

**U.S. History Practice Test  
Fall 2020**

The information for each item, including the objective, DOK level, item type, and correct answer, is located in this document. The items appear in the order as shown in the table.

<b>Item Number</b>	<b>Objective</b>	<b>DOK Level</b>	<b>Item Type</b>	<b>Correct Answer</b>
1	(US.1.3) Evaluate the Dawes Act for its effect on tribal identity, land ownership, and assimilation of American Indians.	2	Multiple Choice	A
2	(US.9.2) Debate the reasons for the nation's changing immigration policy, with emphasis on how the Immigration Act of 1965 and successor acts have transformed American society.	3	Multiple Choice	B
3	(US.2.3) Interpret the impact of the New Industrial Age on life in urban areas, including: working and living conditions, the Labor Union movement, "New Immigrants," Knights of Labor, American Federation of Labor, and the Industrial Workers of the World, the Pullman Strike and the Haymarket Square Riot, Samuel Gompers, Eugene V. Debs, Jane Addams and the Social Gospel.	2	Multiple Choice	B
4	(US.8.10) Describe U.S. government efforts to control the spread of communism within the United States and its impact on individual freedoms.	2	Multiple Choice	D
5	(US.4.1) Investigate causes of the Spanish-American War, including: yellow journalism, the sinking of the Battleship USS <i>Maine</i> , and economic interest in Cuba.	2	Multiple Choice	D
6	(US.1.2) Compare the changing role of the American farmer, including: establishment of the Granger movement and the Populist Party and agrarian rebellion over currency issues.	2	Technology Enhanced	See Answer Key
7	(US.12.4) Describe global trade agreements, Contract with America, impeachment trial of William "Bill" Clinton, terrorist attack of September 11, 2001, Operation Iraqi Freedom, war in Afghanistan, Patriot Act, election of the first African American President Barack Obama, Affordable Care Act of 2010, domestic and global terrorism, global climate concerns, immigration, election of Donald Trump, national debt and technological trends.	2	Multiple Choice	A
8	(US.6.1) Compare the causes of the Great Depression, including: the uneven distribution of wealth; rampant stock market speculation; the collapse of the farm economy; policies of the federal government and the Federal Reserve System; overproduction of industry; and the impact of the Smoot-Hawley Tariff Act.	3	Multiple Choice	D
9	(US.9.5) Analyze the impact of the environmental movement and the development of environmental protection laws.	2	Multiple Choice	B
10	(US.6.4) Evaluate the impact of Franklin D. Roosevelt on the presidency and the New Deal's impact on the expansion of federal power.	2	Multiple Choice	B

**U.S. History Practice Test  
Fall 2020**

<b>Item Number</b>	<b>Objective</b>	<b>DOK Level</b>	<b>Item Type</b>	<b>Correct Answer</b>
11	(US.7.3) Describe military strategies of World War II, including: blitzkrieg, island-hopping, and amphibious landings.	1	Multiple Choice	D
12	(US.5.4) Assess effects of overproduction, stock market speculation, and restrictive monetary policies on the pending economic crisis.	3	Multi-Select	B, D
13	(US.7.7) Explain how the U.S. expanded the U.S. military through the use of selective service.	3	Multiple Choice	A
14	(US.8.8) Examine United States reaction to communist takeover in China.	2	Multiple Choice	B
15	(US.5.1) Debate radio, cinema, and print media for their impact on the creation of mass culture.	2	Multiple Choice	B
16	(US.3.1) Assess the impact of media on public opinion during the Progressive Movement, including: Upton Sinclair, Jacob A. Riis, and Ida M. Tarbell, women's suffrage and Temperance Movement.	2	Multiple Choice	A
17	(US.7.2) Examine roles of significant World War II leaders, including: Franklin D. Roosevelt, Harry S. Truman, Dwight D. Eisenhower, and George S Patton.	1	Multiple Choice	D
18	(US.4.5) Evaluate the role of the Open-Door policy and the Roosevelt Corollary on America's expanded economic and geographic interests.	3	Multi-Part	C, D
19	(US.9.6) Explain how the federal, state, and local governments have responded to demographic and social changes, including: population shifts to the suburbs, racial concentrations in the cities, rustbelt-to-sunbelt migration, international migration, decline of family farms, increases in out-of-wedlock births, and drug abuse.	2	Multiple Choice	A
20	(US.10.2) Analyze Reagan's and Bush's pro-active international policies, including: Invasion of Granada, Iran-Contra, SDI, End of the Cold War, Invasion of Panama, and Persian Gulf War.	3	Multiple Choice	D

**U.S. History Practice Test  
Fall 2020**

Item Number	Objective	DOK Level	Item Type	Correct Answer
21	(US.11.1) Explain the importance of President Truman’s order to integrate the U.S. military and the federal government.	2	Multiple Choice	C
22	(US.2.2) Compare population percentages, motives, and settlement patterns of immigrants from Asia, Europe, and including: Chinese Exclusion Act regarding immigration quotes.	3	Multiple Choice	C
23	(US.11.3) Explain contributions of individuals and groups to the modern Civil Rights Movement, including: Martin Luther King, Jr., James Meredith, Medgar Evers, Thurgood Marshall, the Southern Christian Leadership Conference (SCLC), the Student Nonviolent Coordinating Committee (SNCC), the Congress of Racial Equality (CORE), the National Association for the Advancement of Colored People (NAACP), and the civil rights foot soldiers.	3	Multiple Choice	B
24	(US.5.2) Analyze works of major American artists and writers, including: F. Scott Fitzgerald, Ernest Hemingway, Langston Hughes, and H.L. Mencken, to characterize the era of the 1920s.	2	Technology Enhanced	See Answer Key
25	(US.11.6) Describe the accomplishments of the modern civil rights movement, including: the growth of the African American middle class, increased political power, and declining rates of African American poverty.	2	Multiple Choice	A

**U.S. History Practice Test  
Fall 2020**

**Technology Enhanced Items  
Answer Key**

**Item #6**

<b>Problems for Farmers</b>	<b>Solutions Proposed by Farmers</b>
crop overproduction	increased currency in circulation
inflated freight rates	government regulation of railroads
high protective tariffs	

**Item #24**

Langston Hughes, a poet and storyteller, was a voice of the (Lost Generation/Harlem Renaissance/Fugitive movement/Imagist school). Many of his poems and stories (celebrated his cultural heritage/focused on gothic themes/reflected his disillusionment with the outcomes of World War I/promoted American values).