



GREENVILLE
Public School
District

2021-2022

GPSD
RETURN TO
SCHOOL PLAN

Greenville Public School District

Dr. Debra Dace, Superintendent

www.gvillepublicschooldistrict.com

Table of Contents

Introduction	3
School Sites	4
Plan Goals	4
Academics	5
Instructional Delivery	5
Provide Inclusive and Equitable Learning Opportunities to Address Learning Loss	5
Distance Learning/Online	5
Instructional Technology Resources	6
Attendance	6
Daily Schedules	6
Grading	6
Technology/Learning Management Systems	6
Special Education Services	7
Health and Safety	8
Operations	9
Facilities	9
Child Nutrition	9
Transportation	9
Athletics/Activities	10
Professional Development	10
Family and Community Support & Communications	11
Additional Plans for Sharing Information	12

INTRODUCTION

GPSD Board of Trustees

Jan Vaughn, President
Antoinette Williams, Vice President
Dr. Oliver Johnson, Secretary
Dr. Doris Thompson, Member
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In the Greenville Public School District, our theme for the 2021-2022 school year will continue to focus on *Change your mindset, Change your life*. Due to implications of COVID-19, safety will continue to be a major priority this school year as plans have been developed based upon guidance from the Centers for Disease Control (CDC). With that being said, the GPSD Board of Trustees and staff will always strive to make decisions that are in the best interest of students, staff and other stakeholders.

The GPSD administrators and educators have worked diligently to create a plan of implementation for teaching and learning with the components outlined in this guide to ensure the safety of all stakeholders while continuing to navigate the COVID-19 pandemic during the Safe Return to School 2021-2022 school year. We ask for your support as plans throughout the 2021-2022 school year may differ from day-to-day, week-to-week, and semester-to-semester based on the current guidelines. We will need to be flexible and ask for your flexibility as supporters of the work of our District.

Dr. Debra Dace, Superintendent of Schools

GPSD District Leadership Team

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SCHOOL SITES

<u>School</u>	<u>Principal/Director</u>	<u>Email</u>
Akin Elementary	Teresa Ervin	tervin@gpsdk12.com
Armstrong Elementary	Yolanda Johnson	yjohnson@gpsdk12.com
Coleman Middle	Dr. Wanda Merritt	wmerritt@gpsdk12.com
Boyd Elementary	Brigetta Sims	bsims@gpsdk12.com
Greenville High	Tarrinasha Jones	tajones@gpsdk12.com
Greenville Technical	Dr. Kandice Jernigan	kjernigan@gpsdk12.com
Manning ReStart Center	Melvin Brown	mbrown@gpsdk12.com
McBride Pre-K Academy	Dr. Tamalyn Williams	thwilliams@gville.12.ms.us
Stern Elementary	Dr. Eddie Springfield	espringfield@gpsdk12.com
Trigg Elementary	DeShanda Riley	driley@gpsdk12.com
Webb Prep K Academy	Debra Reeves	dreeves@gpsdk12.com
Weddington Elementary	Vanessa Wigfall	vwigfall@gpsdk12.com
Weston Middle	Walter McDavid	wmcdavid@gpsdk12.com

PLAN GOALS

1. Support community efforts regarding safe and healthy citizens (students and other stakeholders)
2. Plan and implement strategies for return to school activities that will be socially accepted by students, parents and other stakeholders
3. Safely return our students and school personnel to school on a traditional basis
4. Keep stakeholders informed about district plans on a regular basis

ACADEMICS

Instructional Delivery

- ⊕ It is our goal for students and teachers to return to school on a traditional learning schedule beginning August 3, 2021, while adhering to the current CDC/State/Federal guidelines. Specifics of the guidelines will be addressed in this plan.
- ⊕ There may be a need to offer Hybrid or Virtual Learning to students with documented medical conditions/reasons.
- ⊕ In the event a student is placed on quarantine he/she will participate on a virtual learning schedule utilizing the Learning Management System (Canvas: 1st – 12th grade or Seesaw: PreK/K).

Provide Inclusive and Equitable Learning Opportunities to Address Learning Loss

- ⊕ Diagnostics will be given to all students to determine gaps in their learning
- ⊕ Instruction will be provided to students on grade-level coursework to remediate student learning and accelerate their progress
- ⊕ An intervention period will be included in daily schedules at the elementary and secondary level
- ⊕ ALL students will be offered in school acceleration, tutoring programs, extended school day, extended school year and summer learning and enrichment opportunities
- ⊕ Additional staff will be used to provide remediation and accelerated learning (Assistant teachers, Lead teachers, School Improvement Coordinator, Counselors, etc.)
- ⊕ GPSD students will have access to wellness services including comprehensive school counseling services, school psychological services, school social worker and nursing services, academic and behavior supports/ interventions and extended learning opportunities.

Distance Learning/Online)

- ⊕ Virtual instruction will be provided to students only in the event of an emergency, documented medical conditions, quarantining or inclement weather days.
- ⊕ Asynchronous virtual assignments may be provided to students daily or to students that are absent or experiencing illnesses due to COVID related quarantine.

Instructional Technology Resources

- ⊕ GPSD uses a variety of online learning programs to support daily instruction and social emotional learning, including Accelerated Reader/myON, Aplus, Ready, iReady, Moby Max, Panorama, USA Test Prep, Schools PLP, and the ACT's online practice test site.
- ⊕ Students will be assigned with personal accounts to access these programs and others while at home or anywhere that provides internet access. There are also many educational websites and online tools that are excellent home learning resources for students in every grade level. We encourage parents to visit the district website for additional resources (www.gvillepublicschooldistrict.com)

Attendance

- ⊕ GPSD will collect student daily attendance using the procedures and processes that were in place during the 2019-2020 school year (pre-Covid)
- ⊕ Teachers will reach out to families via phone and school status to monitor/track student attendance for students. An automatic callout to parents will occur daily when students are absent.

Daily Schedules

- ⊕ Students will be required to attend school for 180 days
- ⊕ Students' daily schedule will include a minimum of 330 minutes of instructional time
- ⊕ Schedules will include opportunities for students to receive remediation and accelerated learning in an effort to mitigate instructional loss for ALL students.

Grading

- ⊕ Teachers will follow the grading protocols per the student handbook and adhere to the current board approved grading guidelines.
- ⊕ Parents will have access to check student grades using Active Parent (Sam Spectra) or by personally contacting the school for student progress. Additionally, regular progress reports will be mailed to parents that do not have any access to a phone or technology

Technology/Learning Management Systems

- ⊕ Mini- Laptops (with tablet capabilities) will be available for all students in grades PreK-12
- ⊕ GPSD will provide Internet access cards (hot spots) to students/families who need internet support to complete instructional assignments
- ⊕ A+ Learning will be used to provide instruction to students as needed
- ⊕ Teachers will use various methods/strategies for online instruction including Canvas, SeeSaw, TEAMS, etc.
- ⊕ The district will provide Canvas and SeeSaw as the Learning Management System for parents and students
- ⊕ Parents will be able to monitor students' work, view grades, check students' progress and communicate with teachers using the Canvas and SeeSaw platforms
- ⊕ Training and support will be provided to students and parents on how to use the Canvas and SeeSaw Learning Management Platforms

Special Education Services

- ⊕ Students with disabilities will be provided lessons, classwork and other activities that have been adapted based on the individual needs of the student.
- ⊕ Students with disabilities will receive additional small group and 1-on-1 assistance and instruction
- ⊕ Students with disabilities will have access to technology, support from assistant teachers and other resources to ensure that they receive the educational support and services needed to be successful. Additionally, students with significant cognitive disabilities will have access to [TeachTown](#), an online resource tool that addresses, among other things, the social emotional and individual goals as identified on each students' IEP.
- ⊕ **Related Services-** Speech therapy, occupational and physical therapy, counseling etc., will be provided

HEALTH AND SAFETY

- ⊕ GPSD is seeking to employ a school nurse for each site in the district with the District Lead Nurse leading Covid-19 health initiatives
- ⊕ Students will be required to wear masks on buses and in the classroom setting as recommended by health officials
- ⊕ Staff will be required to wear masks as required by health officials.
- ⊕ Parents will be encouraged to provide students with masks that can be washed and reused (per the supply list)
- ⊕ The district will have masks available for students and visitors as needed
- ⊕ ALL students, staff, and visitors will have their temperatures checked daily before entering the building
- ⊕ Each school building will have an isolation room for students and staff who become ill at school
- ⊕ Handwashing and sanitizing will be required throughout the day for all students and staff
- ⊕ Touchless faucets and water fountains will be installed throughout restrooms and hallways
- ⊕ Protocols will be in place to notify parents if their child has been in close contact with someone testing positive for COVID-19
- ⊕ Classes will be arranged to ensure social distancing requirements based on the current CDC guidelines
- ⊕ School Nurses will be trained to implement COVID-19 testing daily per an approved MS Department of Health Initiative
- ⊕ The district will continue to partner with LIFE HELP to provide social, emotional and mental health services to students and staff
- ⊕ Social distancing will be adhered to according to the current CDC guidelines
- ⊕ School sites and office buildings will have designated markers to indicate social distancing expectations
- ⊕ Hallways, classrooms, cafeterias, gymnasiums and other spaces will have signage to indicate areas designated for seating and standing to ensure compliance with CDC guidelines

OPERATIONS

Facilities

- ⊕ GPSD will implement plans to upgrade, repair and prepare HVAC systems throughout the district
- ⊕ GPSD will implement plans to install systems to support quality air systems throughout the district
- ⊕ District facilities will be cleaned and sanitized thoroughly before school resumes
- ⊕ District facilities will be cleaned and sanitized throughout the day as well as at the end of each day
- ⊕ All classrooms will be provided with hand sanitizer, cleaning wipes and disinfectant spray
- ⊕ Sanitizing stations will be placed throughout the facilities at entrances and in high traffic areas
- ⊕ Restroom use will be closely monitored and sanitized after each class
- ⊕ Touchless faucets and water fountains will be installed throughout restrooms and hallways
- ⊕ The GPSD will limit visitation to facilities and visitors will be restricted to certain locations upon arrival

Child Nutrition

- ⊕ Cafeteria staff will receive additional training on properly preparing and serving food
- ⊕ Breakfast and Lunch will be provided to students in the cafeteria while adhering to current CDC guidelines
- ⊕ Breakfast and Lunch may be served in classrooms as needed to adhere to CDC guidelines
- ⊕ Additional information regarding the protocol and schedule for feeding will be provided prior to the start of school.

Transportation

- ⊕ GPSD is planning to acquire additional buses to transport students in the safest manner possible
- ⊕ Buses route schedules will be created to provide the safest transportation routes for students
- ⊕ Bus route schedules will be provided to parents on the website/social media and via other communication platforms
- ⊕ On buses, students living in the same household will be allowed to sit together as often as possible. Face masks/coverings will be required on school buses due to the inability to social distance.
- ⊕ Sanitizer dispensers will be available on each bus for student, staff and driver use when entering and exiting the school bus
- ⊕ Staff and drivers will be asked to wear masks while on school buses
- ⊕ Buses will be cleaned and sanitized based on CDC considerations prior to established routes and immediately at the end of routes

Operations: Athletics/Activities

- ⊕ The Greenville Public School District will resume extracurricular activities based on guidance from the Mississippi High School Activities Association
- ⊕ Events will be coordinated based on the current CDC/State guidelines regarding attendance requirements

PROFESSIONAL DEVELOPMENT

- ⊕ Initial and on-going training will be provided for parents, students and educators as it relates to the online learning platforms (Canvas or SeeSaw) and other instructional programs (i-Ready, Destiny, MyOn, Renaissance Learning, A+, Panorama, USA Test Prep, Clever, Major Clarity, NWEA, etc.)
- ⊕ Initial and on-going parent training will be provided as it relates to accessing assignments and progress monitoring using iReady, A+, USA Test Prep, Renaissance Learning, Clever, Active Parent/Student etc.
- ⊕ Periodic surveys will be sent to parents, students, teachers, and administrators to garner feedback regarding teaching and learning
- ⊕ The District Parent Engagement Specialist will coordinate trainings via zoom/TEAMS and face to face adhering to CDC guidelines.
- ⊕ The district will continue to implement an online PD library for parents, students and staff.
- ⊕ Parents/students are encouraged to visit the GPSD website for ongoing district updates (www.gvillepublicschooldistrict.com)

FAMILY AND COMMUNITY SUPPORT & COMMUNICATIONS

- ⊕ Surveys were administered to gain information from parents regarding School Return to School
- ⊕ Stakeholder meetings were conducted to acquire feedback regarding the School Return
- ⊕ The Covid-19 link will remain available on the GPSD webpage to provide ongoing communication with parents.
- ⊕ The district will continue to use social media platforms to communicate with parents.
- ⊕ GPSD will continue to communicate with parents via Sam Spectra (AIM), School Status and Canvas to provide information regarding each student's instructional progress.
- ⊕ **Online registration is being provided for new and returning students via Active Parent (A Registration tab is located on the website for easy access)**
- ⊕ Email addresses have been established for students to facilitate ongoing learning needs and enhance communication.
- ⊕ Each School Nurse and Administrators will be available to respond to COVID-19 school specific concerns from the stakeholders (i.e., parents and community members)
- ⊕ The GPSD Public Relations Specialist will be available to respond to general questions and answer questions accordingly.
- ⊕ A designated email (askgpsd@gpsdk12.com) will be available 24/7 to address general issues/concerns.
- ⊕ Information on COVID-19 procedures will be consistently posted on the district's website, and social media platforms (i.e., Facebook, Twitter)
- ⊕ The "GPSD Hornetville" YouTube channel will provide ongoing information regarding pertinent school district updates.
- ⊕ Parents are strongly encouraged to update contact information with school staff immediately to ensure effective communication efforts
- ⊕ The District Parent Engagement Specialist will be available to support parents and stakeholders on an on-going basis.
- ⊕ GPSD will conduct a series of Virtual Community Meetings
- ⊕ GPSD will utilize radio, broadcast, print, social media, and multi-media for all announcements accordingly.

ADDITIONAL PLANS FOR SHARING INFORMATION

- ⊕ GPSD Website: <https://www.gvillepublicschooldistrict.com>
- ⊕ School Status Messaging, REMIND 10, Clever; Class Dojo/Posts along with Zoom or Go-To meetings weekly.
- ⊕ Broadcast Media: Delta News Stories & Interviews on the Safe Return Plan
- ⊕ Print Media: GPSD Newsletters, Delta Democrat Times; Advertising Agencies etc.
- ⊕ Multi-media including Radio and Brochures, Push cards, Flyers etc.
- ⊕ Public Service Announcements via text messages, radio and video
- ⊕ Faith-Based Organizations (Churches & Non-Profits)
- ⊕ Audio/Visual Videos with Systematic Messaging
- ⊕ GPSD Callout Out System/Text Messaging and emails
- ⊕ Support from teachers, staff, students, and stakeholders