Drug-Free Schools and Communities provides state and local education agencies (LES) with supplemental funding to develop and enhance education programs targeting violence prevention and drug prevention for students and employees in elementary and secondary schools. The Principal of Effectiveness require school districts to conduct a needs assessment, use research based activities, establish performance measures and include meaningful and ongoing consultatio with parents. This

Program Evaluation

	Name	Position
1	Bridget Williams	Principal
2	Mindy Markum	Counselor
3	Jamie Mitchell	District DRT
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	Name	Position
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Alvord Elementary School Title IV, Part A

Date	Identified Needs from CNA	Strategies to Address Needs	Expenditure	Impact	Recommendations
	Policies & Procedures in Student handbook and student code of conduct	obtain help from staff on information for the handbooks			Cohesiveness between home & school on polies & procedures
	Red Ribbon Drug Free Week	Lessons taught by counselor to all of the school			Dress up days, daily drawing for red ribbbon wearers
	Fire, Tornado, Lockdown safety lessons	Lessons taught by & drills performed			Practice & learn ways to improve safety

Data Sources:	
1	Student Handbook/Code of Conduct Receipts
2	Student, Parent & Faculty Surveys
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