

NJSLA Results: Spring 2019 Administrations

October 28, 2019

Measuring
College and
Career
Readiness

Comparison of Paulsboro Public Schools Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations English Language Arts - Percentages

Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019	Change in Level 1 and 2 2017 to 2019	Change in Level 4 and 5 2017 to 2019**
3	14	20	31.5	34	28	21.3	27	22	27	25	30	19.9	0	0	3.4	+4.3	-1.7
4	16	x	14.1	25	x	21.2	25	30	28.3	27	28	28.3	7	0	8.1	-5.7	+2.4
5	18	13	15.4	33	32	13.8	22	27	40	25	28	30.8	2	0	0	-21.8	+2.2
6	26	x	10.4	19	29	22.1	39	37	39	17	x	23.4	3	21	5.2	-12.5	-1.9
7	38	42	34.7	29	26	23.6	23	20	23.6	x	9	15.3	2	12	2.8	-8.7	+16.1
8	47	43	37.5	26	32	25	13	13	26.1	14	x	11.4	0	12	0	-10.5	-2.6
9	x	31	28.4	x	33	27.3	x	19	26.1	x	x	17	x	17	1.1	-8.3	+1.1
10	48	x	27.4	22	x	19	10	x	31	19	x	19	1	x	3.6	-23.6	+2.6

*Grade 11 test was optional for 2018-2019 assessment year. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding. X Indicates that data is not displayed to protect student privacy

Comparison of Paulsboro Public Schools Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations

Mathematics - Percentages

Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019	Change in Level 1 and 2 2017 to 2019	Change in Level 4 and 5 2017 to 2019**
3	9	10	23.6	32	36	24.7	32	32	33.7	27	x	15.7	0	22	2.2	+7.3	-9.1
4	12	x	15.2	29	35	28.3	33	32	30.3	25	x	26.3	1	26	0	+2.5	+3
5	6	15	10.8	35	28	36.9	35	33	27.7	21	23	20	3	0	4.6	+6.7	+6
6	26	x	14.3	19	33	24.7	39	33	41.6	17	x	18.2	x	24	1.3	-6	+2.5
7		26	9.7		41	41.7		22	27.8		11	20.8		0x	0	-15.6	+9.8
8*		50	53.8	x	36	27.7		14	16.9		0	1.5		0	0	-4.5	+1.5
ALG I***		19	25.7		45.6	54.5		29.1	16.8		6.3	3		0	0	+15.6	-3.3
GEO***		29.6	28.8		58.1	47.9		12.4	23.3		1	0		0	0	-11	-1
ALG II***		66.7	73		19.3	20.6		12.3	1.6		1.8	4.8		0	0	+7.6	+3

*Approximately 30,000 New Jersey students in grade 8 participated in the Algebra I assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

*** NJSLA 2018-2019 assessments were optional for 11th Grade students X Indicates that data is not displayed to protect student privacy

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding. ALG 1 Is Algebra 1; GEO is Geometry; ALG II is Algebra 2.

Comparison of Paulsboro Public Schools 2017 to 2019 Spring NJSLA Administrations English Language Arts – Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3	+	4.3%	+	1.3%	n/c	n/c	–	1.1%	–	1.7%	–	0.1%
4	–	5.7%	+	0.7%	+	3.3%	–	2.3%	+	2.4%	+	1.5%
5	–	21.8%	+	0.9%	+	18%	+	0.1%	+	2.2%	–	1.1%
6	–	12.5%	–	1.1%	n/c	n/c	–	1.7%	–	1.9%	+	2.8%
7	–	8.7%	–	1.0%	+	0.6%	–	2.7%	+	16.1%	+	3.6%
8	–	10.5%	–	1.2%	+	13.1%	–	2.6%	–	2.6%	+	3.7%
9	–	8.3%	–	2.5%	+	7.0%	–	1.8%	+	1.1%	+	4.4%
10	–	23.6%	–	8.9%	+	21%	–	3.6%	+	2.6%	+	12.5%

* NJSLA 2018-2019 assessments were optional for 11th Grade students . State Percentages do not include results for Grade 11.

- Notes: Percentages may not total 100 due to rounding.
- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) shows a decrease of the % change from the previous year.

Comparison of Paulsboro Public Schools 2017 to 2019 Spring NJSLA Administrations Mathematics – Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3	+	7.3%	–	0.5%	+	1.7%	–	2.1%	–	9.1%	+	2.6%
4	+	2.5%	–	2.3%	–	2.7%	–	1.4%	+	.3%	+	3.7%
5	+	6.7%	+	3.2%	–	7.3%	–	3.8%	+	.6%	+	0.6%
6	–	6%	+	3.4%	+	2.6%	–	0.3%	+	2.5%	–	3.1%
7	–	15.6%	+	0.7%	+	5.8%	–	3.7%	+	9.8%	+	1.6%
8	–	4.5%	+	2.1%	+	2.9%	–	0.4%	+	1.5%	+	2.6%
Algebra I***	+	15.6%	+	2.0%	–	12.3%	–	3.0%	–	3.3%	+	1.0%
Algebra II***	–	11%	–	1.1%	+	10.9%		0.0%	–	1%	+	1.1%
Geometry***	+	7.6%	–	0.1%	–	10.7	+	0.3%	+	3%	–	0.3%

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole. *** NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.

Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) shows a decrease of the % change from the previous year.

Comparison of Paulsboro Public Schools Number of Students Tested Spring 2018 & Spring 2019 NJSLA Administrations English Language Arts

Grade	Students Tested 2019	Students Tested 2018	Difference between number of students tested in 2018 and 2019
3	89	102	-13
4	99	57	42
5	65	78	-13
6	77	62	15
7	72	90	-18
8	88	65	23
9	88	85	3
10	84	85	-1
Total	662	624	38

**** NJSLA 2018-2019 assessments were optional for 11th Grade students.**

Note: "Students Tested" represents individual valid test scores for English Language Arts.

Comparison of Paulsboro Public Schools Number of Students Tested Spring 2018 & Spring 2019 NJSLA Administrations Mathematics

Grade	Students Tested 2019	Students Tested 2018	Difference between number of students tested in 2018 and 2019
3	89	102	-13
4	99	57	42
5	65	78	-13
6	77	63	14
7	72	90	-18
8*	65	50	15
Algebra I**	101	79	22
Algebra II**	63	57	6
Geometry**	73	105	-32
Total	704	681	23

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** NJSLA 2018-2019 assessments were optional for 11th Grade students

Notes: "Students Tested" represents individual valid test scores for Mathematics.

Intervention Strategies

Loudenslager :

- Use of a Response to Intervention Model (RTI) to identify students who are struggling and provide reliable and consistent interventions to help them stay on task and on grade level.
- Utilize Professional Learning Community (PLC) Meetings to analyze English Language Assessment data and to identify areas of concern and focus strategies for development.

Intervention Strategies

Paulsboro Junior/Senior High:

- Utilize a technology based assessment system to create and continuously analyze benchmarks for English Language and Math Assessments and provide intervention/basic skills instruction.
- Utilize Professional Learning Community time for Professional Development and encourage standardized, data-driven instruction and data analysis.
- Between September 2019 and June 2020, the school intends to reduce chronic absenteeism by 5 percentage points. They will continue with attendance committee to develop a campaign in which regular school attendance is recognized and celebrated.

FOR ADDITIONAL INFORMATION

If you would like additional information regarding our data and or presentation, please contact:

- Mr. Bracciante, Assistant Superintendent in our Central Administration Building

Comparison of Paulsboro Public Schools Spring 2019 NJSLA Administrations English Language Arts to New Jersey Percentages for 2019

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	31.5	14.0	2.3	14.4	27	21.4	16.9	42.8	3.4	7.4
4	14.1	8.6	21.2	12.6	28.3	21.4	28.3	39.1	8.1	18.3
5	15.4	7.4	13.8	12.5	40	22.2	30.8	45.6	0	12.3
6	10.4	7.3	22.1	12.6	39	23.9	23.4	40.9	5.2	15.2
7	34.7	8.9	23.6	10.5	23.6	17.8	15.3	33.1	2.8	29.7
8	37.5	9.2	25	10.3	26.1	17.7	11.4	38.0	0	24.9
9	28.4	11.3	27.3	11.8	26.1	21.1	17	36.7	1.1	19.2
10	27.4	14.3	19	10.9	31	15.9	19	33.4	3.6	25.5

*Grade 11 does not include students who took an AP/IB test.

** NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.

Notes: Percentages may not total 100 due to rounding.

Comparison of Paulsboro Public Schools Spring 2019 NJSLA Administrations Mathematics to New Jersey - Percentages for 2019

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	23.6	8.0	24.7	13.9	33.7	23.0	15.7	41.2	2.2	13.9
4	15.2	8.6	28.3	14.7	30.3	25.7	26	43.3	0	7.7
5	10.8	6.4	36.9	20.9	27.7	25.8	20	35.8	4.6	11.0
6	14.3	9.6	24.7	22.5	41.6	27.4	18.2	33.1	1.3	7.5
7	9.7	7.6	41.7	21.1	27.8	29.3	20.8	33.8	0	8.3
8*	53.8	23.3	27.7	23.1	16.9	24.3	1.5	28.2	0	1.1
Algebra I**	25.7	9.3	54.5	26.0	16.8	21.4	3	37.7	0	5.6
Algebra II**	73	10.6	20.6	11.7	1.6	21.4	4.8	49.7	0	6.6
Geometry**	28.8	10.4	47.9	24.6	23.3	32.8	0	26.9	0	5.3

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.

Notes: Percentages may not total 100 due to rounding.

**Comparison of Paulsboro Public Schools
Subgroup
Spring 2018 and Spring 2019 NJSLA Administrations
English Language Arts Grade 3- Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference ≥ Level 4
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Hispanic	0	37.5	0	37.5	0	25.0	0	0	0	0	*
Black or African Amer.	22	40.4	31	26.9	22	19.2	25	11.5	0	1.9	-11.6
White	0	11.5	0	3.8	0	46.2	42	30.8	0	7.7	-3.5
Students w/ Disabilities	0	47.6	0	28.6	0	19.0	19	4.8	0	0	-14.2

Comparison of Paulsboro Public Schools Subgroup

Spring 2018 and Spring 2019 NJSLA Administrations English Language Arts Grade 4- Percentages

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference ≥ Level 4
--	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Hispanic	0	11.1	0	33.3	0	27.8	0	27.8	0	0	*
Black or African Amer.	0	20.5	29	15.9	0	36.4	23.0	18.2	0	9.1	+4.3
White	0	8.8	0	23.5	0	17.6	0	38.2	0	11.8	*
Students w/ Disabilities	0	37.5	0	16.7	0	29.2	12	8.3	0	8.3	+4.6

Comparison of Paulsboro Public Schools Subgroup

Spring 2018 and Spring 2019 NJSLA Administrations English Language Arts Grade 5- Percentages

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference ≥ Level 4
--	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Hispanic	0	0	0	0	0	50.0	0	50.0	0	0	*
Black or African Amer.	0	23.3	31	16.3	31	41.9	24	18.6	0	0	-5.4
White	0	0	0	11.8	0	35.3	50	52.9	0	0	+2.9
Students w/ Disabilities	0	41.2	0	5.9	0	35.3	15	17.6	0	0	+2.6

Comparison of Paulsboro Public Schools Subgroup

Spring 2018 and Spring 2019 NJSLA Administrations English Language Arts Grade 6 - Percentages

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference ≥ Level 4
--	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Hispanic	0	0	0	30.0	0	60.0	0	10.0	0	0	+10.0
Black or African Amer.	0	14.6	42.0	18.8	35.0	37.5	13	22.9	0	6.3	+16.2
White	0	6.7	0	33.3	48	13.3	33	40.0	0	6.7	+13.7
Students w/ Disabilities	0	23.1	0	42.3	0	19.2	0	15.4	0	0.0	+15.4

Comparison of Paulsboro Public Schools Subgroup

Spring 2018 and Spring 2019 NJSLA Administrations English Language Arts Grade 7 - Percentages

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference ≥ Level 4
--	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Hispanic	33.3	60.0	1.7	6.7	16.7	13.3	33.3	13.3	0	6.7	-13.3
Black or African Amer.	43.6	28.1	23.6	31.3	21.8	28.1	9.1	12.5	1.8	0	+1.6
White	46.2	26.1	30.8	21.7	11.5	26.1	11.5	21.7	0	4.3	+14.5
Students w/ Disabilities	83.9	64.7	9.7	29.4	6.5	5.9	0	0	0	0	*

Comparison of Paulsboro Public Schools Subgroup

Spring 2018 and Spring 2019 NJSLA Administrations English Language Arts Grade 8 - Percentages

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference ≥ Level 4
--	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Hispanic	37.5	22.2	37.5	22.2	12.5	44.4	12.5	11.1	0	0	-1.4
Black or African Amer.	51.3	44.0	33.3	26.0	7.7	22.0	7.7	8.0	0	0	+3
White	26.7	33.3	26.7	20.8	20.0	29.2	26.7	16.7	0	0	-10.0
Students w/ Disabilities	76.2	66.7	19.0	26.7	0	6.7	4.8	0	0	0	-4.8

Comparison of Paulsboro Public Schools Subgroup

Spring 2018 and Spring 2019 NJSLA Administrations English Language Arts Grade 9 - Percentages

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference ≥ Level 4
--	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Hispanic	55.6	25.0	22.2	33.3	22.2	25.0	0	16.7	0	0	+16.7
Black or African Amer.	27.9	39.5	34.9	26.3	23.3	28.9	14.0	5.3	0	0	-8.7
White	28.6	16.1	35.7	25.8	14.3	22.6	17.9	32.3	3.6	3.2	+14.0
Students w/ Disabilities	52.6	51.9	31.6	25.9	15.8	18.5	0	0	0	3.7	+3.7

Comparison of Paulsboro Public Schools Subgroup

Spring 2018 and Spring 2019 NJSLA Administrations English Language Arts Grade 10 - Percentages

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference ≥ Level 4
--	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Hispanic	66.7	50.0	33.3	8.3	0	16.7	0	16.7	0	8.3	+25.0
Black or African Amer.	65.3	26.3	28.6	18.4	4.1	39.5	2.0	13.2	0	2.6	+13.8
White	61.3	21.4	22.6	25.0	9.7	25.0	6.5	25.0	0	3.6	+22.1
Students w/ Disabilities	83.3	64.7	13.3	23.5	3.3	11.8	0	0	0	0	0

**Comparison of Paulsboro Public Schools
Subgroup
Spring 2018 and Spring 2019 NJSLA Administrations
English Language Arts Grade 11 - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference ≥ Level 4
--	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Hispanic	66.7	33.3	16.7	0	16.7	16.7	0	50.0	0	0	+50.0
Black or African Amer.	50.0	29.4	18.2	26.5	27.3	29.4	4.5	11.8	0	2.9	+10.2
White	42.9	29.2	7.1	25.0	21.4	29.2	28.6	16.7	0	0	-11.9
Students w/ Disabilities	81.8	45.8	18.2	37.5	0	16.7	0	0	0	0	0

**Comparison of Paulsboro Public Schools
Subgroup
Spring 2018 and Spring 2019 NJSLA Administrations
Mathematics Grade 3 - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference ≥ Level 4
--	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Hispanic	0	37.5	0	50.0	0	12.5	0	0	0	0	*
Black or African Amer.	0	28.8	33.0	21.2	37.0	40.4	18.0	9.6	0	0	-8.4
White	0	11.5	34.0	19.2	26.0	26.9	22.0	34.6	0	7.7	+20.3
Students w/ Disabilities	0	14.3	48.0	19.0	0	52.4	14.0	14.3	0	0	+.3

**Comparison of Paulsboro Public Schools
Subgroup
Spring 2018 and Spring 2019 NJSLA Administrations
Mathematics Grade 4 - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference ≥ Level 4
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
--	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Hispanic	0	11.1	0	44.4	0	27.8	0	16.7	0	0	*
Black or African Amer.	0	18.2	40.0	29.5	29.0	31.8	20.0	20.5	0	0	+5
White	0	14.7	0	17.6	0	29.4	0	38.2	0	0	*
Students w/ Disabilities	0	33.3	0	41.7	0	12.5	0	12.5	0	0	*

**Comparison of Paulsboro Public Schools
Subgroup
Spring 2018 and Spring 2019 NJSLA Administrations
Mathematics Grade 5 - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference ≥ Level 4
--	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Hispanic	0	0	0	25.0	0	75.0	0	0	0	0	*
Black or African Amer.	0	16.3	33.0	48.8	33.0	18.6	22.0	14.0	0	2.3	-5.7
White	0	0	0	11.8	0	35.3	36.0	41.2	0	11.8	+17.0
Students w/ Disabilities	0	17.6	0	52.9	0	17.6	0	11.8	0	0	+11.8

**Comparison of Paulsboro Public Schools
Subgroup
Spring 2018 and Spring 2019 NJSLA Administrations
Mathematics Grade 6 - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference ≥ Level 4
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
--	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Hispanic	0	30.0	0	40.0	0	30.0	0	0	0	0	*
Black or African Amer.	0	10.4	0	25.0	41.0	45.8	19.0	18.8	0	0	-2
White	0	20.0	0	20.0	0	26.7	38.0	26.7	0	6.7	-4.6
Students w/ Disabilities	0	26.9	0	19.2	0	46.2	13.0	7.7	0	0	-5.3

**Comparison of Paulsboro Public Schools
Subgroup
Spring 2018 and Spring 2019 NJSLA Administrations
Mathematics Grade 7 - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference ≥ Level 4
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
--	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Hispanic	0	13.3	0	53.3	0	20.0	0	13.3	0	0	+13.3
Black or African Amer.	27	12.5	41	40.6	21	25.0	11.0	21.9	0	0	+11.9
White	0	0	38	34.8	0	39.1	15.0	26.1	0	0	+11.1
Students w/ Disabilities	0	29.4	0	47.1	0	17.6	0	5.9	0	0	+5.9

Comparison of Paulsboro Public Schools Subgroup Spring 2018 and Spring 2019 NJSLA Administrations Mathematics Grade 8 - Percentages

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference ≥ Level 4
--	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Hispanic	42.9	66.7	42.9	33.3	14.3	0	0	0	0	0	*
Black or African Amer.	54.8	43.2	35.5	35.1	9.7	18.9	0	2.7	0	0	+2.7
White	55.6	66.7	11.1	16.7	33.3	16.7	0	0	0	0	*
Students w/ Disabilities	71.4	67.9	23.8	21.4	4.8	10.7	0	0	0	0	*

**Comparison of Paulsboro Public Schools
Subgroup
Spring 2018 and Spring 2019 NJSLA Administrations
Mathematics Grade 8 Algebra I - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference ≥ Level 4
--	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Hispanic	0	0	0	50.0	0	50.0	0	0	0	0	*
Black or African Amer.	0	15.4	0	53.8	0	23.1	0	7.7	0	0	+7.7
White	0	16.7	0	16.7	0	33.3	0	33.3	0	0	+33.3
Students w/ Disabilities	0	0	0	100.0	0	0	0	0	0	0	0

**Comparison of Paulsboro Public Schools
Subgroup
Spring 2018 and Spring 2019 NJSLA Administrations
Mathematics Algebra I - Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference ≥ Level 4
--	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Hispanic	0	33.3	0	58.3	0	8.3	0	0	0	0	*
Black or African Amer.	0	33.3	0	60.6	0	6.1	0	0	0	0	*
White	0	21.4	0	53.6	0	25.0	0	0	0	0	*
Students w/ Disabilities	0	44.4	0	55.6	0	0	0	0	0	0	*

**Comparison of Paulsboro Public Schools
Subgroup
Spring 2018 and Spring 2019 NJSLA Administrations
Mathematics Geometry- Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		0Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference ≥ Level 4
--	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Hispanic	25.0	36.4	75.0	54.5	0	9.1	0	0	0	0	*
Black or African Amer.	32.2	32.4	55.9	54.1	11.9	13.5	0	0	0	0	*
White	26.3	18.2	60.5	40.9	10.5	40.9	2.6	0	0	0	-2.6
Students w/ Disabilities	45.7	44.4	51.4	55.6	2.9	0	0	0	0	0	*

**Comparison of Paulsboro Public Schools
Subgroup
Spring 2018 and Spring 2019 NJSLA Administrations
Mathematics Algebra II- Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		0Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference ≥ Level 4
--	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Hispanic	100.0	50.0	0	25.0	0	0	0	25.0	0	0	+25.0
Black or African Amer.	70.0	71.9	23.3	28.1	6.7	0	0	0	0	0	*
White	47.1	78.3	23.5	8.7	23.5	4.3	5.9	8.7	0	0	+2.8
Students w/ Disabilities	93.3	80.0	6.7	20.0	0	0	0	0	0	0	0